

AFFICHAGE DE COURS, CHARGÉE DE COURS
COURSE POSTING, COURSE LECTURER



COURSE INFORMATION	
Numéro du Cours / Course Number	NUR1 318
Titre du cours / Course Title	Chronic and Palliative Health Challenges
Session / Term	Fall 2021
Crédits / Credits	4
Endroit / Location	Downtown campus and Remote teaching
Nombre de positions / Number of Positions	3 positions in total – 2 in the <u>on-campus</u> program and 1 in the <u>online program</u> . BOTH programs are taught remotely for Fall 2021
Date de début de l'emploi (<i>si différente des dates de la session</i>) / Employment Start Date (<i>if different from term dates</i>)	August 15, 2021
Date de fin de l'emploi (<i>si différente des dates de la session</i>) / Employment End Date (<i>if different from term dates</i>)	December 31, 2021
Horaire (<i>heures totales par position si différentes</i>) / Schedule (<i>total hours per position if different</i>)	Total number of hours: 56 Schedule: Course starts Sept. 6 and ends Dec. 6, 2021. Synchronous lecture days are on Mondays and Wednesdays, time TBD.

TEACHING QUALIFICATION REQUIREMENTS	
Éducation / Education	Nurse with M.Sc.(A) in Nursing with expertise in chronic illness, palliative care and/or medical-surgical nursing
Expérience / Experience	<ul style="list-style-type: none"> • Evidence and demonstrated excellence in previous teaching experience; • The ability to work well in teams; • Flexibility; • The ability to communicate effectively; • An ongoing focus on fostering a positive learning environment for all students and their learning needs; • Thorough grasp of nursing theory pertaining to chronic illness, palliative care and medical-surgical nursing; • Comfortable with remote/online teaching.

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<p>Autre / Other</p>	<ul style="list-style-type: none"> • Fluency in English and French (written and verbal) preferred; • Advanced computer literacy skills. Experience with Microsoft Office 365 and Teams/Zoom is required. Experience with myCourses or other learning management system is as asset. • Must have access to a computer with internet (sufficient data and bandwidth to support software such as ZOOM and Microsoft Teams).
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JOB DESCRIPTION & OTHER INFORMATION

Please enter job description, role expectations and tasks, and other information as needed.

General

This is an inquiry-based learning course, where the facilitator will teach in a team and will be responsible for a group of up to 35 students. The course relies on teamwork (of students and facilitators). In this course, students will explore 3 patient scenarios where they identify gaps in knowledge, work independently and in teams to fill them and apply their learning in a simulation with a standardized person (patient simulation).

Course description:

In this course, students will analyze how biological, psychological and sociocultural factors influence living with chronic and palliative health challenges using a strengths-based nursing and healthcare approach. Students will apply evidence-informed approaches to nursing persons and their families in selected health situations.

Responsibilities:

Facilitating online discussions and group activities by encouraging students to develop and ask questions, and to acquire and integrate new knowledge in the process of inquiry based learning.

Actively guiding student interactions with standardized patients; debriefing and role-modeling when required.

Assessing and evaluating student performance (written and oral presentations)

Other responsibilities include:

- Regular, ongoing communication with students and other facilitators, as needed
- Conduct virtual office hours as needed

The contract for Fall 2021 includes course planning, teaching, and grading assignments. *Please note that this course is part of the BNI online program and is fully online with asynchronous and synchronous components. The schedule is determined in advance. The facilitator will interact with students via a videoconferencing tool [e.g. Zoom] and the McGill MyCourses learning management system. Training and assistance is available through Teaching and Learning Services and IT Services.*

Course Coordinator(s): Caroline Marchionni (online program), Norma Ponzoni (on-campus program)

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Date posted (DD/MM/YYYY): June 1, 2021

Applications for this course will be accepted until (DD/MM/YYYY): June 16, 2021

IMPORTANT INFORMATION REGARDING POSTINGS AND APPLICANTS:

All positions will be posted through the Workday platform.

Current McGill employees must apply via internal postings. These are accessed using the 'Find Jobs' report in Workday.

Applicants who are not current McGill employees must apply via external postings. The website will direct you to create a Workday account. *(This applies for employees who may have had contracts in the past, but do not currently hold an active contract. They cannot apply internally.)*

Please note, applicants must **use a personal email address when creating this account**. Do not use @mail.mcgill.ca or @mcgill.ca email addresses.

Applicants **must use their legal names** when creating their Workday accounts.

Academic Affairs AEC11, Faculty of Medicine and Health Sciences