Academic Lead, Undergraduate Medical Education Curriculum Design and Implementation
Faculty of Medicine, McGill University

The Undergraduate Medical Education Office in the Faculty of Medicine at McGill University, is seeking applications for an Academic Lead, Undergraduate Medical Education (UGME) Curriculum Design and Implementation.

Position

The successful applicant will work closely with McGill University’s undergraduate medical education (UGME) program (i.e., the MDCM Program) to design, validate, and implement curricular projects for UGME. Specifically, s/he will lead the implementation of the new learning management system (Entrada), consult in the planning and development of the MDCM Program curriculum in Gatineau (Campus Medical Outaouais project), consult in the integration and implementation of entrustable professional activities (EPAs), and lead curriculum mapping activities for UGME. The successful applicant will contribute to the continuous quality improvement of the MDCM Program, as well as participate in CACMS accreditation efforts. S/he will also conduct research and scholarly activities relevant to curriculum design and implementation, and engage with the community of clinical educators and education researchers at the Centre for Medical Education.

The successful applicant will hold a Contract Academic Staff appointment in the Faculty of Medicine. This position is full-time, and is a three-year renewable appointment at the rank of Assistant or Associate Professor. The incumbent will report jointly to the Associate Dean, Undergraduate Medical Education and to the Chair of the Department of the primary appointment. The salary will be commensurate with qualifications and experience.

Education/Experience

The ideal candidate will hold a doctorate degree in education or a related field in the social sciences, with demonstrated expertise in adult education, curriculum design and research. The search committee will also consider applications from candidates with a Master’s degree in the same field of study. Knowledge of curriculum design processes and instructional strategies are required, as is evidence of effective interpersonal skills and the ability to work collaboratively in a team environment. Bilingualism (French and English) and experience in health professional education, distributed medical education and web-based teaching and learning platforms would be assets, as would a proven track record for publications, grant funding, and knowledge dissemination.

Application Process

Applications must be submitted on-line at: http://www.mcgill.ca/medicine-academic/positionsavailable. The application deadline is June 30, 2017. The following supporting documents are required:

- a cover letter & curriculum vitae (as 1 pdf document)
- statement of research (if including other documents, combine to make 1 pdf) – (Optional)
- the names and contact information of three referees

We thank all applicants for their interest; however, only applicants selected for an interview will be contacted.

McGill University is committed to diversity and equity in employment. It welcomes applications from women, Aboriginal persons, persons with disabilities, ethnic minorities, persons of minority sexual orientation or gender identity, visible minorities, and others who may contribute to diversification. All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.