AFFICHAGE DE COURS, CHARGÉE DE COURS/INSTRUCTEUR(TRICE) COURSE POSTING, COURSE LECTURER/INSTRUCTOR



COURSE INFORMATION	
Numéro du Cours/Course Number	NUR2 611
Titre du cours / Course Title	Seminar in Nursing
Session / Term	Winter 2021
Crédits / Credits	3
Endroit / Location	Offered Remotely in 2021
Nombre de positions / Number of Positions	2 Course Lecturers (39 hours)
Horaire / Schedule	Mondays, 11:35 am-02:25 pm
Date d'affichage / Date posted	November 1, 2020
Les candidatures pour cette charge de cours seront reçues jusqu'au / Applications for this course will be accepted until	November 10, 2020 (midnight)

TEACHING QUALIFICATION REQUIREMENTS	
Éducation / Education	PhD in Nursing preferred or PhD candidate in Nursing or MSc or MSc(A) Nursing
Expérience / Experience	The applicants must 1) have previous teaching experience a the graduate level of nursing education, 2) be familiar with the ISoN Strengths-Based Nursing approach with a focus on nursing as a health promoting profession at the systems level, and 3) show previous experience in understanding and influencing policy development at all levels of the health system.
Autre / Other	Licensure with OIIQ

JOB DESCRIPTION & OTHER INFORMATION

Job description

Students enrolled in this course are Master of Science (Applied) in Nursing - Direct Entry, Nurse Entry and Nurse Practitioner students. The course designed to align with the integral leadership and management functions of today's nurses, and provide a broad overview of the policy process and its application to healthcare. The roles of nursing and nurse leaders in informing health service policy development and innovation, implementation, and advocacy for the health and social needs of the public are critically examined.

Role expectations and Tasks:

Prepares course lecturers and teaching materials Develops assessment tools (assignments, exams..) and grading rubrics Provides feedback to students

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Engages with student on learning platform including discussion board Responds to students' questions Holds regular virtual office hours

Please note that given the current pandemic, the course lecturer is required to deliver the course using a virtual learning platform (e.g ZOOM) and the McGill MyCourses learning management system. Training and assistance on remote teaching and learning is available through McGill's Teaching and Learning Services.

IMPORTANT INFORMATION: HOW TO APPLY

Internal Applicants:

- Internal applicants are McGill employees who <u>currently</u> hold an ACTIVE contract at McGill University and are working during the fall semester.
- Knowledge Base Guide on how to apply: <u>https://www.mcgill.ca/hr/files/hr/workday_guide_for_candidates_internal_eng.pdf</u>
- Current McGill employees must apply via internal postings. These are accessed using the 'Find Jobs' report in Workday.

External Applicants:

- External applicants are any applicant who do not <u>currently</u> hold an active contract at McGill University. This applies for employees who may have had contracts in the past, but do not currently hold an active contract. They cannot apply internally.
- Knowledge Base Guide on how to apply: <u>https://www.mcgill.ca/hr/files/hr/workday_guide_for_candidates_extenal_eng.pdf</u>
- The website will direct you to create a Workday account.
- McGill Careers Website: https://mcgill.wd3.myworkdayjobs.com/mcgill_careers
 - Please note, applicants must use a personal email address when creating this account.
 Do not use @mail.mcgill.ca or @mcgill.ca email addresses.
 - Applicants **must use their legal names** when creating their Workday candidate home accounts.

PLEASE BE ADVISED APPLICATIONS VIA EMAIL WILL NOT BE ACCEPTED.

This job is posted in accordance with Article (15.04) of the Collective Agreement. McGill encourages all qualified applicants to apply for job openings; however, in keeping with the terms and provisions of the collective agreement, the Hiring Unit shall allocate courses by decreasing order of priority points held in the Hiring Unit in accordance with Article (15.08).

McGill University is committed to equity in employment and diversity