# **COURSE POSTING: CLINICAL INSTRUCTOR**



COURSE INFORMATION	
Numéro du Cours/Course Number	NUR1 332
Titre du cours / Course Title	Nursing in Illness II
Session / Term	Winter 2021
Crédits / Credits	4
Endroit / Location	Sites will vary on Med/Surg units in our CIUSS in Greater Montreal.
Dates de l'emploi / Employment Dates	January 18 to April 16, 2021  Days may vary based on clinical settings and can be negotiated with course coordinators if the course is changed to remote teaching & telehealth or if clinical are offered in blocks
Heures planifiées / Scheduled Hours	200 hours (each position): includes 176 hours of direct supervision; the remainder of hours include orientation and grading Days/evenings/ weekends, 8-hour shifts
Date d'affichage / Date posted	November 1, 2020
Les candidatures pour cette charge de cours seront reçues jusqu'au / Applications for this course will be accepted until	November 10, 2020 (midnight)

TEACHING QUALIFICATION REQUIREMENTS		
	Baccalaureate degree in Nursing; Master's degree an asset.	
	Previous teaching experience (including preceptorship) an asset.	
	Experience in nursing on medical or surgical or in rehabilitation an asset.	
	Keen sense of inquiry and ability to critically reflect on their practice.	
Éducation / Education	A willingness and ability to facilitate student learning.	
	Active OIIQ License.	
	Valid CPR certification.	
	Up to date immunization status.	
	Valid Mask-fitting card.	
	Hand-Hygiene training module.	
	Computer proficiency and access to computer equipment.	
Expérience / Experience	Previous teaching experience (including preceptorship) an asset.	
	Experience in nursing on medical or surgical or in rehabilitation an asset.	

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Autre / Other	

#### **JOB DESCRIPTION & OTHER INFORMATION**

Clinical Placement Details: Days/evenings/ weekends, 8-hour shifts Teacher orientation: Mandatory, during the first week of January TDB

Course coordinators: Caroline Marchionni and Françoise Filion

#### **Role Expectations:**

- 1. Teaches and directly supervises a group of 6 students in fulfilling the course objectives, including client selection and facilitating experiences with patients and their families. *Please note that given the current circumstances, this course may be taught remotely/online. Or a combination of in-person clinical and remotely. The Clinical Instructor will be required to deliver teaching material suited to a remote/online teaching environment using a virtual learning platform [e.g., Zoom, WebEx] and the McGill MyCourses learning management system. Training and assistance on remote teaching is available through Teaching and Learning Services. It may be possible that some aspects of this course will be offered in person and/or using tele-health.*
- 2. Supports student learning by assessing the student's learning style and providing the appropriate teaching strategy.
- 3. Organizes and leads group clinical conferences.
- 4. Sustains ongoing dialogue about learning strengths and challenges, as well as what promotes or hinder learning throughout the course.
- 5. Reinforces clinical practice, in conjunction with post-conference teaching/debriefing, case studies, reflective practice, and self-evaluation to enhance breadth and depth of critical thinking and clinical decision-making throughout the course.
- 6. Provides formative and summative evaluation to students including documenting the students' learning throughout the course.
- 7. Meets with course coordinators to review course objectives; communicates with the course coordinator about any concerns related to student learning.
- 8. Works with the clinical unit leadership to promote the best student learning experience possible.
- 9. Accesses MyCourses regularly and communicates with students by email as necessary.

#### IMPORTANT INFORMATION: HOW TO APPLY

## **Internal Applicants:**

- Internal applicants are McGill employees who <u>currently</u> hold an ACTIVE contract at McGill University and are working during the fall semester.
- Knowledge Base Guide on how to apply:
   https://www.mcgill.ca/hr/files/hr/workday guide for candidates internal eng.pdf
- Current McGill employees must apply via internal postings. These are accessed using the 'Find Jobs' report in Workday.

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## **External Applicants:**

- External applicants are any applicant who do not <u>currently</u> hold an active contract at McGill University. This applies for employees **who may have had contracts in the past**, but do not currently hold an active contract. They cannot apply internally.
- Knowledge Base Guide on how to apply:
   <a href="https://www.mcgill.ca/hr/files/hr/workday">https://www.mcgill.ca/hr/files/hr/workday</a> guide for candidates extenal eng.pdf
- The website will direct you to create a Workday account.
- McGill Careers Website: https://mcgill.wd3.myworkdayjobs.com/mcgill\_careers
  - Please note, applicants must use a personal email address when creating this account.
     Do not use @mail.mcgill.ca or @mcgill.ca email addresses.
  - Applicants must use their legal names when creating their Workday candidate home accounts.

PLEASE BE ADVISED APPLICATIONS VIA EMAIL WILL NOT BE ACCEPTED.

This job is posted in accordance with Article (15.04) of the Collective Agreement. McGill encourages all qualified applicants to apply for job openings; however, in keeping with the terms and provisions of the collective agreement, the Hiring Unit shall allocate courses by decreasing order of priority points held in the Hiring Unit in accordance with Article (15.08).

McGill University is committed to equity in employment and diversity

Academic Affairs AEC11, Faculty of Medicine and Health Sciences