Faculty Lecturer (Professional)

Faculty of Medicine – Ingram School of Nursing

Position description

The Ingram School of Nursing of the Faculty of Medicine, McGill University, is seeking applications for a full-time position as a member of the Contract Academic Staff at the rank of Faculty Lecturer (Professional). This is a 17 month contract replacing a maternity leave. The successful candidate will be joining the School at a stimulating time of growth and energy with a recently enlarged number of education and research-focused faculty, major curricular revisions, and a new physical space with state-of-the-art teaching and research facilities. The School is affiliated with McGill, Canada’s most international university, which is located in vibrant, multicultural Montreal, in the francophone province of Quebec.

Job Duties

Under the direction of the Director of the Clinical Teaching Laboratory in ISON:
- Ensures that the clinical skills curricula of the ISON programs are implemented using best practices.
- Tracks the introduction, reinforcement, and consolidation of clinical technical skills across direct-entry programs.
- Develops and implements inclusive teaching sessions for course specific clinical technical skills.
- Orienta diverse body of nursing students to the clinical skills laboratory setting.
- Provides direct teaching, supervision, and evaluation of clinical technical skills including use of low to high technology simulation in lab courses, as well as courses offered by Continuing Nursing Education Office.
- Assists in free-lab time and remedial labs.
- Works collaboratively with other faculty members in the development and implementation of curricula.
- Liaises with local clinical educational agencies to ensure that nursing students are learning relevant skills needed within their clinical placements.
- Assists in the development of teaching materials including web-based learning modules.
- Works with the lab Director in developing student kit content.
- The successful incumbent will also be expected to contribute to service activities within the School, the University and the wider scholarly community.

Qualifications and Education

Requirements
- Bachelor’s degree in Nursing with active OIIQ licensure
- Minimum 3 years clinical experience
• Demonstrated abilities with a broad range of clinical technical skills
• Experience with low and high technology simulation modalities an asset
• Experience in nursing education and clinical supervision of a diverse student body
• A demonstrated commitment to – and in accordance with circumstances, a track record in – equity, diversity, and inclusiveness (EDI)
• Experience in high-acuity setting
• Valid CPR certification – Level C hcp
• Bilingualism

JOB DETAILS

Job Type: Contract Academic Staff

Rank: Faculty Lecturer

Job status: Full-time

Salary: Salary will be commensurate with qualifications and experience

Posting period: 30 days from posting

APPLICATION PROCESS

Applications must be submitted on-line at: http://www.mcgill.ca/medicine-academic/positionsavailable

The following supporting documents are required:

- a cover letter & curriculum vitae (as 1 pdf document)
- the names and contact information of three references

McGill University hires on the basis of merit and is strongly committed to equity and diversity within its community. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to productively engage with diverse communities.

McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate’s record.
McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through accommodation policies and procedures. Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, Professor Angela Campbell, Associate Provost (Equity and Academic Policies) by email or phone at 514-398-1660.

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.