

McGill University Yr3 Surgery	Evaluated By: <b>evaluator's name</b> Evaluating : <b>person (role) or moment's name (if applicable)</b> Dates : <b>start date to end date</b>	
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\* indicates a mandatory response

## EPA 1 Form

A UGME entrustable professional activity is a task that a medical student should be competent at doing on the first day of residency. Therefore, students should be assessed as if they were R1 first day of residency.

*EPA 1- Obtain a history and perform a physical examination adapted to the patient's clinical situation.*

In order to be competent at doing a history and physical examination, students must be able to:

- **Establish a rapport:** introduce themselves, their role and explain the purpose of the conversation, be courteous and warm, attentive and responsive to the patient's answers and blatant non-verbal cues, verify for understanding and address concerns
- **Gather data:** adjust the depth and focus of the history to detect most key and some relevant minor findings that will generate relevant hypotheses
- **Organize the encounter:** consistently uses open to closed-ended questions, clarify statements that are not clear and periodically summarizes to verify understanding, follow a systematic approach and use time efficiently
- **Perform physical examination skills and manoeuvres:** demonstrate specific physical exam skills appropriate to the case, explain actions to the patient and detects most findings.

	Complex	Intermediate	Simple
<b>*Complexity of the case (can be affected by number of presenting problems, types of problems, commonality of the problem, or patient's qualities as an historian, language barrier amongst others)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	History taking only	Physical examination or mental status exam only	Both
<b>*Direct observation</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\*What was done well:**

**\*Next time...:**

	Not observed	I had to do (e.g. I would have needed to re-do the history)	I had to talk them through (e.g. I had to re-structure the interview and suggest additional missed questions to ask to the patient)	I needed to prompt (e.g. I had to suggest additional missed questions to ask the patient)	I needed to be there just in case (e.g. I had to suggest minor improvements or small detail)	I didn't need to be there (e.g. I would have obtained a similar history)
<b>*Overall, the student obtained a history adapted to the patient's clinical situation.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not observed	I had to do	I had to talk them through	I needed to prompt	I needed to be there just in case	I didn't need to be there
<b>*Overall, the student performed a physical examination or mental status examination adapted to the patient's clinical situation</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\*Do you have any concern regarding this student's professionalism?**

- Yes  
 No

If yes, please describe your concern:

The following will be displayed on forms where feedback is enabled...  
(for the evaluator to answer...)

(for the evaluatee to answer...)

**\*Avez-vous eu l'occasion de discuter de votre rendement avec le précepteur ou le médecin superviseur?**

Si vous êtes insatisfait de votre évaluation référer à la section Évaluation et promotion du Externat 1 et 2 - Guide de Promotion.

Did you have an opportunity to discuss your performance with your preceptor/supervisor?

If you are dissatisfied with your evaluation refer to the Evaluation and Promotion section of the Clerkship Handbook.

- Oui / Yes

Non / No