



Welcome to **Graduate** and
Postdoctoral Studies

STUDENT LIFE



As a graduate student or postdoctoral fellow at McGill you **support the mission of a research-intensive university.**

You have a unique opportunity to **develop your academic potential.**



You can explore **fantastic opportunities for education and personal development**

Take advantage of this important time in your life!

Here to support you



Dean Josephine Nalbantoglu

Associate Dean Robin Beech

- AES, Engineering, Law, Science

GPS Dean's Office

Associate Dean Jean-Jacques Lebrun

- Dentistry, Kinesiology, Management, Medicine

Associate Dean France Bouthillier

- Arts, Education (except Kinesiology and Physical Education), Music

GPS assumes **academic and administrative responsibility** for graduate and postdoc programs

AND

Provides assistance for graduate programs and students in **academic matters**

Macdonald Office of Graduate and Postdoctoral Studies

Prof. Ian Strachan

- Associate Dean, Graduate Education

Susan Gregus

- Office Manager, payment of stipends and awards, thesis submission and PhD defense

Carolyn Bowes

- Agricultural Economics, Animal Science, Food Science (thesis), Plant Science

Simone Clamann

- Natural Resource Sciences, School of Human Nutrition

Christiane Trudeau

- Bioresource Engineering (thesis), Parasitology, Biotechnology

Laura Wittebol

- Non-thesis programs in IWRM, IFB, Food Science, Food Safety, Nutrition (Project)





McGill
MACDONALD CAMPUS

Macdonald Office of
Graduate and Postdoctoral Studies

Our services...

MacOGS provides support, advice, and assistance to graduate students and postdoctoral fellows on administrative matters:

- Admissions, registration, student record changes, graduation
- Thesis submission and Ph.D. defense
- Scholarships and awards

If you have a question, a concern, or just want to introduce yourself, drop by and meet our friendly Graduate Program Coordinators!

Macdonald-Stewart Building, MS2-074
21,111 Lakeshore Rd.
St. Anne de Bellevue, QC, H9X 3V9

Tel.: 514-398-7838
gradstudies.macdonald@mcgill.ca



Thesis Students: Establish a good supervisory relationship

- **Establish clear expectations and good communication with your supervisor** from the beginning
- Make use of your **progress reports** to improve your work
- **If your degree is not progressing, consider whether a change of supervisor or research topic is necessary**
- If you are in distress, ill health, or having supervisory problems **don't wait to ask for help**

What should students expect from their supervisors?

- Uphold and transmit the highest professional standards of research and scholarship
- Provide guidance in all phases of the research
- Meet regularly
- Provide prompt feedback when work is submitted including drafts of the thesis, and
- Clarify expectations regarding collaborative work, authorship, publication and conference presentations.

www.mcgill.ca/gradsupervision

Evidence-based website about graduate supervision



Supervision

Graduate and Postdoctoral Support



[Home](#) [About](#) [Being a supervisor](#) [Being a supervisee](#) [Supervision Snapshots](#) [Timelines in the supervisory relationship](#) [Resources](#)



Supervisors

Distinct from classroom teaching, your work as a graduate supervisor involves mentorship and the formation of the next generation of academics and professionals.

Essentials

- [Clarifying expectations](#)
- [Student-supervisor relationships](#)
- [Planning for success](#)
- [Starting out](#)

If you want to learn more about your supervisees, such as their motivations, conceptions of scholarship, reasons for delay, and work-life balance, try the [Being](#)



Supervisees

Your work as a supervisee often contributes directly to the research of your supervisors as you become a scholar in your own right and earn your qualifications.

Essentials

- [Discussing expectations](#)
- [Avoiding delays](#)
- [The work-life balance](#)
- [Starting out](#)

Want to learn more about your supervisors and their roles, which might one day be yours too? See the [Being a supervisor](#) section, which provides insight into their perspectives and concerns.

RELATED LINKS AND RESOURCES

[Graduate and Postdoctoral Studies](#)

[Teaching and Learning Services](#)

[Student Services](#)

GPS AND TLS EVENTS

4 Aug PhD Oral Defense: Sustainable synthesis of 5-hydroxymethylfurfural and levulinic acid

16 Aug Webinar: Copyright for Teaching

7 Sep Research Seminar - 'PRAM' with TBD

- Practical advice for supervisors and supervisees
- Ideas for reflection
- Supervision Snapshots
- Q&A
- McGill resources

Non-Thesis Students: Advising

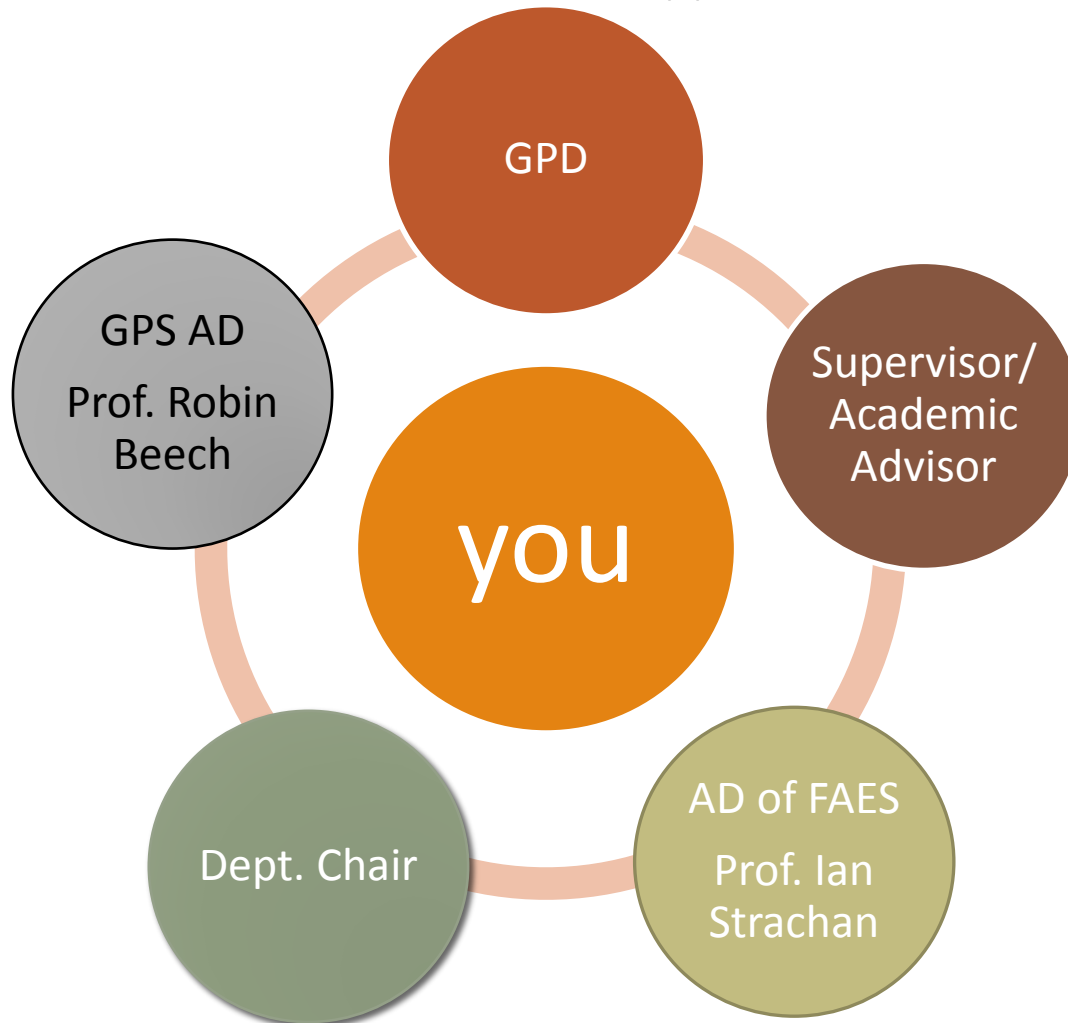
- You are guided by your Academic Advisor
- Guidance is provided to students regarding:
 - Course selection and approval
 - Selection of research projects and internships
 - Course difficulties
 - Conflict resolution
 - Academic integrity
- If you are in distress, ill health, or having academic problems **don't wait to ask for help**

What should non-thesis students expect from their Academic Advisor?

- Uphold and transmit the highest professional standards of research and scholarship
- Provide guidance in all phases of the student's program
- Be available to meet and communicate with students
- Provide support with Project and Internship placements

When you hit a bump in the road

If you are experiencing difficulties academically you have a network of support



Role of the Graduate Program Director (GPD)

- Manages (academic) activities pertaining to graduate students within the graduate unit
- Oversees graduate program design and practice including modifications as required
- Helps mediate student-supervisor conflicts
- Reviews the Annual Graduate Progress Reports
- Facilitates timely completion of theses

FAES Graduate Program Directors



Agricultural Economics:
Prof. Paul Thomassin



Animal Science:
Prof. Roger Cue



Bioresource Engineering:
Prof. Vijaya Raghavan



Human Nutrition (School of):
Prof. Tim Johns



Food Science and Agricultural Chemistry:
Prof. Ashraf Ismail



Natural Resource Sciences:
Prof. Benoît Côté



Parasitology (Inst. of):
Prof. Reza Salavati



Plant Science:
Prof. Jean-Benoît Charron

Think Ahead

- **90%** of McGill doctoral students report finding their **first career-related job less than one year after graduation**
- Look for **conference and other academic opportunities** to advertise your work and develop a network of professional contacts
- Take advantage of McGill's **award-winning professional development workshops for grad students** called [SKILLSETS](#)
- **Develop your writing and communication skills with [Graphos](#)**. Offerings include courses, workshops and peer writing groups.



Not all graduate students end up in academic careers. **The Basic Business Skills series offered through SKILLSETS**, provides graduate students with a basic understanding of the principles of business administration.

Grad Life blogger Nika Naimi says that **Learning to Teach Day (LTT)** is, “in one word: amazing. So amazing, in fact, that I think “Learning To Teach” should be a graduate course. I think anyone who is teaching would benefit from it.”

Stay connected!

USE YOUR MCGILL EMAIL!!!

***Grad Life*, a blog by McGill grad students**

<https://gradlifemcgillblog.com/>

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www.mcgill.ca/gps