

NP Year 2 Orientation Day  
August 23, 2022

Welcome (Back) NP  
Students!



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# Today's Plan

**9:00 – 9:30**

**Welcome and Introductions**

**9:30 – 10:00**

**Nursing Student Affairs Office – Welcome and Information**

**10:00 – 10:30**

**BREAK**

**10:30 – 11:30**

**NP Clinical Internships**

**11:30 – 11:45**

**NP Student Mentorship Program**

**11:45 – 12:45**

**LUNCH**

**12:45 – 15:00**

**NP Concentration-Specific Information** (break out by concentration)

- Primary Care
- Neonatal
- Mental Health
- Pediatrics
- Adult Care



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A night landscape photograph featuring a starry sky with a purple and blue gradient. The sky is reflected in a calm body of water. Silhouettes of trees and a log are visible on the right side. The text "INDIGENOUS LAND ACKNOWLEDGMENT" is centered in white, bold, uppercase letters.

# INDIGENOUS LAND ACKNOWLEDGMENT

# Shout Out to YOU



McGill Returning Students

New NP students (MSc-entry)

UQO students

UQAT students

Ingram School of Nursing

# NP Program Faculty & Staff Introductions



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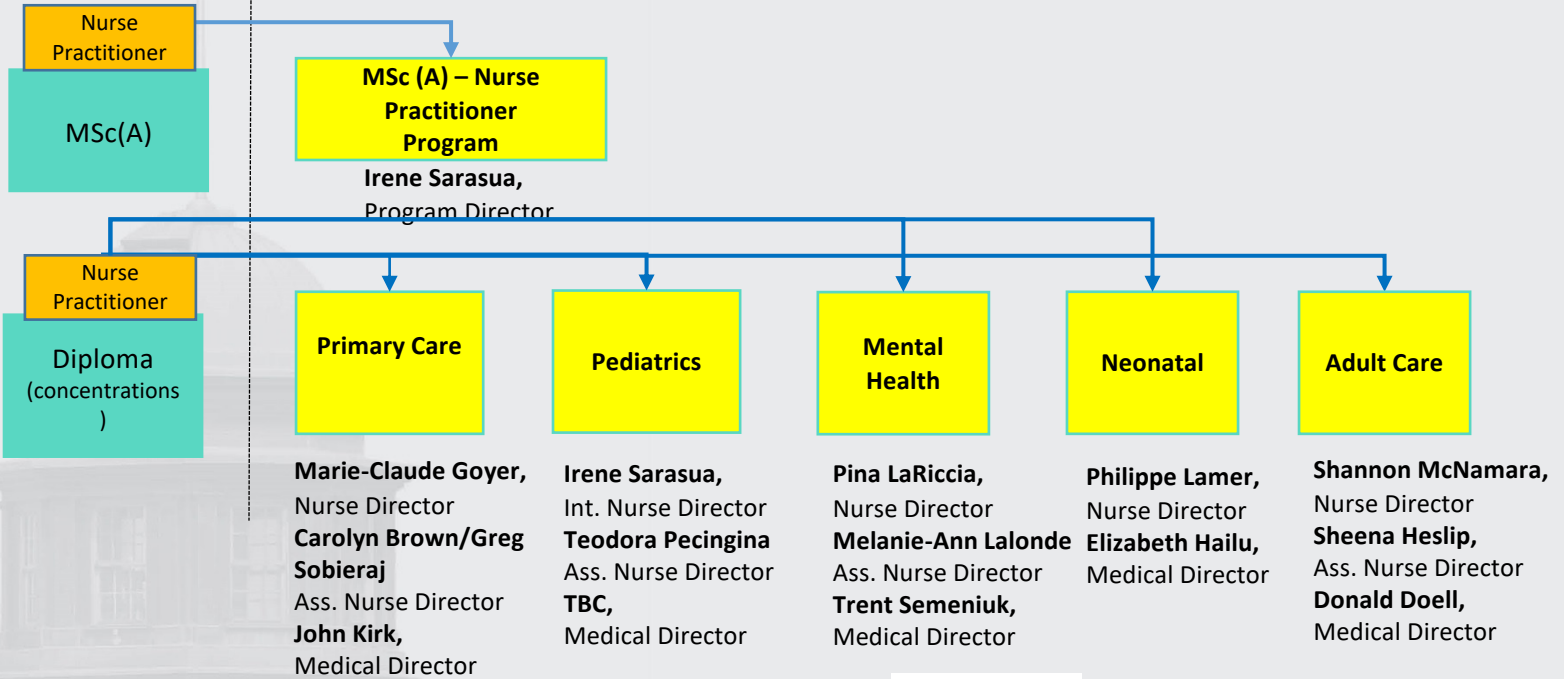
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# Course of Study: Graduate Level Nursing Studies



You are accepted.  
Congratulations!



OIIQ NP Licensing Exam



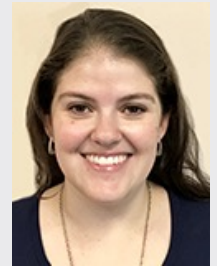
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# NP Student & Administrative Support

- **Petra Gaiser**, Student Affairs Officer
- **Ana Carolina Tomaselli**, Graduate Student Affairs Coordinator
- **Amanda Doran**, Program Administrator
- **Louise Murray**, Senior Academic Associate, Clinical Partnership Office



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# McGill Resources for Graduate Students

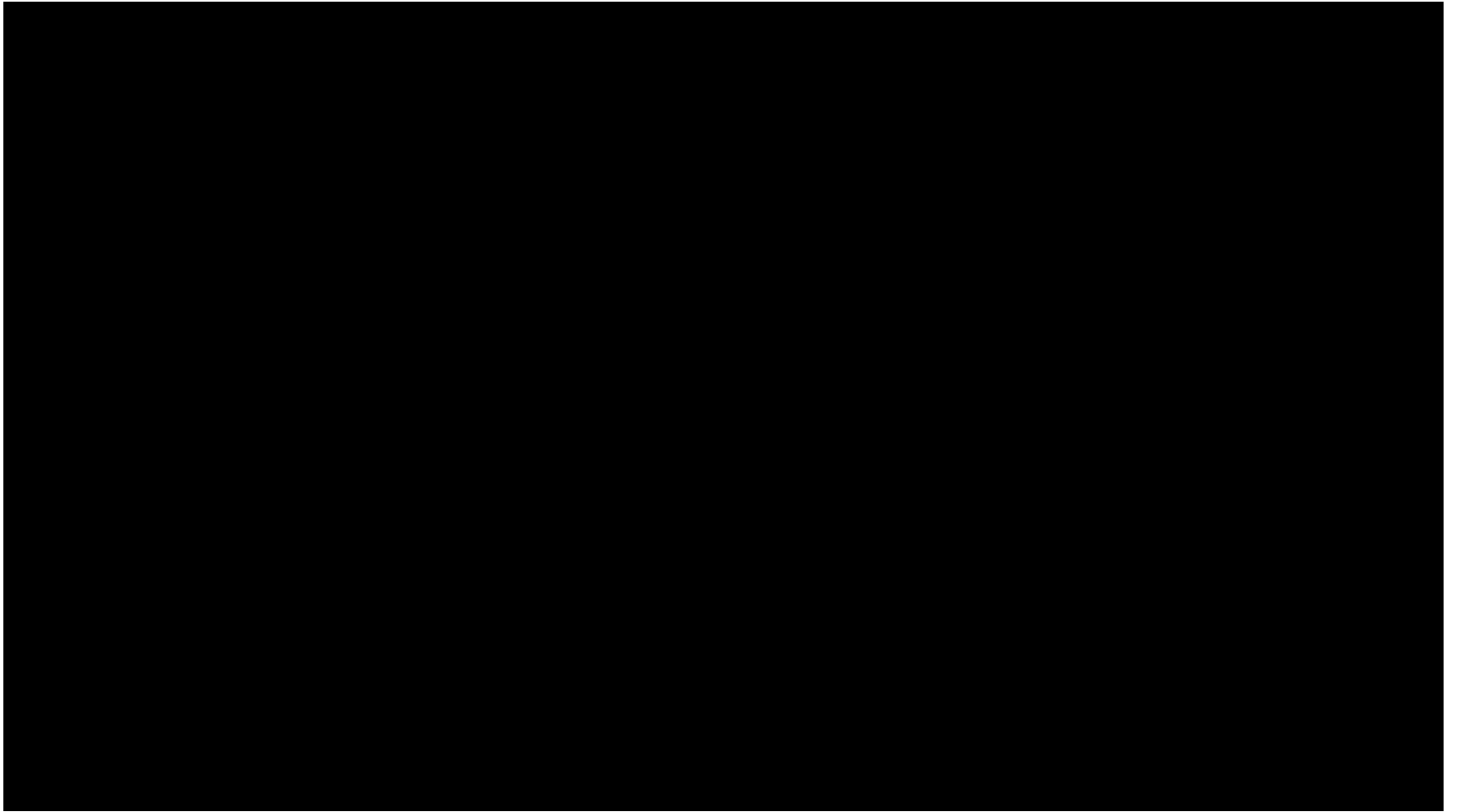


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Visit: <https://www.mcgill.ca/firstyear/graduate-postdoctoral/resources-success>

# Nursing Library Services

<https://libraryguides.mcgill.ca/nursing>



[MCGILL LIBRARY](#) / [Guides](#) / [Nursing](#) / [Home](#)

## Nursing

Nursing resources and subject guides for faculty and students

Home
What is EBNP?
EBNP Learning Modules
Course Guides
Topic Guides
Journal Club
Liaison & Library Services

-  [Covid 19 Ovid-Medline Search](#)
- [CADTH Covid-19 grey lit search tool](#)

Scroll down for a list of Covid-related preprint resources

Further to Quebec government and [university directives](#), McGill campuses are currently closed. As a result, **all library branches are closed until further notice**. Library staff will continue to provide virtual reference during [service hours](#). I will also be available via email and virtual consultation. For more information about the closure, please visit our [COVID -19 | Library Closure & Service Disruptions FAQ](#).

**On this guide you will find resources to help you find the information you are looking for, to help you answer questions about patient care, and to help you conduct your research.**

### Additional Nursing Subject Guides:

[Nursing Clinical Practice Subject Guide](#): Go here for help learning about evidence-informed practice, finding skills & videos and information about licensure and certification.

[Nursing Research Subject Guide](#): Go here to learn about knowledge synthesis, and help writing (**including using APA style**), citing and publishing.

### Contact the nursing liaison librarian



**[Francesca Frati](#)**

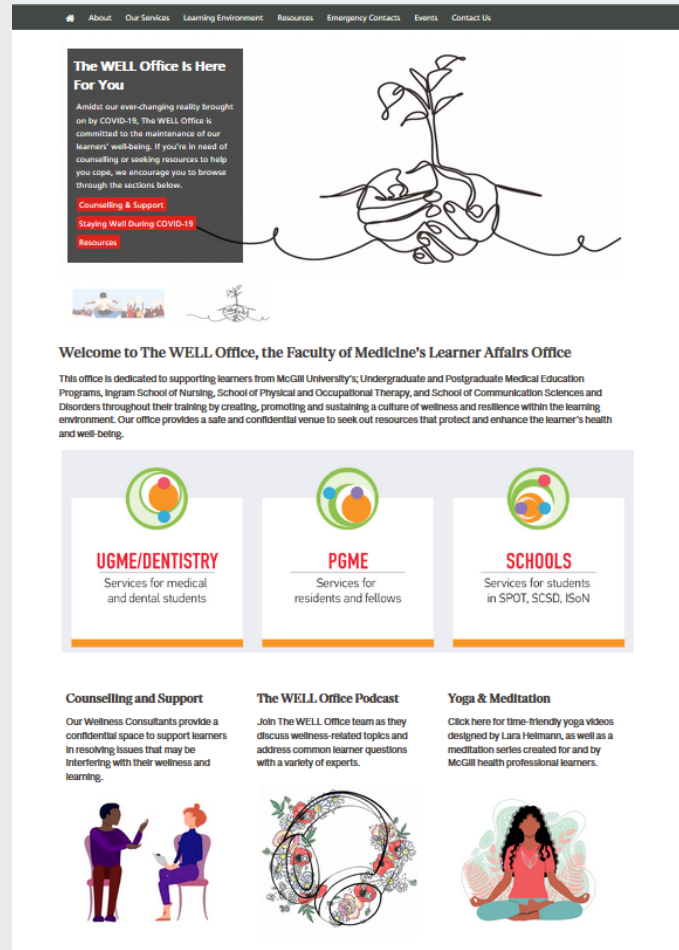
[Email me](#)

[Schedule an appointment](#)

**Contact:**  
Schulich Library of Physical Sciences, Life Sciences, and Engineering (Relocated to the McLennan-Redpath Library Complex during the Schulich closure)

# The Well Office

*This office is dedicated to supporting learners from McGill University's; Undergraduate and Postgraduate Medical Education Programs, Ingram School of Nursing, School of Physical and Occupational Therapy, and School of Communication Sciences and Disorders throughout their training by creating, promoting and sustaining a culture of wellness and resilience within the learning environment. Our office provides a safe and confidential venue to seek out resources that protect and enhance the learner's health and well-being.*



The screenshot shows the homepage of The Well Office. At the top is a navigation bar with links: About, Our Services, Learning Environment, Resources, Emergency Contacts, Events, and Contact Us. The main content area features a dark grey box on the left with the heading "The WELL Office is Here For You" and a paragraph about the office's commitment to learner well-being during COVID-19. To the right is a line drawing of a hand holding a small plant. Below this is a section titled "Welcome to The WELL Office, the Faculty of Medicine's Learner Affairs Office" with a paragraph describing the office's mission. Underneath are three service boxes: "UGME/DENTISTRY Services for medical and dental students", "PGME Services for residents and fellows", and "SCHOOLS Services for students in SPOT, SCSD, ISO-N". The bottom section has three columns: "Counseling and Support" with an illustration of two people talking, "The WELL Office Podcast" with a floral wreath illustration, and "Yoga & Meditation" with an illustration of a person meditating.

<https://www.mcgill.ca/thewelloffice/>



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# Student Accessibility & Achievement



## Student Accessibility & Achievement

Formerly known as the Office for Students with Disabilities & Tutorial Services

Fr [Quick Links](#)

Search

[Home](#) [New Students](#) [Current Students](#) [Student Resources](#) [Tutor Matching](#) [Learner Support](#) [Faculty & Staff](#) [Accessibility](#) [Contact Us](#)



What is Student Accessibility & Achievement?

[About Us](#)



### Upcoming events

- 23 Aug** Art Hive Open Studio
- 23 Aug** Graduate Orientation: Fellowship Info Session SSHRC
- 23 Aug** Concentration and Focus
- 23 Aug** Graduate Orientation: Fellowship Info Sessions FRQ-SC
- 24 Aug** Graduate Orientation:

### Exam Sign-Up Deadline

For all timed assessments, students must sign up a minimum of 14 days prior to the exam date.

[Sign-Up Now](#)



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# Office of Respectful Environments



Faculty of Medicine and Health Sciences  
Office for Respectful  
Environments

FR Quick Links

Search

[Home](#) [About](#) [Definitions of Mistreatment](#) [Report Mistreatment](#) [Support Resources](#) [Contact Us](#)



## Our words **matter.**

We are committed to providing an inclusive environment where all feel welcomed, respected and safe. As members of the McGill Faculty of Medicine and Health Sciences, this is at the heart of who we are and what we do.



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McGill.CA / ENGAGE MCGILL

ACCE: Ambassadors for  
Campus and Community  
Engagement

Emerging Leaders Workshops  
for Graduate and Postdoctoral  
Student

Workshops

Webinars

SKILLS21

First People's House

**Black Students' Network**

Queer McGill

Office for Students with  
Disabilities (OSD)

McGill Office of Religious and  
Spiritual Life (MORSL)

Student Life Funding

Student Leaders

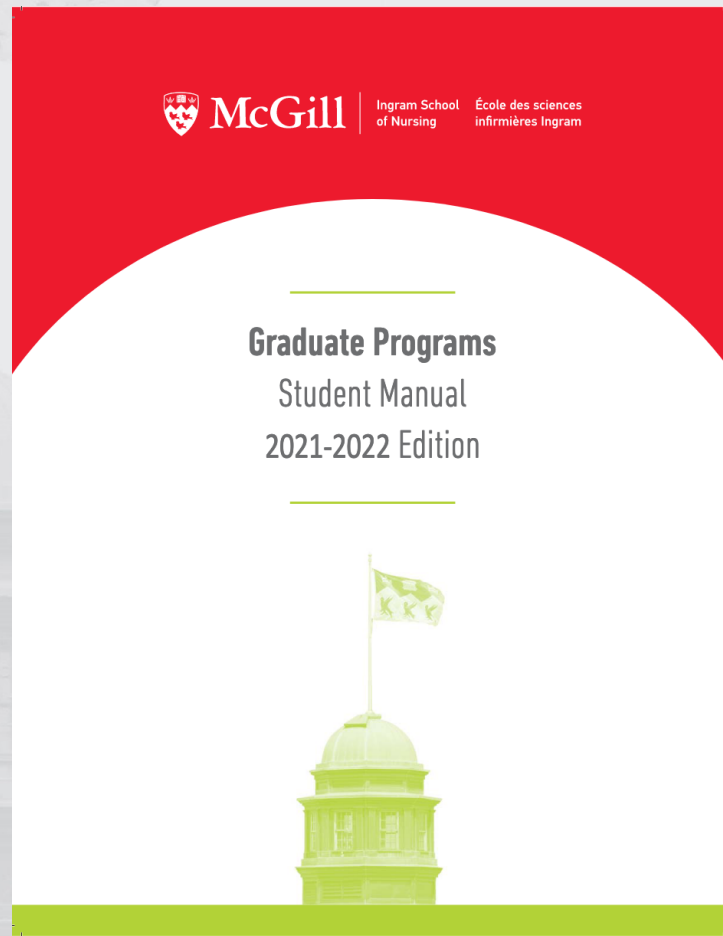
## Support & Resources



Whether you're new here, or you've been here for years, McGill can be a tough place to navigate. Getting involved, learning outside of the classroom, or developing any specific skill can come with its fair share of challenges, and we understand that. Different offices and groups on campus are here to help you make the most of your time at McGill by connecting you to relevant resources, providing meaningful support, and offering opportunities for engagement.

<https://www.mcgill.ca/engage/support>

# ISoN Graduate Student Handbook



<https://www.mcgill.ca/nursing/students/student-handbooks>



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# Teaching / Learning in (still) COVID-times

## Classes:

- With *Only* McGill students – In person, with masks
- *Shared* McGill & UQO/UQAT students – Remote, on Zoom

## Exams:

- In-person, at McGill/UQO/UQAT, as per schedule (on paper or on myCourses)



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# NP Fall Course Modalities

Concentration	Course	Modality
<b>Primary Care</b>	NUR2 670 (with UQO/UQAT)	Remote (Zoom)
	NUR2 671 (McGill only)	In Person
	NUR2 672 (with UQO/UQAT)	Remote (Zoom)
	NUR2 613 (with UQO/UQAT)	Remote (Zoom)
<b>Mental Health</b>	NUR2 691 (with UQO/UQAT)	Remote (Zoom)
	NUR2 692 (with UQO/UQAT)	Remote (Zoom)
<b>Pediatrics</b>	NUR2 680 (McGill only)	In Person
	NUR2 681 (with UQO)	Remote (Zoom)
	NUR2 682 (with UQO)	Remote (Zoom)
<b>Neonatal</b>	NUR2 660 (with UQO)	Remote
	NUR2 662 (McGill only)	In Person

# NP Winter Course Modalities

Concentration	Course	Modality
<b>Primary Care</b>	NUR2 673 (with UQO/UQAT)	Remote (Zoom)
	NUR2 674 (McGill only)	In Person
	NUR2 614 (McGill Only)	In Person
	NUR2 646 (McGill Only)	In Person
<b>Mental Health</b>	NUR2 690 (McGill Only)	In Person
	NUR2 693 (McGill Only)	In Person
	NUR2 642 (McGill Only)	In Person
<b>Pediatrics</b>	NUR2 683 (with UQO)	Remote (Zoom)
	NUR2 684 (with UQO)	Remote (Zoom)
	NUR2 645 (McGill Only)	In Person
<b>Neonatal</b>	NUR2 661 (with UQO)	Remote
	NUR2 644 (McGill only)	In Person

# NP Summer Course Modalities

Concentration	Course	Modality
<b>Primary Care</b>	NUR2 673 (with UQO/UQAT)	Remote (Zoom)
	NUR2 674 (McGill only)	In Person
	NUR2 614 (McGill Only)	In Person
	NUR2 646 (McGill Only)	In Person
<b>Mental Health</b>	NUR2 690 (McGill Only)	In Person
	NUR2 693 (McGill Only)	In Person
	NUR2 642 (McGill Only)	In Person
<b>Pediatrics</b>	NUR2 683 (with UQO)	Remote (Zoom)
	NUR2 684 (with UQO)	Remote (Zoom)
	NUR2 645 (McGill Only)	In Person
<b>Neonatal</b>	NUR2 661 (with UQO)	Remote
	NUR2 644 (McGill only)	In Person

# Important Reminders

## Academic Integrity

*“[t]he integrity of University academic life and of the degrees the University confers is dependent upon the honesty, integrity and soundness of the teacher-student learning relationship and, as well, that of the assessment process.”* ([McGill Code of Student Conduct & Disciplinary Procedures](#))

Academic Offences include:

- Plagiarism
- Cheating
- Obtaining and/or distributing confidential or copyrighted material



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# Important Reminders

## Copyright of materials

- *It is your responsibility to ensure that videos and associated materials are not reproduced or placed in the public domain. This means that each student can use it for their educational (and research) purposes, but they cannot allow others to use it, by putting it up on the Internet or by giving it or selling it to others who may also copy it and make it available. Please refer to McGill's [Guidelines for Instructors and Students on Remote Teaching and Learning](#) for further information.*



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# Important Reminders

## Netiquette

- **Same classroom etiquette** applies on-line (proper & respectful language, respect of privacy, share knowledge, show cultural humility, etc.)
- **Be mindful of tone in comments** on discussion boards (avoid capital letters, review before posting)
- **During Zoom classes** – participate actively, open camera if possible and as per instructor, mute self, use raise hands function, be prepared for class, avoid distractions



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# Speak-up!

## Student Feedback

### NP Town Halls

- Two times/year
- Zoom or pizza dinner
- All NP Faculty, Students & Student Affairs Office

### SFAC

- Once per semester
- Representatives from each Graduate Program
- Co-Chaired Faculty & students

### NP Team

- Program Director, Nurse/MD Director
- Whenever you want (by appt)
- E-mail, on-line/in-person meeting



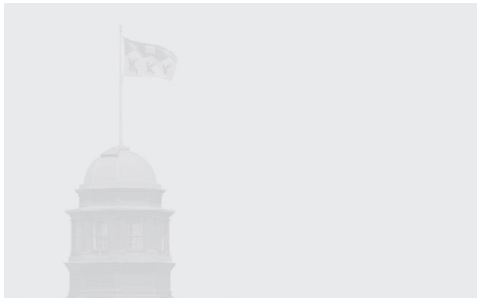
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NURSING GRADUATE  
STUDENT ASSOCIATION



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# Nursing Graduate Student Association

**NGSA (Nursing Graduate Student Association)**  
<https://www.mcgill.ca/nursing/students/student-resources/associations>  
[ngsa.pgss@mail.mcgill.ca](mailto:ngsa.pgss@mail.mcgill.ca)

Your VP Academic – **Ashley Khoury**  
[ashley.khoury@mail.mcgill.ca](mailto:ashley.khoury@mail.mcgill.ca)

The NGSA is a student-run association that aims to provide support and a sense of community to the master, doctoral, and postdoctoral students within the Ingram School of Nursing. The NGSA arranges scholarly and social activities for the graduate nursing students to promote their academic, social, and professional development. Members of the NGSA also represent and advocate for nursing graduate student interests at the Post-Graduate Students' Society of McGill (PGSS), on diverse committees with faculty and administration within the Ingram School of Nursing, as well as with other organizations outside the school.



# MSSS Bursary Information Session with Émilie Coulombe



Date: Aug. 23, 2022

Time: 13h – 14h

Location: Teams - Recorded

# Questions?

NP Program Director

[irene.sarasua@mcgill.ca](mailto:irene.sarasua@mcgill.ca)



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