Assistant or Associate Professor

Faculty of Medicine – Institute of Health Sciences Education

Position Description

The Institute of Health Sciences Education (IHSE) invites applications for a tenure-track position at the rank of Assistant or Associate Professor. Professorial rank will be determined according to the candidate’s qualifications and experience. The ideal candidate for this faculty position will have established a track-record of research excellence in health professions/health sciences education. Methodological expertise will be considered an asset, as will expertise in areas such as educational technology, the social sciences, or the humanities. In addition to conducting programmatic research and contributing to IHSE programs and activities, the successful candidate is expected to teach and supervise in the new IHSE graduate programs. Exceptional candidates with interests outside of health sciences education will also be considered.

The IHSE is a research-intensive unit committed to offering excellent educational opportunities to graduate and postdoctoral fellows. Members of the IHSE have established leading roles in research areas including: Professionalism and Professional Identity Formation; Faculty Development and Continuing Professional Development; Innovations in Teaching and Learning; Assessment and Program Evaluation; Decision-Making and Clinical Reasoning; and Education and Health Care Systems (https://www.mcgill.ca/ihse/research/research-domains).

After 44 successful years as the Centre for Medical Education, the recently created Institute of Health Sciences Education (IHSE) will build on the Centre’s legacy in promoting excellence and scholarship across the continuum of health sciences education. The IHSE is proud to have an inclusive mandate that encompasses the Faculty of Medicine’s health professions and biomedical sciences, with Institute members coming from a range of academic disciplines and health care institutions. Additional information about the Institute may be found on their website: https://www.mcgill.ca/ihse/.

The IHSE is part of McGill University, which is consistently ranked among the top 20 public universities in the world and among the top three in Canada. McGill is located in Montreal, Quebec (http://www.montrealinternational.com/en/), a multiethnic city with a vibrant cultural life.
Job Duties

The successful candidate will be expected to lead an active research program that advances the field of health sciences education, helps to expand research capacity in the IHSE, and promotes collaborative scholarship with members of the Institute, the Faculty of Medicine, and across McGill University. They will be expected to conduct high quality research, develop an independently funded research program, publish in peer-reviewed journals, take a key role in the development of new IHSE graduate programs, teach and supervise graduate students in the IHSE graduate programs, and engage with the community of scholars at the IHSE and in the Faculty of Medicine.

The candidate is expected to be actively involved in all aspects of McGill’s academic mission (research, teaching, supervision of graduate students, and involvement in academic and administrative committees) and will be expected to demonstrate a commitment to equity, diversity, and inclusion in these activities.

Qualifications and Education Requirements

The successful candidate must hold a Ph.D. in an educational, social science, humanities, basic science, or other relevant discipline, have completed a Postdoctoral Fellowship, and demonstrate expertise that will complement and contribute to the development of the existing areas of scholarship at the IHSE (https://www.mcgill.ca/ihse/research/research-domains). The successful candidate must have demonstrated fluency in the theories, approaches, and research methodologies that underlie research in health sciences education, as well as the ability to translate ideas into timely research questions and effective study designs. Previous success with publications and scientific presentations is required, as is success with obtaining competitive funding. Experience in teaching and training at the graduate level is also sought. Candidates must be self-motivated, have effective interpersonal skills, and be able to work collaboratively in an interdisciplinary team environment. All candidates should be fluent in English and would benefit from a working knowledge of French.

JOB DETAILS

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<tr>
<th>Job Type:</th>
<th>Tenure-track</th>
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<tr>
<td>Rank:</td>
<td>Assistant/Associate Professor</td>
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<td>Job status:</td>
<td>Full-time</td>
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<td>Salary:</td>
<td>Salary will be commensurate with qualifications and experience</td>
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<td>Posting period:</td>
<td>Please submit your application within 30 days of the publication of this advertisement.</td>
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APPLICATION PROCESS

Applications must be submitted on-line at: http://www.mcgill.ca/medicine-academic/positionsavailable

The following supporting documents are required:

- a cover letter & curriculum vitae (as 1 pdf document)
- statement of research and three current peer-reviewed articles (as 1 pdf document)
- the names and contact information of three referees

McGill University is committed to equity and diversity within its community and values academic rigour and excellence. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to engage productively with diverse communities.

At McGill, research that reflects diverse intellectual traditions, methodologies, and modes of dissemination and translation is valued and encouraged. Candidates are invited to demonstrate their research impact both within and across academic disciplines and in other sectors, such as government, communities, or industry.

McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, or that may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate’s record.

McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through accommodation policies and procedures. Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, this email or phone at 514-398-2477.

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.