COURSE POSTING: CLINICAL INSTRUCTOR



COURSE INFORMATION	
Numéro du Cours/Course Number	NUR1 529
Titre du cours / Course Title	Critical Care Nursing
Session / Term	Winter 2021
Crédits / Credits	4
Endroit / Location	McGill University Teaching Hospital Network
	Tentative dates in the clinical areas
Dates de l'emploi / Employment Dates	Rotation 1: January 9, 2021 to February 23, 2021
	Rotation 2: March 9, 2021 to April 16, 2021
Heures planifiées / Scheduled Hours	192 hours
Date d'affichage / Date posted	November 1, 2020
Les candidatures pour cette charge de cours seront reçues jusqu'au / Applications for this course will be accepted until	November 10, 2020 (midnight)

Éducation / Education	Baccalaureate degree in Nursing; Master's degree an asset	
	Previous teaching experience (including preceptorship) an asset;	
Expérience / Experience	Experience in critical care nursing (ER,ICU,PACU,NICU,PICU,CCU) an	
	asset; experience in other acute care clinical areas will also be	
	considered	
Autre / Other	 A willingness and ability to facilitate student learning 	
	Active OIIQ License	
	Valid CPR certification	
	Up to date immunization status	
	Valid mask-fitting card	
	Hand Hygiene training module	
	 Able to communicate in English and French 	

JOB DESCRIPTION & OTHER INFORMATION

This intensive clinical nursing experience focuses on the assessment and care of individuals and their families dealing with a critical and potentially life-threatening health event. Students are placed in critical care units throughout the McGill teaching hospital network (e.g. ER, ICU, NICU) based on the availability of units. Details on exact placement areas will be available in early December. This is a clinical instructor-based course for ½ of the students in the course (the other ½ will be placed preceptored).



Role Expectations:

- Teaches and directly supervises a group of students in fulfilling the course objectives, including patient selection and facilitating experiences with critical care patients and their families.
- Supports student learning by assessing the student's learning style and providing the appropriate teaching strategy.
- Provides formative and summative clinical performance assessment to students including documenting the students' learning throughout the course.
- Meets with course coordinators to review course objectives; communicates with the course coordinator about any concerns related to student learning.
- Works with the clinical unit leadership to promote the best student learning experience possible.
- The Clinical Instructor (CI) will supervise and instruct a group of 6 students in critical care clinical settings and help the students make critical links, use their clinical reasoning skills. Using a Strengths-based approach, the CI will teach students who are in their 3^{rd (final)} year of studies to help them integrate their final stage and be prepared to begin their career in nursing.
- Clinical groups will be on the units for four (4) 8-hour shifts per week and may include days, evenings, weekends and/or 12-hour shifts. Clinical instructors may also share groups, depending on their availability (e.g. 2 days per week each). The clinical days are Tuesdays, Wednesdays, Thursdays and Fridays (subject to change). This clinical course is organized into two sections of 6 weeks each. Section 1 runs from January 9-February 23 and March 9-April 16.

Clinical Placement and Hours Details:

- Rotation 1: January 9, 2021 to February 23, 2021 = 192 hours (20 clinical days at 8 hours /day = 160 clinical teaching + remaining hours for orientation and student assessments) clinical teaching is Tuesday, Wednesday, Thursday, and Friday on days and evenings (8 hour shift) with possibility of 12 hour shifts for less days of the week pending finalization of placements with agencies. Clinical Instructor Orientation on January 5, 2021.
- Rotation 2: March 9, 2021 to April 17, 2021 = 192 hours (20 clinical days at 8 hours /day = 160 clinical teaching + remaining hours for orientation and student assessments) clinical teaching is Tuesday, Wednesday, Thursday, and Friday on days and evenings (8 hour shift) with possibility of 12 hour shifts for less days of the week pending finalization of placements with agencies. Clinical Instructor Orientation on March 8, 2021.

- Applicants can apply for Rotation 1 or 2 OR Apply for Rotation 1 AND 2 - *potential for splitting contract between two people.

IMPORTANT INFORMATION: HOW TO APPLY

Internal Applicants:

- Internal applicants are McGill employees who <u>currently</u> hold an ACTIVE contract at McGill University and are working during the fall semester.
- Knowledge Base Guide on how to apply: <u>https://www.mcgill.ca/hr/files/hr/workday_guide_for_candidates_internal_eng.pdf</u>

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- Current McGill employees must apply via internal postings. These are accessed using the 'Find Jobs' report in Workday.

External Applicants:

- External applicants are any applicant who do not <u>currently</u> hold an active contract at McGill University. This applies for employees who may have had contracts in the past, but do not currently hold an active contract. They cannot apply internally.
- Knowledge Base Guide on how to apply: <u>https://www.mcgill.ca/hr/files/hr/workday_guide_for_candidates_extenal_eng.pdf</u>
- The website will direct you to create a Workday account.
- McGill Careers Website: https://mcgill.wd3.myworkdayjobs.com/mcgill_careers
 - Please note, applicants must use a personal email address when creating this account.
 Do not use @mail.mcgill.ca or @mcgill.ca email addresses.
 - Applicants **must use their legal names** when creating their Workday candidate home accounts.

PLEASE BE ADVISED APPLICATIONS VIA EMAIL WILL NOT BE ACCEPTED.

This job is posted in accordance with Article (15.04) of the Collective Agreement. McGill encourages all qualified applicants to apply for job openings; however, in keeping with the terms and provisions of the collective agreement, the Hiring Unit shall allocate courses by decreasing order of priority points held in the Hiring Unit in accordance with Article (15.08).

McGill University is committed to equity in employment and diversity

Academic Affairs AEC11, Faculty of Medicine and Health Sciences