

**TEACHING WHEN THERE IS NO TIME TO TEACH - SUGGESTED READINGS**

- Aagaard ET, Teherani A, Irby DM. [Effectiveness of the one minute preceptor model for diagnosing the patient and the learner](#). Acad Med. 2004;79(1):42-49.
- Bowen JL, Eckstrom E, Muller M, Haney E. [Enhancing the effectiveness of one-minute preceptor faculty workshops](#). Teach Learn Med. 2006;18(1):35-41.
- Chan LK., Yang J, Irby DM. [Application of the one-minute preceptor technique by novice teachers in the gross anatomy laboratory](#). Anat Sci Educ. 2015;8(6):539-546.
- Chan LK, Sharma N. [Effects of training experienced teachers in the use of the one-minute preceptor technique in the gross anatomy laboratory](#). Anat Sci Educ. 2014;7(2):124-129.
- Chan LK, Wiseman J. [Use of the one-minute preceptor as a teaching tool in the gross anatomy laboratory](#). Anat Sci Educ. 2011;4(4):235-238.
- Cunningham AS, Blatt SD, Fuller PG, Weinberger HL. [The art of precepting. Socrates or Aunt Minnie?](#) Arch Pediat Adol Med. 1999;153(2):114-116.
- Furney SL, Orsini AN, Orsetti KE, et al. [Teaching the one-minute preceptor. A randomized controlled trial](#). J Gen Intern Med. 2001;16(9):620-624.
- Irby DA, Aagaard E, Teherani A. [Teaching scripts used in response to one minute preceptor and traditional preceptor encounters](#). Acad Med. 2004;79(1):50-55.
- Irby DM, Wilkerson L. [Teaching when time is limited](#). BMJ. 2008;336(7640):384-7.
- Katchewar SG. [Implementing one minute preceptor for effective teaching and learning among radiology residents](#). Indian Journal of Applied Radiology. 2015;1(1):1-5.
- Lacasse M, Lee S, Ghavam-Rassoul A, Batty HP. [Integrating teaching into the busy resident schedule: a learner-centered approach to raise efficiency \(L-CARE\) in clinical teaching](#). Med Teach. 2009;31(11):e507-e503.
- Mills, N. F. (2009, January 1). Riding the winds of their interest: exploring the teachable moment in college classrooms. Retrieved June 26, 2016, from Scholar Commons University of South Florida: <http://scholarcommons.usf.edu/etd/2105/>
- Milne DL, Sheikh AI, Pattison S, Wilkinson A. [Evidence-based training for clinical supervisors: a systematic review of 11 controlled studies](#). The Clinical Supervisor. 2011;30:53-71.
- Naik Z, Umarani M. ["One Minute Preceptor" a teaching-learning model for oral radiographic interpretation skill](#). J Contemp Med Edu. 2015;3(2):72-76.
- Neher JO, Gordon KC, Meyer B, Stevens N. [A five-step "microskills" model of clinical teaching](#). Journal of the American Board of Family Practice. 1992;5:419-424.

- Pascoe JM, Nixon J, Lang VJ. [Maximizing teaching on the wards: review and application of the One-Minute Preceptor and SNAPPS models](#). J Hosp Med. 2015;10(2):125-130.
- Salerno SM, O'Malley PG, Pangaro LN, Wheeler GA, Moores LK, Jackson JL. [Faculty development seminars based on the one-minute preceptor improve feedback in the ambulatory setting](#). J Gen Intern Med. 2002;17(10):779-787.
- Seki MO, Otaki J, Breugelmans R, et al. [How do case presentation teaching methods affect learning outcomes? SNAPPS and the One-Minute Preceptor](#). BMC Med Ed. 2016;16:1-7.
- Terehani AO, O'Sullivan P, Aagaard EM, Morrison EH, Irby DM. [Student perceptions of the one minute preceptor and traditional preceptor models](#). Med Teach. 2007;29(4):323-7.
- Van Driel JH, Berry A. [Teacher professional development focusing on pedagogical content knowledge](#). Educational Researcher. 2012;41(1):26-28.
- Wolpaw TM, Wolpaw DR, Papp KK. [SNAPPS: a learner-centered model for outpatient education](#). Acad Med. 2003;78(9):893-898.
- Wolpaw TP, Papp KK, Bordage G. [Using SNAPPS to facilitate the expression of clinical reasoning and uncertainties: a randomized comparison group trial](#). Acad Med. 2009;84(4):517-524.