

AFFICHAGE DE COURS, CHARGÉE DE COURS
COURSE POSTING, COURSE LECTURER



COURSE INFORMATION	
Numéro du Cours/Course Number	NUR1 325
Titre du cours / Course Title	Acute, Chronic, & Palliative Health Challenges
Session / Term	Fall 2021
Crédits / Credits	4
Endroit / Location	On campus and remotely
Nombre de positions / Number of Positions	2
Date de début de l'emploi <i>(si différente des dates de la session)</i> / Employment Start Date <i>(if different from term dates)</i>	August 29, 2021
Date de fin de l'emploi <i>(si différente des dates de la session)</i> / Employment End Date <i>(if different from term dates)</i>	December 31, 2021
Horaire <i>(heures totales par position si différentes)</i> / Schedule <i>(total hours per position if different)</i>	Schedule: 1- Wed and Thursday from 9:35-11:25 am or 2- Wed and Thursday from 11:35-1:25 pm

TEACHING QUALIFICATION REQUIREMENTS	
Éducation / Education	Nurse with M.Sc.(A) in Nursing or related field, PhD preferred
Expérience / Experience	<ul style="list-style-type: none"> Evidence and demonstrated excellence in previous teaching experience specifically in inquiry based learning pedagogy (IBL/PBL); Teaching experience or clinical experience working in acute, chronic or palliative care an asset; The ability to communicate effectively; A focus on fostering a positive learning environment for students; Comfortable with remote learning
Autre / Other	<ul style="list-style-type: none"> Fluency in French and English (written and verbal) preferred.

JOB DESCRIPTION & OTHER INFORMATION
This courses explores how biological, psychological and sociocultural factors influence living with acute, chronic and palliative health conditions using a strength- based nursing framework. Students

**AFFICHAGE DE COURS, CHARGÉE DE
COURS/INSTRUCTEUR(TRICE)
COURSE POSTING, COURSE LECTURER/INSTRUCTOR**



will apply evidence informed approaches to nursing persons and their families in selected health situations. This inquiry-based learning course will build upon NUR1 225

4 credit contract for fall 2021: course planning, teaching, and grading assignments and final exam. Please note that given the current circumstances, this course will be taught remotely/online and in person. The course facilitator will be required to prepare and deliver teaching material suited to an in-person and remote/online teaching environment using a virtual learning platform [e.g., Zoom, WebEx] and the McGill MyCourses learning management system. Training and assistance on remote teaching is available through Teaching and Learning Services.

Course Coordinator(s): Prof. Madeleine Buck

Date posted (DD/MM/YYYY): June 1, 2021

Applications for this course will be accepted until (DD/MM/YYYY): June 16, 2021

IMPORTANT INFORMATION REGARDING POSTINGS AND APPLICANTS:

All positions will be posted through the Workday platform.

Current McGill employees must apply via internal postings. These are accessed using the 'Find Jobs' report in Workday.

Applicants who are not current McGill employees must apply via external postings. The website will direct you to create a Workday account. *(This applies for employees who may have had contracts in the past, but do not currently hold an active contract. They cannot apply internally.)*

Please note, applicants must **use a personal email address when creating this account**. Do not use @mail.mcgill.ca or @mcgill.ca email addresses.

Applicants **must use their legal names** when creating their Workday accounts.