

DEANERY EXECUTIVE COMMITTEE (Deanery) Meeting Minutes

Present: D. Eidelman, A. Aalamian, S. Baum, A. Gagnon, M. Ludwig, R. Kearney, E. Davis, A. Majnemer, M. Boillat, P. Mongrain, L. Snider, D. Colby, M. Pell, D. Kafantaris (secretary)

Regrets: P. Allison, P. Gros, S. Benaroya, B. Cummings, D. Boudreau, J. Leebosh, , M. Shevell, L. Lalla, S. Razack **Guest:** Kent Saylor, Morrison King

TOPICS	SUMMARY OF DISCUSSION	ACTIONS TO TAKE	TIMELINE
1. Review of agenda; Minutes of March 13, 2017	The Agenda was approved with the addition of: Gatineau Retreat. The Minutes were approved without change.		
2. Business Arising from the Minutes / Dean's updates	<p>Business Arising/Dean's updates:</p> <ul style="list-style-type: none"> FLC Retreat (April 20): The Dean invited comments on the FLC Retreat held on April 20, noting that further strategic planning consultations will be organized. A general consensus and support has emerged for moving towards a "Faculty of Health Sciences". It was further noted that the governance model presented at the FLC Retreat needs further review. June 19, special meeting: The Dean confirmed the special meeting being organized on June 19, a half-day retreat. Its main objective is to give the Faculty of Medicine and its broader community the opportunity to discuss academic implications and impacts from ongoing health care reorganization and potential integration. Administration Excellence Centres (AECs): Many administrative positions remain unfilled due to challenges with finding appropriate staff. Some units with very high volumes of activity will need realignment. Efforts will be undertaken to create a better balance. Feedback from a survey carried out in January was helpful in determining areas of refocus. The Dean will speak more about the AEC role and functioning at a future FLC meeting, and will include discussion about respectful conduct. Think big thing \$200M. The Dean asked Deanery Executive members to reflect on possible projects the Faculty of Medicine could put forward. One initiative is currently being developed based on emerging infectious diseases. The deadline for submission to the Faculty is May 25. Despite dire needs for space, space projects will not be considered. Projects must address a major societal concern, for example, chronic disease and healthy 		

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	<p>living. Are we well-positioned to be best at this? A 1-2 pager is required with a high-level description of the project. Ideally, projects should be multi-faculty.</p>		
3. Indigenous Health Professions (IHP) Program	<p>Dr. Kent Saylor (Pediatrician) presented the IHP Program. Also in attendance was Mr. Morrison King, newly hired temporary replacement for Jessica Barudin, IHP Program Coordinator. Presentation highlights are provided below.</p> <ul style="list-style-type: none"> This is a new program to support the 4 nations within the McGill RUIS. Numerous health discrepancies among Indigenous People are evident. Factors include access to care, insufficient knowledge about Indigenous Peoples' culture, language barriers, and other social determinants of health. McGill currently has 5 Indigenous medical students, and 2 Indigenous students in nursing. There are a total of 9 Indigenous Physicians in Quebec. <p>The Faculty needs more Indigenous students to graduate more Indigenous health care providers.</p> <p>In the Truth and Reconciliation Commission of Canada (TRC), 7 of 94 Calls to Action related to health. Dr. Saylor provided an overview of how the Program responds to these Calls to Action, first explaining how the initiative began more than 3 years ago, and has now evolved into a Faculty of Medicine Program (budget for the Program was confirmed by the Provost in Feb. 2017). Dr. Saylor (IHP Program Director) and Dr. Dick Menzies (IHP Program Assistant Director), with support from Jessica Barudin (IHP Program Manager), began reaching out to the four RUIS McGill nations: Inuit, Cree, Mohawk and Algonquin, meeting with the Directors of Health and Education. A clear message was given: McGill needs to get to the youth early and consider mature students. Their feedback helped shape the IHP Program mandate.</p> <p>Dr. Saylor presented an overview of the IHP Program objectives, describing how students will be recruited, how they will be supported during their education at McGill, and how they will be supported once they graduate. An important next step is to fill new Program positions, such as: Outreach Officer, Elder-in-residence, etc.</p>		

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	<p>The Associate Deans of UGME and PGME asked to be involved in further Program development, with particular mention of the PGME element. It is hoped that future health care professionals will become McGill academic staff. Dr. Boillat asked to be advised of any Faculty Development opportunities that may be identified. Dr. Saylor noted that space to house the IHP Program may be a challenge and he was asked to advise the Dean should space issues persist.</p> <p>In response to a question about how McGill could help prepare students who may not have an adequate “academic” background, Dr. Saylor noted that to this end, McGill is developing a Science Summer Institute, called “Indigenous Science Futures”, being developed with the Faculty of Education. This initiative will also help address cultural differences. The IHP Program also intends to develop strong links with CEGEPS.</p> <p>There is work to be done with the Admissions Offices in the different health professional schools. Dr. Saylor commented that modified admissions criteria, based on a successful Provincial Program, has allowed a significant increase in Indigenous Admissions. The main goal is to ensure an effective bridging mechanism between modern science and society and traditional cultures. Health research training and building capacity are also important goals. Preliminary talks have begun regarding participatory research with the hope of inspiring Indigenous students to become researchers. On a final note, Dr. Saylor commented that the size of Quebec’s Indigenous population will be taken into consideration and Program goals will reflect this critical mass to ensure sustainable success.</p> <p>The Deanery Executive Members expressed great enthusiasm and support for this new program.</p>		
4. Chairs workshop Series #2: Building Inclusive Leadership	<p>M. Boillat mentioned that the registration numbers for this workshop remained low, asking the Dean for assistance to help increase interest and participation in this important workshop. The Dean expressed support for this effort and agreed to reach out to the Chairs.</p>		

Meeting ended at 13:30.