



MIIE Professional Development Series

McGill International Institute of Education (MIIE)

The mandate of MIIE is to:

- Provide and support international initiatives related to professional advancement in education and industry
- Create opportunities for exchange of intellectual capital and application of research to inform practice
- Foster and forge educational, professional, and research collaborations between McGill scholars and local experts



McGill University

- Founded in 1821
- Ranked 1st in Canada among medical-doctoral universities
- Ranked 30th in the world (QS World University Rankings 2016)
- Reputation for excellence
- Over 40,000 students
- 250,000 living alumni

Inclusive Education

Objectives

Inclusive Education is often defined by what it is not – a place or a placement. Unfortunately, such a definition does little to guide inclusive practices. The purpose of this three-day workshop is to clarify the notion of Inclusive Education by introducing, and by providing opportunities to practice, the strategies that form the basis of Inclusion.

Targeted Audience

Pre-service and in-service teachers, school administrators, school support workers, employers and employees in organisations

Program

Day 1

- Topics:** What is Inclusive Education? Universal Design for Learning (UDL)
- Activities:** Learning about the diversity (disability and other types) in our educational contexts; How to use Needs Assessment
- Deliverables:** An understanding of definitions of Inclusive Education and current models to promote more inclusive practices and hands-on experience to support Inclusive Education

Day 2

- Topics:** Designing inclusive environments; Empowering learners
- Activities:** Designing physical and learning spaces that empower learners; Self-determination in action

Day 2, continued

Deliverables: Working knowledge of how to design for the diversity in educational settings (differentiating instruction) and hands-on experience using empowerment models

Day 3

Topics: The hallmark of Inclusive Education: The Individualized Education Plan (IEP)

Activities: Designing IEPs that guide effective teaching and meet the needs of the learners

Deliverables: Working knowledge of how to write effective IEPs and hands-on practice about setting goals and objectives about relating instruction to these

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Please contact us to inquire about
cost and delivery details.

About the workshop leader



Dr. Tara Flanagan

Dr. Flanagan is an Associate Professor in the Department of Educational and Counselling Psychology, and Graduate Program Director for Inclusive Education at McGill University. Dr. Flanagan has conducted similar workshops in Canada, Chile, and Brazil.



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