



In collaboration with the Integrated Health and Social Services
University Network for West-Central Montreal

Best Practices in Teaching and Educational Development

Did you know...

Role modeling can be an effective form of teaching when used properly?

- Can be used in situations where you have to do or take over an aspect of the clinical encounter because the learner doesn't have the requisite level of skills required:
 - Emergency situation
 - Complex/high tension discussions
 - Any situation where allowing the learner to "try it out" may add undue stress to the learner and/or patient, resulting in the loss of a teaching moment
- The teaching is the discussion that occurs either during the event or after and is focused on explaining what you did and why

In practice:

Ask yourself the following questions:

- What did I role model?
- Do I think what was role modeled was clear to my learner?
- How can I make the implicit message more explicit for my learner?

Want to know more?

Sternszus R, Cruess SR. *Learning from role modelling: making the implicit explicit.*
Lancet. 2016 Mar 26;387(10025):1257-8

TEXT BY DR. MICHELLE ELIZOV,
ASSISTANT DEAN, FACULTY DEVELOPMENT.