



Minutes of the 21st meeting of the Faculty Council held on February 23, 2021 at 4:30 p.m. via Zoom.

FACULTY COUNCIL MEMBERS PRESENT (via Zoom)

- | | | |
|--------------------------|--|--------------------------|
| Adams, Annmarie | Henry, Melissa | Rohlicek, Charles |
| Allard, Robert | Huang, Sidong | Rollin, Marie-France |
| Arora, Anish | Kearney, Robert | Rompotinos, Dennis |
| Backman, Steven | Khalil, Elene | Sacre, Lauralicia |
| Barnett, Tracie | Kilpatrick, Kelley | Saunders, Sara Elizabeth |
| Barralet, Jake | Levental, Mark | Schmitz, Norbert |
| Beaudry, Jonas-Sébastien | Loiselle, Carmen | Sekhon, Harmehr |
| Benkelfat, Rislaine | Marchionni, Caroline | Tonin, Patricia |
| Biskin, Robert Simon | Marelli, Ariane | Tourian, Leon |
| Cambrosio, Alberto | Mondou, Mélanie | Toussaint, Paule-J. |
| Chabot, Zoë | Nardini, Sonia | Vieira, Lucy |
| Drouin, Anne Sophie | Patoucheas, Chrisoula | Wein, Francine |
| Duff-Murdoch, Valerie | Pause, Arnim | White, John |
| Eidelman, David | Piccirillo, Ciriaco | Yang, Stephen |
| El Hallaoui, Nadia | Reev, Joella (POTUS/ SPOTGSA delegate) | Zeytuni, Natalie |
| Elizov, Michelle | Robaire, Bernard | |
| Gonnerman, Laura | Robbins, Shawn | |

REGRETS

Marc Afilalo, Chantal Bernard, Ali Bessissow, John Chen, Sam Daniel, Timothy Evans, Jean-Pierre Farmer, Robert Gagnon, Srinivasan Krishnamurthy, Amélie Quesnel-Vallée, Brent Richards, Edward Ruthazer, Alan Spatz, Catherine St-Cyr, Robert Sternszus, Ursula Stochaj, Jean-Marc Troquet, Sophie Vaillancourt, Gabriel Venne.

SECTION I

(D. Eidelman)

1. Welcoming Remarks from the Chair

The Chair welcomed Faculty Council members and guests.

2. Approval of the agenda

The Chair asked if there were any objections to approving the agenda, or if anyone had anything to add. Hearing none, the agenda was approved with no changes.

3. In Memoriam

A moment of silence was observed to remember those in our Faculty community who had recently passed: Drs. Kris Jardon, Michel Aubé, Giamal Luheshi, Max William Folkersma and James Naiman, as well as Cristina Fatu, Louise Marcotte and Filomena Annessa.

The Chair provided a brief Faculty update, noting that it is expected students will be welcomed back to campus in fall 2021 and that Campus Outaouais will take possession of the keys to their new building this week. He further recognized a list of faculty members who have recently been appointed to leadership positions (see presentation).

SECTION II

4. Graduate Student Survey *(A. Ryan)*

A. Ryan presented the initial findings of the Graduate Student and Postdoctoral Fellow Equity, Diversity, Inclusion and Experience Survey, noting that a full report is expected to be shared in spring 2021 (see presentation for details). She noted the survey results are a benchmark and will act as a means to improve future surveys. A. Ryan concluded by sharing a list of prioritized action items (see presentation). She encouraged anyone wishing to get involved to contact her.

5. Lessons from the pandemic for the delivery of pedagogical programming

- a. Student perspective *(A. Arora, PGSS; A.S. Drouin, ARM; D. Rompotinos, MSS; J. Reev, POTUS; A.S. Pépin, GPTS)*

A. Arora provided the Postgraduate Students' Society (PGSS) perspective, noting that their sense of community has somewhat diminished due to the pandemic. A suggestion that students would appreciate is to devote a few minutes before or during each lecture to informal conversation. As well, if online learning is to be retained, students would like their in-class time to be used towards tutorials and workshops. A. Arora expressed there are many students asking if they can Zoom into classes after the pandemic is over. He suggested we should find a way to integrate our classrooms using the technology we have come to appreciate.

On behalf of residents, A.S. Drouin presented two positive areas that emerged from the new teaching experience. In terms of rounds, she explained academic half days were made simpler by Zoom and enhanced staff participation. She agreed that Zoom should not be disposed of and that her department is currently planning for a blended fall semester. She further noted adapting to simulation was also made easier over Zoom and the interaction was quite successful.

D. Rompotinos provided an update on behalf of MSS students. He noted 1st year medical students, particularly those in Gatineau, enjoyed having increased access to learning activities that normally

occur in person at the Montreal campus. Both first and second year medical students expressed satisfaction in time saved for not having to commute, which allows for more flexibility and control over their schedules. The quality of live lectures was also appreciated. One suggestion was to have small group meetings continue to be held online, which removes the issue of room bookings.

J. Reev provided an overview on behalf of the Physical and Occupational Therapy Undergraduate and Graduate Societies by outlining what has worked and areas to improve upon in terms of program delivery updates (see presentation). She expressed that due to a lack of social interaction, graduate students are mentally overloaded and are dealing with increased anxiety, and concluded that more empathy is needed all around.

On behalf of the Graduate Association of Pharmacology and Therapeutics Students (GAPTS), A.S. Pépin outlined the results of a recent survey that concluded with blended learning as a method of choice for future program delivery. Several virtual learning enhancements, as well as advantages of remote learning were explored (see presentation).

b. Faculty member perspective *(A. Majnemer, L. Winer)*

A. Majnemer outlined impacts of the pandemic on education (see presentation). She mentioned summer 2021 learning will remain mostly remote, but that the plan for the fall semester is to welcome students back to campus, thus we need to figure out what should be maintained online. She noted blended learning seems to be appreciated, however there are certainly benefits to face: face learning.

L. Winer highlighted the impacts of teaching during the pandemic from the Teaching and Learning Services (TLS) perspective. She indicated a desire to blend the best of two modalities, taking advantage of the good that came out of online learning and noting that flipped teaching is likely here to stay. A large focus over the past year has been on engaging students. L. Winer explained this as a paradigm shift from the standard of education. The question that remains is how we decide what to do in-person versus online, for which support and help for instructors is underway.

The Chair added there has been a complete shift in the way we provide care. A. Majnemer noted telehealth is also here to stay, which requires training for students and clinicians alike. A. Majnemer voiced appreciation for the huge workload instructors undertook to go remote, adding that post-pandemic, we need to think of the best way forward, which is unique to each professor. L. Winer echoed the need to develop an optimal blend.

6. Mistreatment Oversight for Respectful Environments (MORE) *(A. Majnemer)*

A. Majnemer provided an overview of the MORE taskforce which was established to better understand the roles and responsibilities of stakeholders when there are incidents of mistreatment in the clinical learning environment. An implementation plan was also outlined (see presentation for details).

7. Faculty Action Plan to Address Anti-Black racism (S. Razack)

S. Razack provided a follow-up presentation from the earlier version discussed at the fall 2020 meeting. After significant consultation, the initial framework has evolved to an [action plan](#) (see presentation). He encouraged people to review the action plan and to get involved by contacting the [SACE Office](#). The Chair asked members if they had any comments. Hearing none, the action plan was validated by Faculty Council.

SECTION III

8. Report from the Steering Committee (D. Eidelman)

The Chair confirmed that at its meeting on January 19, the Steering Committee reviewed the vacancy on the Steering Committee and reviewed and adopted the agenda for this meeting of the Faculty Council. Their report was made available to all members of the Faculty Council and was posted online.

9. Consent Agenda
i. Faculty Council Minutes (November 24, 2020)

The minutes of the Faculty Council meeting of November 24, 2020 were presented as the only item on the consent agenda. The Chair asked if any corrections were needed and, in the absence of objections, the minutes were approved.

10. Business Arising and updates
i. Committee vacancies

The Chair announced that there continues to be a vacancy on the Steering Committee for a graduate student representative. He invited volunteers to come forward.

Additionally, he explained that due to updated Faculty Council Terms of Reference reflecting our Faculty's new name and structures, a call would also be launched for two graduate student representatives, one from the School of Medicine and another from the School of Biomedical Sciences.

The Chair gave a brief update on McGill24, which is coming up on March 10. He asked those in attendance to consider making a gift to a McGill cause of their choice and hoped to beat last year's record (see presentation).

SECTION IV

11. Kudos

(D. Eidelman)

The Chair went over a robust list of accomplishments within the Faculty and congratulated an impressive number of faculty and staff members and students who have been publicly recognized for their accomplishments in recent months (see presentation). Congratulations to all!

SECTION V

Open Session/Town Hall

The Chair invited Faculty Council members and guests to put forward any questions or issues they wished to discuss. There being no other business to address, the Chair extended thanks to all for attending; the meeting ended at 6:13 p.m.

The complete set of documents, including PowerPoint presentations made at the Faculty Council meetings and video links of the meeting, are kept as part of the official minutes and can be found in the [Governance section](#) of the Faculty website.