



Minutes of the 29th meeting of the Faculty Council held on February 21, 2023 at 4:30 p.m. via Zoom.

FACULTY COUNCIL MEMBERS PRESENT (via Zoom)

Afilalo, Marc	Gratton, Alain	Quesnel-Vallee, Amelie
Allard, Robert	Henry, Melissa	Robaire, Bernard
Backman, Steven	Kearney, Robert	Rollin, Marie-France
Bandara, Shashika	Kilpatrick, Kelley	Rubulotta, Francesca (Critical Care delegate)
Barnett, Tracie	Krishnamurthy, Srinivasan	Sacre, Lauralicia
Burnier, Miguel	Lencucha, Raphael	Soicher, Judith
Cambrosio, Alberto	Loganathan, Sampath	Soufi, Ghassen
Charles, Fern	Loiselle, Carmen	Stiver, Mikaela
Chelini, Erica	Lomber, Steve	Tonin, Patricia
Cybulsky, Andrey	Marelli, Ariane	Toussaint, Paule-J.
Daniel, Sam	Marchionni, Caroline	Tulandi, Togas
Dove, Marion (Family Medicine delegate)	Mazer, Bruce	Vaillancourt, Sophie
Eidelman, David	McArthur, Juliet-Ann	Wang, Aaron (SoM delegate)
Elgar, Frank (IHSP delegate)	Mondou, Mélanie	Wasserman, Sydney
Evans, Timothy	Morrone, Amanda	Wein, Theodore
Fu, Lili	Naiyeju, Ibukunoluwa	White, John
Gagnon, Robert	Nguyen, Tho Nhu (DPS)	Yang, Stephen
Gonnerman, Laura	Park, Morag	Zeytuni, Natalie

REGRETS

Guila Barchichat, Jake Barralet, Ali Bessissow, Robert Simon Biskin, John Chen, Jean-Francois Cloutier, Matthew Donlan, Michelle Elizov, Sidong Huang, Kevin Jutras, Cassandra Lee, Mark Levental, Zachary Levine, Chelsea Maedler-Kron, Malina Charisma Moskun, Jean Ouellet, Arnim Pause, Ciriaco Piccirillo, Harmehr Sekhon, Leon Tourian, Francine Wein.

SECTION I

(D. Eidelman)

1. Welcoming Remarks from the Chair

The Chair welcomed Faculty Council members and guests. Before proceeding, he delivered a land acknowledgement. He then welcomed incoming School of Medicine graduate student delegate member Aaron Wang to Faculty Council and mentioned there is still a vacant position on the

Steering Committee for a graduate/postgraduate/postdoctoral student representative, for which he welcomed nominations.

2. Approval of the agenda

The Chair presented the agenda, and asked if anyone wished to add anything to it or had any objections. With no objections reported, the agenda was accepted.

3. In Memoriam

While there were no recent deaths to report within the Faculty community since the last Council meeting, the Chair proposed a moment of silence to reflect on the recent tragedies in Syria and Turkey, the ongoing tragedy in Ukraine and the many other places around the world where people are dying in circumstances that are far from what they should be.

SECTION II

4. Student efforts in decolonizing global health: two cases *(S. Bandara,
N. Farag & H. Fathi)*

S. Bandara provided an overview of the meaning of decolonizing global health and highlighted allies who are involved with doing so at McGill, including units as the Global Health programs and offices as Social Accountability and Community Engagement. He went on to outline the first case, a Spotlight interview series of six interviews which focused on individuals who were outside of high income country settings and/or from marginalized groups. He then presented three themes of findings pertaining to structural barriers, necessity to commit to genuine co-creation of knowledge as well as systemic inequities in partnerships and governance (see presentation).

H. Fathi proceeded to present the second case, a study she and N. Farag did following a course called *Interprofessional Global Health*, an interdisciplinary student-led initiative by McGill global health programs (see presentation). N. Farag provided more details on the results, citing student examples. S. Bandara concluded by sharing some ways forward for McGill, following which a lively discussion ensued (see presentation and [recording](#)).

5. Medical Students' Society (MSS) Ultrasound Interest Group (MUSIG) – Probing the boundaries of Ultrasound Medical Education in Canada & beyond *(J. Alkass &
E. Farber)*

J. Alkass, Co-President of MUSIG, presented the objectives and an overview of this student group, which is interested in the practice and promotion of ultrasound. He explained they are creating international lectures, IP certification courses as well as new projects for ultrasound at McGill through their club. He proceeded to outline MUSIG's leadership as well as their teams, for which he noted MTL-SONO is their international conference and counts as an introductory course; because it is non-profit, it allows medical students and residents to access it more easily (see presentation).

E. Farber then provided a summary of the significant projects their education team performed over the past couple of years, noting they are currently working on creating a flashcard learning tool to enhance ultrasound knowledge retention as students progress through medical training, with the goal of having this disseminated across Canada for other students outside of McGill to use as well. He then provided some examples of student led teaching sessions as well as some educational tools and offered further details on MTL-SONO (see presentation).

J. Alkess presented the project to increase the number of IP certified medical students in an accessible way. He added they are also trying to lead some global education initiatives and shared future directions and goals (see presentation).

6. Update from the Scientific Director, *(G. Turecki)*
Douglas Research Centre

G. Turecki provided an overview of the Research Centre at the Douglas Institute, noting they have been working with the Ministry since early 2020 in a process that would lead to a new Institute, with the goal of having the first phase of the project ready sometime within the next 5-7 years. He shared the strategic objectives, indicating the goal is to have a hospital that has no frontiers with the Research Centre in order to be fully integrated at each level (see presentation). He then outlined some of the current projects, including digital approaches to mental health, among others. Several questions and comments ensued, which may be referred to in the [recording](#).

7. AI tools in higher education: Dawning of a new age? *(F. Bhanji & L. Winer)*

L. Winer began by providing an overview of artificial intelligence (AI), machine learning and generative AI, noting the last of which has been causing challenges. She explained that in November 2022, Chat Generative Pre-trained Transformer (ChatGPT), a family of language models trained on a large corpus of text data to generate human-like text, was released to the public. She provided further details on how ChatGPT works as well as its limitations (see presentation).

F. Bhanji brought up the notion of AI as professional tool or cheating, asking whether generative AI tools should be integrated into our curricula or whether they reduce critical thinking and become like cheating. He went on to discuss physician burnout as an example of trying to find AI assisted ways of doing menial tasks and outlined two approaches to AI tools: instructional and disciplinary (see presentation).

L. Winer summarized McGill's response to the availability of AI generated tools, mentioning the Dean of Students is charged with the disciplinary aspect (e.g. student code of conduct) while the Senate Subcommittee on Teaching and Learning is looking at the instructional, as in how to go about integrating AI tools (see presentation for additional information). Several questions and comments ensued, which were addressed individually and may be referred to in the [recording](#).

SECTION III

Before proceeding, the Chair outlined various appointments since the last meeting. He also shared a few recent updates, including to promote this year’s McGill24 fundraiser taking place on March 15, for which he encouraged all units to get involved. He also outlined several upcoming Faculty activities pertaining to Black History Month, among others (see presentation). He then shared that the McGill Award for Equity and Community Building is open, with deadline for submissions being March 27. The Chair noted the theme of the next Faculty Council meeting on May 16 will be Planetary Health.

8. Report from the Steering Committee *(D. Eidelman)*

The Chair confirmed that at its meeting on January 25, the Steering Committee reviewed and adopted the agenda for this meeting of the Faculty Council. Their report was made available to all members of the Faculty Council and was posted online.

9. Consent Agenda
i. Faculty Council Minutes (December 6, 2022)

The minutes of the Faculty Council meeting held on December 6, 2022 were presented on the consent agenda, for which the link was sent to all members following the meeting. The Chair asked for a member to propose the adoption of the minutes, for which a first and seconder came forward. Without any objections, the minutes were approved.

SECTION IV

10. Kudos *(D. Eidelman)*

The Chair went over a robust list of accomplishments within the Faculty and congratulated an impressive number of faculty and staff members as well as students who have been publicly recognized for their accomplishments in recent months (see presentation). Congratulations to all!

SECTION V

Open Session/Town Hall

The Chair invited Faculty Council members and guests to put forward any questions or issues they wished to discuss. There being no other business to address, he wished everyone a great academic year; the meeting ended at 6:05 p.m.

The complete set of documents, including PowerPoint presentations made at the Faculty Council meetings and video links of the meeting, are kept as part of the official minutes and can be found in the [Governance section](#) of the Faculty website.