

# Course Outline

## Numerical Methods and Laboratory

### General Information

Course #	ATOC 558
Section #	1
Term	Fall
Year	2020
Course pre-requisite(s)	ATOC 412 or ATOC 512, or permission of instructor
Course co-requisite(s)	None
Course schedule (day and time of class)	Tuesday, Thursday: 0835-0955 am
Number of credits	3

### Instructor Information

<b>Name and Title</b>	(Peter) M.K. Yau, professor
<b>E-mail</b>	Peter.yau@mcgill.ca
<b>Virtual office hours</b>	Appointment by email
<b>Communication plan</b>	Email or Zoom

**TA Information (if applicable)** TBA

### Course Overview

Numerical simulation of atmospheric and oceanic processes. Finite difference, finite element, and spectral modelling techniques. Term project including computer modelling of convection or large-scale flows in the atmosphere or ocean.

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## **Instructor Message Regarding Remote Delivery**

The remote learning context presents new challenges. The instructor will do his best to provide a supportive learning environment. There will be links posted in myCourses to [Student-specific Guidelines for Remote Teaching and Learning](#) and [Remote Learning Resources](#) to support the student's learning.

## **Learning Outcomes**

By the end of this course students will learn the basics of numerical techniques for atmospheric and oceanic modeling and be able to evaluate different numerical schemes at the advanced undergraduate and beginning graduate level.

## **Instructional Method**

The method of instruction is as follows:

- a) Lectures will be posted on myCourses at least a day before the scheduled hours on Tuesdays and Thursdays. The lectures will contain exercises for you to discover some of the material yourself.
- b) The scheduled hours on Tuesdays and on Thursdays will be devoted to Q&A sessions, discussion of more difficult concepts, and homework problems. If possible, these sessions will make use of Zoom online meetings; otherwise email discussion will be utilized.

## **Expectations for Student Participation**

Although not mandatory, participation in the online Zoom sessions and/or email discussion sessions will help the student to learn the course material.

## **Recordings of Sessions**

There will be no recording of sessions.

## **Required Course Materials**

None required, course material covered in power point lecture presentation posted on myCourses.

## **Course Content**

- 1 Introduction
- 2 Finite-difference approximations (FDA) to derivatives
- 3 FDA in time for oscillatory equation –accuracy and stability
- 4 Computational model –Leap frog time differencing
- 5 Treatment of friction/dissipation equation; Lax Equivalent theorem
- 6 Linear Stability analysis of FD schemes I
- 7 Linear Stability analysis of FD schemes II –Von Neumann analysis; computational dispersion
- 8 Linear Stability analysis for advection equation
- 9 Linear Stability analysis for diffusion equation

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- 10 Spatial and time filters
  - 11 Non-linear stability analysis and aliasing –energy method
  - 12 Fourier analysis of aliasing and non-linear instability
  - 13 Staggered grids and energy conserving schemes
  - 14 Boundary conditions
  - 15 Semi-Lagrangian advection
  - 16 Cubic spline interpolation; implicit and semi-implicit FD schemes
  - 17 Elliptic solvers
  - 18 Galerkin methods –spectral and finite element methods

**A description of the means of evaluation to be used in the course:**

- a) Homework and small projects: (4-5 for a total of 60%)
- b) Two 1.5-hour tests (20% each). Each test covers the material since the previous test. The last test will be during the final exam period.

**McGill Policy Statements**

Language of Submission

**“In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives.”**

Academic Integrity

**“McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures” (see [McGill’s guide to academic honesty](#) for more information).**