



Minutes of the 11<sup>th</sup> meeting of the Faculty Council held on September 26, 2018 at 4:30 p.m. in the Martin Amphitheatre, (Room 504, McIntyre Medical Building)

### FACULTY COUNCIL MEMBERS PRESENT

Abrahamowicz, Michal	Krishnamurthy, Srinivasan	Sagan, Selena
Alami, Jasmine	Levental, Mark	Saunders, Sara Lizabeth
Allard, Robert	Liu, Catherine	Schmitz, Norbert
Auger, Manon (Pathology rep)	Loiselle, Carmen	Schneidman, Jillian
Bartlett-Esquillant, Gillian	Medvedev, Rachel	Sharif, Behrang
Bergman, Howard	Mondou, Melanie (UGME rep)	Sternszus, Robert
Biskin, Robert Simon	Morales, Carlos	Stochaj, Ursula
Boillat, Miriam	Mori, Yondu	Tonin, Patricia
Chen, John	Nordstrom Scott (virtually)	Tsimicalis, Argerie
Daniel, Sam	Ortiz-Paredes, David	Ventura, Nicole (Anatomy & Cell Biology rep)
Eidelman, David	Richards, Brent	Vaillancourt, Sophie
Filion, Françoise	Robaire, Bernard	Vieira, Lucy
Funnell, Robert	Roncière, Léanne	Wein, Francine (virtually)
Gosselin, Richard	Ruthazer, Edward	Yarymowich, Maia

### REGRETS

Annamarie Adams, Marc Afilalo, Jill Baumgartner, Caitlin Bazylykut, Chantal Bernard, Ali Bessissow, Maxime Bouchard, Karen Brown, Daniel Chartrand, Marc Fabian, Jean-Pierre Farmer, Laura Gonnerman, Leonora Lalla, Ariane Marelli, Jarrod Nichol, Shawn Robbins, Thomas Schlich, Ernest Seidman, Ewa Sidorowicz, René St-Arnaud, Leon Tourian, Michel Tremblay, Jean-Marc Troquet, Cleve Ziegler.

### SECTION I

*(D. Eidelman)*

#### 1. Welcoming Remarks from the Chair

The Chair began by welcoming Faculty Council members and guests to the 11<sup>th</sup> Faculty Council meeting.

#### 2. Approval of the agenda

The agenda was reviewed and members were asked for comments, corrections or additions. The Chair noted there would be two items for which voting would be required. There being no changes to the agenda, the agenda was approved unanimously.

3. In Memoriam

As per McGill tradition, a moment of silence was observed to remember Faculty members who had recently passed: Drs. John Little, Jeff Hendy, Arthur Rosenberg, Marvin Clamen and Gordon Shore, as well as Margaret Hooton.

To accommodate M. Mondou, delegate for B. Cummings, who had to leave early, the Chair moved ahead to cover the topic of “*Revised UGME language requirement.*” See page 3, Item 7. ii. \*

## **SECTION II**

4. Institute of Health Sciences Education

(*Y. Steinert*)

\*\*Y. Steinert began by providing background on the Centre for Medical Education (see presentation for further details). She explained the Centre’s desire to transform into an Institute as the Centre has outgrown its mission and hoped to expand, noting certain initiatives are not feasible due to its “Centre” status (e.g., appointment of PhD researchers; issuing of graduate degrees). Y. Steinert stated that a main objective of the Institute would be to offer a PhD degree in Health Sciences Education, noting there are very few schools in Canada and internationally that currently do so. The Institute would also like to offer an inter-disciplinary space for collaboration, acting as an inter-professional hub for research and knowledge translation and providing opportunities for growth and innovation to all stakeholders. If achieved, it would be the first Institute of Health Sciences Education in Canada. Based on University rules regarding the creation of an Institute, it would function as a Department, allowing for academic appointments, offering graduate programs in Health Sciences Education, and more. Y. Steinert concluded by stating the hope is to have this inaugurated within three years.

The Chair asked for a motion to pass the proposal. S. Daniel & G. Bartlett-Esquillant first and seconded. He then opened the floor to questions or comments. C. Loisselle asked, with regards to inter-professionalism, whether the Centre for Medical Education had thought about possible cross appointments from across our professional schools. Y. Steinert confirmed they indeed had, but to date this has not been possible. Her understanding is that many faculty have joint appointments, but not cross, and that joint appointments would be possible in an Institute structure. B. Robaire asked to what extent the Institute will include undergraduate, graduate and postdoctoral studies in the Basic Sciences that would not directly impact on the health professional schools and programs. Y. Steinert replied the target is to bring ALL faculty members together in an inter-professional space. S. Daniel mentioned that as of January 2019, all physicians in Quebec will have to do mandatory continued professional development for licensure, commenting that this transformation would benefit that requirement.

S. Benaroya suggested that the definition of “Institute” provided should be made clearer based on what they are hoping to accomplish. As such, he offered that it could perhaps be referred to as a “*Centre for Health Sciences Education.*” Y. Steinert responded that “Centres” are not capable of appointing people, nor can they offer graduate programs. A new Institute would be able to function as a “hiring unit.” An audience member inquired whether there is any sense of expected growth in

graduate programs over the next five years. Y. Steinert replied there are currently five Centre members who are interested in obtaining a PhD, adding that there are other core faculty members who go out of the country for a Master's degree. She believes many would remain at McGill if such an option was offered here. While the niche is more pronounced for PhD versus Master's degrees, demand for certificates is also growing. She noted that one goal is to offer a stackable certificate program, in partnership with the Faculty of Education that could lead to a Master's degree. The primary goal is to get the Institute off the ground, followed by the development of a renewed Master's and PhD program.

The Chair then put this motion to vote. Following a vote with all in favour, including F. Wein's vote received virtually/remotely, the motion was passed. The Chair then noted the series of next steps: present the proposal to the Academic Policy Committee (APC) for approval; if approved, it would then go to Senate, and then the Board of Governors for official sign-off.

### **SECTION III**

5. Report from the Steering Committee *(D. Eidelman)*

The Chair confirmed that the Steering Committee Report had been circulated and posted online.

6. Consent Agenda *(D. Eidelman)*  
*i. Faculty Council Minutes (May 23, 2018)*

Minutes from the May 23, 2018 Faculty Council meeting were presented as the only item on the consent agenda. The Chair asked whether anyone had any objections. There being none, the consent agenda was taken as accepted.

7. Business Arising/Dean's updates  
*i. Faculty Council – committee memberships*  
*a) Steering Committee member*

The Chair welcomed incoming Steering Committee members Léanne Roncière (undergraduate student rep), Catherine Liu (medical resident rep) and David Ortiz-Paredes (graduate student rep). He further acknowledged the need for a volunteer to replace the CAS-Clinical rep position. In the absence of any immediate volunteers, he indicated that anyone interested should contact Demetra Kafantaris at [Demetra.kafantaris@mcgill.ca](mailto:Demetra.kafantaris@mcgill.ca).

- b) Nominating Committee members*

The Chair explained the mandate of this committee as being responsible for generating new and diverse Faculty representation on committees. He then indicated the need for two new members on the Nominating Committee - 1 Clinician or Basic Science representative, and 1 student representative. He then asked Faculty Council members interested in volunteering to contact [Demetra.kafantaris@mcgill.ca](mailto:Demetra.kafantaris@mcgill.ca).

c) *Welcome to new Faculty Council members*

The Chair extended his sincerest thanks to all members who had participated since the Council's inception and who have now stepped down, acknowledging several student reps as well. He then welcomed all new members to the Faculty Council as part of the 1/3 renewal strategy as approved at the May Faculty Council meeting (see presentation).

ii. *Revised UGME language requirement*

\*The Chair provided a brief overview of this topic discussed at length at the last Faculty Council meeting on May 23. As a result of feedback received, the policy was revised in July 2018 (see presentation for further details; additional background information can be found in the Minutes from the May 23 Faculty Council meeting:

<https://www.mcgill.ca/medicine/about/governance/faculty-council/meetings-minutes>).

The Chair explained that from the students' perspective, it is proposed to have a pre-application process whereby students would learn about the MDCM language proficiency policy allowing them to self-assess their proficiency online and improve their skills before applying for admission. The Admissions Office will notify any student deemed to require testing. Furthermore, those students required to take a language test would receive the results prior to program start, as well as a list of resources to help them improve language proficiency (e.g., language courses). While this policy is being tested in the MDCM program, language proficiency policies will be necessary for the other health professions programs and residency. A survey will be conducted at a later date to verify whether language proficiency has improved and whether students are better prepared for clerkship. The Chair commented that he has met several MDCM students who have underestimated how much French and English they need during their first year of clerkship, noting this remains a real problem. He then opened the floor to questions and comments.

A. Tsimicalis asked whether a mini-report could be made available to the other health professions schools, with outlined algorithms. The Chair agreed that this was a good idea, but mentioned various other elements to consider. J. Wiseman asked whether there is any sense as to how French schools deal with this. The Chair replied that before students are admitted to French universities, they need to have perfect French. He further noted that McGill is more open and that no student will be denied admission for language reasons. C. Liu then asked whether there is any way to quantify students' progress on self-reporting, and if so, how will this be done. The Chair replied that this mechanism is not being proposed at this point in time, but we hope to get there eventually.

The Chair then introduced Y. Steinert to present the Institute of Health Sciences Education. *See page 2, Section II, Item 4\*\*.*

The Chair then informed Faculty Council members that this academic year would see a formal proposal towards establishing a "School of Medicine." This will no doubt change the dynamics within the Faculty, impacting Basic Science departments and the Faculty's overall structure, including its name.

*iii. McIntyre Medical Building*

The Chair gave an overview of the events surrounding the fire that occurred on Friday, July 13, 2018 at the McIntyre Building, on the terrace above the Osler Library of the History of Medicine. While the fire was put out promptly by the Fire Department, water caused significant damage to the building, with some areas severely affected. He was pleased to report that much of the building has now re-opened, lessening the feared impact on teaching. He acknowledged the University's excellent handling of the situation, expressing particular thanks to P. Mongrain, D. Dubois and D. Colby.

R. Allard asked whether the cause of the fire was known. The Chair shared the hypothesis: a cigarette or something similar got lodged on the wooden patio above the Osler Library. Specific details are not known. He further commented on a lack of enthusiasm for rebuilding the patio. R. Allard further asked about the damage to the Osler books. The Chair confirmed some water damage was sustained, but most books were freeze dried, minimizing the damage.

*iv. Saudi Residents situation*

The Chair went on to discuss the Saudi residents situation that occurred a few weeks after the McIntyre fire. The announcement came as a shock and caused enormous unhappiness for students and Faculty and hospital administrators alike. Thankfully, the situation seems to be resolving with most sponsored residents, fellows, master's and PhD students now allowed to stay, together with undergraduate sponsored students in their final year. The Chair underscored how very difficult this was on relations with Saudi authorities. This situation allowed the Faculty to underscore to the University its serious financial dependence on such funding. The Chair concluded by thanking his team for their diligence in handling this emergency.

*v. Residency matching*

The Chair indicated there have been comments made in the press about accepting foreign Saudi residents when there are Canadian residents who did not match. It is important to understand that the number of residency positions in Canada are determined at the provincial level, based on estimates of how many doctors are needed within each field of discipline. Many positions in Quebec are not filled, but it nevertheless remains that Quebec has more positions than people who apply. See presentation for further details.

*vi. Campus Médical Outaouais (CMO)*

The Chair preceded this discussion by showing a video promoting the new *Campus Médical Outaouais*. He then mentioned that the project is well underway, and Ministry approval has been given. The name of the satellite campus, as approved by P7 (University Leadership) is: "*Campus Outaouais, Faculté de Médecine, Université McGill.*" J. Chen asked whether the CMO name would remain the same once the Faculty structural change is implemented and we create a School of Medicine within a Faculty of Health Sciences, or such. The Chair confirmed that if the name of the Faculty changes, the proposed name for CMO would likely change as well. A. Tsimicalis then asked whether other schools would be invited to join the CMO. The Chair indicated that a

partnership with other schools would be ideal (e.g., Nurse Practitioner Program partnership), but it is too complicated at this point in time, and we will need to be more self-reliant and established before enhancing the CMO partnerships with the Faculty beyond Medicine.

B. Robaire inquired whether teaching staff would be hired locally, would be coming from Montreal or doing distance education. The Chair replied the majority will likely be from the Outaouais region, and electronic media to allow for broadcasting from Montreal will likely be used as well, noting it needs to be as self-sufficient as possible. S. Benaroya added that a clerkship program is already offered there, with local physicians. The challenge lies within the first year and a half (Basic Science curriculum component). It was noted that at the beginning, videoconferencing, the Internet or a combination of both could be used. Any staff hired to teach in Gatineau would need to do so in French. All of the material is currently being translated. H. Bergman commented that we need to think about how governance and communication will need to change, citing for instance Faculty Council meetings and how to ensure Faculty members in Outaouais are able to properly participate. The Chair noted that Faculty Council meetings are always livestreamed and those in Outaouais can watch and send in their votes via text message. H. Bergman and the Chair agreed that we need to establish a better way for them to be able to participate and vote.

*vii. Faculty Retreat: Oct. 29*

The Chair mentioned that the Faculty's third half-day retreat is being organized with our major healthcare partners (CIUSSS Centre-Ouest, CIUSSS Ouest de l'Ile and the MUHC) and will take place on Monday, October 29. This retreat is being led by Vice-Dean Education, A. Majnemer, with a focus on the clinical learning environment for healthcare professions. The Faculty's two prior retreats were held on research and opportunities for collaboration.

*viii. Biomedical Sciences Retreat: Jan. 2019*

The Chair informed members that J. Orlowski was tasked by the Dean to lead a working group with the Chairs of the Basic Sciences departments to explore and propose a new possible structure for the biomedical sciences (e.g., creation of a School of Biomedical Sciences). Upon receipt of the summary report, the Dean and his leadership team asked to move onto the next step and undertake a broader consultation to build upon the preliminary findings. To this end, a retreat is being planned for some time in January 2019, a cross-section of members will participate by invitation. ADDENDUM: At the time of this meeting, the retreat was targeted for January 2019; the date has since changed to February.

## **SECTION IV**

### **8. State of the Faculty**

*(D. Eidelman)*

The Chair indicated that this topic had been deferred from the spring meeting. See presentation for further details (including highlights and challenges).

With respect to International highlights, the Chair noted our social accountability to the community we serve, and underscored the importance of our reaching out to have influence worldwide. More locally, he noted a few key challenges, such as: 1) physical space - (which was further compounded by the McIntyre fire); 2) CaRMS - guaranteed matching to a residency program upon graduation from medical school is no longer as clear as it once was; 3) competency-based education – a program led by the Royal College which comes at a huge cost and has impact on the Faculty as a whole, especially on those who are teaching and being asked to do more clinical work due to the health reform. On this topic, he specifically acknowledged A. Aalamian along with others in his team who have been very influential with the Royal College, and have succeeded in gaining an important and measured slowdown of its implementation in their enthusiasm for perfection; 4) learning environment – which is of concern as previously mentioned and continues to be monitored and addressed. The Chair then provided a brief overview of the Faculty’s current financial situation. See presentation for details.

## **SECTION V**

### 9. Kudos

The Chair presented a long list of accomplished Faculty members and students, conveying congratulations to all who were recognized for their achievements. Please refer to the presentation for named award recipients. ADDENDUM: At the end of the meeting, the Chair was informed of several award recipient names that were omitted; these have since been included in the Sept. 26 presentation online and will also be highlighted at the next meeting. Our apologies for the inadvertent oversight.

## **SECTION VI**

### Open Session/Town Hall

The Chair invited Faculty Council members and guests to put forward any questions or issues they wished to discuss, of which there were none.

There being no other business to address, the meeting ended at 6:08 p.m.

*The complete set of documents, including PowerPoint presentations made at the Faculty Council meetings and video links of the meeting, are kept as part of the official minutes and can be found on our Governance website: <https://www.mcgill.ca/medicine/about/governance/faculty-council>*