



# MIIE Professional Development Series

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## McGill International Institute of Education (MIIE)

The mandate of MIIE is to:

- Provide and support international initiatives related to professional advancement in education and industry
- Create opportunities for exchange of intellectual capital and application of research to inform practice
- Foster and forge educational, professional, and research collaborations between McGill scholars and local experts



## McGill University

- Founded in 1821
- Ranked 1<sup>st</sup> in Canada among medical-doctoral universities
- Ranked 30<sup>th</sup> in the world (QS World University Rankings 2016)
- Reputation for excellence
- Over 40,000 students
- 250,000 living alumni

## *Meeting the Educational and Mental Health Needs of Students with Diverse Abilities*

### Objectives

To provide evidence-based methods of improving educational achievement and identifying and addressing mental health concerns specifically for students with low general mental ability.

### Targeted Audience

Educational psychologists, teachers

## *Program*

### Day 1

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**Topics:** Understanding the basic research behind students with low general mental ability, which includes academic, social, and mental health risks; Providing specific evidence-based approaches to the instruction of reading, arithmetic; and written language

**Activities:** Lecture; Discussion; Case studies

**Deliverables:** All participants will have specific knowledge and skills to provide improved instruction for students with low general mental ability as it is applied in heterogeneous regular education classroom

## Day 2

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- Topics:** Understanding and applying the meta-academic model of educational performance for teachers to assist their students in acquiring executive skills, school-related social skills, school adaptation skills (i.e., understanding the rules and culture of the school), coping with medical issues, and coping with mental health issues; Teachers will learn how to efficiently implement these procedures despite having very little time
- Activities:** Specific classroom and small group techniques will be discussed, provided, and practiced; Practice in implementation of programs will be provided
- Deliverables:** Teachers will learn how to prevent, identify, and provide interventions for students with a variety of issues that negatively affect schooling and academic achievement

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Please contact us to inquire about  
cost and delivery details.

## About the workshop leader



### Dr. Steven Shaw

Dr. Steven Shaw is Associate Professor in the Department of Educational and Counselling Psychology at McGill University. He is the Graduate Program Director of the School/Applied Child Psychology Program. He earned a Ph.D. in School Psychology from the University of Florida in 1991. At McGill, he is director of the Resilience, Pediatric Psychology and Neurogenetic Connections Lab and co-director of the McGill Developmental Research Lab. Before entering academia, he had 16 years of experience as a school psychologist in school, university, hospital, medical school, and independent practice. From 1997 to 2004, he served as lead psychologist and Associate Professor of Pediatrics at the Children's Hospital in Greenville, South Carolina and Medical University of South Carolina. His clinical and research interests include pediatric school psychology, improving education of children with rare genetic disorders and autism, school implementation science, and development of resilience skills in the children at risk for academic failure. He has over 220 scholarly publications and presentations and has published four books. His on the editorial board of seven international scholarly journals and is past-editor of *School Psychology Forum* and current editor of the *Canadian Journal of School Psychology*. He is the author of "Applying Advances in the Science of Intellectual Developmental Disabilities to Classroom and Clinical Practice."



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