

**AFFICHAGE DE COURS, CHARGÉE DE COURS
COURSE POSTING, COURSE LECTURER**



COURSE INFORMATION	
Numéro du Cours/Course Number	NUR1 224
Titre du cours / Course Title	Individual and Family Development Across Lifespans 1
Session / Term	Fall 2021
Crédits / Credits	4
Endroit / Location	On campus and remotely
Nombre de positions / Number of Positions	2
Date de début de l'emploi (<i>si différente des dates de la session</i>) / Employment Start Date (<i>if different from term dates</i>)	August 29, 2021
Date de fin de l'emploi (<i>si différente des dates de la session</i>) / Employment End Date (<i>if different from term dates</i>)	December 31 st , 2021
Horaire (<i>heures totales par position si différentes</i>) / Schedule (<i>total hours per position if different</i>)	Schedule: 1- Wed and Fri from 9:35-11:25 am or 2- Wed and Fri from 12:35-2:25 pm

TEACHING QUALIFICATION REQUIREMENTS	
Éducation / Education	Nurse with M.Sc.(A) in Nursing or related field, PhD preferred
Expérience / Experience	<ul style="list-style-type: none"> • Previous teaching experience specifically in inquiry-based learning pedagogy (IBL/PBL) is an asset; • Teaching experience or clinical experience working with adults and older adults is required; • The ability to communicate effectively; • A focus on fostering a positive learning environment for students; • Comfortable with remote learning and in person teaching.
Autre / Other	<ul style="list-style-type: none"> • Fluency in French and English (written and verbal) preferred.

JOB DESCRIPTION & OTHER INFORMATION
<i>Please enter job description, role expectations and tasks, and other information as needed.</i>

**AFFICHAGE DE COURS, CHARGÉE DE
COURS/INSTRUCTEUR(TRICE)
COURSE POSTING, COURSE LECTURER/INSTRUCTOR**



This course explores the development of adults and their families to identify biological, psychological, and sociocultural perspectives of aging using a strength-based nursing framework. In this foundational inquiry-based learning course students will work in groups and independently, evaluating and applying research to build upon existing knowledge and explore health and illness situations

4-credit contract for fall 2021: course planning, teaching, grading assignments and final exams. Please note that given the current circumstances, this course will be taught remotely/online and in person. The course lecturer will be required to prepare and deliver teaching material suited to a remote/online teaching environment using a virtual learning platform [e.g., Zoom, WebEx] and the McGill MyCourses learning management system as well as teach in person on campus. Training and assistance on remote teaching is available through Teaching and Learning Services.

Course Coordinator(s): Dr. Margaret Purden

Date posted (DD/MM/YYYY): June 1, 2021

Applications for this course will be accepted until (DD/MM/YYYY): June 16, 2021

IMPORTANT INFORMATION REGARDING POSTINGS AND APPLICANTS:

All positions will be posted through the Workday platform.

Current McGill employees must apply via internal postings. These are accessed using the 'Find Jobs' report in Workday.

Applicants who are not current McGill employees must apply via external postings. The website will direct you to create a Workday account. *(This applies for employees who may have had contracts in the past, but do not currently hold an active contract. They cannot apply internally.)*

Please note, applicants must **use a personal email address when creating this account**. Do not use @mail.mcgill.ca or @mcgill.ca email addresses.

Applicants **must use their legal names** when creating their Workday accounts.