

Call For Applications

Indigenous Scholarship, various disciplines and Faculties, Open Rank, Contract Academic Staff or Tenure Track

Position description

McGill University is seeking to strengthen its relationships with Indigenous communities and expand its leadership, research and teaching capacity in areas relevant to Indigenous studies and Indigenous education through the recruitment of new Indigenous faculty members. These opportunities are aligned with McGill University's overall [commitment](#) to increase the number of Indigenous professors over the next decade, one component of the University's support of Indigenous success and reconciliation, summarized in its [52 Calls to Action](#). These new academic positions also align with the ongoing [commitments](#) of the university to expand access to education for Indigenous students, decolonize curricula, and include Indigenous ways of knowing and respect for Indigenous identities in research, teaching, and service to the wider community. In line with these commitments, preference will be given to candidates who identify as First Nations, Inuit, Métis, Native American, Alaskan Native or Native Hawaiian.

Recognizing the importance of critical mass to the success of new faculty members, McGill seeks to hire for several positions in the following areas:

- the Department of Integrated Studies in Education (Faculty of Education)
- the Department of Educational and Counselling Psychology (Faculty of Education)
- the Schulich School of Music
- the School of Continuing Studies (SCS)

Selected candidates will be offered an appropriate academic position as a member of the Contract Academic Staff group. A tenure track position may be offered to suitable candidates.

Job Duties

Faculty members hired in these roles will contribute to the academic mission in areas of Indigenous Studies and Indigenous education, broadly defined and including:

- Management and/or entrepreneurship
- Music creation or performance
- Social and cultural perspectives on Indigenous musics
- Public administration and governance
- Decolonizing teaching, and community collaboration
- Relational accountability in research
- Indigenous pedagogies and curricular design



- Indigenous education policy, planning and self-governance
- Social and cultural approaches to Indigenous language
- Indigenous-led research and decolonizing methodologies

Successful candidates who take up research-intensive positions will be expected to develop an independent research program and to contribute to undergraduate and graduate teaching for our diverse student body.

McGill faculty members are expected to contribute to service activities within their units, the University, and the wider scholarly community. A demonstrated commitment to equity, diversity, and inclusion is also expected.

Qualifications and Education Requirements

As part of this cluster hiring initiative, McGill welcomes applications from candidates with expertise relevant to Indigenous studies and Indigenous education gained outside traditional academic career paths. This could include education-relevant roles as leaders or advocates in Indigenous communities, or in private enterprise, governmental or non-governmental organizations. Full-time or part-time academic positions may be available for selected candidates with such backgrounds.

Candidates who wish to be considered for a tenure track position must have a PhD, or equivalent advanced training or experience, in a relevant field.

McGill University is an English-language university where most teaching and research activities are conducted in the English language, thereby requiring English communication both verbally and in writing.

Salary: Salary will be commensurate with qualifications and experience

Job Status: Full-time or Part-time

Interested applicants should submit their application electronically at the following website:

https://mcgill.wd3.myworkdayjobs.com/McGill_Careers/job/James-Admin-Bldg/Indigenous-Scholarship--various-disciplines-and-Faculties--Open-Rank--Contract-Academic-Staff--Research--or-Tenure-Track_JR0000034836

The following supporting documents are required:

- Cover letter indicating the departments that particularly align with your interests and curriculum vitae
- A teaching philosophy statement
- A research philosophy statement, if applicable (candidates interested primarily in teaching positions do not need to submit this document)
- Names and contact information of three referees

The deadline to apply to these positions is **Feb 1, 2023**. Inquiries concerning this position can be made to Tynan Jarrett (tynan.jarrett@mcgill.ca)

Commitment to Equity and Diversity

McGill University is committed to equity and diversity within its community and values academic rigour and excellence. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to engage productively with diverse communities.

At McGill, research that reflects diverse intellectual traditions, methodologies, and modes of dissemination and translation is valued and encouraged. Candidates are invited to demonstrate their research impact both within and across academic disciplines and in other sectors, such as government, communities, or industry.

McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, or that may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate's record.

McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through [accommodation policies and procedures](#). Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, this [email](#).

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.