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médecine et des
sciences de la santé

Welcome-Bienvenue

**Information session for University-Level Black Applicants
Session d'information pour les étudiant(e)s universitaires noires**





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Agenda

SACE Office

- *Seeta Ramdass (Associate Director)*
- *Rebecca Aberra (Program Administrator, Community of Support Program, 3rd year medical student)*

Guest Speaker

- *Dr. Nicolas Cadet (Ophthalmologist and Oculoplastic Surgeon)*

Undergraduate Medical Admissions Office

- *Nathalie Allen (Admissions Officer)*

McGill Medicine Student Perspective

- *Rebecca Aberra (3rd year medical student)*
- *Hendrick Paquette Ambroise (2nd year medical student)*
- *Khatra Badreldin (1st year medical student)*

Q&A Session



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Social Accountability and Community Engagement Office (SACE)

Seeta Ramdass (Associate Director)

*Rebecca Aberra (Program Administrator, Community of Support Program,
3rd year medical student)*

Social Accountability and Community Engagement Office
(SACE)

Bureau de la responsabilité sociale et de l'engagement communautaire
(RSEC)

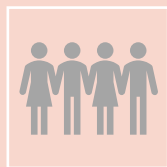


SACE Office of Social Accountability
and Community Engagement

Mandate



Diversity and Equity Programs Across the Faculty of Medicine



Community Engagement



Curricular Support for Diversity and Equity in Educational Programs

Une faculté de médecine socialement responsable

- Traite des conséquences indésirables du curriculum informel et caché.
 - Coopère respectueusement et ouvertement avec les communautés.
 - Élabore des politiques visant à accroître la justice sociale, en accordant une attention particulière à la marginalisation, à l'oppression ainsi qu'à la discrimination.
- Une faculté qui fait partie intégrante de sa communauté**

Why should there be an increase in the number of Black students admitted to medicine?



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- Sociocultural representation of the diversity of the Black Community: Crucial to maintain excellence and sociocultural safety in care/services, research, teaching, learning and community engagement.
- Helps to attract and retain students, faculty, and staff with a wide range of skills, knowledge, and experiences that meet the many varied needs of our diversity of patients.
- Prepares students, faculty and staff to work in teams across very many types of difference, as you must in clinics, hospitals, long-term care homes, and all other care settings.
- Addresses racism, oppression, and all forms of marginalization and discrimination throughout the campus at all levels.
- Repairing historical exclusion is the first step to reclaiming the skills, knowledge, and experiences that were suppressed or erased in our professional bodies, so that we can better build healthier communities and societies.
- Diversity in the classroom benefits everyone. Please respect it.

- Essentielle pour maintenir l'excellence et la sécurité socioculturelle de la diversité de la communauté noire dans les soins/services, la recherche, l'enseignement, l'apprentissage et l'engagement communautaire.
- Contribue à attirer et à retenir des étudiants, des enseignants et du personnel possédant un large éventail de compétences, de connaissances et d'expériences qui répondent aux besoins très variés de nos patients.
- Prépare les étudiants, le corps enseignant et le personnel à travailler en équipe en tenant compte des nombreuses différences, comme c'est le cas dans les cliniques, les hôpitaux, les maisons de soins de longue durée et tous les autres établissements de soins.
- S'attaquer au racisme, à l'oppression et à toutes les formes de marginalisation et de discrimination sur l'ensemble du campus et à tous les niveaux.
- Réparer l'exclusion historique est la première étape pour récupérer les compétences, les connaissances et les expériences qui ont été supprimées ou effacées dans nos corps professionnels, afin que nous puissions mieux construire des communautés et des sociétés plus saines.
- La diversité dans la salle de classe est bénéfique pour vous. Respectez-la.

Community Outreach and Programs

- Explore! Careers in Health –Programme Explore! 3 days /jours
- Health Outreach Projects –Groupe Health Outreach Projects - 1 day and school visits / 1 journée et visites d'écoles
- Academic Immersion in Medicine (AIM) -Immersion éducative en santé (IES)
- McGill Mentorships in Healthcare (MMH)-Mentorats en soins de sante
- Black Candidate Pathway- Parcours des candidats noirs
- Indigenous Health Professions Program- Programme autochtone des professions de la santé

McGill BMSA (Black Medical Students' Association)

- The **McGill BMSA** is a student-lead MSS club that aims to support current Black medical students as well as work with the all medical students to sustain a culturally safe environment for all students to learn in.
- Le **McGill BMSA** est un club de MSS dirigé par des étudiants qui vise à soutenir les étudiants en médecine noirs actuels et à travailler avec l'ensemble des étudiants en médecine pour maintenir un environnement culturellement sûr pour tous les étudiants.
- If you are a Black student who would like to be connected with this group, please email/ Si vous êtes un étudiant noir et que vous souhaitez être mis en contact avec ce groupe, veuillez envoyer un courriel à l'adresse suivante bmsa.mcgill@gmail.com. Also feel free to contact/ N'hésitez pas non plus à contacter Rebecca Aberra (President) or/ou Khadija Brouillette (Vice-President).
- For more information on the national Black Medical Student Association of Canada, you can find them on Facebook, Twitter and Instagram at [@bmsacanada](#)



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SACE Office of Social Accountability
and Community Engagement



Visiter notre site web & Contacter nous

Follow us on social media – Retrouvez-vous sur les médias sociaux

Website:

 <https://www.mcgill.ca/med-saceoffice/>

Pour nous rejoindre:

 sace.office@mcgill.ca



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Guest Speaker

*Dr. Nicolas Cadet, MD, CM, FRCSC
Ophthalmologist and Oculoplastic Surgeon*





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Admission process

Nathalie Allen, Admissions Officer

(Undergraduate Medical Admissions Office)



Why McGill Medicine?

Pourquoi la médecine à McGill?

Valuing Diversity

- Socioculturally diverse, multilingual students
- Different academic backgrounds
- Inclusive and transparent admissions

MDCM in both languages

- English Montreal Campus
- French Campus Outaouais

Réputation internationale

- Diplôme reconnu à travers le monde
- Électifs médicale au Québec, Canada et le monde

Éducation de haut calibre & recherche

- Excellence en recherche : centres, labos, chercheurs
- Laboratoire d'anatomie exceptionnelle

Ask yourself-Demandez-vous



Can I handle the rigorous and intense academic program that is required in order to become a physician?



Est-ce que j'éprouve une passion pour la profession médicale, et ai-je la volonté de me dévouer et de m'engager à servir autrui?



Do my life and work experiences demonstrate that I have prepared myself in the best ways available to me for a career in medicine?

Admissions Guiding Principles

Principes directeurs des admissions

Seeking Excellence: Balancing academic & non-academic abilities

Inclusivité : Ouverts aux candidats de divers horizons et expériences de vie

Alignment : Program objectives, accreditation & Faculty mission

Harmonisation : Critères de sélection correspondent aux objectifs du programme de médecine

Fairness: All applicants are treated in a just and respectful manner

Transparence : Nos critères de sélection et nos procédures sont énoncés clairement

Nous invitons les candidats de divers milieux à déposer une demande d'admission pour médecine via notre système ouvert, inclusif et bilingue.

Tous les candidats qui déposent une demande pour nos programmes sont évalués en fonction d'un processus de sélection uniformisé et rigoureux soutenu à l'aide des pratiques éprouvées en cours et des outils psychométriques disponibles.

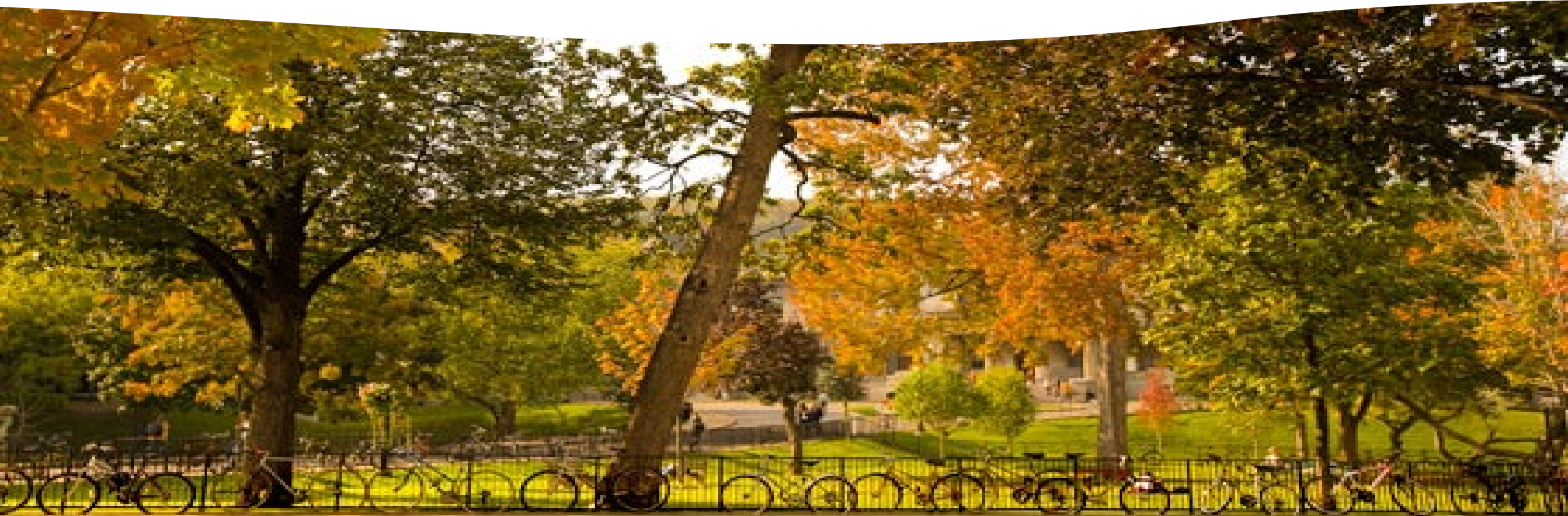
Profile of the MDCM 2023 Cohort

203 Quebec students (175 Montréal, 28 Outaouais)

65% femmes, 35% hommes

Average age of all MDCM students 24 (ranges:
19-38)

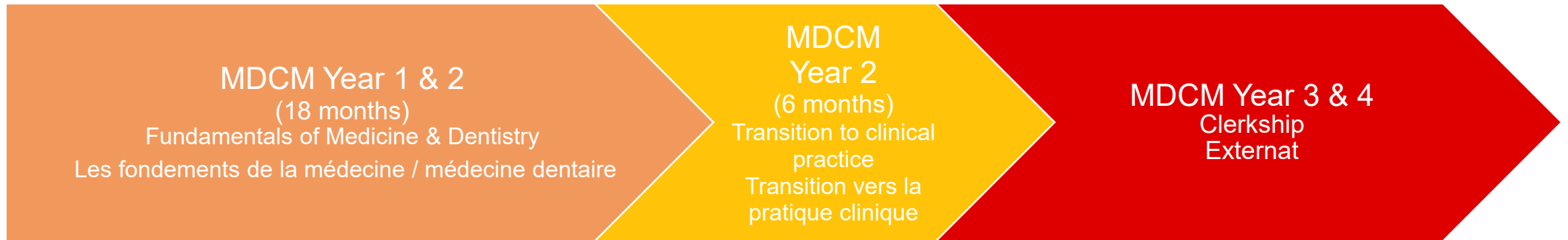
Mother tongue: 39% English, 39% French, 22%
other



UNDERGRADUATE MEDICAL PROGRAM

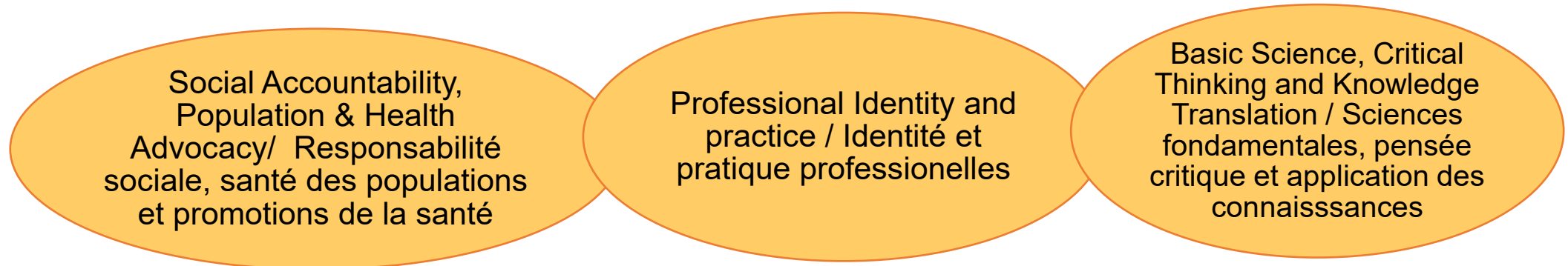
PROGRAMME EN MÉDECINE

4-Year MDCM program Programme de 4 ans (MDCM)



Physicianship runs throughout the 4 years / Rôle du médecins se déroulent pendant les quatres ans

Three longitudinal themes present in every year / Trois thèmes longitudinaux

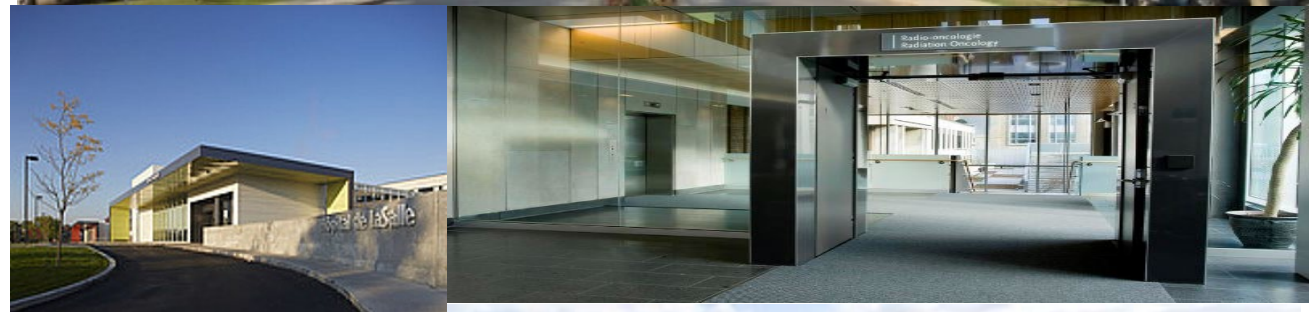


Montreal clerkship sites

- Montreal General Hospital
- Lakeshore
- Lasalle
- McGill University Health Centre Glen Site
- Jewish General Hospital
- St. Mary's
- Douglas

+ we will be expanding the offerings in the CIUSS-Montérégie-Ouest on the South Shore

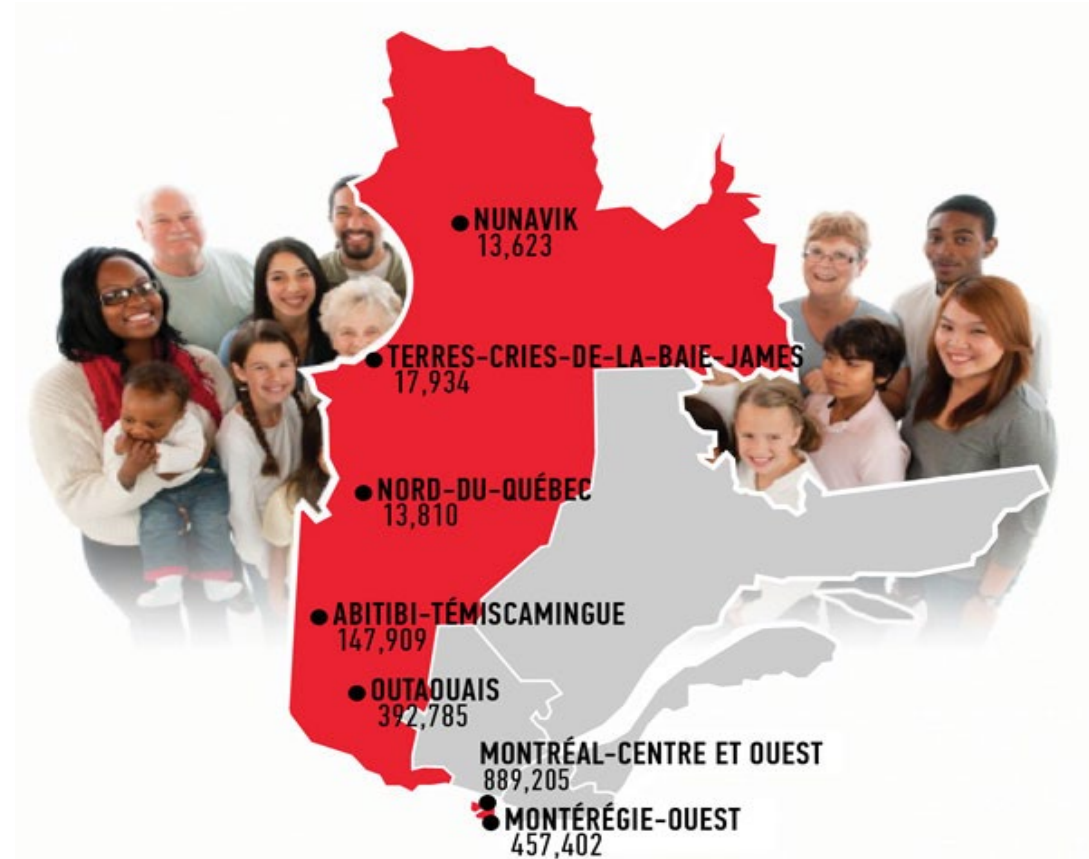
The Montreal sites are not considered rural therefore there are no stipends provided during clerkship



Regions in our RUIS

Our Social Responsibility is to serve all patients in our assigned territory

- Key feature of our program to meet this need is the **required rural family medicine rotation** for all students, in addition some Montreal campus students have the opportunity to be assigned to an integrated 3rd year clerkship in Val d'Or
- This successful integrated clerkship model was started in Gatineau, where it later evolved into the full 4-year program at Campus Outaouais



RUISSS McGill's territorial responsibility includes **Nunavik** (region 17), the **Cree Territory** (region 18), **Nord du Québec** (region 10), **Abitibi-Témiscamingue** (region 8), **Outaouais** (region 7), **Montérégie west** (region 16), **West-Central Montreal and the West Island of Montreal** (region 6). RUISS serves approximately 1.9 million people from different communities and walks of life



McGill University Integrated Clerkship in Val-d'Or

The Benefits of Doing a Clerkship Rotation in a Rural Setting

Integrated clerkship in Val-d'Or provides students with the opportunity to benefit from practical, versatile and diversified training that focuses on healthcare-related realities in rural areas.

Students will develop autonomy in their training while discovering this beautiful region of Quebec. Integrated clerkship in Val-d'Or is available to undergraduate medical students who are in their third year of medical school.



Val-d'Or

Population: 42,970

Language: French, spoken English is useful **Hospital:** 73 beds, 650 deliveries and 48,000 ER visits per year

Clinical Exposure and Learning Services

- Emergency
- Family Medicine Group (FMG)
- Minor procedures and surgeries
- Prenatal and postnatal care
- Teaching activities
- Obstetrics and Gynecology
- Intensive Care Unit
- Walk-in clinic
- Long-term care and patient services
- Medical follow up and visits with patients in Indigenous Communities (if permitted, due to current COVID restrictions)
- Hospitalization

For more information, please visit the [Distributed Medical Education website](#)



Campus Outaouais à Gatineau

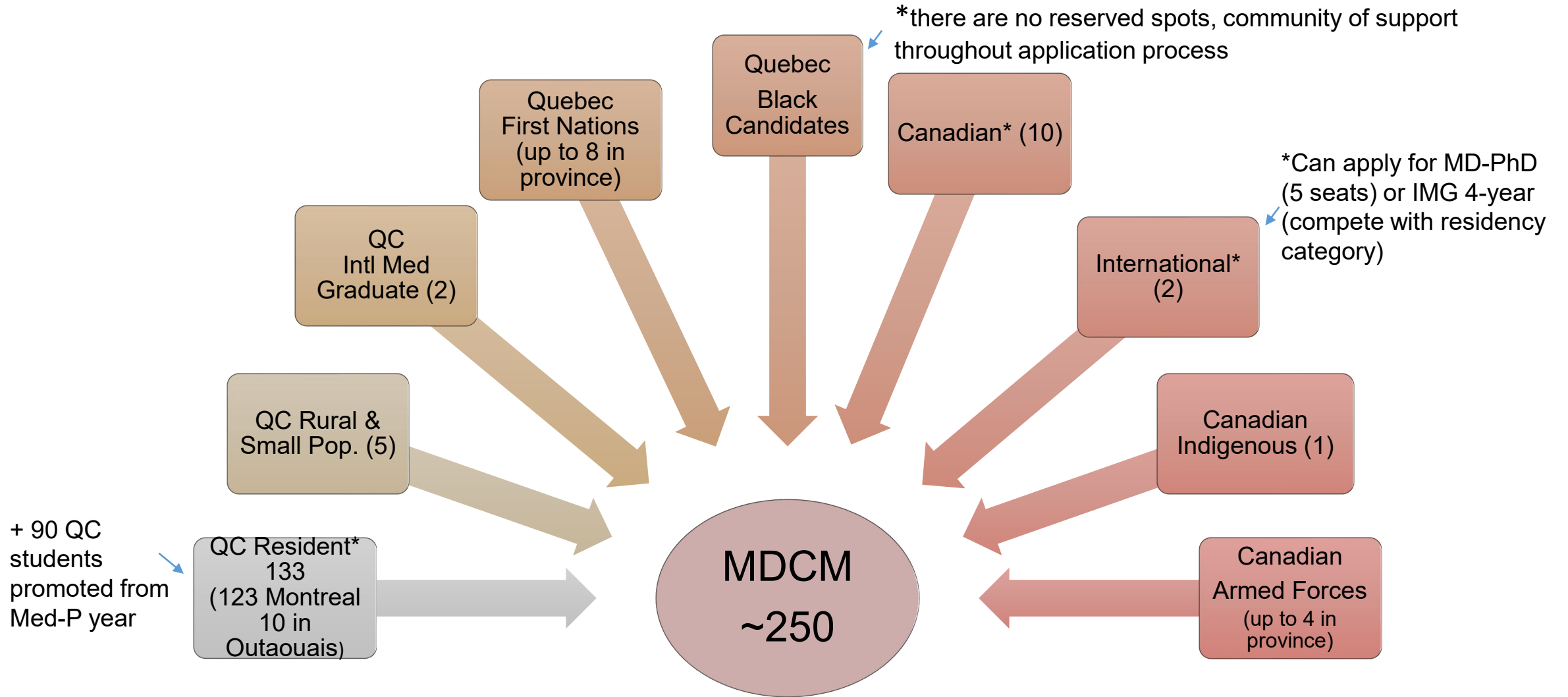
- MDCM en français au Campus Outaouais depuis l'automne 2020
- ~ 30 étudiants: 15 à 20 de l'année préparatoire en médecine (Med-P) + de 5 à 10 universitaires
- Après les entrevues, les candidats indiquent leur préférence de campus. Les offres sont fait selon l'ordre d'excellence et les preferences des candidats.

MD-PhD Program



- Medical & academic careers combining patient care, clinical and basic research, and teaching
- Be a physician-scientist in basic sciences or clinical or population research
- 18 months of MDCM, 3-4 years for Ph.D. thesis, then return to MDCM
- Masters not required; but do need research experience
- Research & recommendations reviewed by PhD committee; additional PhD interview for selected candidates

Pathways for Admission: University Applicants



Black Candidate Pathway

Cheminement candidats noirs



- **Resident of Quebec** self identify as Black
- **MDCM : GPA 3.5 or higher and Casper* and CV***. (*scores comparable to other Quebec applicant pool)
- **Personal statement:** To highlight and put into context your personal experience. To be filled out on the online application system.

English: [black candidate pathway personal statement en](#) or;

Français: [enonce personnel candidats noirs fr medecine](#)

- **Support:** Candidates will have access and support from the Social Accountability and Engagement Office (SACE) during the admissions process. To contact (SACE), send an email to: sace.med@mcgill.ca and to rebecca.aberra@mail.mcgill.ca
- **Questions:** For all questions pertaining to the admissions requirements, contact: admofficer.med@mcgill.ca



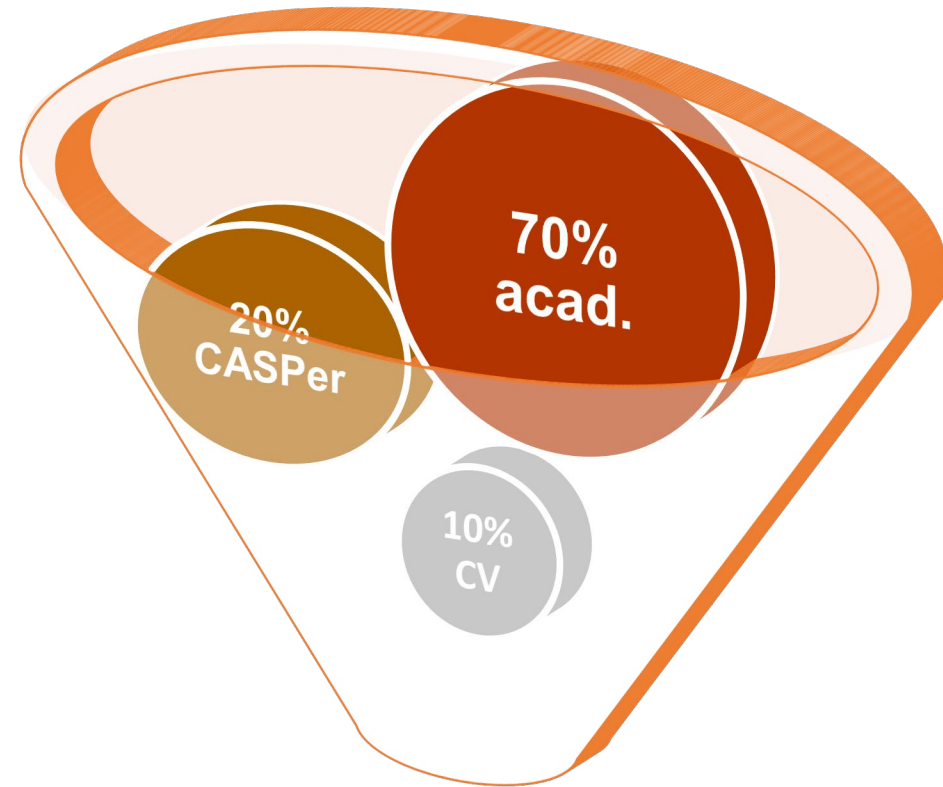
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Critères d'admission & processus de sélection

Sélection: Pondération



Mini Entrevues Multiples
100% pour offre d'admission



Academic evaluation

- **Bachelor's degree in any field**; must be awarded before starting MDCM
- Only use 1 complete undergraduate degree for GPA calculation
- **Primary Bachelor's Degree**
 - 90 credits/3 yrs for those with a Cegep DEC
 - 120 credits/4 yrs for all others
 - Average of 12-15 credits per semester (up to 1 extra year ok)
- **Second/alternate Bachelor's Degree**
 - 45 credits with grades by application deadline
- **Winter 2020 grades not used**
- Small boost for courses (400 level +), professional degree, Masters, PhD
- Extenuating circumstances



Science Prerequisites

- **Required Science courses**
 - Bio, Chem, Physics- 1 year (2 semesters) worth, with labs
 - Organic Chemistry- 1 semester, with lab
 - CEGEP or university level (freshman/U0/intro)
- Substitutions & recommended courses
- Courses must meet grade minimum (about a C), or if taken in CEGEP minimum 60%, but they are not weighted in the selection process.
- **Winter 2020 grades of Pass/Fail accepted**
- Up to **3 sciences in progress** in the year you apply (Fall/Winter) need to be completed by May 31st.

French Language proficiency

Proof of French required to apply: Mid-intermediate B2 level Montreal/ C1 Campus Outaouais

- Students are introduced to clinical observation in the first year of the MDCM program, it is important to feel comfortable and prepared to work in French and English, as per the MDCM Language policy
- Ateliers médicaux offert en français et des cours en options durant le programme
- Exempt: **High school & Cegep** in QC (*Eng or Fr*)/ **Post-sec studies** at **French** institution/ **CASPer** in FR
- Accept: standardized tests, McGill Continuing Studies low-cost option (online written test at application deadline, followed by oral interview for short-listed candidates) **registration details online** www.nclc-ael.ca free self-assessment! Levels 6-8 = approximately B2





French language proficiency

Table of accepted tests

Test or Certificate Abbreviation	Test or Certificate Name	Test or Certificate Requirements
DELF B2/DALF	Diplôme d'études en langue française/Diplôme approfondi de langue française	
SCS	McGill Certificate of Proficiency in French or French for Professional Communication	
OQLF	Office québécois de la langue française (successful completion of written examination)	
*TCF (family of tests)	Test de connaissance du Français	TCF family of tests: Note: Includes TCF-Tout Public (must include the optional Oral expression component), TCF-Canada and TCF-Québec
*TEF (family of test)	Test d'évaluation de français (pour les études en France)	TEF family of tests: Note: The oral and written comprehension are mandatory. The oral expression module may be optional for some TEF testing groupings but must be included to be valid for your application to Medicine. Includes TEF Canada , TEFaQ (Québec) . Note that the TEF Express is not accepted.
*TFI	TFI test for French Proficiency /ETS Global	A TFI global score of 605 is equivalent to the B2 level; 785 is equivalent to the C1 level. The TFI does not contain a speaking component. Applicants who submit this test and are short-listed will be invited to complete the oral test through McGill's School of Continuing Studies. They will be responsible for registering for the oral test.

*scores are valid for 2 years

Non-academic Evaluation

Preliminary evaluation

- **Casper**
(acuityinsights.app/?lang=fr) **FR**
(acuityinsights.app) **EN**
- **CV** (must use template on website)

Sélection finale

- **Mini multiple interviews**

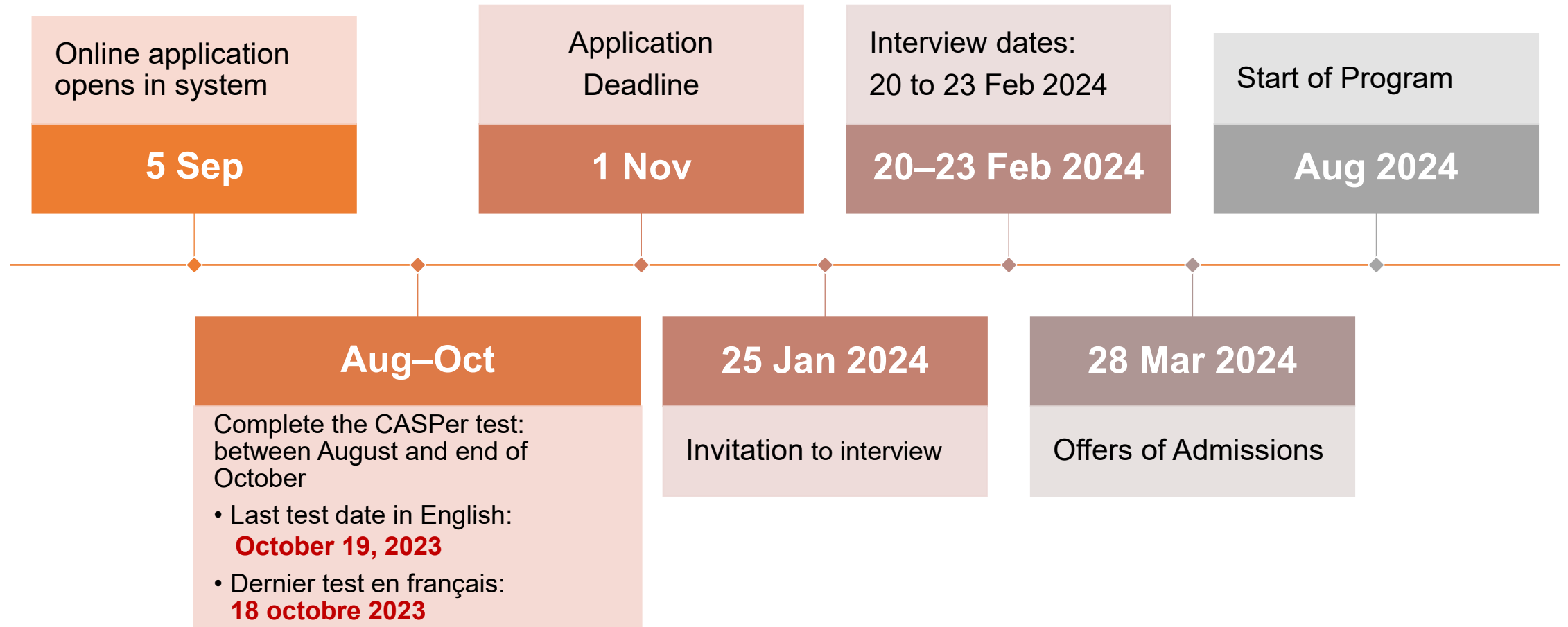
Compassion, empathie, bienveillance	Conflict or stress management
Perspicacité, jugement, bon sens	Sense of assurance despite ambiguity or self-confidence
Intégrité, honnêteté	Responsibility, teamwork
Adaptabilité, tolérance, souplesse	Leadership, initiative
Respect d'autrui	Professionalism, respect for the public at large
Fiabilité, sûreté de fonctionnement	Creativity, innovation



What are the Multiple Mini-Interviews?

- Test your reasoning abilities and reactions
- How you respond to various scenarios, vs. traditional interview
- Circuit of 8 stations, about 7 mins each
- Interviewers are diverse group of physicians, healthcare professionals, students & community members
- Station formats include
 - Interaction with actors in a staged scenario
 - Completion of a task
 - Discussion with evaluator

Important Dates





Submit Your Application

Step 1: complete all prerequisites (incl Casper)

Step 2: complete on-line application

Step 3: upload supporting documents

- CV –see admissions website for template & guide
- Academic history excel file – see admissions website
- Proof of citizenship and residency
- Transcripts (unofficial, scanned)
- Personal statement
- Proof of French Language proficiency
- Extenuating Circumstance letter (if requesting consideration for extc)

Step 4: track your application status on the Applicant Portal



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You can meet us in person at our office, you can e-mail us, and we can also set up virtual meetings!



1010 Sherbrooke St. W., Suite 1230
Montreal, QC, CANADA H3A 2R7



admissions.med@mcgill.ca



www.mcgill.ca/medadmissions

A few of our
Student
Ambassadors!



Adam



Vanessa



Jae



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Panel discussion

- *Rebecca Aberra, BCP Student Coordinator & 3rd year medical student*
- *Hendrick Paquette Ambroise, 2nd year medical student*
- *Khatra Badreldin, 1st year medical student*

*Community of
Support program*



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Community of Support Program

- CASPer Prep Course
- Advising and Application Support
- Interview Prep
- Information Sessions/Workshops
- Networking Conference

RESOURCES / CONTACT INFORMATION

- **Québec Black Medical Association - Youth initiative:**
jeunesseqbma@gmail.com or
<https://www.facebook.com/JeunesseQBMA> <http://qbma.ca/>
- **Black Medical Students' Association of Canada:**
<https://www.facebook.com/bmsacanada> or [@bmsacanada](#)