

**AFFICHAGE DE COURS, CHARGÉE DE COURS  
COURSE POSTING, COURSE LECTURER**



<b>COURSE INFORMATION</b>	
<b>Numéro du Cours / Course Number</b>	<b>HSEL 308</b>
<b>Titre du cours / Course Title</b>	<b>Issues in Women's Health</b>
<b>Session / Term</b>	<b>Fall 2021</b>
<b>Crédits / Credits</b>	<b>3</b>
<b>Endroit / Location</b>	<b>ISON</b>
<b>Nombre de positions / Number of Positions</b>	<b>1 Grader</b>
<b>Date de début de l'emploi (si différente des dates de la session) / Employment Start Date (if different from term dates)</b>	<b>September 13 2021</b>
<b>Date de fin de l'emploi (si différente des dates de la session) / Employment End Date (if different from term dates)</b>	<b>December 24, 2021</b>
<b>Horaire (heures totales par position si différentes) / Schedule (total hours per position if different)</b>	<b>Total number of hours: 70</b> <b>Schedule: variable to meet grading timelines.</b>

<b>TEACHING QUALIFICATION REQUIREMENTS</b>	
<b>Éducation / Education</b>	Person with/pursuing Masters' level education preferred
<b>Expérience / Experience</b>	<ul style="list-style-type: none"> <li>• Recent prior experience (grading &amp;/or learner) in HSEL 308 or HSEL 309 preferred</li> <li>• Knowledge of environmental, policy, societal and healthcare influences on women's health preferred.</li> <li>• Capacity to grade short-word assignments for depth/scope of critical consciousness.</li> <li>• Prior experience/ability to grade using holistic rubrics.</li> <li>• Strong familiarity/capacity with use of MyCourses – including Assignment folders and grade-book.</li> <li>• Ability to grade with PeerGrade an asset</li> <li>• The ability to communicate effectively;</li> </ul>
<b>Autre / Other</b>	<ul style="list-style-type: none"> <li>• Fluency in French and English (written and verbal) preferred.</li> </ul>

<b>JOB DESCRIPTION &amp; OTHER INFORMATION</b>
<p><i>Please enter job description, role expectations and tasks, and other information as needed.</i></p> <p>This course explores a wide range of topics on the health of women. Topics include use of health care system, poverty, roles, immigration, body image, lesbian health, and violence against women.</p>

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COURS/INSTRUCTEUR(TRICE)  
COURSE POSTING, COURSE LECTURER/INSTRUCTOR**



Additional topics vary by year. A Health Science elective open to students in the Faculties of Arts, Science, and Medicine.

**Grader Responsibilities:** Contribute to all graded learning activities in the course. This will include ***grading of student assignment, exam, and student contribution and engagement***; and monitoring of PeerGrade assignment. There will be no contact with the students enrolled in the course. Involves meeting with course supervisor before, during and after grading (online and/or telephone consultation); availability to review select Exams after grades are posted to students if necessary. Enrolment of **110 students**.

**Course Coordinator(s):** Cheryl Armistead

**Date posted (DD/MM/YYYY):** June 1, 2021

**Applications for this course will be accepted until (DD/MM/YYYY):** June 16, 2021

**IMPORTANT INFORMATION REGARDING POSTINGS AND APPLICANTS:**

All positions will be posted through the Workday platform.

Current McGill employees must apply via internal postings. These are accessed using the 'Find Jobs' report in Workday.

Applicants who are not current McGill employees must apply via external postings. The website will direct you to create a Workday account. *(This applies for employees who may have had contracts in the past, but do not currently hold an active contract. They cannot apply internally.)*

Please note, applicants must **use a personal email address when creating this account**. Do not use @mail.mcgill.ca or @mcgill.ca email addresses.

Applicants **must use their legal names** when creating their Workday accounts.