

Why I'm in Grad Studies and What's Happening There

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Management Forum

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Dean, Graduate & Postdoctoral Studies



How did I get here

- Interdisciplinary Research- academic interests and inquiry>
- Centre for the Study of Theory and Criticism, University of Western Ontario (1986-1995)
- Associate Dean, Faculty of Graduate Studies, UWO (1995-2002)
- Dean, Faculty of Graduate Studies, UWO (2002-2007)
- Associate Provost, Graduate Education, Dean, Graduate and Postdoctoral Studies, McGill (2007 -)



Role/Duties of Associate Provost (Graduate Education), Dean of Graduate and Postdoctoral Studies

Graduate education

- advancing and promoting a strategy for strengthening the quality of graduate and postdoctoral education across the university
- Graduate programs
 - facilitating the development and enhancement of graduate programs and the resources necessary for achieving these goals
- Graduate students
 - improving the overall academic and non-academic graduate student and postdoctoral experience

- Collaboration with Faculties and all stakeholders involved in graduate and postdoctoral studies to achieve goals
- Oversee GPS and graduate and postdoctoral activities at McGill
- Act as an advocate for Graduate and Postdoctoral Studies, both intra- and extramurally
- Develop policies, strategies, and processes to position
 McGill among the top graduate and postdoctoral institutions internationally

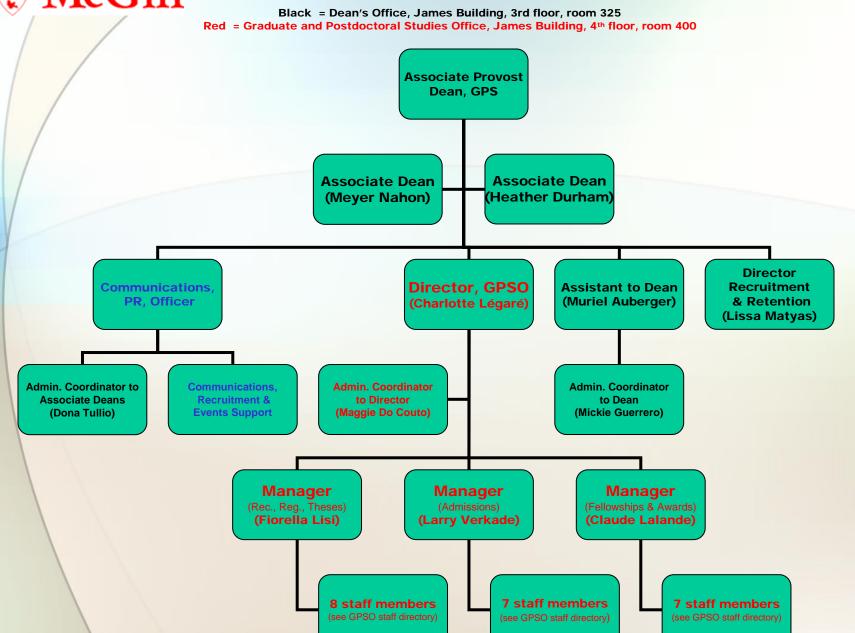


Administration of Graduate & Postdoctoral Studies at McGill

- Responsibility for graduate programs is shared by the Deans of the Faculties and the Dean of Graduate and Postdoctoral Studies
- Many of the details of the daily administration of graduate studies takes place in the department
- Graduate and Postdoctoral Studies (GPS) is responsible for the central administration of graduate studies, including admissions, registration, fellowships, theses, graduation, some funding, and overall quality assurance



GRADUATE AND POSTDOCTORAL STUDIES Organizational Overview





Role/Duties of Associate Deans of Graduate and Postdoctoral Studies

- Disciplinary Officers for graduate students and postdocs
- Help departments with serious difficulty and problematic supervisory situations
- Program development

- Work with Associate Provost, Faculty Associate Deans, and GPDs, in planning and policy development
- Oversight:
 - Fellowships and Awards
 - Appeals



Students

Total graduate students 2006-7: 7,375 (including graduate degree, certificate & diploma students)

Men: 3,517

Women: 3,858

Quebec: 4,613

Other Canada: 1,357 International: 1,405

Master's: 3,466

Doctoral: 2,597

NB: These data report the university of origin of the student

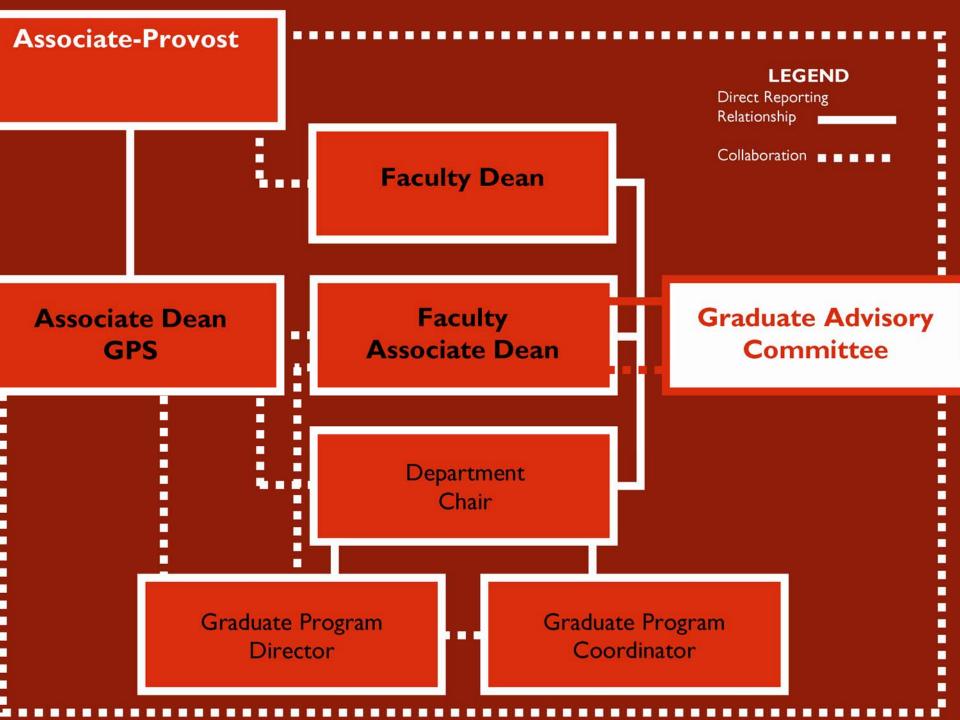


Formal Interaction of GPS with University

- Either Dean or Assoc. Dean a member of
 - Research Policy Committee
 - Subcommittee on Courses and Teaching Programs
 - Academic Policy Committee
 - University Committee on Scholarships and Student Aid
 - University Admission Committee
 - Committee on Student Affairs

Graduate Studies and Postdoc Communication

- Announcements, regulations, etc. on the website:
 www.mcgill.ca/gps/
 (in the process of being made more user-friendly)
- Graduate studies messages are sent from GPS through the GRADPROG Listserv to all departments. Departments convey the messages to all professors and graduate students
- Postdoc messages are sent to postdocs and supervisors on the POSTDOC Listsery
- The Dean and Associate Deans of GPS meet with GPDs biannually
- Council of Graduate and Postdoctoral Studies (36 members), Senate Committee
- New: The Graduate Studies Advisory Committee, which is made up of an Associate Dean from each Faculty, is an important venue for sharing information on graduate studies. The Associate Dean is a conduit between GPS and the Faculty Dean, Department Chairs and Graduate Program Directors. Information thus passes back and forth between the Associate Dean, GPS, and all Faculty stakeholders.





Graduate Education

- Special, important, and unprecedented time in graduate education:
 - international need for Highly Qualified Personnel (HQP) in a "Knowledge Economy"



New McGill Graduate Environment

- As stated in our planning documents, a top priority for McGill is a pan-university emphasis on graduate student recruitment, retention, and high-quality enrolment growth
- Ongoing improvements in funding, graduate student experience, supervision, program development, times to completion, etc. will be promoted to re-brand graduate education in McGill
- Reformulate GPS funding model
 - goals:
 - Coordinated, dependable, multi-year funding packages
- Plan to introduce new Doctoral travel awards



New McGill Graduate Environment (2)

- Enhance student experience
 - Clear expectations of regulations and program requirements
 - Emphasis on outcomes
 - Assuring adequate space
 - Alumni community and outcomes
 - Professional Skill Development both academic and non-academic
 - Pedagogical Training
 - Aid in language and writing skills
 - Extended Career Development
 - Cultural and Academic Orientation
 - Coordination of Grad student services
 - Aid in supporting family life
 - New program development & interdisciplinarity



New McGill Graduate Environment (3)

- Initiatives for publicity and accuracy of information
 - Facilitate and provide resources for website development
 - Global and Department/Program
 - Consistent pan-university information
 - Templates for truth in advertising
- Initiatives to aid times to completion and reduce attrition
 - program development
 - Milestones
 - Enhance supervision data and workshops