

COVID-19: Remote Instruction

On May 11th McGill University announced that the Fall 2020 courses will be offered primarily through remote instruction. The decision to go remote is necessary to ensure the health of our community.

Since the end of the Winter 2020 term, the university has put in place remote instructional supports through the **considerable and laudable efforts of Teaching and Learning Services**. The [TLS website](#) provides resources on [teaching](#) and [assessment](#) strategies for remote courses, live and pre-recorded webinars on these topics, and a list of all [digital teaching tools](#) available to instructors.

These are invaluable resources that have been created and collated with amazing speed. As you plan your Fall 2020 courses, I suggest looking to these resources to see how they can maintain or augment your existing teaching strategies. Also, I suggest the [Handbook of Distance Education](#) as an additional resource **to help inform your position on remote instruction issues (e.g., synchronous vs. asynchronous)**.

Multiple paths will be taken in the pursuit of maintaining a high-quality educational experience and no one approach will work for all classes or instructors. The key to our collective success will be found in us coming together. **Departments and Faculties are creating remote instructional support teams** comprised of Faculty members and IT professionals. McGill is providing centralized support through TLS and IT services.

Collectively, we will demonstrate our ability to maintain our essential service to society, educating our students and the world.

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