

**AFFICHAGE DE COURS : CHARGÉE DE COURS/INSTRUCTEUR(TRICE)**  
**COURSE POSTING: COURSE LECTURER/INSTRUCTOR**



COURSE INFORMATION	
<b>Numéro du Cours/Course Number</b>	NUR2 618
<b>Titre du cours / Course Title</b>	Clinical in Family Systems Nursing 2
<b>Session / Term</b>	Winter 2023
<b>Crédits / Credits</b>	3
<b>Endroit / Location</b>	680 Sherbrooke
<b>Type de Position / Position Type</b> <i>(Course lecturer or Instructor (lab))</i>	Course Lecturer
<b>Nombre de positions / Number of Positions</b> <i>(# of head count including shared positions)</i>	1
<b>Date de début de l'emploi</b> <i>(si différente des dates de la session) / Employment Start Date</i> <i>(if different from term dates)</i>	<b>January 4, 2023</b>
<b>Date de fin de l'emploi</b> <i>(si différente des dates de la session) / Employment End Date</i> <i>(if different from term dates)</i>	<b>April 13, 2023</b>
<b>Horaire</b> <i>(heures totales par position si différentes) / Schedule</i> <i>(total hours per position if different)</i>	<b>39 hours each position</b>

TEACHING QUALIFICATION REQUIREMENTS	
<b>Éducation / Education</b>	<ul style="list-style-type: none"> <li>PhD in Nursing preferred or PhD candidate in Nursing or MSc or MSc(A) Nursing</li> </ul>
<b>Expérience / Experience</b>	<ul style="list-style-type: none"> <li>Applicants must : 1) have previous teaching experience at the graduate level of nursing education, 2) be familiar with ISON Strengths-Based Nursing approach, 3) be knowledgeable about the scope of practice of nurses working in advanced roles, 4) be able to support the development of students' clinical reasoning and decision-making skills; 5) have practical experience on the use of evidence-based information in nursing practice; and 6) have in-depth knowledge of the nursing research levels of evidence.</li> </ul>
<b>Autre / Other</b>	<ul style="list-style-type: none"> <li>Licensure with OIIQ</li> </ul>

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**JOB DESCRIPTION & OTHER INFORMATION**

**Job Description:**

Students enrolled in this course are Master of Science (Applied) in Nursing Nurse Entry and Nurse Practitioner students. The course teaches about evidence-informed nursing practice as an ongoing process that allows nurses to make complex healthcare decisions based on findings from rigorous or high-quality research, clinical expertise, and patient/family perspectives. Through this course students develop the skills needed to critically appraise, assess and examine the scientific evidence needed to inform and improve decision-making in nursing practice at the individual patient level within the context of families.

**Role expectations and Tasks:**

- Prepares course lecturers and teaching materials
- Develops assessment tools (assignments, exams..) and grading rubrics
- Provides feedback to students
- Engages with student on learning platform including discussion board
- Responds to students' questions
- Holds regular virtual office hours

**IMPORTANT INFORMATION REGARDING POSTINGS AND APPLICANTS:**

All positions will be posted through the Workday platform.

Current McGill employees must apply via internal postings. These are accessed using the 'Find Jobs' report in Workday.

Applicants who are not current McGill employees must apply via external postings. The website will direct you to create a Workday account. *(This applies for employees who may have had contracts in the past, but do not currently hold an active contract. They cannot apply internally.)*

Please note, applicants must **use a personal email address when creating this account**. Do not use @mail.mcgill.ca or @mcgill.ca email addresses.

Applicants **must use their legal names** when creating their Workday accounts.