

ACADEMIC PERFORMANCE SELF-ASSESSMENT FULL-TIME CLINICAL STAFF

EVALUATION PERIOD: JANUARY 1, 2022 TO DECEMBER 31, 2022

Name of Academic:	Department:
(Please print)	
Teaching Consider the quantity and quality of teaching course development, innovative approaches, r	g (review ONE45 or other trainee evaluations of your teaching, recognition, trainee success, etc.).
Excellent	
Satisfactory	
Having difficulty	
COMMENT	
innovation, and/or QI activities, and/or other s that has an influence on the practice of the pro	e., publications, grants, awards, invited speaker), and/or clinical cholarly contributions. Clinical innovation is defined as innovation if fession, and that is published, publicized, or otherwise recognized on by external peers. This could include introduction and/or
C Excellent	
C Satisfactory	
C Having difficulty	
C I have no research or innovation role	
COMMENT	
Service to the University/ Hospital Consider contributions to the University committees, peer reviewer, grant activities/outreach, community work) Excellent	ersity, hospital, and scholarly communities (hospital
C Satisfactory	
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C Having difficulty
COMMENT
Clinical Contributions Consider quality and quantity of clinical contributions (awards, ward/inpatient, outpatient/clinic, procedures, quality improvement, clinical program development)
C Excellent
C Satisfactory
C Having difficulty
COMMENT
Professionalism & Collegiality I.e., regular attendance at meetings and grand rounds, punctuality, timely completion of charts, collaborative attitude, respectful interactions, compliance with the Faculty of Medicine and Health Sciences Code of Conduct.
C Excellent
C Satisfactory
C Having difficulty
COMMENT

Indicate the accomplishments in the past year of which you are the proudest of, as well as your key academic goals for the coming year (goals should be specific and achievable):

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