



EDUCATION STRATEGIC PLAN
Project Renaissance

Education Strategic Plan

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Vice Dean Education

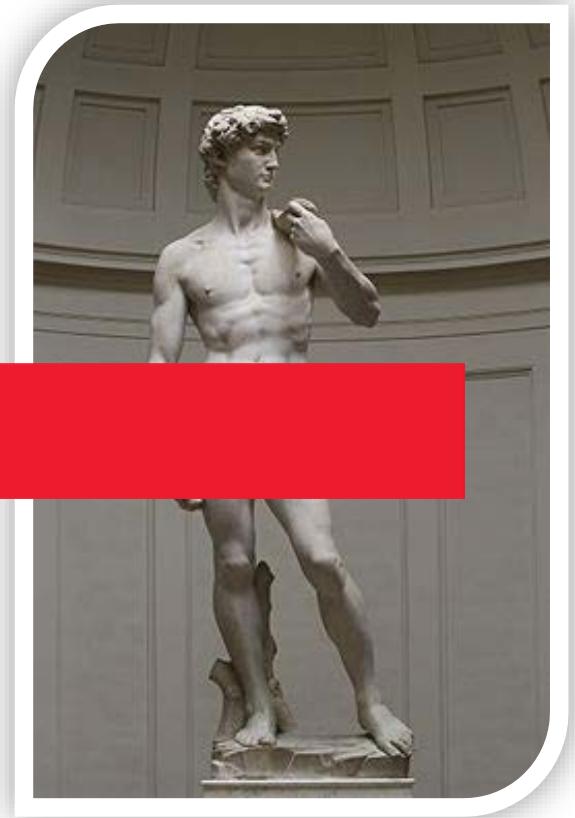
Faculty of Medicine, McGill University





Project Renaissance

- ... A cultural rebirth
- ... Rediscovery, reawakening



The Education Enterprise

Faculty of Medicine's MISSION:

To **educate** future and current health care professionals and scientists based on the **highest standards of excellence** and principles of life-long learning, together with the pursuit of novel **research** and clinical innovation, to improve the health of individuals and populations **worldwide**

EDUCATION

EDUCATIONAL RESEARCH

- Centre for Medical Education
- Clinical Departments
- Other Units Conducting Research:
 - Assessment & Evaluation
 - Continuing Professional Development
 - Inter-Professional Education
 - Steinberg Centre for Simulation and Interactive Learning

EDUCATION: DEGREE PROGRAMS

- Health Professions Programs
 - Medicine (UGME)
 - Gatineau
 - Nursing
 - Occupational Therapy
 - Physical Therapy
 - UQÀC
 - Speech & Language Pathology
 - Residency (PGME)
- Undergraduate Programs
 - Biomedical Sciences
- Graduate Programs
 - MSc
 - PhD
 - Certificates

OFFICES/CENTRES PROMOTING EXCELLENCE

- Accreditation
- Admissions
- Assessment & Evaluation
- Continuing Professional Development
- Faculty Development
- Inter-Professional Education
- Molson Informatics
- Steinberg Centre for Simulation & Interactive Learning
- Social Accountability & Community Engagement
- The WELL

OUTREACH WORLDWIDE

- Public Education
- Professional Development
- International Education
 - Global Health



My Goals as Vice-Dean



- To support and advance our existing educational programs and services
- To foster innovation, so as to promote excellence in teaching and learning
- To develop an overarching **Education Strategic Plan** to:
 - Improve/overcome deficiencies
 - Pursue innovative new directions that are value-added



Education Strategic Plan: A Collaborative Process



Steering Educational Excellence (SEE)

- Rajesh Aggarwal
- Farhan Bhanji
- Elaine Davis
- Adam Finkelstein
- Demetra Kafantaris
- Saleem Razack
- Yvonne Steinert/Don Boudreau
- Aliko Thomas
- Meredith Young
- Maia Yarymowich (admin)

Input from stakeholders

- SWOT (Educational Leadership Council) – qualitative thematic analysis
- Online survey of Faculty and Students; with comments
- Focus group, Basic Sciences faculty members
- DOC, SEE, ELC – prioritized strategic goals
- 3 brainstorming sessions – action items (multiple stakeholder reps)



360 FACULTY
568 STUDENTS



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Three Strategic Goals: Faculty-Wide

- Rediscovering teaching and learning
- A culture shift



GOAL 1

Learning-centred approaches and student engagement



GOAL 2

Interprofessional and interdisciplinary approaches



GOAL 3

Educational research and scholarship



Learning-Centred Approaches/Student Engagement



- Weimer's definition (5 attributes)
- Evidence-based:
 - Umbrella review = Benefits of learner-centred approaches
 - Scoping review = Processes within the environment that enhance learning
- Health professions programs and biomedical science programs



Interprofessional - Interdisciplinary



- Canadian Interprofessional Competency Framework
 - Roles, team functioning, conflict resolution, collaborative leadership
 - Patient- and family-centred, communication
- Need for pedagogic innovation in the biomedical sciences
 - Interdisciplinary exposures for graduate students (inter-departmental and 'situated' learning)



Educational Research and Scholarship



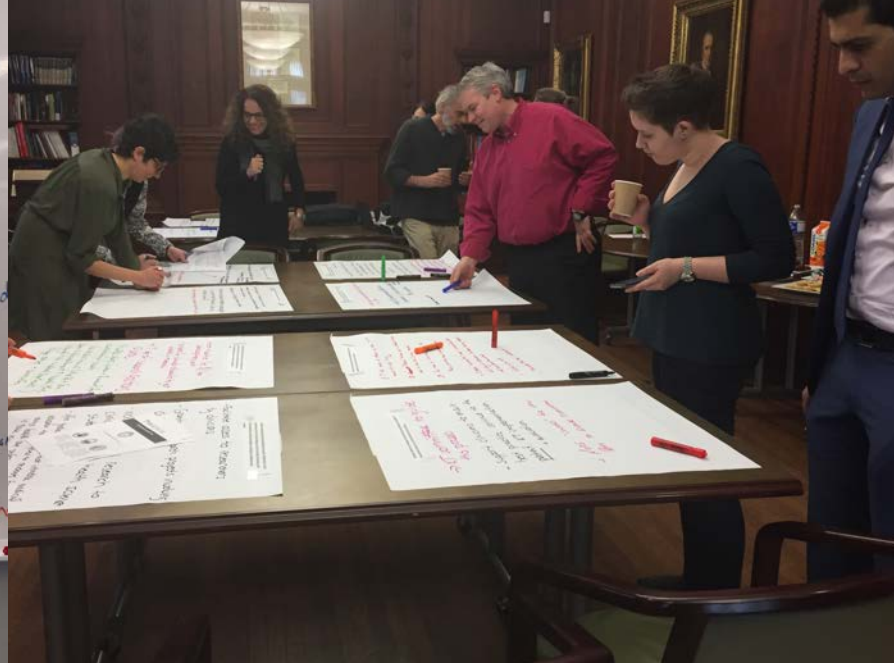
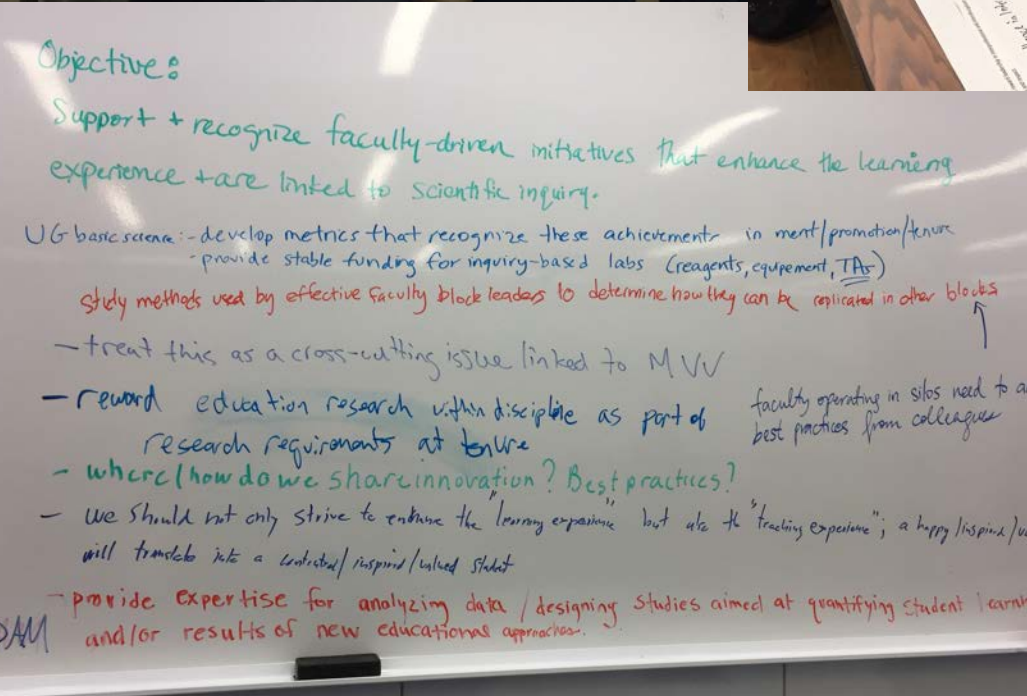
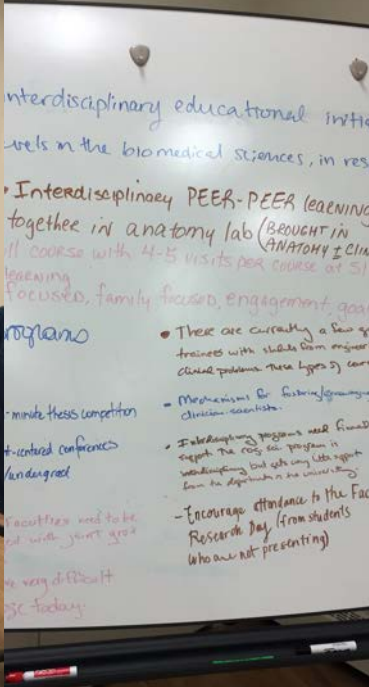
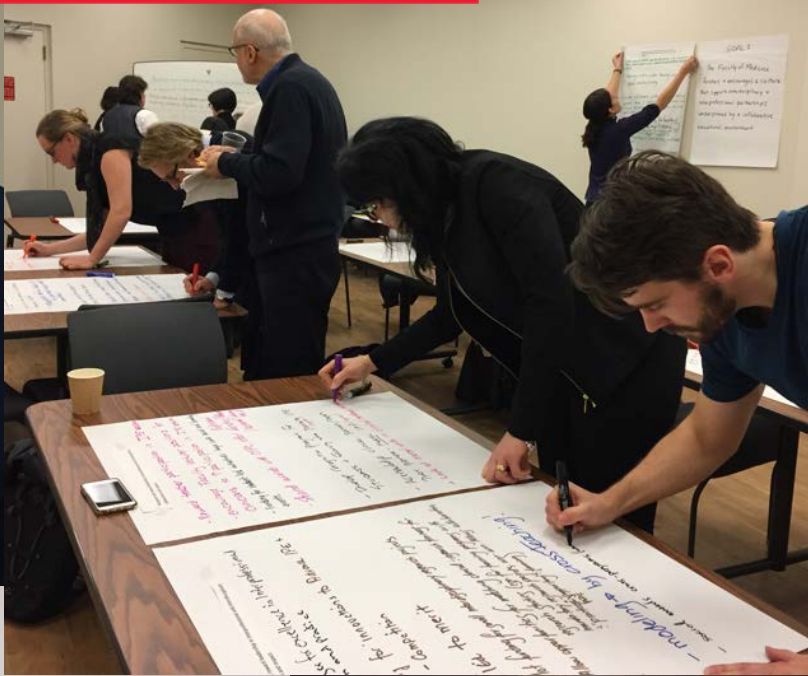
- Canada = Highest relative productivity worldwide in medical education research (#2 Montreal)
- McGill = Critical mass of academic experts in health professions education research
 - International stature growing
- Science to guide implementation (KT) of research -> Education practices



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Brainstorming



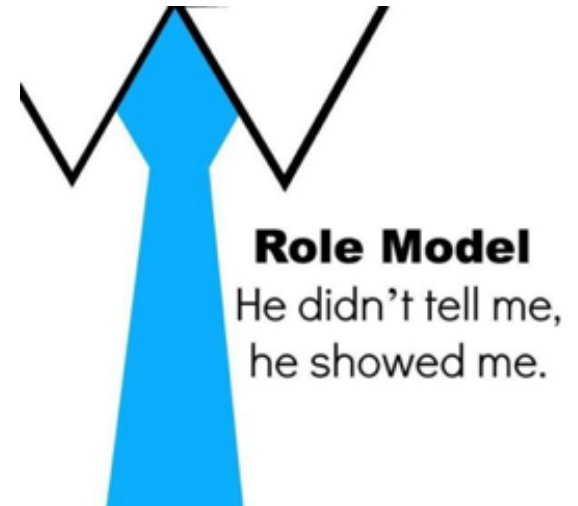
Development of Action Plan Underway

- Ideas, big and small



Development of Action Plan Underway

- Ideas, big and small
- Role of leadership is key



Brainstorming

- What potential actions should we prioritize for the educational strategic plan? Why?
- What is the role of the Chair/Director in advancing educational changes?



Brainstorming



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