

AFFICHAGE DE COURS : CHARGÉE DE COURS/INSTRUCTEUR(TRICE)
COURSE POSTING: COURSE LECTURER/INSTRUCTOR



COURSE INFORMATION	
Numéro du Cours/Course Number	NUR2 611
Titre du cours / Course Title	Policy Leadership in Nursing
Session / Term	Winter 2023
Crédits / Credits	3
Endroit / Location	680 Sherbrooke
Type de Position / Position Type <i>(Course lecturer or Instructor (lab))</i>	Course Lecturer
Nombre de positions / Number of Positions <i>(# of head count including shared positions)</i>	1
Date de début de l'emploi <i>(si différente des dates de la session)</i> / Employment Start Date <i>(if different from term dates)</i>	January 4, 2023
Date de fin de l'emploi <i>(si différente des dates de la session)</i> / Employment End Date <i>(if different from term dates)</i>	April 13, 2023
Horaire <i>(heures totales par position si différentes)</i> / Schedule <i>(total hours per position if different)</i>	39 hours each position

TEACHING QUALIFICATION REQUIREMENTS	
Éducation / Education	<ul style="list-style-type: none"> PhD in Nursing preferred or PhD candidate in Nursing or MSc or MSc(A) Nursing
Expérience / Experience	<ul style="list-style-type: none"> The applicants must 1) have previous teaching experience at the graduate level of nursing education, 2) be familiar with the ISON Strengths-Based Nursing approach with a focus on nursing as a health promoting profession at the systems level, and 3) show previous experience in understanding and influencing policy development at all levels of the health system.
Autre / Other	<ul style="list-style-type: none"> Licensure with OIIQ

JOB DESCRIPTION & OTHER INFORMATION

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Job Description:

Students enrolled in this course are Master of Science (Applied) in Nursing - Direct Entry, Nurse Entry and Nurse Practitioner students. The course designed to align with the integral leadership and management functions of today's nurses, and provide a broad overview of the policy process and its application to healthcare. The roles of nursing and nurse leaders in informing health service policy development and innovation, implementation, and advocacy for the health and social needs of the public are critically examined.

Role expectations and Tasks:

- Prepares course lecturers and teaching materials
- Develops assessment tools (assignments, exams..) and grading rubrics
- Provides feedback to students
- Engages with student on learning platform including discussion board
- Responds to students' questions
- Holds regular virtual office hours

IMPORTANT INFORMATION REGARDING POSTINGS AND APPLICANTS:

All positions will be posted through the Workday platform.

Current McGill employees must apply via internal postings. These are accessed using the 'Find Jobs' report in Workday.

Applicants who are not current McGill employees must apply via external postings. The website will direct you to create a Workday account. *(This applies for employees who may have had contracts in the past, but do not currently hold an active contract. They cannot apply internally.)*

Please note, applicants must **use a personal email address when creating this account**. Do not use @mail.mcgill.ca or @mcgill.ca email addresses.

Applicants **must use their legal names** when creating their Workday accounts.

Academic Affairs AEC11, Faculty of Medicine and Health Sciences