

Postdoctoral Fellowship in Health Sciences Education Research
Institute of Health Sciences Education
Faculty of Medicine and Health Sciences, McGill University

The Institute of Health Sciences Education (IHSE) at McGill University invites applications for a Postdoctoral Fellowship in Health Sciences Education Research. This competition is open to permanent residents of Canada, Canadian citizens, or international scholars. This is a one-year funded position, with the possibility of renewal, to begin in September 2022.

The Institute of Health Sciences Education

The Institute of Health Sciences Education at McGill University promotes excellence and scholarship across the continuum of health sciences education. Over 50 Faculty and Associate Members aim to: advance the field of health sciences education through scholarship; stimulate interest in educational research and development; serve as a resource for curriculum development and innovation; and ensure that research informs educational practice.

Postdoctoral Fellowship

Educational Opportunities:

The goal of this Postdoctoral Fellowship is to foster interest and expertise in health sciences education research that is aligned with the Cruess Chair in Medical Education at McGill. Accordingly, areas of scholarship include the following: Faculty Development, Professional Identity Formation, Teaching and Learning in the Clinical Environment, the Culture and Organization of Medical Education, and Educational Leadership.

The Postdoctoral Fellow will work on site at the Institute of Health Sciences Education under the supervision of Dr. Yvonne Steinert, the Richard and Sylvia Cruess Chair in Medical Education. They will also have the opportunity to participate in ongoing research at the Institute, exploring new areas of inquiry and shaping future research interests. They will participate in educational events at the Institute and will be encouraged to disseminate research findings as appropriate.

Educational Background and Experience:

Suitable candidates must hold a PhD in a social science or humanities discipline (e.g., medical anthropology, psychology, education) with demonstrated experience in qualitative research methodologies, an excellent knowledge of the theories and approaches that underlie these methods, and an ability to translate ideas into research questions. Previous success with grant applications, publications and scientific presentations is strongly recommended, as is the ability to work collaboratively in an interdisciplinary team environment.

Duration: A one-year full-time appointment, with the possibility of renewal

Start date: September 2022

Stipend: \$52,000 (plus benefits) as well as travel to a national or international meeting in Health Sciences Education

Application Process

For further information please contact Dr. Yvonne Steinert at yvonne.steinert@mcgill.ca. Letters of application should be accompanied by a curriculum vitae and three letters of reference and must be uploaded to Workday by May 23, 2022.

Internal applicants: [apply](#):

External applicants: [apply](#):

We thank all applicants for their interest; however, only applicants selected for an interview will be contacted.

McGill is committed to equity and diversity within its community and values academic rigour and excellence. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to engage productively with diverse communities. At McGill, research that reflects diverse intellectual traditions, methodologies, and modes of dissemination and translation is valued and encouraged. Candidates are invited to demonstrate their research impact both within and across academic disciplines and in other sectors, such as government, communities, or industry. McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate's record. McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through accommodation policies and procedures. Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, this email or phone at 514-398-2477. All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority