

Physicians of Tomorrow

The Medical Education Component of Project Renaissance

Updated November 29, 2016

Rationale

The 2010-2017 strategic plan “*Thinking Dangerously*”, had as its centrepiece the development of a new MDCM curriculum. That curriculum was designed to address the expected challenges of 21st century medicine, considering changes in demographics, technology and new expectations of patients and society calling for skills beyond those traditionally taught in medical school. The first cohort of students who will have experienced the entire new curriculum will graduate in June 2017. The formal evaluation of the outcome of the new curriculum will be undertaken by the UGME Program Committee in calendar year 2017.

With the full implementation of the new MDCM curriculum completed, we are well positioned to initiate a new strategic plan for medical education. *Physicians of Tomorrow* is the proposed framework to build on the education theme described in *Project Renaissance* and to set the strategic direction for medical education aligned with the future needs of students, residents and practising physicians.

Overall Aim

The vision of the Faculty of Medicine is that of promoting healthier societies through education, discovery, collaboration and clinical care. Within the overall mission of the Faculty, the medical education program aims to be recognized as Canada’s foremost medical undergraduate program, preparing future generations of graduates to take their place as leading medical practitioners, educators, researchers, administrators and policy makers. *Physicians of Tomorrow* is aimed at fulfilling that vision by ensuring medical students and residents are best prepared for their careers in the 21st century.

Major Goals

The major goals of *Physicians of Tomorrow* include:

- Promote a student-centered approach that engages learners across the continuum of the Faculty’s medical educational programs
- Continuously improve the undergraduate medical education learning environment and experience
- Promote interprofessionalism and interdisciplinarity to prepare students for collaboration and teamwork
- Grow the provincial impact of our educational programs

Physicians of Tomorrow Themes

Four (4) major themes for the above goals are proposed:

Towards a School of Medicine

With the goal of looking at medical education as a continuum, this theme will examine the possibility of creating a “School of Medicine,” encompassing Undergraduate Medical Education (UGME), Postgraduate Medical Education (PGME), Continuing Professional Development (CPD), and the clinical departments. This unification also aims to optimize the use of our educational resources to ensure a seamless flow through the educational continuum in order to better meet the needs of our learners across the entire span of their careers.

Optimizing the Educational Experience

This theme will have as its goal to identify opportunities for the improvement and optimization of teaching resources on campus and across our healthcare network. In addition to facilities and physical resources, this theme will examine approaches to improving the preparation of teachers and preceptors. It will also identify ways to provide our learners with unique, enriching learning opportunities, including interprofessional and interdisciplinary approaches, as well as research pursuits.

Becoming a Learning Organization

This theme will investigate ways to ensure that our medical education programs constantly seek to improve performance through the application of advanced assessment and evaluation techniques and the practical translation of medical education research. By ensuring that the resources and programs needed to “close the loop” are in place, our medical education programs will move beyond the traditional approach of using accreditation cycles as the driver for self-correction.

Creating a Satellite Medical Campus in Outaouais

In the fall of 2016, the Quebec government confirmed funding for the McGill Faculty of Medicine to proceed with the development of an operations plan to support a satellite medical campus in the Outaouais region. This major project will ensue throughout the Faculty’s next strategic planning phase, contingent on the government’s ongoing support. The Faculty will also continue to build on its network partnerships in this and other regions in the province.

Relationship to Project Renaissance

Each of these thematic goals is aimed at reflecting the overall strategic direction for the Faculty of Medicine in *Project Renaissance*. *Toward A School of Medicine* is part of a larger reflection on the governance structure of the Faculty, which is evolving toward becoming a “Faculty of Health Sciences.” *Optimizing the Educational Experience* is part of an overall effort to ensure that our educational programs are student-centred and effectively prepare learners for their careers. *Becoming a Learning Organization* reflects the strategic initiative of using continuous quality improvement approaches to ensure optimal performance and to better align our resources with our mission and the plan for a new Health Sciences Campus.

Process

The Dean, in collaboration with the Vice-Dean, Education, will set up a Steering Committee with the mandate to oversee the development of *Physicians of Tomorrow* and to ensure that it is coordinated with *Project Renaissance*.

The Steering Committee membership will include:

- Dean (Chair of the committee)
- Vice-Dean (Education), who will serve as a liaison to the overall Educational Strategic Plan process
- Associate Dean, UGME
- Associate Dean, PGME
- Associate Dean, CPD
- MSS representative
- ARM representative
- 2 faculty members nominated by the Faculty Council
- Senior Advisor to the Dean (staff)

The Dean, in consultation with the Steering Committee, will establish sub-committees charged with each of the themes (*Toward a School of Medicine, Optimizing the Educational Experience, Becoming a Learning Organization, Creating a Satellite Medical Campus*), working to ensure that all appropriate stakeholders are consulted and that there are well defined deliverables and timelines for each goal.

Timeline

This process will be launched in early 2017, with reports by all committees due for presentation to the Steering Committee by fall 2017, immediately followed by presentation to and ratification by the Faculty Council, and start of implementation in early 2018.