



Minutes of the 8th meeting of the Faculty Council held on December 5, 2017 at 4:30 p.m. in the Meakins Amphitheatre, (Room 521, McIntyre Medical Building)

FACULTY COUNCIL MEMBERS PRESENT

Abrahamowicz, Michal	Funnell, Robert	Robbins, Shawn
Alami, Jasmine	Kafantaris, Demetra	Sagan, Selena
Allard, Robert	Karanofsky, Mark	Saunders, Sara Elizabeth
Bartlett-Esquillant, Gillian	Khadra, Anmar	Schlich, Thomas
Boillat, Miriam	Lalla, Leonora	Sharif, Behrang
Chartrand, Daniel	Massie, Rami	Tonin, Patricia
Chen, John	Michel, René	Tsimicalis, Argerie
Cummings, Beth	Mori, Yondu	Vaillancourt, Sophie
Eidelman, David	Nichol, Jarrod	Wein, Francine
Fansia, Nahal	Noel, Geoffroy	
Filion, Francoise	Nordstrom Scott (virtually)	

REGRETS

Armand Aalamian, Maria Monica Artunduaga, Jill Baumgartner, Mary Genevieve Belzile, Howard Bergman, Maxime Bouchard, Fadi Brimo, Karen Brown, Liang Chen, Evelyn Constantin, Sean Cory, Sam Daniel, Nicholas Distasio, Marc Fabian, Suzanne Fortier, Alyson Fournier, Robert Gagnon, Laura Gonnerman, Robert Hemmings, Caroline Hosatte-Ducassy, Michel Larose, Mark Levental, Stephen Liben, Carmen Loiselle, Craig Mandato, Christopher P. Manfredi, Carlos Morales, Christine Mutter, Bernard Robaire, Joseph Rochford, Erwin Schurr, Ernest Seidman, April Shamy, Ewa Sidorowicz, René St-Arnaud, Donatella Tampieri, Michel Tremblay, Gustavo Turecki.

SECTION I

(D. Eidelman)

1. Welcoming Remarks from the Chair

The Chair began by welcoming Faculty Council members and guests to the 8th Faculty Council meeting, with special acknowledgment to Scott Nordstrom who was watching via livestream from Gatineau.

2. Approval of the agenda

The agenda was reviewed and members were asked for comments or corrections. There being no changes to the agenda, the agenda was approved unanimously.

3. In Memoriam

As per McGill tradition, a moment of silence was observed to remember a faculty member who had recently passed: Dr. Peter Rosenbaum.

SECTION II

4. Report from the Steering Committee (D. Eidelman)

The Chair noted that the Steering Committee Report had been circulated and posted online. After a motion was made and seconded, a vote with all in favour of approving the Steering Committee report passed. The Chair acknowledged incoming members Liang Chen, undergraduate student representative, as well as Behrang Sharif, graduate student representative. As previously decided, the Chair will request renewal of the Faculty Council mandate without change. This will be done at the January 2018 Senate meeting.

5. Consent Agenda (D. Eidelman)
i. *Faculty Council Minutes (September 26, 2017)*

Minutes from the September 26, 2017 Faculty Council meeting were presented as the only item on the consent agenda. The Chair asked if there were any objections, comments or corrections. There being none, the consent agenda was approved unanimously.

6. Business Arising/Dean's updates
i. Project Renaissance:

a) *Faculty Space*

The Chair reiterated that space is the most pressing issue currently facing our Faculty. After receiving the term paper proposal for the Powell Building from the Provost's Office, it appears that 80% of the building will be devoted to the Faculty of Medicine and 20% to students. He also noted a desire to accelerate construction of this building within the next few years. After meeting with Cameron Charlebois, the Chair received permission to create a Health Science Precinct Committee and a Powell Planning Committee. He will be commissioning for volunteers shortly.

b) *Physicians of Tomorrow: Committee for Medical Education Governance (C-MEG)*

The Chair described this committee as a governance body mandated to propose a structure for the creation of a School of Medicine within Health Sciences. This will bring together Undergraduate and Postgraduate Medical Education, as well as Continuing Professional Development. One meeting has already taken place and another is scheduled to occur the last week before the holidays. The Chair also mentioned that John Orłowski is chairing a Committee that is looking into a new organizational model for the Basic Science Chairs.

ii. Bicentennial Planning

The Chair mentioned that the Faculty liaison is Bernard Brais and that a preliminary list of Faculty interested volunteers (>40) has been assembled. He invited all members with ideas for celebrating the Bicentennial to approach himself or Demetra Kafantaris.

iii. CLIC, Hakim Family Innovation Prize

The Chair presented the inaugural launch of the Faculty's Clinical Innovation Competition (CLIC), noting the substantial prize being offered, with \$50,000 awarded to the first-place winner (\$10,000 as a monetary award, \$40,000 in credit to develop proof of concept or commercialization). Prizes will also be awarded to 2nd place (\$5,000) and 3rd place (\$1,000) winners.

More information is available on the CLIC and the Hakim Family Innovation Prize at <http://www.mcgill.ca/medicine/about/faculty-awards-prizes/clic-hakim-prize>. Themes for the prize include access for patients, medical technologies, processes, etc. It was noted that while individuals outside the University can be eligible to participate, they must be part of a team that includes at least one McGill academic or student. The deadline for submissions is February 28, 2018.

SECTION III

7. Indigenous Health Professions (IHP) Program (K. Saylor)

Kent Saylor provided a brief overview of this new program. Further details can be found in the PowerPoint presentation. He noted the process to begin this initiative was started by Dick Menzies, as a means to increase the number of Indigenous medical students at McGill and Indigenous physicians in Quebec.

After meeting with the already existing Indigenous Health Curriculum Committee, a decision was made to consult with education and health representatives from the four Indigenous nations in Quebec within our RUIS. It was concluded that, in addition to many other factors, a loss of interest in Science and Mathematics early on in education has played a major role in why Indigenous students are not pursuing health careers. It was also noted that all healthcare professionals need to learn more about Indigenous communities and culture to improve health care to Indigenous members. It was also suggested that we need to simplify things at McGill in order to facilitate understanding and application of Indigenous students to our Faculty of Medicine. Finally, the Indigenous representatives pointed out that there is a lack of Indigenous health professionals in general and recruitment efforts should not focus solely on physicians.

These consultations helped the development of the IHP Program proposal, which was submitted to the Provost late in 2016 and approved in February 2017. IHP Program partners within the Faculty include: the School of Physical & Occupational Therapy, the Ingram School of Nursing, the School of Communication Sciences & Disorders, Medicine, as well as units outside the Faculty of Medicine, namely: the School of Human Nutrition, the School of Social Work, and the Faculty of Dentistry. Additionally, other members of the Faculty of Medicine have expressed an interest in joining the effort (Global Health Programs and the Social Accountability and Community Engagement Office) as well as other McGill units such as the School of Continuing Studies and the First Peoples House. Further details are available in the PowerPoint presentation.

A. Khadra asked why Indigenous children lose interest in Science and Math. K. Saylor replied that some schools do not teach these courses at all, and for those schools that do offer courses, teachers often change on a constant basis, affecting the student's interest and learning. In response to a question from P. Tonin regarding review of best practices in other Indigenous communities across Canada, K. Saylor responded that other Canadian experiences were taken into consideration. Indeed, Manitoba and British Columbia had been examined and were deemed to be quite successful partly due to summer science enrichment programs. They get many Métis students (mostly urban), a population we do not have in Quebec (largely First Nations & Inuit). Lauren Vroom inquired as to whether any encouragement efforts have been targeted to parents. K. Saylor responded that an Outreach Administrator will soon be hired whose main function will be to visit these communities. A plan will need to be devised on how to reach parents. As it can be quite challenging, K. Saylor welcomes any ideas.

A. Tsimicalis asked whether the camps can be brought to the Indigenous communities, to which K. Saylor replied it is quite expensive to do so by way of air- and the distances are great. She further noted former Prime Minister Paul Martin launched an initiative at the University of Toronto. K. Saylor indicated that the Paul Martin Foundation is on his radar. B. Sharif then inquired about any language barriers. K. Saylor indicated a desire to train physicians who can speak the native languages and then go back to work in the communities. The Chair thanked K. Saylor, expressing hope that this Program would become a huge success.

8. McGill Interdisciplinary Initiative in Infection and Immunity (MI4) (D. Sheppard)

D. Sheppard began by mentioning how the Dean had tasked him with preparing a Grand Challenge proposal in infection and immunity to McGill. Within three weeks of the request, D. Sheppard and a group of stakeholders from the infection and immunity community devised a global McGill idea, focusing on inter-institutional and inter-departmental issues,

inspired by the Neuro's great success on such an approach. In light of research funding uncertainty throughout Canada, a great way to protect research efforts is to build team efforts in research, in teaching, and in particular, to focus on translational research where we have existing strengths. The MI4 vision aims to build a McGill brand and community, one that would be recognizable by the rest of the world. To do so, creative solutions needed to be developed for infection and immunity. The PowerPoint presentation provides further details. Some of the proposed research programs are: Moving beyond antibiotics, Hacking the immune system, Disease detection and Eradicating infectious diseases.

In terms of inter-disciplinary training programs, D. Sheppard outlined a need to train the next generation of science educators. He noted that millennials want to follow their passions, and so they need to be approached with this in mind. At the first MI4 strategy forum which took place in November, more than 100 scientists participated, discussing and endorsing the priorities as well as the way forward. More than 240 scientists and academic clinicians were identified as possible participants of the MI4 initiative. The proposal was greenlighted to move forward as a McGill Grand Challenge by both University leadership, and a University Advancement committee of lead donors/fundraisers. With this full endorsement, D. Sheppard is currently developing a strategic plan, which will be submitted sometime in February 2018.

K. Saylor asked what type of work they plan on conducting with community engagement in Indigenous communities. D. Sheppard replied that during the initial phase with community outreach, the initiative will reflect what was done in Saskatchewan, which was mostly run by local communities. A. Majnemer inquired about any inter-disciplinary training. D. Sheppard responded that training is the most important element, as most graduates will not be academics. He further mentioned that one of their early priorities is to organize an Industry Advisory Board, asking industry reps to meet with McGill in order to learn about their top 5 priorities.

9. Education Strategic Plan

(A. Majnemer)

A. Majnemer presented the Faculty's Education Strategic Plan, describing it as a pathway to prepare health care professionals and scientists to excel in their careers and to promote healthier societies. Education within the Faculty of Medicine has been carried out for the most part in silos, and this plan sought to incorporate and include all stakeholders for the Faculty in the development of the strategic directions.

She outlined how many stakeholders were engaged in online surveys, focus groups and various brainstorming sessions. She worked with a committee- Steering Educational Excellence (SEE) to develop the Education Strategic Plan. Eight (8) possible strategic areas were identified, three of which were deemed to be the most important to pursue: i) learning-

centred approaches and student engagement; ii) interprofessional and interdisciplinary approaches; and iii) educational research and scholarship to include translation of that research into practice. Following the broad consultation activities, two ½-day retreats were held over the summer 2017, from which the final version of the education strategic plan was written. To support the implementation phase of the strategic plan, different performance measurement strategies are being developed with help from the Assessment and Evaluation Unit, to measure outcomes and success.

The Chair thanked A. Majnemer and everyone who contributed to this important initiative. It has the potential of leading the Faculty to enhanced education and a new level of excellence. To close the presentation, the Chair asked A. Majnemer to name the top priority she believed should be pursued within the next 6-12 months. She replied that taking advantage of the many collaborative leaders within the education mandate is essential to support and enable a culture of collaboration and cross-talk, and also engaging our students who are enthusiastic and creative, as partners in this vision.

10. Nursing-led clinic: Accueil Bonneau *(F. Filion & L. Vroom)*

F. Filion presented an overview of the nursing-led clinic at Accueil Bonneau. This work is being done as a result of a recently signed agreement that benefits men who are homeless, or at risk of becoming homeless. She noted that in April 2007, the Director met with her and asked for direct nursing care within their four “houses.” While first-line nursing care was being provided by the CLSC Faubourg, there was no direct care for their residents, many of whom have chronic illnesses (e.g., CIHF, cancer, diabetes, HIV, etc.).

Nursing students only provide care during their 3 “academic semesters,” thus do not offer services during the summer. A debrief on this project is scheduled for January 2018. F. Filion indicated that with clinical nursing care, referrals to physicians must be possible. As these patients are often mistrustful of hospitals, when their health issues require hospital care, they are usually accompanied by a nurse.

L. Vroom, the ISON nurse clinician working at the clinic with the students, went on to describe her experience at Accueil Bonneau since September. Many of the residents either had existing or prior drug habits. Some come to the clinic for a general head-to-toe check-up, while others come for specific health needs requiring medical referral. All of the nursing students who participated in this pilot project feel greatly enriched as they learned to be more compassionate and understanding of the specific needs of homeless patients, patients who are usually avoided when they come to the hospital ER. The Chair congratulated F. Filion and L. Vroom on this excellent initiative and encouraged them to continue to pursue such projects of community engagement and community-based learning.

SECTION IV

11. Kudos

(D. Eidelman)

The Chair presented a long list of accomplished Faculty members and students, conveying kudos to all Faculty members, including Michel Tremblay (Faculty Council member), and students alike. Please refer to the presentation for further award recipients. He congratulated all who were recognized for their achievements.

SECTION V

Open Session/Town Hall

The Chair invited Faculty Council members and guests to put forward any questions or issues they wished to discuss, for which there were none.

There being no other business to address, the meeting ended at 6:18 p.m.

The complete set of documents, including PowerPoint presentations made at the Faculty Council meetings and video links of the meeting, are kept as part of the official minutes and can be found on our Governance website: <https://www.mcgill.ca/medicine/about/governance/faculty-council>