

**AFFICHAGE DE COURS, INSTRUCTEUR(TRICE)
COURSE POSTING, CLINICAL INSTRUCTOR**



COURSE INFORMATION	
Numéro du Cours/Course Number	NUR2 513
Titre du cours / Course Title	Introduction to Nursing Care
Session / Term	Fall 2021
Crédits / Credits	4
Endroit / Location	Rehabilitation Centers
Nombre de positions / Number of Positions	6
Date de début de l'emploi (si différente des dates de la session) / Employment Start Date (if different from term dates)	TBD
Date de fin de l'emploi (si différente des dates de la session) / Employment End Date (if different from term dates)	TBD
Horaire (heures totales par position si différentes) / Schedule (total hours per position if different)	<p>Monday and Tuesday Days/evenings. Schedule to be determined with course coordinator and clinical unit.</p> <p>Total number of hours: 184 hours (includes preparation, grading, in – person and remote clinical teaching, orientation and simulation, and other role expectations – see below).</p> <p>Teacher Orientation: To be determined in collaboration with Course Coordinator</p>

TEACHING QUALIFICATION REQUIREMENTS	
Éducation / Education	Baccalaureate degree in Nursing; Master’s degree an asset
Expérience / Experience	Previous teaching (including preceptorship) experience an asset
Autre / Other	<ul style="list-style-type: none"> • Active registration with OIIQ. • Valid CPR certification • Up to date immunization status • Valid Mask-fitting card • Hand-Hygiene training module • 2-5 years recent experience as a nurse working in medicine, or surgery, or rehabilitation an asset • Keen sense of inquiry and ability to critically reflect on their practice. • A willingness and ability to facilitate student learning.

**AFFICHAGE DE COURS, CHARGÉE DE
COURS/INSTRUCTEUR(TRICE)
COURSE POSTING, COURSE LECTURER/INSTRUCTOR**



JOB DESCRIPTION & OTHER INFORMATION

Please enter job description, role expectations and tasks, and other information as needed.

Role Expectations:

- Teaches and directly supervises a group of 6-7 students in fulfilling the course objectives, including patient selection.
- Supports student learning by assessing the student's learning style and providing the appropriate teaching strategy.
- Organizes and leads group clinical conferences.
- Provides formative and summative evaluation to students including documenting the students' learning throughout the course.
- Communicates with the course coordinator about any concerns related to student learning.
- Works with the clinical unit leadership to promote the best student learning experience possible.
- •Accesses MyCourses regularly and communicates with students by email as necessary.
- •Participates in relevant lectures and labs as needed.
- •Formative and/or summative evaluation of student written work as required.

Course Coordinator(s): TBD

Date posted (DD/MM/YYYY): June 1, 2021

Applications for this course will be accepted until (DD/MM/YYYY): June 16, 2021

IMPORTANT INFORMATION REGARDING POSTINGS AND APPLICANTS:

All positions will be posted through the Workday platform.

Current McGill employees must apply via internal postings. These are accessed using the 'Find Jobs' report in Workday.

Applicants who are not current McGill employees must apply via external postings. The website will direct you to create a Workday account. *(This applies for employees who may have had contracts in the past, but do not currently hold an active contract. They cannot apply internally.)*

Please note, applicants must **use a personal email address when creating this account**. Do not use @mail.mcgill.ca or @mcgill.ca email addresses.

Applicants **must use their legal names** when creating their Workday accounts.