



Recommended Pool of Questions for Courses and Instructors

Each academic unit may select up to 21 of the recommended pool of questions when designing their course evaluations: the Academic Unit may include up to 18 questions and the instructor(s) may include up to 3 questions. If the course has teaching assistants, core questions 1.B.1. and 1.B.2. are required and up to 3 questions related to teaching assistants. Sample questions for teaching assistants can be found [here](#).

The questions are identified as course or instructor-related; when there are multiple instructors, the instructor-related questions are asked for each instructor while the course-related questions are asked only once.

The list provides questions that address aspects of the instructor and course that have an impact on student learning, as well as providing useful information for improvement. The list should address all domains and be consistent with the priorities of each academic unit.

Alternatively, each academic unit may choose to develop up to 21 questions of their own. It is recommended that these be reviewed with a consultant from Teaching and Learning Services.

All questions are answered on a 1-5 scale where 1 = Strongly disagree, 5 = Strongly agree and 3 = Neutral.

A “Not Applicable” (N/A) option should be included where appropriate.

Comments boxes may be included for any question.

1. Core (required)	A. COURSE 1.A.1. Overall, this is an excellent course. 1.A.2. Overall, I learned a great deal from this course.
	B. INSTRUCTOR 1.B.1. Overall, this instructor is an excellent teacher. 1.B.2. Overall, I learned a great deal from this instructor.

Recommended Pool of Questions for Courses and Instructors

Category	Sample Questions
2. Learning Environment	<p>A. COURSE</p> <p>2.A.1. The general atmosphere in this course was good for learning.</p> <p>2.A.2. The course respected diverse ways of learning.</p> <p>2.A.3. There was a collaborative atmosphere in this course.</p>
	<p>B. INSTRUCTOR</p> <p>2.B.1. The instructor demonstrated respect for individual differences (e.g. disabilities, gender, race, religion etc.)</p> <p>2.B.2. The instructor related to students in ways that promoted mutual respect.</p>
3. General Learning Outcomes	<p>A. COURSE</p> <p>3.A.1. As a result of this course, I have improved my speaking skills.</p> <p>3.A.2. As a result of this course, I have improved my writing skills.</p> <p>3.A.3. I learned new practical skills.</p> <p>3.A.4. I improved my practical skills in the laboratory.</p> <p>3.A.5. I learned to critically evaluate scientific papers.</p>
4. Course Content	<p>A. COURSE</p> <p>4.A.1. The course content matched the course objectives.</p> <p>4.A.2. There was close agreement between the stated course objectives and what was actually covered.</p> <p>4.A.3. The material covered was relevant for my future.</p>
	<p>B. INSTRUCTOR</p> <p>4.B.1. As the course progressed, the instructor showed how each topic fit into the course as a whole.</p> <p>4.B.2. The instructor identified major or important points in the course.</p> <p>4.B.3. The instructor incorporated current developments in the field.</p>

Recommended Pool of Questions for Courses and Instructors

5. Expectations	<p>A. COURSE</p> <p>5.A.1. The course objectives were clearly identified.</p> <p>5.A.2. Expectations for learning in this course were clearly communicated.</p> <p>5.A.3. The grading expectations for course assignments, projects, papers, and/or tests were made clear to the students during class.</p>
	<p>B. INSTRUCTOR</p> <p>5.B.1. The instructor told us what we could expect to learn as a result of taking this course.</p> <p>5.B.2. The instructor had reasonable learning expectations for students in the course.</p> <p>5.B.3. The instructor’s feedback on course assignments, projects, tests, and/or papers provided guidance on how to improve my learning and performance in the course.</p>
6. Difficulty	<p>A. COURSE</p> <p>6.A.1. In general, the level of difficulty in this course was appropriate.</p> <p>6.A.2. Course topics were dealt with in sufficient depth.</p> <p>6.A.3. Considering the number of credits assigned to the course, the workload was appropriate.</p>
	<p>B. INSTRUCTOR</p> <p>6.B.1. The instructor explained difficult material clearly.</p> <p>6.B.2. The instructor was able to simplify difficult materials.</p> <p>6.B.3. The instructor made adjustments to fit individual abilities and interests.</p>
7. Interest	<p>A. COURSE</p> <p>7.A.1. In this course, I felt motivated to learn.</p> <p>7.A.2. As a result of this course, I have greater appreciation for this field of study.</p> <p>7.A.3. This course made an important contribution to my program of study.</p>
	<p>B. INSTRUCTOR</p> <p>7.B.1. The instructor stimulated my interest in the course.</p> <p>7.B.2. The instructor’s use of examples and illustrations helped to heighten my interest.</p>
	<p>C. GENERAL ITEMS</p> <p>7.C.1. Approximately how often have you attended the classes in this course? [50% or less, 60-70%, 70-80%, 80-90%, 100%]</p> <p>7.C.2. Approximately how many hours per week did you devote to this course? [0 - 4, 5 - 6, 7 - 8, 9 - 10, 11 or more]</p>

Recommended Pool of Questions for Courses and Instructors

8. Teaching Strategies	<p>A. COURSE</p> <p>8.A.1. The assignments were engaging.</p> <p>8.A.2. Students were invited to share their ideas and knowledge.</p> <p>8.A.3. The course materials (e.g., readings, lecture notes, in-class exercises) contributed to learning the subject matter.</p> <p>8.A.4. The use of teaching technology (e.g., <i>myCourses</i>, audio-visual presentations, PowerPoint presentations, email) was effective and appropriate.</p> <p>8.A.5. The learning activities were integrated effectively into the course.</p> <p>8.A.6. Having a TA (or TAs) was essential to this course.</p>
	<p>B. INSTRUCTOR</p> <p>8.B.1. The instructor encouraged students to actively participate.</p> <p>8.B.2. The instructor provided adequate opportunities for questions and discussion during class time.</p> <p>8.B.3. The instructor used teaching strategies effectively.</p> <p>8.B.4. The instructor made the objective(s) of each class session clear.</p> <p>8.B.5. The instructor used different activities and tools that were engaging for students.</p> <p>8.B.6. The instructor's use of teaching technology (e.g., <i>myCourses</i>, audio-visual presentations, PowerPoint presentations, email) was effective and appropriate.</p> <p>8.B.7. Considering the size of the class, the instructor provided adequate opportunities for questions and discussion during class time.</p> <p>8.B.8. The instructor's teaching methods were effective and appropriate.</p>
9. Assessment & Feedback	<p>A. COURSE</p> <p>9.A.1. The evaluation methods used in this course were fair and appropriate.</p> <p>9.A.2. Feedback on course assignments contributed to my learning.</p> <p>9.A.3. I received meaningful feedback on tests and other work.</p>
	<p>B. INSTRUCTOR</p> <p>9.B.1. The instructor provided useful feedback on my progress in the course.</p> <p>9.B.2. The instructor graded student work promptly, considering the size of the class, and provided helpful comments and feedback where appropriate.</p> <p>9.B.3. The instructor used different forms of evaluation methods.</p>

Recommended Pool of Questions for Courses and Instructors

10. Interaction with faculty members	A. INSTRUCTOR 10.A.1. The instructor was helpful to students seeking advice. 10.A.2. The instructor was available outside of class (whether in person, by email, in online formats) for feedback and clarification. 10.A.4. Considering the size of the class, the instructor was available for individual consultation.
11. Institutional resources & support	A. GENERAL ITEMS 11.A.1. The lab/classroom was physically accessible. 11.A.2. The physical facilities provided for this course were appropriate (e.g. classroom, furnishings, etc.). 11.A.3. Library staff were helpful to me in conducting my research for this course (e.g., in class, in the library, via email).

Last updated July 2014