Reference #: C-191022

Faculty Lecturer (Professional)

Faculty of Medicine – Ingram School of Nursing

Position Description

The Ingram School of Nursing of the Faculty of Medicine, McGill University, is seeking applications for a part-time (2 days per week) position as a member of the Contract Academic Staff at the rank of Faculty Lecturer (Professional). This will be a three-year, renewable appointment. The successful candidate will be joining the School at a stimulating time of growth and energy with a recently enlarged number of education and research-focused faculty, major curricular revisions, and a physical space with state-of-the-art teaching and research facilities.

The Ingram School of Nursing is proud to host a respectful, multi-disciplinary, and inclusive work setting in its multiple areas of activity, which includes the training of a diverse group of students. The School is part of McGill University, which is consistently ranked among the top 20 public universities in the world and among the top three in Canada. McGill is located in Montreal, Quebec (http://www.montrealinternational.com/en/), a multiethnic city with a strong cultural life. Montreal has been selected numerous times as the best city for students in North America. Montreal is safe, housing costs are among the lowest for cities of comparable size, and overall quality of life is outstanding.

Job Duties

Administrative responsibilities:

In partnership with the Medical Director of the Neonatology Nurse Practitioner Concentration;
- Develop and review concentration objectives and curriculum to ensure that these are consistent with the standards established by the OIIQ;
- Coordinate the selection process for student admissions;
- Coordinate the theoretical and clinical courses;
- Coordinate and participate in Program, Curriculum and Admission committees;
- Recruit academic human resources;
- Monitor the financial resources used in the Concentration;
- Prepare the documentation for the professional order accreditation and participate in the accreditation process;
- Communicate with external partners and professional orders as required for the coordination of the concentration.

Education/teaching responsibilities:

In collaboration with the Medical Director of the Neonatology Nurse Practitioner Concentration;
- Review and prepare each course prior to the start of the semester;
- Develop and update case studies for theoretical courses;
- Deliver seminars and replace lecturers as needed;
- Support student evaluation through the writing of exam questions and grading exams for the theoretical courses;
- Participate in the coordination of the clinical student placements;
- Advises students on future career planning, including opportunities for professional development.
- Ensure the final evaluation of competencies prior to graduation.

The successful incumbent will also be expected to contribute to service activities within the School, the University, and the wider community.

Qualifications and Education Requirements

Minimum requirements for consideration are: (1) A minimum of 3 years’ experience as a Nurse Practitioner in Neonatology; (2) Valid nursing license in Quebec; (3) A demonstrated commitment to - and in accordance with circumstances, a track record in – equity, diversity, and inclusiveness (EDI); (4) Previous experience in education and/or clinical supervision, an asset; (5) Excellent verbal and written English and strong verbal and written French.

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JOB DETAILS

- **Job Type:** Contract Academic Staff
- **Rank:** Faculty Lecturer
- **Job status:** Part-time
- **Salary:** Salary will be commensurate with qualifications and experience
- **Posting period:** 30 days from posting

APPLICATION PROCESS

Applications must be submitted on-line at: [http://www.mcgill.ca/medicine-academic/positionsavailable](http://www.mcgill.ca/medicine-academic/positionsavailable)

The following supporting documents are required:

- a cover letter & curriculum vitae (as 1 pdf document)
- the names and contact information of three references
McGill University is committed to equity and diversity within its community and values academic rigour and excellence. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to engage productively with diverse communities.

At McGill, research that reflects diverse intellectual traditions, methodologies, and modes of dissemination and translation is valued and encouraged. Candidates are invited to demonstrate their research impact both within and across academic disciplines and in other sectors, such as government, communities, or industry.

McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate’s record.

McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through accommodation policies and procedures. Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, this email or phone at 514-398-2477.

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.