

Faculty Council Meeting & Town Hall

September 26, 2018



McGill

Faculty of
Medicine

Faculté de
médecine

Agenda

Section I – VP-Dean David Eidelman

1. Welcoming remarks
2. Approval of agenda
3. In memoriam
4. Business arising (MDCM Program Language Policy)

Section II – Director, Centre for Medical Education, Yvonne Steinert

5. Institute of Health Sciences Education (Vote required)

Section III – David Eidelman

6. Report from the Steering Committee
7. Consent agenda: Faculty Council minutes of May 23
8. Business arising (cont.) / Dean's updates: FC membership (Votes required) and other updates

Section IV – David Eidelman

9. State of the Faculty

Section V – David Eidelman

10. Kudos

Section VI

11. Open session/Town Hall

In Memoriam

John Little

Depts. of Pediatric Surgery and Ophthalmology

*

Geoffrey N. Hendy

Department of Medicine

*

Arthur Rosenberg

Depts. of Medicine and Oncology

*

Margaret Hooton

Ingram School of Nursing

*

Marvin Clamen

Department of Medicine

*

Gordon Shore

Dept. of Biochemistry and Goodman Cancer Research Centre



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Business Arising MDCM Language Proficiency Policy

Background:

- MDCM Language Policy revised February 2018
 - Requirement to pass Fr/Eng language tests for admission
- Stakeholder input following revision:
 - Do not impose as an admissions requirement
- MDCM Language Policy revised July 2018
 - Verify Fr/Eng proficiency level, with goal to recommend classes and resources, vs use as a selection factor
- MDCM Admissions approved implementation for Fall 2018



MDCM Language Proficiency Policy Implementation Plan

- Students who successfully completed a full year at a secondary/post-secondary institution whose official language is the target language, or whose admissions interview was in the target language will be considered proficient
- **All others will require testing for that target language**
- Students are informed of their language level and recommended courses, and other appropriate learning resources

MDCM Language Proficiency Policy

How many students may need testing?

Estimate: (Based on educational institution and Admissions interview language of students admitted in 2018)

TESTING NEEDED	# STUDENTS (178)
FRENCH	87 (50%)
ENGLISH	57 (30%)
NONE	34 (20%)

Note: Some students are likely already competent in target language, but do not have proof (education, Admissions interview).



MDCM Language Proficiency Policy

Process from Student Perspective

- Pre-application
 - Student learns about policy on Admissions website
 - Student prompted to self-assess language online to encourage them to improve skills pre-admission, as needed
- Receive Offer of Admission
 - Student receives notification of whether testing is required, based on educational institution and Admissions interview
- If testing required
 - Takes test prior to program start (various dates will be offered)
 - Receives results, list of resources; they choose to enroll in language courses
- Pre-clerkship survey (prior to Med-3)
 - If tested at admission, student prompted to self-report on actions taken to improve language; data will be used to improve language policy implementation, as needed



MOVING TOWARD AN INSTITUTE: A CATALYST FOR CHANGE

Yvonne Steinert, Ph.D.

On behalf of:
The Centre for Medical Education



McGill

CENTRE FOR MEDICAL EDUCATION

Promoting excellence and innovation in health professions education and practice through research and scholarship...



CENTRE MISSION

The Centre for Medical Education aims to:

- Encourage excellence in teaching & learning
- Serve as a resource for curriculum development & innovation
- Stimulate interest in educational research & development
- Advance the field of health professions education through scholarship
- Ensure that research informs educational practice

WHO WE ARE

- 14 Core Faculty Members
- 3 Research Scientists
- 34 Centre Members
- 8 Affiliate Members
- 1 Postdoctoral Fellow
- 4 Masters Students
- 1 Affiliate MA Student
- 1 Affiliate PhD Student
- 6 MedEd Elective Students



AREAS OF RESEARCH AT THE CENTRE – I

- Professionalism & Professional Identity Formation
- Faculty Development & Continuing Professional Development
- Clinical Reasoning & Decision-Making
- Educational Innovations & Processes
- Learner Assessment & Program Evaluation
- Education & Health Care Systems
-



AREAS OF RESEARCH AT THE CENTRE – II

- Advancement of Theory
- Methodological Innovations
- Development of Policy & Practice
- Knowledge Translation
- Social Accountability
-



CENTRE STRENGTHS...

- Diversity and commitment of Core & Centre members
- A “community” of educators and researchers
- A significant involvement in the life of the Faculty & close collaboration with other educational units
- Leadership of diverse educational programs
- Mentorship of colleagues, students and residents
- Scholarly activity and research capacity
- Heightened profile of HSE



CATALYSTS FOR CHANGE

- Growth and evolution of the field
- Academic appointments for PhD researchers in Health Sciences Education (HSE)
- Career pathways for clinicians & basic scientists in HSE
- Graduate programs in HSE
 - *A Master's degree in HSE (together with Education)*
 - *A new PhD in HSE*
- Strategic Planning in the Faculty of Medicine
 - *Project Renaissance*
 - *Educational Strategic Plan*

OTHER GUIDING PRINCIPLES

- Provide an academic home for *all* faculty members involved in HSE
- Offer an interdisciplinary space for collaboration in HSE research & practice
- Be an interprofessional hub for KT in HSE
- Build on Centre strengths
- Be seen as an opportunity for growth & innovation by all stakeholders
-



STAKEHOLDER CONSULTATIONS – I

- Dr. Armand Aalamian, Associate Dean, PGME
- Dr. Gillian Bartlett, Director, Research & Graduate Program, Family Medicine
- Dr. Howard Bergman, Chair, Family Medicine
- Dr. Beth-Ann Cummings, Associate Dean, UGME
- Dr. Eduardo Franco, Chair, Oncology
- Dr. Gerald Fried, Chair, Surgery
- Dr. Kevin Lachapelle, Director, Steinberg Centre for Simulation
- Dr. James Martin, Chair, Medicine
- Dr. Marc Pell, Director, School of Communication Sciences & Disorders
- Dr. Daniel Weinstock, Director, Institute of Health and Social Policy
- Deanery Executive
- Education Leadership Council
- Faculty Leadership Commons
- Steering Educational Excellence Committee

STAKEHOLDER CONSULTATIONS – II

- Mr. Michael Canavan, Acting Associate Director, Academic Personnel Office
 - Ms. Julie Degans, Academic Program Officer
 - Dr. Timothy Geary, Director of the Institute of Parasitology
 - Dr. Josephine Nalbantoglu, Dean of Graduate & Postdoctoral Studies
 - Dr. Dilson Rassier, Dean of Education
 - Dr. Phillip Smith, Head of Cyclical Unit Reviews
 - Mr. Marc Weinstein, Vice-Principal, University Advancement
 - Dr. Laura Winer, Director Teaching and Learning Services
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- Dr. Brian Hodges, Executive VP Education, University Health Network, Toronto
 - Dr. Lara Varpio, Associate Director of Research, Uniformed Services University of the Health Sciences, Bethesda, Maryland
 - Dr. Vicki Leblanc, Chair, Department of Innovation in Medical Education, Ottawa

RECOMMENDATION

... That the Centre for MedEd become an
Institute

*An academic administrative entity that functions like a
School or Department, offering courses or teaching
programs, typically at the graduate level...*

ANTICIPATED OUTCOMES – I

- Academic appointments for PhD educators and researchers in HSE
- Graduate programs in HSE
- Career pathways & an academic “home” for clinicians & basic scientists in HSE
- An increased profile of HSE and HSE research in the Faculty of Medicine
-
-



ANTICIPATED OUTCOMES – II

- Successful fundraising for new initiatives
- Interdisciplinarity & interprofessionalism
- Crossing silos – and being viewed as “transversal” – at the intersection of all schools in the Faculty of Medicine
- Alignment with the academic goals of the CIUSSS’
- Alignment with the mission of the Faculty & the University
-



ANTICIPATED CHALLENGES

- Operationalizing the plan for an Institute in a way that it will meet our intended goals and objectives
- Securing the necessary resources to deliver a graduate program in HSE
- Ensuring appropriate career development, mentorship and support for individuals with diverse roles in HSE
-
-



PROJECTED TIMELINE

- Presentation at Faculty Town Hall
- Presentation at Faculty Council
- Preparation of a Proposal for APC
- Presentation to APC, Senate & the Board of Governors
- “Inauguration” of the New Institute & Implementation of a 3-Year Plan
-



IN SUMMARY...

A new Institute will help us to:

- Support faculty members' career pathways in HSE
- Prepare a new generation of HSE educators & researchers
- Enhance teaching & learning, based on best evidence and best practices
- Advance the field of HSE through research & scholarship
- Respond to societal needs
- Continue to be leaders on the global stage



*Improving health sciences education today for better
health care professionals and scientists tomorrow...*





VISION

Healthier societies through education, discovery, collaboration and clinical care.

To educate future and current health care professionals and scientists based on the highest standards of excellence and principles of life-long learning, together with the pursuit of novel research and clinical innovation, to improve the health of individuals and populations worldwide.

MISSION



VALUES

All we do is guided by our commitment to excellence and innovation, and our values of professionalism, which include:

- Compassion
- Integrity and honesty
- Respect and collaboration
- Openness
- Connectedness to our communities
- Altruism

The mission of McGill University is the advancement of learning and the creation and dissemination of knowledge, by offering the best possible education, by carrying out research and scholarly activities judged to be excellent by the highest international standards, and by providing service to society.





THANK YOU!

Centre for Medical Education

<http://www.mcgill.ca/centreformeded/>

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Report from Steering Committee

At its September 5 meeting, the Steering Committee:

- Approved the May 23 Faculty Council minutes (now online)
- Noted the need to replace:
 - 1 member of the Steering Committee
 - 2 members of the Nominating Committee
- Approved today's agenda



New Steering Committee Members

- Léanne Roncière (Medicine)
- Catherine Liu (Medical Resident)
- David Ortiz-Paredes, (Graduate / postgrad / postdoc student rep)
- 1 volunteer needed for CAS-Clinical rep



Nominating Committee Members

Two of the five elected members of the Nominating Committee must be replaced:

- 1 Clinician or Basic Science representative
- 1 Student representative

Any volunteers?



Consent Agenda

- Faculty Council May 23 minutes
 - Link was sent to FC members and Faculty at-large following May 23 meeting
 - <http://www.mcgill.ca/medicine/about/governance/faculty-council/meetings-minutes>



Business Arising

Welcome to New Faculty Council Members

- Brent Richards & Ariane Marelli (Medicine)
- Edward Ruthazer & Lucy Vieira (Neurosciences)
- Cleve Ziegler & Srinivasan Krishnamurthy (Ob/Gyn)
- Alan Spatz & Chantal Bernard (Pathology)
- Richard Gosselin (Pediatrics)
- Marc Afilalo & Jean-Marc Troquet (Emergency Medicine)
- Ali Bessissow (Diagnostic Radiology)
- Robert Sternszus & Leon Tourian (Postgraduate Medicine)
- Norbert Schmitz & Robert Simon Biskin (Psychiatry)
- Jean-Pierre Farmer & Annmarie Adams (Faculty Leadership Commons)



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Business Arising

Welcome New Student/Trainee Members

- David Ortiz-Paredes (Postgrad)
- Jillian Schneidman & Rachel Medvedev (Physical & Occupational Therapy)
- Léanne Roncière (Medicine)
- Catherine Liu (Residents)
- Caitlin Bazylykut & Jasmine Alami/Cassandra Veilleux (Nursing)



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Dean's Update

McIntyre Medical Sciences Building

- July 13 fire, 5th floor terrace
- Major multi-team remediation / relocation effort
- Today:
 - Majority of floors reopened, including amphitheatres and 2nd floor classrooms
 - Work continues on remaining floors where damage was significant, including 3rd and 4th as well as areas on south-side of the 5th, 6th and 7th
 - Will continue through the fall

Dean's Update

Saudi Residents, Fellows, Students

- Kingdom of Saudi Arabia (KSA) decree in August requiring KSA students, trainees and fellows to leave Canada
- Since initial decree, advised that following individuals may remain/return:
 - Saudi medical trainees currently enrolled in medical residency, subspecialty and/or fellowship programs
 - New Saudi medical trainees accepted into training programs in Canada, for start dates in the Fall of 2018 and Winter and Spring of 2019, and who hold valid sponsorship decrees from their respective Saudi sponsoring agencies



Dean's Update

Saudi Residents, Fellows, Students

- Saudi individuals who may remain/return (Cont.):
 - Saudi dentistry and nursing trainees
 - Saudi graduate students accepted into Master's and PhD Programs in Allied Health Sciences
 - Spouses and other dependent family members of sponsored Saudi trainees and students
- Residency matching in today's competitive environment...
 - Raised as a possible topic of discussion for an upcoming Faculty Council meeting...



Dean's Update

Campus Outaouais



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Dean's Update

Upcoming Retreats

- Faculty Retreat – Oct. 29, 2018
- Biomedical Sciences Retreat – Feb. 25, 2019



State of the Faculty



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A Few Highlights 2017-2018

- ✓ Updated Strategic Research Plan launched
- ✓ New Strategic Education Plan launched
- ✓ Ingram School of Nursing moves to new state-of-the-art facilities
- ✓ MI4 is created and receives \$15M funding
- ✓ McGill-Génomique Québec Innovation Centre and Canadian Centre for Computational Genomics to receive \$16.2M over 5 years through Genome Canada awards
- ✓ \$16M gift establishes new autism research centre at the Montreal Neurological Institute



Nursing's new digs



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A Few Highlights

- ✓ New School of Population and Global Health holds inaugural Victor and Ruth Dzaou lecture
- ✓ International Advisory Board in place



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A Few Highlights

- ✓ New Clinical Innovation Competition and Hakim Family Prize
- ✓ 1st competition held May 22
- ✓ More than 40 superb proposals
- ✓ 5 finalists selected to pitch
- ✓ And the winners ...



1st Place - Saccade Analytics



2nd Place - Aifred Health



3rd place - 3D Printed Porous Hip Stem



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A Few Highlights

- ✓ 1st cohort of McGill's Physical Therapy Master's degree level Extension Program at UQAC graduate
- ✓ Goodman Gala raises more than \$3M
- ✓ Creation of the Lung Cancer Network
- ✓ Creation of the Montreal Cancer Consortium
- ✓ \$10M gift from Irving Ludmer
- ✓ Brenda Milner celebrates 100th birthday
- ✓ University Advancement Medicine raises \$32.2M



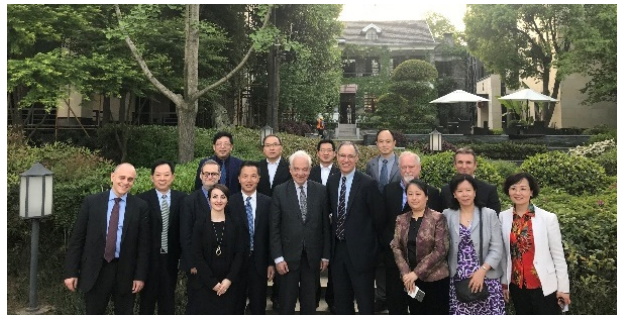
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International Highlights

- Several Faculty missions abroad (Hong Kong, Cyprus, China, Middle East, Poland, Switzerland)
- 14 visiting delegations (Australia, Belgium, China, France, Japan, Oman, Thailand, United Arab Emirates)
- 37 MOUs and agreements signed since Jan. 2017, several revenue-generating, 68% in China
- Top areas of interest: Primary Care, Neurosciences, Psychiatry, Simulation, lab research experience, observerships, Faculty Development, Nursing, UGME Electives and Postgraduate Medical Training



Challenges

- Space
- CaRMS
- Competency-based Medical Education
- Learning environment!



Where does the money come from?

- Hard Money
 - 1A budget
 - Capital budget (restricted)
- Soft Money
 - Endowments
 - Charitable donations
 - Middle East money
 - Contracts, overhead and other business
- Flow through
 - Research grants
 - Education budget for hospitals

1A Budget

- Our share of McGill's grant from government
- Primarily driven by enrolment
- Governed by the "Agreement"

2018-19 Agreement - Wins and Losses

Wins

- Maintained forgiveness (\$3.6M) & freeze (x 3 yrs) repayment of Genome loan
- Approval of reserve funds for MNI North Wing
- Funds for NP program in Nursing
- Funds for Family Medicine graduate program

Losses

- No relief for educational administrative costs
- No new initiatives
- Did not keep promise regarding Computational Medicine

Soft Money

- **Endowment funds:** Currently the Faculty of Medicine has about \$449M in endowments, generating ~\$18M per year.
- **Charitable donations:** Currently get ~\$22M in donations per year.
- **Contracts overhead and other business:** Variable amount of money. Overhead from research (\$1M). All departments get a portion of overhead back.
- **Middle East funds:** Currently get ~\$18M per year after deducting the direct expenses of running the program.

Middle East Money

- Direct support of postgraduate medicine
- Direct support of educational and admin initiatives
 - Evaluation and assessment
 - UGME/PGME administration
 - Simulation Centre
 - Global Health
 - AECs
- Direct support of major research initiatives, incl. SRP
- Matching funds for major donations/grants

Where does the money go?

Dean's Discretionary Fund

- \$12M (mostly salaries; \$3M - AECs, \$3M - 1A deficit)
- Educational expenses \$4M (PGME \$3M direct funding)
- Tenure-track agreement \$2M
- Rossy Cancer Network \$1.1M
- MNI-related \$1.3M
- CERC-related \$2.7M
- Research \$2.4M

Spending Decisions at the DOC

- Strategic Planning
 - Educational Strategic Plan
 - Creation of core research facilities
- Urgent needs
 - Accreditation(s)
 - McIntyre Library
- Opportunities
 - Recruitment packages
 - Start-up funds
- Provostial “requests”
 - 30% of each professorial hire

Summary

- Income is driven mainly by enrolment, endowments and international students
- Hard money prioritized for professorial salaries, key educational programs
- We critically depend on soft money to maintain excellence in teaching and research
- **We need to increase and diversify recurrent revenue sources and streams**
- We are fortunate to have excellent administrative and academic affairs teams

Kudos

*Abraham Flexner Award
for Distinguished Service to Medical Education
Association of American Medical Colleges*
Dr. Sylvia Cruess and Dr. Richard Cruess

Canadian Academy of Health Sciences Elected Fellows

Dr. James Mackay Brophy

Dr. Julien Doyon

Dr. Lily Hechtman

Dr. Nada Jabado

Dr. Mindy F. Levin

Dr. Moshe Szyf



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Kudos

Royal Society of Canada Fellow

Dr. Samy Suissa

*Royal Society of Canada Member of the College of New
Scholars, Artists and Scientists*

Dr. Nitika Pant Pai

Meritorious Service Cross

Government of Canada

Dr. Gerald Fried

Jim Ruderman Academic Family Medicine Leadership Award

College of Family Physicians of Canada

Dr. Robert Primavesi



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Kudos

Louis and Artur Lucian Award

Dr. Nabil Seidah

Faculty Honour List for Educational Excellence 2018-2019

Dr. Armand Aalamian

Dr. Mirko Gilardino

Dr. Samantha Gruenheid

Dr. Audrey Juras

Dr. Bernadette Nedelec

Dr. Geoffroy Noel

Kelly Root

Dr. Mark Smilovitch



Kudos

Order of Canada Inductees

Dr. W. Dale Dauphinee

Dr. Abraham Fuks

Dr. Mitchell Halperin

Dr. Yvonne Steinert

Founders' Award for Career Achievement

Canadian College of Medical Geneticists

Dr. David Rosenblatt

Honorary doctorate

Queen's University

Dr. Phil Gold

Kudos

*Best Practices & Pedagogical Innovators Award
Supporting Active Learning & Technological Innovation in
Studies of Education (SALTISE)*

Dr. Claire Trottier

*Medal of Honour from the Province of Quebec and
Commander of the Order of Montreal*

Dr. Brenda Milner

American Society for Clinical Investigation Inductee

Dr. Donald Sheppard



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Kudos to Our Students

Dr. Robert and Sharon Francis Canadian Medical Hall of Fame Award
Olivia Monton

David R. Cox Scholarship
Kristin Hunt

Charles E. Frosst Medical Prize
Department of Pharmacology and Therapeutics
Jeffrey Wong

Mark Nickerson Prize
Department of Pharmacology and Therapeutics
Benjamin Mappin-Kasirer

F. Moyra Allen Memorial Award
Katie MacMillan

Barbara Ann Altshuler Prize
Katherine Mohsen



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Kudos to Our Students

Evelyn Rocque Malowany Convocation Prize

Hannah Palmer

Pearson Book Prize

Xavier St-Germain Roy

Werner-Müller-Prize

German Society for Immunology

Eva Kaufmann

Relève étoile Jacques-Genest award

Fonds de recherche du Québec – Santé

Jacinthe Leclerc (May)

Ryan Sanford (June)

Eva Kaufmann (August)

Congratulations to all!



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Open Discussion/Town Hall


and...




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Franglais



Faculty of Medicine

Patient at heart, Science in hand

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VP-Dean Eidelman & Faculty Leadership

Vision, Mission & Values

At a Glance

Governance

Deanery Executive Committee

Faculty Council

Terms of Reference

Membership

Committees

Meetings & Minutes

Topics/Comments/Questions

We welcome your input!

Should you have a topic, comment or question you would like to submit to the Steering Committee for consideration at the next Faculty Council, please enter it below.

Name

Your Topic/Comment/Question

www.mcgill.ca/medicine/about/governance/faculty-council/topicscomments-questions

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Please hand in
your name cards!



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