

EDUCATION STRATEGIC PLAN Project Renaissance

Education Strategic Plan

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Project Renaissance

- ... A cultural rebirth
- ... Rediscovery, reawakening





The Education Enterprise



Faculty of Medicine's MISSION:

To educate future and current health care professionals and scientists based on the highest standards of excellence and principles of life-long learning, together with the pursuit of novel research and clinical innovation, to improve the health of individuals and populations worldwide

EDUCATION

EDUCATIONAL RESEARCH

Centre for Medical Education

Clinical Departments

Other Units Conducting Research:

- Assessment & Evaluation
- Continuing Professional Development
- Inter-Professional Education
- Steinberg Centre for Simulation and Interactive Learning

EDUCATION: DEGREE PROGRAMS

Health Professions Programs

- Medicine (UGME)
 - Gatineau
- Nursing
- Occupational Therapy
- Physical Therapy
 - UQÀC
- Speech & Language Pathology
- Residency (PGME)

Undergraduatie Programs

Biomedical Sciences

Graduate Programs

- MSc
- PhD
- Certificates

OFFICES/CENTRES PROMOTING EXCELLENCE

- Accreditation
- Admissions
- Assessment & Evaluation
- Continuing Professional Development
- Faculty Development
- Inter-Professional Education
- Molson Informatics
- Steinberg Centre for Simulation & Interactive Learning
- Social Accountability & Community Engagement
- The WELL

🐯 McGill

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- Public Education
 - Professional Development
 - International Education
 - Global Health

OUTREACH

WORLDWIDE

My Goals as Vice-Dean



- To support and advance our existing educational programs and services
- To foster innovation, so as to promote excellence in teaching and learning



- To develop an overarching Education Strategic Plan to:
 - Improve/overcome deficiencies
 - Pursue innovative new directions that are value-added



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Education Strategic Plan: A Collaborative Process





Steering Educational Excellence (SEE)

- Rajesh Aggarwal
- Farhan Bhanji
- Elaine Davis
- Adam Finkelstein
- Demetra Kafantaris
- Saleem Razack
- Yvonne Steinert/Don Boudreau
- Aliki Thomas
- Meredith Young
- Maia Yarymowich (admin)

Input from stakeholders

- SWOT (Educational Leadership Council) – qualitative thematic analysis
- Online survey of Faculty and Students; with comments



- Focus group, Basic Sciences faculty members
- DOC, SEE, ELC prioritized strategic goals
- 3 brainstorming sessions action items (multiple stakeholder reps)



Three Strategic Goals: Faculty-Wide



- Rediscovering teaching and learning
- A culture shift





Learning-centred approaches and student engagement



Interprofessional and interdisciplinary approaches



GOAL 3

Educational research and scholarship



Learning-Centred Approaches/Student Engagement



- Weimer's definition (5 attributes)
- Evidence-based:
 - Umbrella review = Benefits of learnercentred approaches
 - Scoping review = Processes within the environment that enhance learning
- Health professions programs and biomedical science programs





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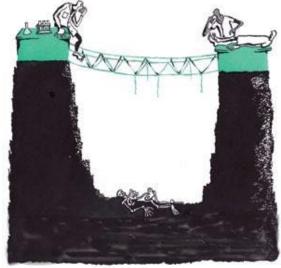
Interprofessional - Interdisciplinary





- Canadian Interprofessional Competency Framework
 - Roles, team functioning, conflict resolution, collaborative leadership
 - Patient- and familycentred, communication
- Need for pedagogic innovation in the biomedical sciences
 - Interdisciplinary exposures for graduate students (interdepartmental and 'situated' learning)







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Educational Research and Scholarship



- Canada = Highest relative productivity worldwide in medical education research (#2 Montreal)
- McGill = Critical mass of academic experts in health professions education research
 - International stature growing
- Science to guide implementation (KT) of research -> Education practices







Brainstorming



nterdisciplinary educational initia

wels in the biomedical sciences, in res

· Interdisciplinary PEER-PEER learning togethee in anatomy lab (BROUGHT IN ANATOMY I CIM

- · There are currently a Sew of trained with shall from enjust clined polyens there lipes 5) con
- Moonanisms for fastering formany minute thesis competition
- +- untered confirences /undergrad

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-Encourage attendance to the Fac Research Day (from shuden's (who are not presenting)

Objective:

Support + recognize faculty-driven mitiatives that enhance the learning experience tare linted to scientific inquiry.

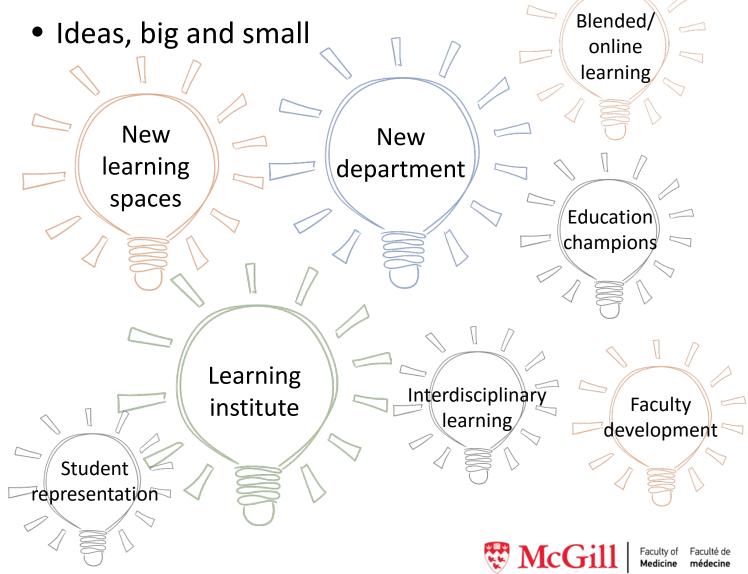
UG basic science - develop metrics that recognize these achievements in ment/promotion/fenure - provide stable funding for inquiry-based labs (reagents, equipement, TAS) Study methods used by effective faculty block leaders to determine how they can be replicated in other blocks

-treat this as a closs-cutting issue linked to MVV

- faculty operating in silos need to ad best practices from colleague - reward education research within discipline as part of - where (how do we share innovation? Best practices ?
- We should not only strive to entrue the lowring expansion but ale the tracing experime"; a hopy lispine) as will translate into a contrabal inspired / valued shalet

MM and/or results of new educational approximation.

Development of Action Plan Underway



Development of Action Plan Underway



- Ideas, big and small
- Role of leadership is key





Brainstorming



- What potential actions should we prioritize for the educational strategic plan? Why?
- What is the role of the Chair/Director in advancing educational changes?





Brainstorming





