

**AFFICHAGE DE COURS, CHARGÉE DE COURS/INSTRUCTEUR(TRICE)  
COURSE POSTING, COURSE LECTURER/INSTRUCTOR**



<b>COURSE INFORMATION</b>	
<b>Numéro du Cours/Course Number</b>	<b>NUR2 607</b>
<b>Titre du cours / Course Title</b>	<b>Children’s Nursing</b>
<b>Session / Term</b>	<b>Fall 2021</b>
<b>Crédits / Credits</b>	<b>3</b>
<b>Endroit / Location</b>	<b>Downtown Campus</b> <i>Given COVID pandemic context course may include remote teaching/may be delivered remotely</i>
<b>Nombre de positions / Number of Positions</b>	<b>1</b>
<b>Date de début de l'emploi (si différente des dates de la session) / Employment Start Date (if different from term dates)</b>	September 1, 2021
<b>Date de fin de l'emploi (si différente des dates de la session) / Employment End Date (if different from term dates)</b>	December 31, 2021
<b>Horaire (heures totales par position si différentes) / Schedule (total hours per position if different)</b>	<b>Total number of hours: 39</b> Schedule: Tuesdays 12:35 pm -3:25 pm

<b>TEACHING QUALIFICATION REQUIREMENTS</b>	
<b>Éducation / Education</b>	M.Sc.(A) in Nursing
<b>Expérience / Experience</b>	<ul style="list-style-type: none"> <li>• Previous teaching experience</li> <li>• Clinical experience in pediatric nursing</li> <li>• Experience in inquiry based learning pedagogy/problem based learning is an asset</li> </ul>
<b>Autre / Other</b>	<ul style="list-style-type: none"> <li>• Ability to facilitate student learning through group discussions</li> <li>• Keen sense of inquiry and ability to support students’ participation</li> <li>• The ability to communicate effectively</li> <li>• An ongoing focus on fostering a positive learning environment for all students</li> <li>• Fluency in French and English (written and verbal) preferred</li> <li>• Comfortable with remote learning</li> </ul>

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**JOB DESCRIPTION & OTHER INFORMATION**

*Please enter job description, role expectations and tasks, and other information as needed.*

**Course Overview:** This course aims to understand the biological, psychological, and sociocultural dimensions of the health of children and youth, as well as their families, drawing on emerging views on young people in the childhood studies literature. The course will examine current debates regarding traditional developmental approaches to children and will explore innovative nursing approaches.

**Instructional Method:** This course uses an Inquiry-Based Learning (IBL) approach to explore real life situations in children's nursing. Students are placed in groups of 4-5 to explore each situation. Students come together in class to further develop their understanding of Practice Scenarios and will continue their inquiry between classes. The course lecturer facilitates the learning process. The goal of the facilitator is to guide and encourage students in the inquiry based process.

*Please note that given the current circumstances, this course **may** be delivered remotely/online. The course lecturer will be required to prepare and deliver teaching material suited to a remote/online teaching environment using a virtual learning platform [e.g., Zoom, WebEx] and the McGill MyCourses learning management system. Training and assistance on remote teaching is available through Teaching and Learning Services.*

**Role expectations and Tasks:**

- Coordinates course
- Prepares course content and teaching materials
- Grades assignments
- Provides feedback to students
- Responds to students' questions
- Holds regular office hours

**Date posted :** August 23, 2021

**Applications for this course will be accepted until :** August 27, 2021

**IMPORTANT INFORMATION REGARDING POSTINGS AND APPLICANTS:**

All positions will be posted through the Workday platform.

Current McGill employees must apply via internal postings. These are accessed using the 'Find Jobs' report in Workday.

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Applicants who are not current McGill employees must apply via external postings. The website will direct you to create a Workday account. *(This applies for employees who may have had contracts in the past, but do not currently hold an active contract. They cannot apply internally.)*

Please note, applicants must **use a personal email address when creating this account**. Do not use @mail.mcgill.ca or @mcgill.ca email addresses.

Applicants **must use their legal names** when creating their Workday accounts.

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*Academic Affairs AEC11, Faculty of Medicine and Health Sciences*