Faculty Council Meeting & Town Hall

September 23, 2019
Agenda

Section I – VP-Dean David Eidelman
1. Welcoming remarks
2. Approval of agenda
3. In memoriam

Section II
4. MedComm, K. Abdelhamid, Elie Ganni, Ellen Chow, Darya Naumova
5. Win4Science update, Dr. L. Munter
6. Project Renaissance, Dr. Eidelman (Vote required)
7. State of the Faculty update, Dr. Eidelman

Section III – Dr. David Eidelman
7. Report from the Steering Committee
8. Consent Agenda – Faculty Council minutes (May 21, 2019)

Section IV – Dr. David Eidelman
11. Kudos

Section V
12. Open session / Town Hall
Welcome New Faculty Council Members

• Faculty and staff
  • Anatomy and Cell Biology: Javier Vargas, Gabriel Venne
  • Anesthesia: Steven Backman, Stephen Yang
  • General Surgery: Jake Barralet (as of 2018)
  • Health & Social Policy: Christopher Barrington-Leigh
  • Oncology: Melissa Henry, Carmen Loiselle
  • Pediatrics: Charles Rohlicek
  • Social Studies of Medicine: Alberto Cambrosio
  • Administration, C category: Chrisoula Patoucheas
  • Administration, M category: Sonia Nardini
Welcome New Faculty Council Members

• Students
  • School of Physical & Occupational Therapy: Lucille Xiang, POTUS Vice-President, Communications; George Roumeliotis, President, GSA
  • School of Communication Sciences & Disorders: Heather Wilson
  • Nursing: Melanie Au, Social Representative, NUS
  • Medicine: Rami Habib, MSS Executive President
  • Residents (ARM): Sanah Alani, Obstetrics & Gynecology
  • Basic Sciences: Thomas McAlear, PhD, Anatomy & Cell Biology
  • PGSS: Anish Anora, PhD student, Family Medicine; Aimee Katen, PhD, Pharmacology
Welcome New Committee Members

• Steering Committee
  • Medicine: Rami Habib, MSS Executive President
  • Residents (ARM): Sanah Alani, Obstetrics & Gynecology
  • Basic Sciences: Thomas McAlear, PhD, Anatomy & Cell Biology
  • Leah Moss, Senior Advisor to the VP-Dean

• Nominating Committee
  • Lucille Xiang, POTUS Vice-President, Communications, School of Physical & Occupational Therapy
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In Memoriam

Dr. Frederick Andermann
Emeritus Professor, Dept. of Neurology & Neurosurgery

Dr. William Barakett
Assistant Professor, Dept. of Family Medicine

Dr. Orval Albert Mamer
Professor, Dept. of Medicine

Dr. Maxine Sigman
Assistant Professor, Depts. of Psychiatry & Psychology

Dr. Gwendoline Spurll
Associate Professor, Dept. of Medicine
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Who we are

A group of medical students committed to promoting culturally-sensitive healthcare environment for unilingual patients

Founders:
- Kenzy Abdelhamid (Class of 2021)
- Elie Ganni (Class of 2021)
- Jenny Ji (Class of 2021)
- Ellen Chow (Class of 2021)

Training Developers:
- Darya Naumova (Class of 2022)
- Shuyi Zhai (Class of 2022)

Inspired by PhoneTree CHAP Project, under the mentorship of Dr. Chirgwin and Dr. Shaheen-Hussain
What we do

- Developing online multi-sided platform
- Training medical students to serve as qualified interpreters
- Connecting health professionals requiring interpretation with trained medical student interpreters

We aim to provide sustainable, year-round, and easily-accessible interpretation services to unilingual patients and their families in Montreal.
Why we do it

Population need (Montreal):
- 22% declare mother tongue other than Fr/Eng
- 12% speak a language other than Fr/Eng at home
- 63,480 report to be unilingual

Healthcare-specific need (2018)
- 584 intercom requests for spontaneous layperson interpretation (MUHC)\(^1\)
- 4083 professional interpretation requests at the SCIS (Montreal Children’s Hospital)\(^2\)

Language barriers in healthcare disproportionately affect minorities.

\(^1\) Data kindly shared by Ms. Marina Ciocca, manager at MUHC Call Centre
\(^2\) Data kindly shared by Ms. Marie Serdysnska, coordinator at SCIS of Montreal Children’s Hospital
Why we do it

Currently, professional interpretations services are available at:

- Montreal Children’s Hospital (through SCIS)
- Some community clinics (through BII)

Limitations:

- No options at other healthcare facilities
- Regular intercom calls request for layperson interpretation
- Logistical issues with requesting professional interpreters for urgent-care appointments
- **No universal medical interpretation solution**
Evidence

- **Ad hoc interpreters** are more likely to make errors of clinical consequence compared with trained medical interpreters.¹
- 1/40 malpractice lawsuits in the US is linked to inadequate interpretation.¹
- Use of **professional interpreters** is associated with an overall improvement of care for unilingual patients.²
- Use of **trained medical students**:
  - Improves clinical encounters, as rated by clinicians and patients.³
  - Improves communication skills and empathy in medical students.⁴
  - Enhances student understanding of effects of language and cultural barriers in healthcare delivery.⁵

McGill medical students

With adequate training, McGill medical students be a viable solution for interpretation needs in Montreal.

108 medical students signed-up for MedComm interpreter database

28 languages spoken:

- Albanian
- Arabic
- ASL
- Bengali
- Berber
- Bulgarian
- Cantonese
- Farsi
- Greek
- Hebrew
- Italian
- Korean
- Mandarin
- Marathi
- Mongolian
- Polish
- Punjabi
- Romanian
- Shanghainese
- Somali
- Spanish
- Taiwanese
- Tamil
- Telugu
- Tigrinya
- Ukrainian
- Urdu
- Vietnamese
Disclaimer: MedComm does not intend to replace professional interpretation when it is readily available. We aim to increase accessibility of medical interpretation in a sustainable and easy-to-use manner.
Pilot project as part of CHAP (Fall 2019):
- Eight Med-2 students
- 10 Languages: Arabic, Bengali, Bulgarian, Farsi, Hindi, Mandarin, Punjabi, Somali, Taiwanese, and Tamil

**Site:** CLSC Parc-Extension

**Training:**
- 2-hour interactive and didactic interpretation training (developed in consultation with SCIS)
- Cultural sensitivity training for working with refugee population

**Goal:** Test the suitability of the training and viability of the use of medical-student interpreters in the context of Montreal population

CHAP: Community Health Alliance Project
CLSC: centre local de services communautaires
SCIS: Sociocultural Consultation and Interpretation Services
MedComm mobile platform

- Website and a mobile app to request a medical student interpreter
- Immediate access to a pool of trained, multilingual medical students
- Service provided immediately for an emergency consult, or for an upcoming scheduled appointment
- Possibility of remote interpretation (via phone call or video conference)

A prototype of the platform created in collaboration with experienced web designers and developers

**Next step:** obtain funding for full development of the app
A quick sneak peek
Future directions

**Fall 2019**
- Secure funding to launch MedComm platform
- Collect feedback from CHAP pilot project

**Winter 2020**
- Pilot project in the urgent-care setting (MCH ER with Dr. Shaheen Hussain; JGH with Dr. Greenaway)

**Summer 2020**
- Campaign to introduce MedComm in other MUHC healthcare facilities and community clinics in Montreal

MCH: Montreal Children’s Hospital; JGH: Jewish General Hospital
Call to action

- Seeking funding
- Seeking collaborations

Contact us!
Kenzy.abdelhamid@mail.mcgill.ca
Darya.naumova@mail.mcgill.ca
Dr. Lisa Münter, Win4Science Director
Associate Professor, Department of Pharmacology and Therapeutics
Why support women in Life Sciences?

Women drop out after postdoc stage at higher rate than males.

Are gender gaps due to evaluations of the applicant or the science? A natural experiment at a national funding agency

Holly O’Witteeman, Michael Hendricks, Sharon Straus, Cara Tannenbaum

The Lancet, 2019

Interpretation

Gap attributable to less favourable assessments of women as principal investigators, not of the quality of their proposed research.
Win4Science awareness program

Seminar series and networking
Season 2019-2020
October, 22\textsuperscript{nd} 2019 Dr. Angela Campbell
November 2019 Dr. Michael Hendricks
February 6\textsuperscript{th} 2020, Dr. Ada Sinacore

Past speakers, selected
Dr. Cara Tannenbaum
Dr. Cassandra Steer
Dr. Simon Rousseau
Dr. Saleem Razack
Virginie Hotte-Dupuis
Valérie Viau
Win4Science Forum

*We wanted to hear from McGill’s community*

Forum on May 24\textsuperscript{th}, 2018, Faculty Club

sponsored by most Life Science Dept., the Faculty of Medicine and L’Oréal Canada

Round table discussions of barriers and solutions at the level of graduate students, Postdocs and professors, about 70 participants.

**Win4Science report:**

https://www.mcgill.ca/pharma/initiatives/win4science

http://www.munterlab.com/win4science

Report in collaboration with Faculty’s Office of Social Accountability and Community Engagement (SACE), Ms. Elizabeth Hillier, Dr. Saleem Razack and Sameer Zuberi.
Win4Science Forum

Forum outcomes, 4 topics of greatest importance:

1. Mentorship
2. Bias
3. Recruitment and Promotion (visible leaders, merit)
4. Maternity leave & Childcare

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<th>This activity enhanced my knowledge</th>
<th>Can we do more to improve the situations for women in Life Sciences at McGill?</th>
<th>Do you believe monetary support will help women with young families?</th>
<th>Would you agree that Win4Science must continue its activities such as the seminars, forum, and mentorship?</th>
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Win4Science Mentorship program

Matching role models with trainees.
Open to all minorities.
Run by Anne-Sophie Pépin, Dr. Maureen McKeague
Registration for 2019 mentorship year: http://www.munterlab.com/win4science#

The program 2018/2019

56 Mentees from 19 Dept.

22 Mentors

Networking opportunities:
launch event,
end-of-year event
Win4Science Mentorship program

I appreciate being “matched” with members from different departments.

Strongly Agree: 8
Agree: 10
Neutral: 3
Disagree
Strongly Disagree
Initiated by Dr. Masha Prager-Khoutorsky
Female Life Science Professors, monthly meetings, 1.5 h

Invited guest speakers:
- Dr. Debra Titone
- Dr. Elizabeth Cooper
- Dr. Karen Mossman

Past topics
- Funding
- Negotiation strategies
- Supervision
- Perception
- Welcome new female (Assistant) Professors
To come: Win4Science Board

Building Win4Science Board, Bobbi Bidochka/Munter
Fundraise
Financially support young scientists with children

More daycares on McGill Campus!
- Benefits the employer
- Spots for new recruits
- SSMU is discussing expansion

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This is Win4Science

- Munter/Bidochka Seminar Series
- Munter/Bidochka Forum
- Bidochka/Munter Fundraising/Board
- Pépin/McKeague Mentorship Program
- Standing Committee
- McKeague Toolkit Win4...
- Prager Win2Lead

Win4Science

Munter/Bidochka

Pépin/McKeague

Standing Committee

McKeague

Prager

Win2Lead

Munter/Bidochka

Forum

Seminar Series

Board

Pépin/McKeague

Munter/Bidochka

Fundraising/

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Project Renaissance

Strategic planning
2016-2022

Toward a
Faculty of Medicine and Health Sciences
Rationale for Faculty Reorganization

• The Faculty of Medicine is 200 years old
• It ceased to be a “medical school” long ago
• Medical education – currently without an overarching, independent governance structure
• Biomedical sciences – 1,800+ students without a governance structure
Faculty Reorganization

• Goal is a matrix structure that supports the Faculty’s activities

• Operations are horizontal:
  • Cut across the entire Faculty
  • Generally led by Vice-Deans

• Academic programs are vertical
  • Organized into Schools
  • Specific to one set of closely related educational programs
  • Generally led by Associate Deans
Faculty Matrix

FMHS

- ADMINISTRATION
- EDUCATION (Education Strategic Plan, WELL unit, Accreditation & EQI, OIPE, IHSE, IHPP, ELC, etc.)
- RESEARCH (Strategic Research Plan, SCoR, Centres, core facilities, competitions, etc.)
- ACADEMIC AFFAIRS (Academic Affairs Strat Plan, appointments, promotions, mentoring, etc.)
- HEALTH AFFAIRS (Health Affairs Strat Plan, gov. relations, RUIS, clinical teaching, etc.)

Medicine  Biomed  SPGH  ISON  SPOT  SCSD

2019-10-24  FMHS Draft Proposal
Educational Programs

Faculty of Medicine and Health Sciences

- Medicine
- Biomedical Sciences
- Population and Global Health
- Nursing
- Physical and Occupational Therapy
- Comm. Sciences and Speech-Language Pathology
What’s in a name?

- In the context of the Faculty’s Project Renaissance strategic planning, and
- in recognition of our past and what we’ve become across the health professions and sciences, we are formally proposing the following Faculty name change:

  • The McGill Faculty of Medicine and Health Sciences

  **Motion:** Move forward with a sensitization communication, including a poll for all members of the Faculty* with a Yes/No choice

*Academics, students, admin staff
Where does it all go?

2019 Edition

David Eidelman
Vice Principal (Health Affairs)
Dean, Faculty of Medicine
Presentation Objectives

To understand:
• the broad outlines of revenue and expenditure in the Faculty
• the processes that are used to decide on expenditures
• the way that “soft funds” are used
• how Ministry of Education funds are used in the hospitals
• upcoming budget needs, implications (2019-20)
Frequently Asked Questions

• Where does the money come from?

• Where does the money go?

• Who decides how the money is spent?

• How are the decisions made?
Where does the money come from?

- Hard Money
  - 1A budget
  - Capital budget (restricted)

- Soft Money
  - Endowments
  - Charitable donations
  - Middle East money
  - Contracts, overhead and other business

- Flow through
  - Research grants
  - Education budget for hospitals
1A Budget

• Our share of the University’s grant from the government
• Primarily driven by enrolment
• Governed by the “Agreement”
  • Confidential document
  • Signed by the Dean and the Provost
  • Negotiated annually
The Agreement

• Proposal in November, Response in February

• Divided into sections:
  • Enrolment projections
  • Fundraising targets
  • Academic recruitment (Basic Science, Clinical, Schools)
  • Financial requests, new initiatives

• Executive Director’s administration team
  • Responsible for proposals related to admin issues

• Vice-Dean, Academic Affairs’ team
  • Responsible for proposals related to faculty hiring
How do we build our requests?

• Discussions with Chairs and Directors regarding professorial and administrative staff

• Integrate programs as they are approved by Provost’s Office (e.g., new graduate programs)

• Make requests for new academic programs

• Make requests for correction of budgetary anomalies or new realities/priorities

• Getting ongoing feedback from Central
How does the Provost respond?

• Tries to balance increased demands with available revenue and resources

• We do not work on a zero-based budget model
  • there is redistribution both between Faculties and within Faculties

• Attempts to promote the overall strategic vision of the University; respect priorities
Provostial Perplexity

• University needs to grow revenues
  • Need new sources of revenue generation
  • Optimize return on deregulated programs

• Reduced rate of growth of tenure track complement

• International Overhead (7.5%)
  • Different rates will apply on self-financing programs: 15%, 22.5%, & 30%, depending on level of University infrastructure used

• Look at size of administrative complement
This year’s agreement? (FY20)

Approvals (in full or partial)

- FEMR ($336K/yr)
- MNI Radiochemistry Lab - revenue generating (“loan” of $356K for yr 1; payback to McGill within 2 yrs)
- MDCM Admissions Allocation Renewal ($100K/yr)
- Internship Allocation Renewal, Prof. Schools ($559K/yr)
- Year-end deficit 1A budget ($4.6M allowed to be covered from Dean’s discretionary fund – structural deficit)
- Admin positions, Administrative Excellence Centres (AECs), Discretionary fund operating expenses, Animal Resource Centre ($13.9M requested; $1M/yr CMARC)

Non-approvals

- Office of Accreditation and Education Quality Improvement ($804K recommended but not feasible now)
- Unapplied budget cuts ($3.2M to be written off books)
- Ingram School of Nursing (ISON) (Course Lecturers Collective Agreement ≈ $84K)
- ISON BNI online program - $ TBD
Soft Money

- Refers to the overall availability of funds from sources that are not completely guaranteed by government grants
- Some is discretionary, most is not
- Critical to the survival and success of the Faculty and the University
- We have been living off this money for the last few years – reserves are drying up
Endowment Funds

• Currently, Faculty of Medicine has about $466M in endowments, generating ~$19.3M income (FY19)

• Most is designated to specific use:
  • Chairs
  • Fellowships and Studentships
  • Targeted endowments

• Endowments are unlikely to grow rapidly
  • Donors currently favor direct spend agreements
Charitable Donations – FY19

• $16M new donations
• ~$11M from previous year pledges
• Mainly designated funds similar to endowments
• Even “undesignated funds” tend to come with restrictions: e.g. medical research
• Some of the undesignated funds ($1.3M) went to “Dean’s Discretionary Fund”, rest goes into various Departmental general donation funds
We must improve our fundraising!

• Capital Campaign ($700M, including Neuro)

• New Executive Director for Health Affairs, UA, has been hired (Brian Thompson)

• Chairs/Directors need to play key roles in helping identify potential donors
Middle East Money (revenues)

• Currently get ~$19.9M FY19 after deducting the direct expenses of running the Middle East program

• As a consequence of the decline in Saudi residents, we estimate a significant potential reduction of international residents (30-40%), beginning next year
“Dean’s Discretionary Fund”

*(2018-19 expenses)*

- $12.9M
  - $3.5M is AECs
  - $2.3M relates to the deficit in the 1A budget
  - $1.5M is Central OH (applies to 1B-1F funds in general)
  - Remaining is mostly salary expenses
- Educational expenses $3.5M
  - PGME $3M direct funding
  - Office of Accreditation and Education QI $500K
- Tenure-track agreement $2M
- MNI related $1.1M
- Research $3.6M
Contracts, overhead, etc.

• Variable amount of money

• Overhead from research $1.1M
  • All departments get a portion of overhead back

• Unless otherwise designated, goes to “Dean’s Discretionary Fund”
Faculty of Medicine 1A Budget

FY19 Status

• 2018-19 1A budget = $124M (operating)

• We broke even for FY19 ($500 surplus)

• Over 95% budget goes towards salary expenses

• What helps our financial situation during the year?
  • HR activities (leaves, departures, etc.)
  • Unrealized purchase orders
  • Year-end adjustments from Central
    • In 2018-19 we had a positive enrolment adjustment of $2.4M
    • 1A budget overstatement ($390K) – due to Central error

• For FY20, we are forecasting a $5.6M deficit
Who gets to decide?

• Operational decisions are made in consultation with the Dean’s Operations Committee (DOC):
  • Dean
  • Vice-Deans
    • Health Affairs
    • Academic Affairs
    • Life Sciences
    • Education
  • Executive Director

• Decisions are by consensus
Who else decides?

• Deanery Executive Committee
  • Vice-Deans, Associate Deans, Admin Directors
  • First review and approvals of policies, procedures and major documents
  • Responsible for regular review of strategic plan(s)

• Faculty Council
  • Elected members + Deanery Executives
  • Responsible for final approval of policies and strategic directions
Summary

• Income is driven mainly by enrolment, endowments and international students

• Hard money prioritized for professorial salaries, key educational programs

• We critically depend on soft money to maintain excellence in teaching and research – DIVERSIFICATION IS KEY!

• We are fortunate to have excellent administrative and academic affairs teams

• We will need to undertake a budget exercise to address the projected budget deficit
Agenda

Section I – VP-Dean David Eidelman
1. Welcoming remarks
2. Approval of agenda
3. In memoriam

Section II
4. MedComm, K. Abdelhamid, Elie Ganni, Ellen Chow, Darya Naumova
5. Win4Science Update, Dr. L. Munter
6. Project Renaissance, Dr. Eidelman (Vote required)
7. State of the Faculty update, Dr. Eidelman

Section III – Dr. David Eidelman
7. Report from the Steering Committee
8. Consent Agenda – Faculty Council minutes (May 21, 2019)

Section IV – Dr. David Eidelman
11. Kudos

Section V
12. Open session / Town Hall
Report from Steering Committee

- At its August 28 meeting, the Steering Committee:
  - Approved the May 21 Faculty Council minutes (online)
  - Welcomed new members
  - Identified vacancies (discussed on slide 65)
  - Approved today’s Faculty Council agenda
Consent Agenda

- Faculty Council May 21 minutes
  - Link was sent to FC members and Faculty at-large following the meeting
  - [www.mcgill.ca/medicine/about/governance/faculty-council/meetings-minutes/2018](http://www.mcgill.ca/medicine/about/governance/faculty-council/meetings-minutes/2018)
FC Committee membership - Vacancies

• Faculty Council
  • Family Medicine: CAS representative
  • Faculty Leadership Commons: representative
  • Research Associate

• Steering Committee
  • Graduate/postgraduate/postdoctoral (PGSS) student representative
  • CAS representative

• Nominating Committee
  • 1 member
Faculty Code of Conduct: Updated

• The Faculty of Medicine is committed to creating a learning environment where everyone can perform at their best.

• The Faculty of Medicine’s values include: integrity, honesty, fairness and respect for the rights of others.

• We are committed to fostering a healthy, safe and collegial environment where you feel welcomed and enabled to perform at your best, whether you are teaching, learning, conducting research, or providing clinical care or administrative support.

• We are committed to upholding the highest levels of ethical and professional behaviour, in a collegial environment.

➢ Our professional conduct directly impacts learning and patient care.
Faculty Code of Conduct: *Updated*

- This is a shared responsibility, between the Faculty and each member.

- The **Faculty’s Code of Conduct** is our framework to understand what this means.
- The distinction between appropriate and inappropriate conduct can sometimes be subtle.
- Created in 2003, the Code has been revised twice, most recently, in June 2019.
Faculty Code of Conduct: Updated

• What has changed?
  
  • Broader audience to include all members of the Faculty, academic and non-academic staff, students, residents – on campus and in our clinical environments – across all schools and basic sciences, as well as applicants and others representing McGill in an official capacity
  
  • Improved robustness and a more rigorous governance framework
  
  • Links to important related policies and processes, as well as contacts
  
  • Aligned with University policy template for audit purposes
Faculty Code of Conduct: Updated

• Your responsibilities:

  ➢ Every member of the Faculty is responsible for reading the Code and knowing how it applies to them.
Faculty Code of Conduct: Updated

• A few key takeaways:

  • The Code applies to everyone in the Faculty, on campus and in clinical settings.

  • Examples of major policies that apply to all members include:

    • Policy on Harassment and Discrimination Prohibited by Law
    • Policy Against Sexual Violence
    • Regulation on Conflict of Interest
    • Regulation on the Conduct of Research
    • Code of Student Conduct and Disciplinary Procedures

  • You are responsible for reviewing all policies referenced in the Code to confirm which apply to you.
Faculty Code of Conduct: Updated

• A few key takeaways, cont.:

  • **Appendix 1** – describes the **Standards of Professional Conduct** expected of all members of the Faculty
    • Honesty, respect for others, confidentiality, responsibility
    • Also provides examples of appropriate and inappropriate behaviours

  • **Appendix 2** – identifies procedures to address suspected breaches of conduct
Faculty Code of Conduct: Updated

• A few key takeaways, cont.:

• “Go-to” resources include:
  • Health professions – The Well Office
  • Biomedical sciences, grad, postdoc – Program Director or Associate Dean
  • Academics – Director, Chair or Academic Affairs Office
  • Admin staff – Human Resources
Faculty Code of Conduct: *Updated*

- Communication rollout:
  - Faculty leadership
  - Faculty Council
  - Faculty-wide message from VP-Dean, with link to Code, reinforced by leadership
  - Expanded website, cross links
  - Med eNews story, Med Screens
Faculty Code of Conduct: *Updated*

• Why is this so important?

  • Accreditation.

  • **Most importantly**, our conduct defines us and the students we are entrusted to train; it *directly* impacts learning and patient care; it ensures we meet the expectations of our professions and society.
Proposal: Renaming McGill AIDS Centre to The Mark Wainberg Centre for Viral Diseases at McGill University

Since its inception in 1990, the McGill AIDS Centre has played a leading role in the local and global combat against HIV/AIDS, and has made immense contributions to HIV treatment, care of HIV patients, and HIV advocacy.

April 11, 2017, its only Director and past president of International AIDS Society, Dr. Mark A Wainberg, sadly passed away. Dr. Wainberg had shared his ideas and plan to expand the mandate of the AIDS Centre as part of the planning and consultation process for the School of Population and Global Health.

It is timely to review and expand the mandate of the McGill AIDS Centre beyond HIV/AIDS, considering the grave burden of emerging and chronic viral diseases on public health, including Ebola, Dengue, Zika, Influenza, HPV and others.
The Mark Wainberg Centre will unite over 40 talented McGill researchers to tackle some of the most devastating viral diseases and position McGill as one of the top institutions in viral diseases research at the international level.

The proposal has received enthusiastic support from the McGill research community, department and institute leaders, experts and leaders in the field of viral diseases.

“...it is without hesitation that I strongly recommend to you to rename the McGill AIDS Centre as the Mark Wainberg Centre for Viral Diseases at McGill University. This renamed Centre would be a lasting memorial to this outstanding AIDS researcher and serve to encourage future scientists and physician-scientists to pursue a research career in the field of viral diseases.”

- Anthony Fauci, Director, National Institute of Allergy and Infectious Diseases

“Mark has been inspiring many among our HIV/AIDS community globally. He has been and remains a remarkable model of activist scientist for the next generation of researchers worldwide. Renaming the center, for which Mark was responsible for 27 years, in his name would not only be a fantastic tribute, it would also preserve the legacy of Mark’s human values forever.”

- Françoise Barré-Sinoussi, 2008 Nobel Laureate in Medicine, Institut Pasteur
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Section III – Dr. David Eidelman
7. Report from the Steering Committee
8. Consent Agenda – Faculty Council minutes (May 21, 2019)
9. Business arising and updates – Faculty Council membership, Code of Conduct Update,
   Renaming McGill AIDS Centre

Section IV – Dr. David Eidelman
11. Kudos

Section V
12. Open session / Town Hall
Kudos

Inducted Fellows
Canadian Academy of Health Sciences
Dr. Charles Bourque
Dr. Alain Brunet
Dr. Zu-hua Gao
Dr. Leonard Levin
Dr. Carmen Loiselle
Dr. Errol B. Marliss
Dr. Cécile Rousseau
Dr. Kevin Schwartzman
Dr. Linda Snell
Dr. Howard Steiger
More Kudos

Dean of Medicine Awards of Excellence

Priyabrata “PB” Mukhopadhyay Award
Vasiliki (Vicky) Kottis

Anne McCormick Award
Rowshan Akhter

Pamela Chase Award
Kazué Narita
More Kudos

Mentor of the Year, Region 4
Royal College of Physicians and Surgeons of Canada
Dr. Jean-Martin Laberge

Prix d’excellence – Specialist of the Year, Region 4
Royal College of Physicians and Surgeons of Canada
Dr. Geneviève Bernard

Wellness Award for Clinical Teachers
Medical Student Wellness Committee
Dr. Mylène Dandavino
Inducted as Fellows to the Royal Society of Canada

Dr. Michael Pollak
Dr. Thomas Schlich
Dr. Robyn Tamblyn

Inducted as Member of the Royal Society of Canada’s College of New Scholars, Artists and Scientists

Dr. Brett D. Thombs
More Kudos

Pediatric Academic Leadership–Clinician Investigator Award
Pediatric Chairs of Canada
Dr. Nada Jabado

Margolese National Brain Disorders Prize
University of British Columbia
Dr. Gustavo Turecki

Agnish Fellowship
Teratology Society
Dr. Barbara Hales
Still More Kudos

David Thomson Award for Graduate Supervision & Teaching
Dr. Chantal Autexier

Osler Award for Outstanding Teaching
Dr. Nicole Ventura

Appointed to the Order of Canada
Dr. Renaldo Battista
Dr. Joseph Raymond Buncic
Dr. Hanna Maria Pappius
Mitch Garber
More Kudos

Faculty Honour List for Educational Excellence

Dr. Fanny Hersson-Edery
Dr. Matthew Hunt
Dr. Heather C. Lambert
Dr. Sender Liberman
Dr. Stuart Lubarsky
Dr. Jean Ouellet
Sophie Vaillancourt
Dr. Isabelle Vedel
Dr. Kevin Axel Waschke
More Kudos

50th Anniversary Young Investigator Award
European League Against Rheumatism
Dr. Évelyne Vinet

Early Career Staff Research Award
Department of Medicine
Dr. Évelyne Vinet

Lifetime Achievement Award
Canadian Bioethics Society
Dr. Eugene Bereza
More Kudos

Promoted to Chevalier
Ordre National du Québec
Dr. Philippe Gros

Promoted to Grand Officier
Ordre National du Québec
Dr. Phil Gold

Honorary Doctorate
University of British Columbia
Dr. Phil Gold
More Kudos

Glass Brain Award
Organization for Human Brain Mapping
Dr. Alan Evans

Named among most promising practices
by Canadian Public Health Association

Jooay Smartphone App
More Kudos

Canada Research Chairs
Dr. Marcel Behr - Mycobacterial Genomics
Dr. Edward A. Fon – Parkinson’s Disease
Dr. Kalle Gehring - Structural Studies of Neurodegenerative Diseases
Dr. Alba Guarné - Macromolecular Machines in DNA Damage and Repair
Dr. Ryan D. Hernandez - Evolutionary and Statistical Genomics
Dr. Sidong Huang – Functional Genomics (renewal)
Dr. David Juncker – Bioengineering
More Kudos

Canada Research Chairs (continued)

Dr. Lawrence Kazak - Mitochondrial Energetics in Health and Disease
Dr. Marina Klein - Clinical and Epidemiologic Studies of Chronic Viral Infections in Vulnerable Populations
Dr. Marc O. Martel - Chronic Pain, Mental Health and Opioid Use
Dr. Heidi M. McBride - Mitochondrial Cell Biology (renewal)
Dr. Bratislav Misic - Network Neuroscience
Dr. Jean-François Trempe - Structural Pharmacology (renewal)
More Kudos

Prix d’Excellence awards
Canadian Council for the Advancement of Education:

Gold medal for Best Community Outreach Initiative
Dementia Education Workshops for Family Caregivers

Gold medal for Best use of video/film
Our Dr. Benjamin campaign

Bronze in the Best Development Event
A Celebration in Honour of Alice Benjamin
More Kudos

CLIC Awards:
Hakim Family Innovation Prize
RE3 Therapeutics

Marika Zelenka Roy Innovation Prize
BetaSense

MI4 Innovation Prize
Antibiotic Sentinel

Steinberg Centre Simnovation Prize
FemTherapeutics
Still More Kudos

Coup de Coeur des ministres honour
Les Prix d’excellence du réseau de la santé et des services sociaux Trempe

Opal smartphone app

Prix Isabel-et-Michèle-Beauchemin-Perreault category
Les Prix d’excellence du réseau de la santé et des services sociaux

Controlling Specific Infection Successful Strategies Team
Kudos to Our Students

Sovereign Medal’s for volunteers
Governor General of Canada
Anne Xuan-Lan Nguyen

Relève étoile Jacques-Genest award
of the Fonds de recherche du Québec – Santé (July)
Dorival Martins Jr.

Relève étoile Jacques-Genest award
of the Fonds de recherche du Québec – Santé (June)
Sara Polcaro-Pichet
More Kudos to Our Students

Charles E. Frosst Medical Prize
Department of Pharmacology
Alessandro Pedicelli

Mark Nickerson Prize
Department of Pharmacology
Lara Fesdekkjian

Canadian Hall of Fame Award
Léanne Roncière
More Kudos to Our Students

Canadian Student Health Research Forum & Gairdner Symposium
Gold and Gairdner Award Winners
  Alexandra Cooke
  Alexander Kiepas

Silver Award Winners
  Ashley Chin
  Nida Haider

Honourable Mentions
  Juan Pablo Pimentel-Gonzalez
  Niaz Mahmood
  Deanna MacNeil
Still More Kudos to Our Students

Dominique Dormont Award
10th International AIDS Society Conference
Dr. Stéphane Isnard

Lange/van Tongeren Prize for Young Investigators
10th International AIDS Society Conference
Dr. Stéphane Isnard

University Projects Category
Défi OsEntreprendre
Community Health and Social Medicine Incubator (CHASM)

Congratulations to all!
Open Discussion/Town Hall
We welcome your input!

Should you have a topic, comment or question you would like to submit to the Steering Committee for consideration at the next Faculty Council, please enter it below.

Name

Your Topic/Comment/Question

www.mcgill.ca/medicine/about/governance/faculty-council/topicscomments-questions
Please hand in your name cards!