

FRAMEWORK OF CONTINUING PROFESSIONAL DEVELOPMENT ACTIVITIES

CONTINUING PROFESSIONAL DEVELOPMENT ACCREDITATION

The Continuing Professional Development (CPD) Office, Faculty of Medicine, McGill University, is accredited by the Committee on Accreditation of Canadian Medical Education (CACME) and is an accredited CPD provider for:

- the Royal College of Physicians and Surgeons of Canada,
- the College of Family Physicians of Canada.

Program Organizers

Program organizers must visit the websites of the Royal College of Physicians and Surgeons of Canada and/or the College of Family Physicians of Canada to ensure that their program meets the organization’s criteria for accreditation.

- Royal College of Physicians and Surgeons of Canada (RCPSC) [RCPSC - CPD](#)
- College of Family Physicians of Canada (CFPC) [CFPC - CPD](#)
- Committee on Accreditation of Continuing Medical Education (CACME) [AFMC - CACME](#)

Royal College of Physicians and Surgeons of Canada (RCPSC)

	CATEGORY	EXAMPLES	CREDIT RATING
Section 1: Group Learning	Accredited Activities: Conferences, rounds, journal clubs or small-group activities that adhere to the Royal College standards. Accredited group learning activities can occur face-to-face or web-based (online).	<ul style="list-style-type: none"> • Accredited rounds, journal clubs or small-groups • Accredited conferences 	1 credit per hour
	Unaccredited Activities: Rounds, journal clubs or small-group activities in the process of meeting the educational and ethical standards; rural or local conferences that have no industry sponsorship.	<ul style="list-style-type: none"> • Unaccredited rounds, journal clubs, small groups • Accredited conferences without industry support 	0.5 credits per hour (maximum of 50 credits per cycle)
Section 2: Self-Learning	Planned Learning: Learning activities initiated by the identification of a need, problem, issue or goal, either at or separate from the point of care, leading to the creation of a learning plan developed independently or in collaboration with peers or mentors.	<ul style="list-style-type: none"> • Fellowships • Formal courses • Personal training projects • Traineeships 	100 credits per year 25 credits per course 2 credits per hour 2 credits per hour
	Scanning: Resources that physicians use to enhance their awareness of new evidence, perspectives or findings that may be potentially relevant to their professional practice.	<ul style="list-style-type: none"> • Journal reading • Podcasts, audiotapes, videotapes • Internet searching (Medscape, UpToDate, DynaMed) • InfoPOEMs, CardioCLIPs 	1 credit per article 0.5 credits per activity 0.5 credits per activity 0.25 credits per activity

System Learning:

Activities that stimulate learning through contributions to practice standards, patient safety, quality of care; curriculum development, or assessment (examination boards, peer review)

- Practice guidelines development 20 credits per year
- enQuality care/patient safety committee 15 credits per year
- Curriculum development 15 credits per year
- Examination development 15 credits per year
- Peer assessment 15 credits per year

Knowledge Assessment:

Programs accredited by Royal College CPD providers that provide data with feedback to individual physicians regarding their current knowledge base to enable the identification of needs and the development of future learning opportunities relevant to their practice.

- Accredited self-assessment programs 3 credits per hour

**Section 3:
 Assessment**
System Learning:

Activities that stimulate learning through contributions to practice standards, patient safety, quality of care; curriculum development, or assessment (examination boards, peer review)

- Simulation 3 credits per hour
- Chart audit and feedback 3 credits per hour
- Multi-source feedback 3 credits per hour
- Educational/administrative assessments 3 credits per hour

College of Family Physicians of Canada (CFPC)

PROVINCIAL CERTIFICATION:

A program categorized as provincially certified is eligible to award credits only in the province where certification is granted. Its scientific planning committee must include at least one (1) active CFPC member from the province of program delivery.

NATIONAL CERTIFICATION:

A program that is nationally certified is eligible to award credits in all provinces.* Its scientific planning committee must include at least three (3) active CFPC members.

CATEGORY	EXAMPLES	CREDIT RATING
GROUP LEARNING	CERTIFIED <ul style="list-style-type: none"> Conferences rounds journal clubs ALS programs AAFP prescribed credits 	McGill CPD - Mainpro+: Quality Criteria Framework (adapted from CFPC Mainpro+ Guide Chapter 2: Mainpro+ Quality Criteria Framework)
	NON-CERTIFIED <ul style="list-style-type: none"> Non-industry events AAFP elective credits ACEP activities 	
SELF-LEARNING	CERTIFIED <ul style="list-style-type: none"> Online programs Linking Learning exercises CFPC Self Learning® program CFP Mainpro articles 	
	NON-CERTIFIED <ul style="list-style-type: none"> Journal reading teaching research curriculum development committee participation 	

ASSESSMENT	CERTIFIED	<ul style="list-style-type: none">• Practice audits• QA programs• Linking Learning to Assessment• Provincial Practice Review• Pearls™• medical examiner for certification exams
	NON-CERTIFIED	<ul style="list-style-type: none">• Manuscript review,• Family medicine curriculum review• review of clinical practice guidelines

For further details see the CFPC document: **CFPC Mainpro+ - A Guide for Continuing Professional Development (CPD)**.

American Medical Association (AMA)

The American Medical Association (AMA) and the Royal College of Physicians and Surgeons of Canada (RCPSC): 2014-2016 Continuing Medical Education Agreement

AMA will convert Royal College MOC credits. The American Medical Association (AMA) and the Royal College of Physicians and Surgeons of Canada (Royal College) have renewed their CME agreement. Under the new agreement, select activities approved for Royal College MOC Credits are eligible for conversion to AMA PRA Category 1 Credit™. This agreement is in place from Jan. 1, 2014 through Dec. 31, 2016.

National Specialty Societies and Simulation Programs that have been approved by the Royal College as accredited CPD providers are covered by this agreement.

It is mandatory to include the following AMA credit statement verbatim on all disseminated promotional materials and certificates distributed to physicians for credit conversion eligibility:

"Through an agreement between the Royal College of Physicians and Surgeons of Canada and the American Medical Association, physicians may convert Royal College MOC credits to AMA PRA Category 1 Credits™. Information on the process to convert Royal College MOC credit to AMA credit can be found at www.ama-assn.org/go/internationalcme."