The Faculty Development Office

Role Modelling: Making the Implicit Explicit

Monday, November 21, 2016
Steinberg Centre for Simulation & Interactive Learning
3575 ave. du Parc, Suite 5640

Proposed Agenda

12h30  REGISTRATION AND WELCOME
13h00  PLENARY PRESENTATION: Role Modelling: Principles & Practices
14h00  SMALL GROUP SESSION I: Role Modelling: Analyzing What, When and How
15h15  COFFEE BREAK
15h30  SMALL GROUP SESSION II: Increasing Impact: Making Role Modelling Count
16h30  ADJOURNMENT

“We must acknowledge... that the most important, indeed, the only, thing we have to offer our students is ourselves. Everything else they can read in a book...” (Tosteson, 1979)

Workshop Goals

The goal of this workshop is to enable participants to think more explicitly about role modelling, one of the most powerful teaching strategies that we use. In particular, we will examine what makes for an effective role model, barriers to effective role modelling, what we communicate as role models and how we can enhance this teaching strategy. A theoretical framework for understanding role modelling in health professions will also be presented. Participants will have the opportunity to reflect on the impact of role modelling through simulation.

Please register at www.mcgill.ca/medicinefacdev as soon as possible, but no later than November, 7, 2016: