



Minutes of the 20th meeting of the Faculty Council held on November 24, 2020 at 4:30 p.m. via Zoom.

FACULTY COUNCIL MEMBERS PRESENT (via Zoom)

- | | | |
|--------------------------|---------------------------|--------------------------|
| Adams, Annmarie | Gonnerman, Laura | Robaire, Bernard |
| Allard, Robert | Henry, Melissa | Robbins, Shawn |
| Arora, Anish | Huang, Sidong | Rohlicek, Charles |
| Barnett, Tracie | Huston, Rebecca | Rollin, Marie-France |
| Beaudry, Jonas-Sébastien | Kearney, Robert | Rompotinos, Dennis |
| Benkelfat, Rislaine | Khalil, Elene | Saunders, Sara Elizabeth |
| Biskin, Robert Simon | Kilpatrick, Kelley | Schmitz, Norbert |
| Cambrosio, Alberto | Krishnamurthy, Srinivasan | Sekhon, Harmehr |
| Chabot, Zoë | Loiselle, Carmen | Sternszus, Robert |
| Chan, Jennifer | Marchionni, Caroline | Tonin, Patricia |
| Daniel, Sam | Marelli, Ariane | Toussaint, Paule-J. |
| Duff-Murdoch, Valerie | Mondou, Mélanie | Wein, Francine |
| Eidelman, David | Nardini, Sonia | White, John |
| El Hallaoui, Nadia | Patoucheas, Chrisoula | Zeytuni, Natalie |
| Elizov, Michelle | Quesnel-Vallée, Amélie | |
| Evans, Timothy | Richards, Brent | |

REGRETS

Marc Afilalo, Steven Backman, Jake Barralet, Chantal Bernard, Ali Bessissow, John Chen, Anne Sophie Drouin, Jean-Pierre Farmer, Robert Gagnon, Mark Levental, Arnim Pause, Ciriaco Piccirillo, Edward Ruthazer, Lauralicia Sacre, Alan Spatz, Catherine St-Cyr, Ursula Stochaj, Leon Tourian, Jean-Marc Troquet, Sophie Vaillancourt, Gabriel Venne, Lucy Vieira, Stephen Yang.

SECTION I

(D. Eidelman)

1. Welcoming Remarks from the Chair

The Chair welcomed Faculty Council members and guests.

2. Approval of the agenda

The Chair welcomed new members to the Faculty Council and the Steering and Nominating committees (see presentation). The agenda was approved with no changes.

3. In Memoriam

A moment of silence was observed to remember those in our Faculty community who had recently passed: Drs. Pierre Assalian, Marlène Gauthier, C. Kirk Osterland, and Luis Vacaflor.

SECTION II

4. COVID-19: impact and innovations

- a. Student perspective *(A. Arora, PGSS; D. Rompotinos, MSS;
L. Desharnais, GCSS; L. Xiang, POTUS;
N. Demko, ARM)*

A. Arora provided an update on behalf of the McGill Association for Students in Healthcare (MASH). Zoom has become the new forum for student social events. However, he explained the largest issue with learners is Zoom fatigue. For upcoming events over Zoom, MASH has received encouraging feedback from students since the students have input on potential speakers. A. Arora's presentation provides a full list of positives, negatives and learnings.

D. Rompotinos provided an update on the McGill Medical Student Society (MSS), focusing on the positives. He provided examples such as increased peer support and collaboration among students. From campus Outaouais, he noted that students had increased opportunities to attend learning activities held at the Montreal campus via Zoom and suggested this option be maintained when in-person events return.

L. Desharnais presented on behalf of the Goodman Cancer Student Society (GCSS), noting that participation in their seminars has increased significantly since switching to Zoom. She was pleased to confirm that their Young Women in Bio outreach event which is taking place on November 30, will be held virtually and as such, will allow for increased participation. See presentation for further details.

L. Xiang spoke about the remote/hybrid student learning experience for the School of Physical and Occupational Therapy (SPOT). She provided an overview of changes in learning since COVID began, noting it has been a positive experience overall (see presentation).

N. Demko provided a resident perspective, outlining several virtual learning enhancements, as well as effects on clinical training and opportunities (see presentation).

- b. Faculty member perspective *(A. Majnemer, M. Elizov)*

A. Majnemer focused on a major pivot to remote delivery, with special thanks to Faculty Development and Teaching and Learning Services (TLS). She provided a list of resource supports, including a link for new remote delivery [guidelines](#), and went over a comprehensive list of impacts on various programs (see presentation). Survey results for both instructors and learners may be

found in the presentation. She concluded by stating there are two areas of change (1) in the use of education technology whereby students are more actively engaged in learning and (2) that telehealth is here to stay. A question as to licensing for plagiarism software came up, for which a [link](#) was provided by TLS. Post-meeting, a [link](#) to a plagiarism software that is used by the student-led McGill Journal of Medicine was also shared.

M. Elizov highlighted the impacts of the pandemic from the Faculty Development perspective. She stated that it has been great for cross-talk and collaboration (see presentation for a summary of innovations). An example of this collaboration is the Faculty Helping Faculty program which touched on topics that were timely and offered a forum for faculty to share resources. In looking ahead, M. Elizov noted there are some key advantages of online teaching that will need to be retained.

5. COVID-19 research update *(T. Evans)*

T. Evans provided an update on COVID-19 research. He noted the second wave was slower in coming, however hospitalizations are rising, further noting that prospects are dim for the coming months. He underscored the underestimation of asymptomatic transmission. See presentation for details on drug therapies, vaccines and testing. T. Evans stressed the importance of wearing masks, and offered encouraging remarks that Canadians have been, for the most part, practicing good public health behavior.

6. Faculty anti-racism framework : *(S. Razack)*
a. Open consultation with FC

S. Razack presented the anti-Black racism framework, noting it would be worked into an action plan over the coming months in line with McGill's Action Plan to address anti-Black racism. The full framework is available on the SACE [website](#). Comments and input related to the framework are welcome at: Saleem.razack@mcgill.ca

SECTION III

7. Report from the Steering & Nominating Committees *(D. Eidelman)*

The Chair confirmed that at its meeting on October 29, the Steering Committee reviewed the vacancies on the Steering Committee and the Nominating Committee and reviewed and adopted the agenda for this meeting of the Faculty Council. Their report was made available to all members of the Faculty Council and was posted online.

Additionally, the Chair confirmed that at its meeting on October 19, the Nominating Committee reviewed the Report as written based on its meeting of April 23, 2020. The Chair thanked members of each committee for their contributions.

8. Consent Agenda

i. Faculty Council Minutes (September 22, 2020)

The minutes of the Faculty Council meeting of September 22, 2020 were presented as the only item on the consent agenda. The Chair asked if any corrections were needed and, in the absence of objections, the minutes were approved.

9. Business Arising and updates

i. Membership & Committee volunteers

The Chair announced that there was a vacancy on the Steering Committee for a Graduate student representative. He invited volunteers to come forward.

SECTION IV

10. Kudos

(D. Eidelman)

The Chair went over a robust list of accomplishments within the Faculty and congratulated an impressive number of faculty and staff members and students who have been publicly recognized for their accomplishments in recent months (see presentation). Congratulations to all!

SECTION V

Open Session/Town Hall

The Chair invited Faculty Council members and guests to put forward any questions or issues they wished to discuss. There being no other business to address, the Chair extended thanks to all for attending and wished everyone a happy, healthy and peaceful holiday; the meeting ended at 6:02 p.m.

The complete set of documents, including PowerPoint presentations made at the Faculty Council meetings and video links of the meeting, are kept as part of the official minutes and can be found in the [Governance section](#) of the Faculty website.