

#### Learning Environment Action Panel LEAP



# LEAP: Terms of reference

**MANDATE:** to optimize learning environment for learners in the health professions programs (January 2017)

- A faculty-wide umbrella group
  - Reviews and monitors data
  - Identifies strengths and areas to improve
- -> to enact solutions-based approaches that can enhance the learning experiences of students and residents

#### Membership:

- 2 students, 1 resident
- 3 Assistant Deans (the WELL)
- 5 Associate Deans (health profession programs)
- 2 reps Outaouais
- 3 Vice Deans
- 3 Directors Education/Academic Affairs



### LEAP and the Faculty Retreat

*Recent reflection*: A strategic committee that identifies a common vision and action plan for the learning environment

- 1. Conceptual harmonization
- 2. Measurement coordination
- 3. Monitor, react and act
- -> Dependent on a collaborative, integrated approach
- -> Empirically-based
- -> Proactive, solutions-focused





#### Learning Environment Assessment Tool: A work in progress

In collaboration with the Directors of Education/Academic Affairs and Theresa Beesley (Program Evaluation Specialist, Office of Accred and QI)

- > Aspects of the learning environment that influence clinical teacher role:
- Colleague support
- Infrastructure
- Institutional support
- Learner expectations
- Professional development
- Resources
- Scheduling
- Time
- Well-being
- Workload





#### LEAP will follow-up

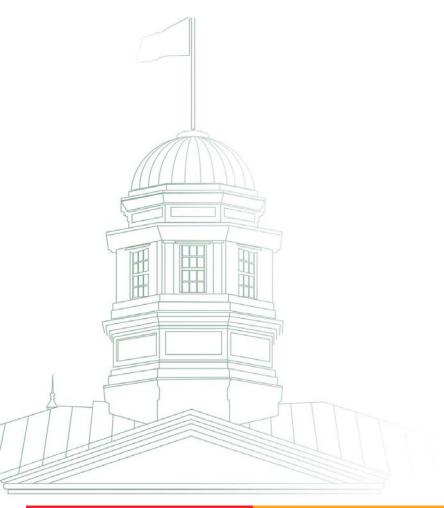
-> will review all your solutions and develop an action plan

IDEAS to ACTION

-> will report back to participants
of the Faculty Retreat







Questions? Comments Discussion...

#### Be inspired...

https://youtu.be/hMrOUva4LkI





#### WHAT CAN WE DO BETTER? HOW CAN WE WORK TOGETHER?



## **Brainstorming session**



- 1. Learner wellness
- 2. Faculty teaching performance and recognition
- 3. Clinical supervision

Facilitator at each table -

Step 1: select a recorder

Step 2: briefly highlight issues/challenges (5-10 minutes)

Step 3: propose a few concrete, feasible solutions (20 minutes)

Step 4: consider who could be responsible for each solution (10 minutes)







#### **REPORT BACK**



# Scoping review on learning environment interventions

- 1. Accreditation regulations
- 2. Curricular interventions
- 3. Faculty development
- 4. Grading practices
- 5. Instructional interventions
- 6. Physical and virtual spaces
- 7. Support services

Gruppen, Irby, Durning, Maggio. Interventions designed to improve the LE: A scoping review, in press.



EVIDENCE BAS

#### What has inspired me...

https://www.youtube.com/watch?v=onzrve\_HGwA

