

Michel Paradis
McGill University

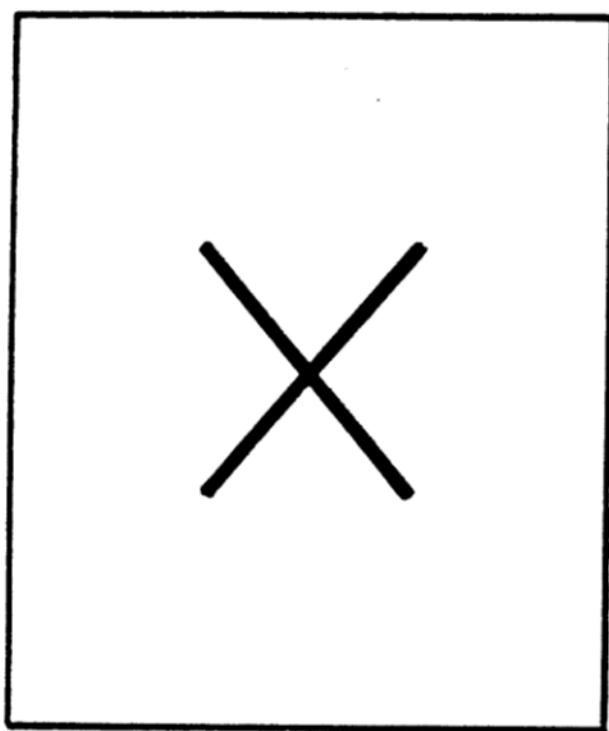
BILINGUAL APHASIA TEST
(MAGHREBIAN ARABIC VERSION)

STIMULUS BOOK

القسم العربي

The development of the Bilingual Aphasia Test materials was supported by Grant MEQ 01-07-k (1976-1983) from the Quebec Ministry of Intergovernmental Affairs, Grant EQ 1660 (1980-1985) from the Quebec Ministry of Education FCAC Fund, and Grants 410-83-1028 (1984, 1985) and 410-88-0821 (1989-1991) from the Social Sciences and Humanities Research Council of Canada.

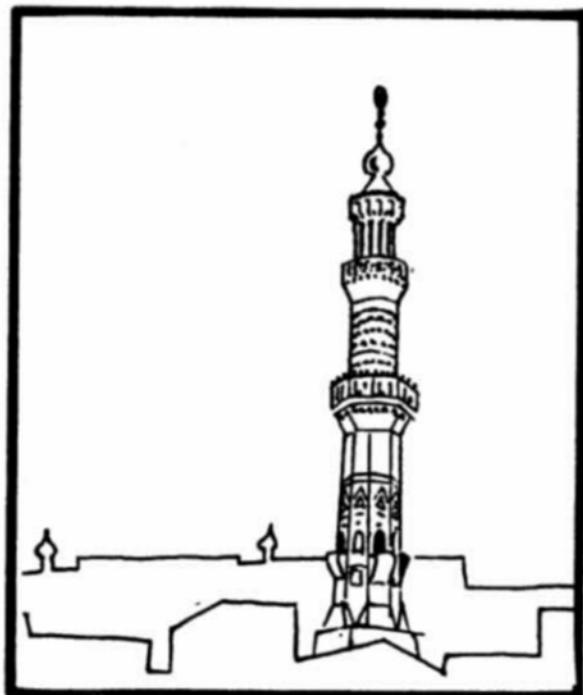
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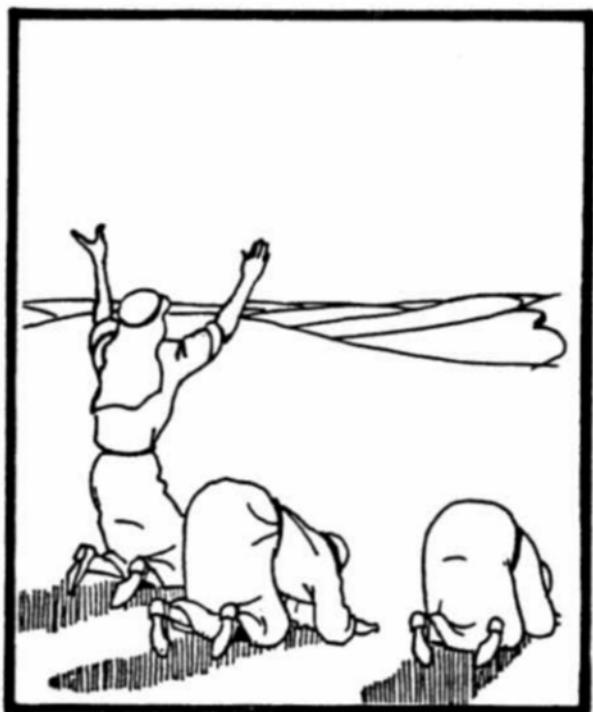
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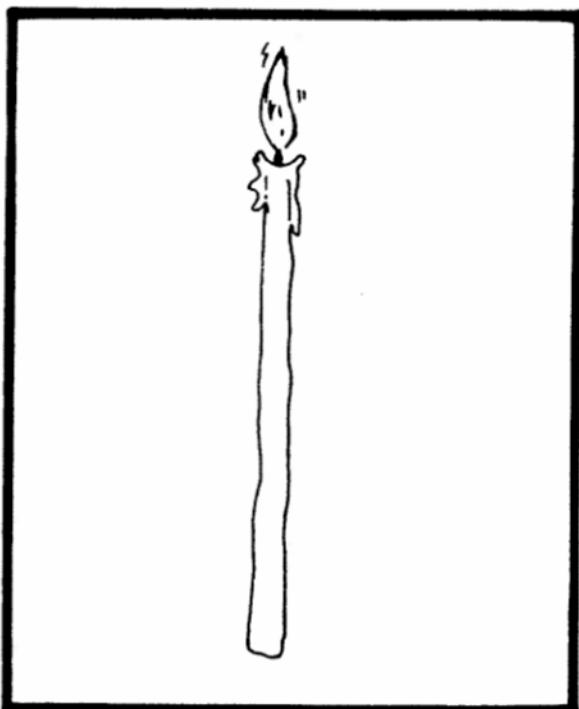
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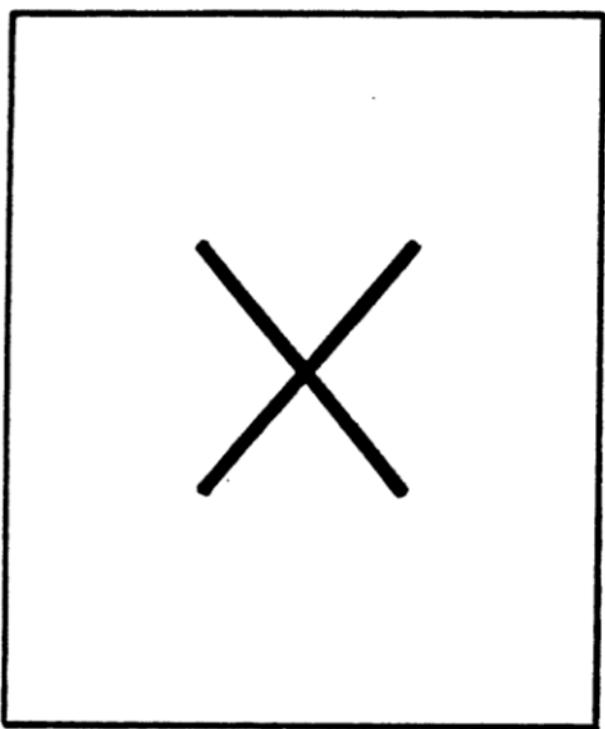


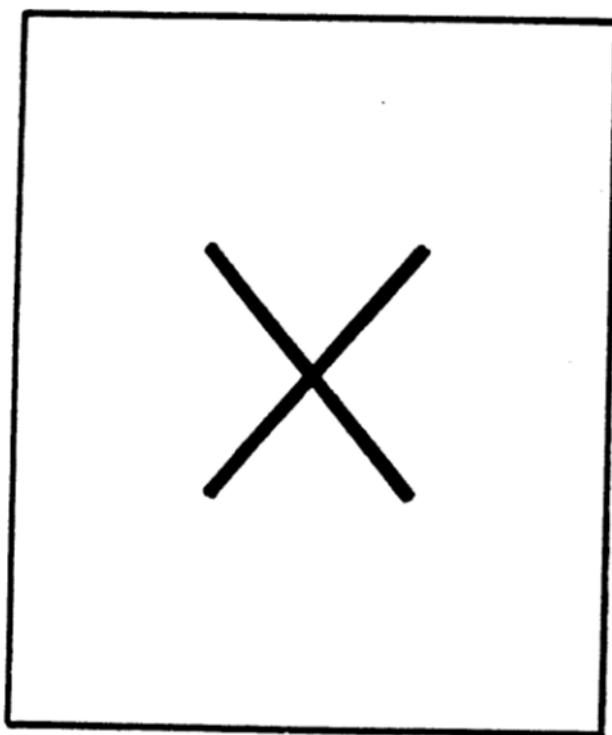
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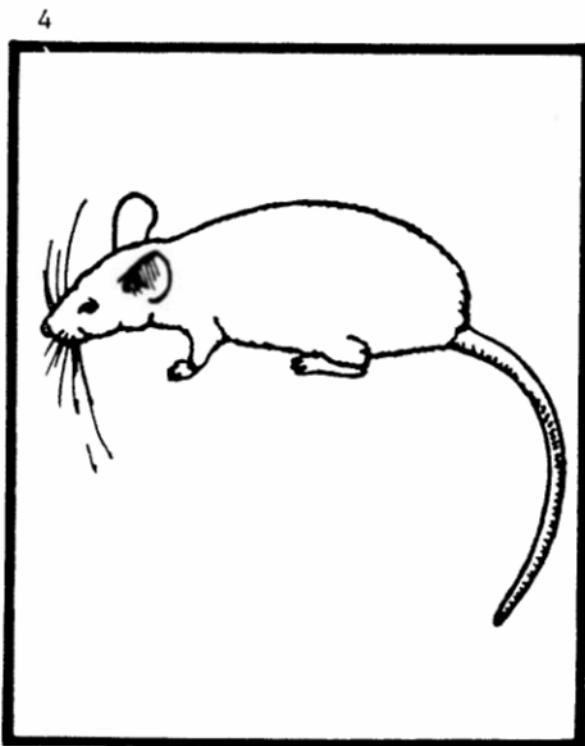


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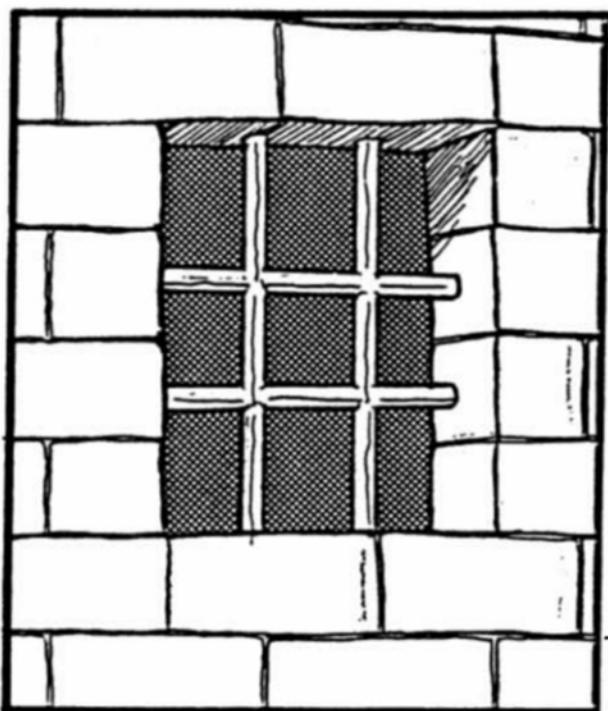




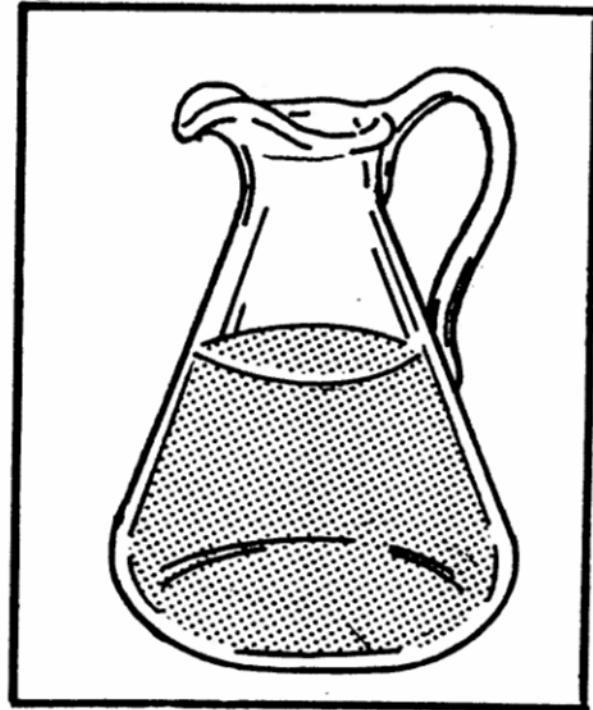




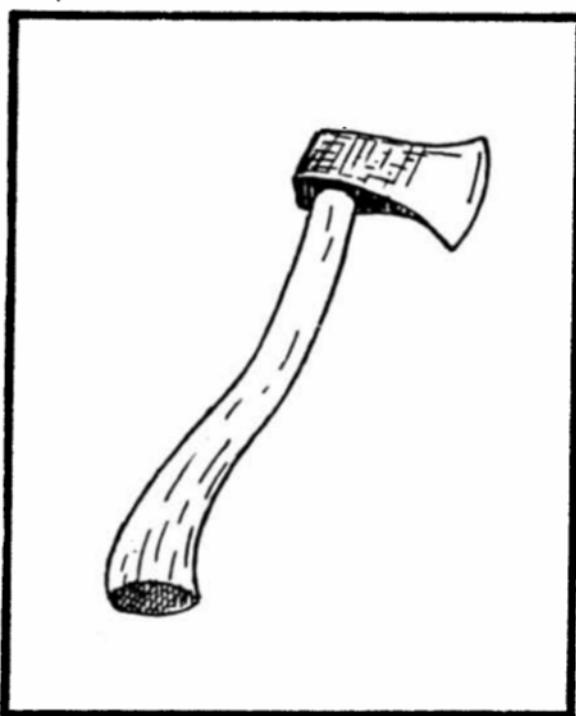
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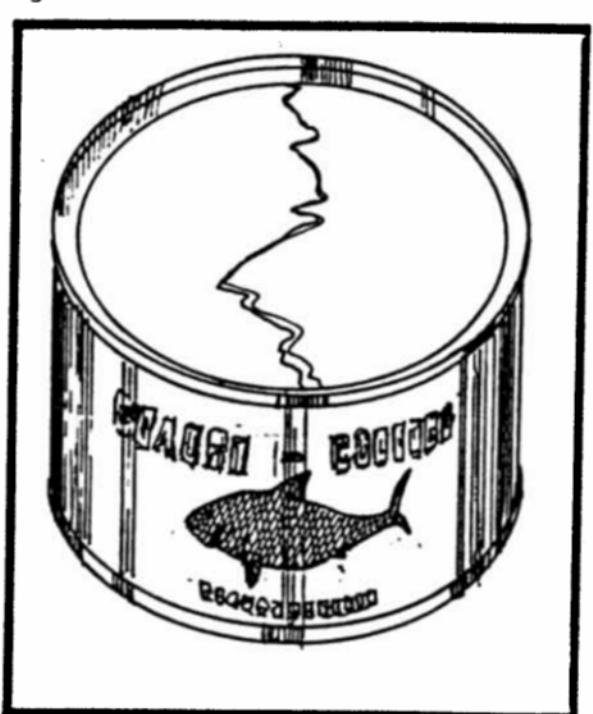
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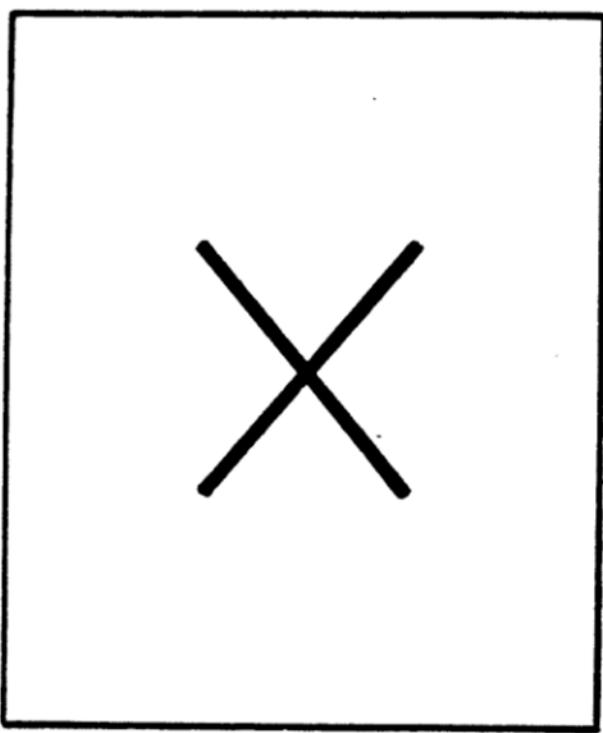


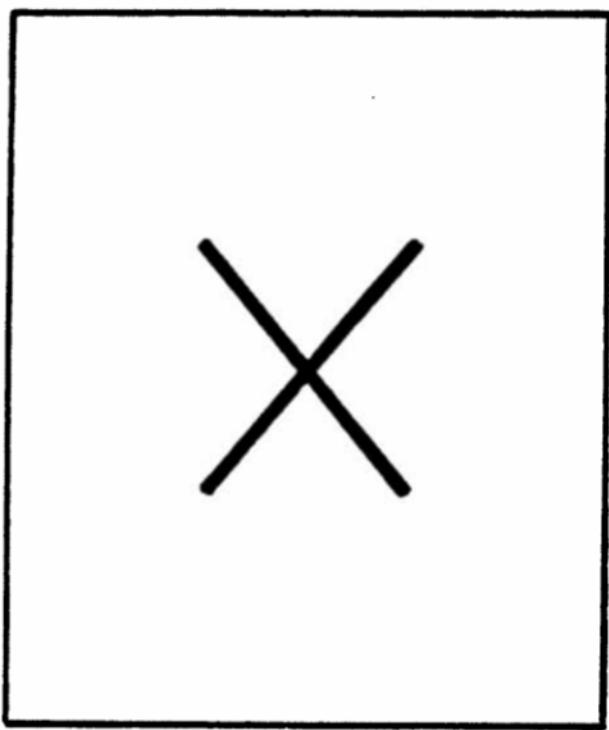
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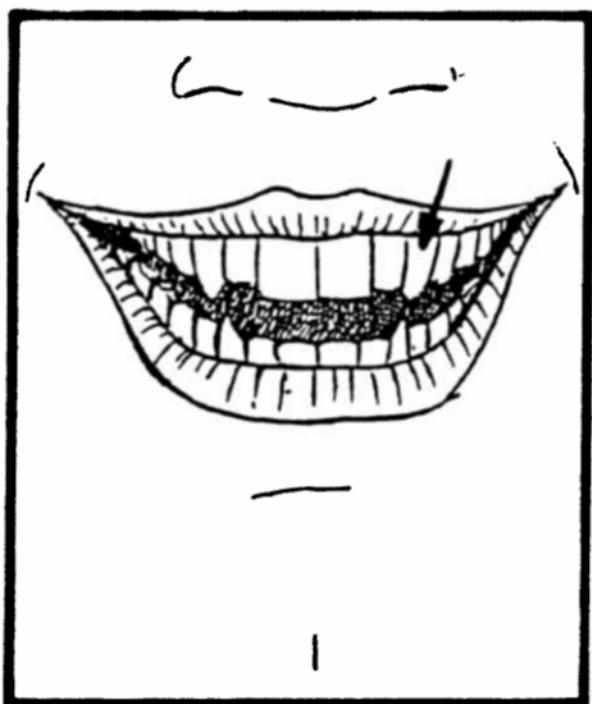
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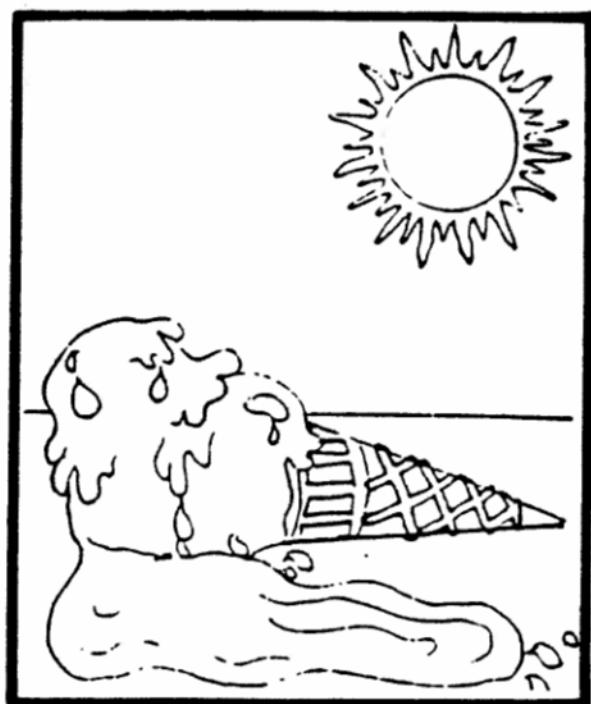




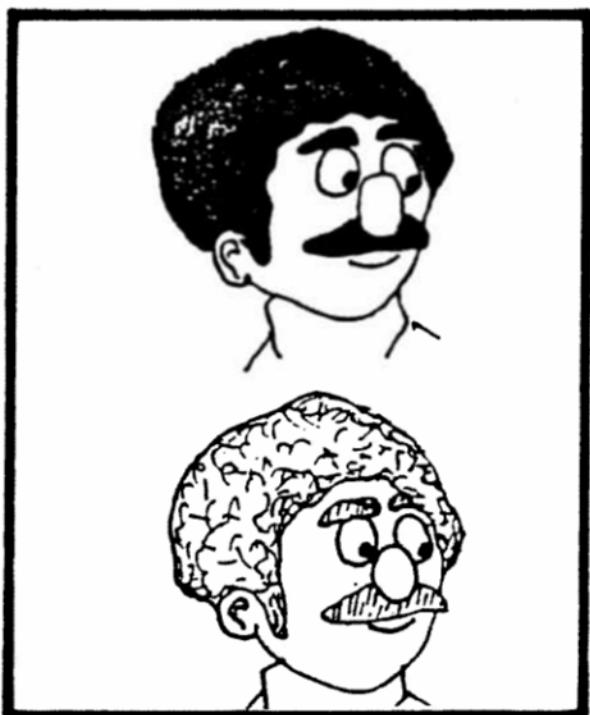
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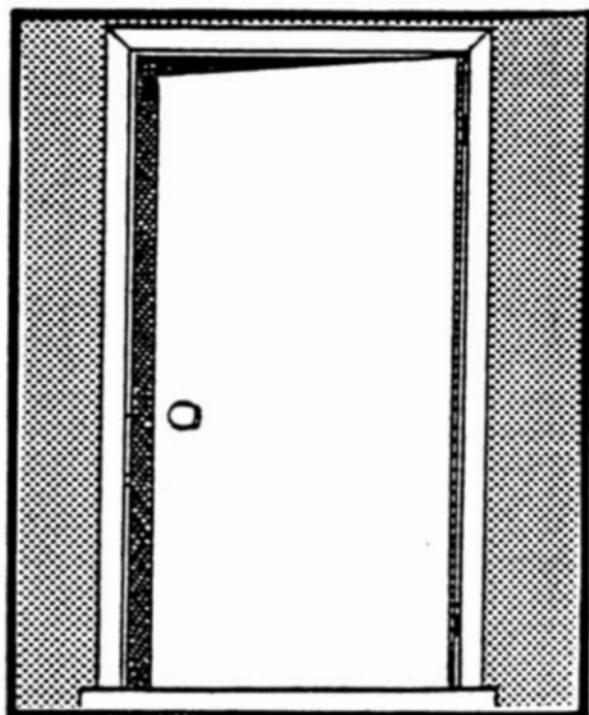
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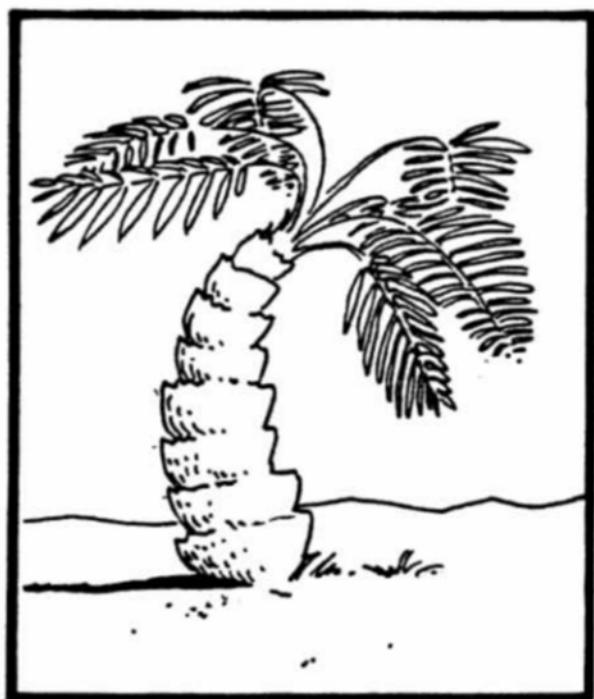
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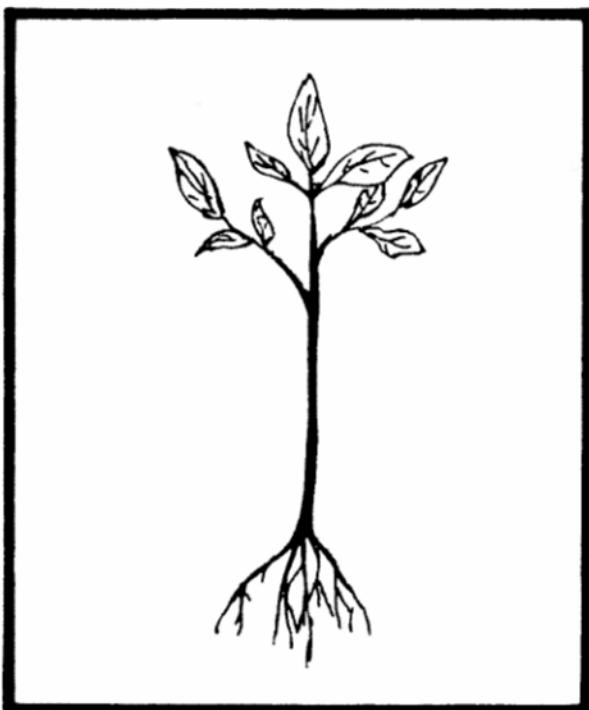
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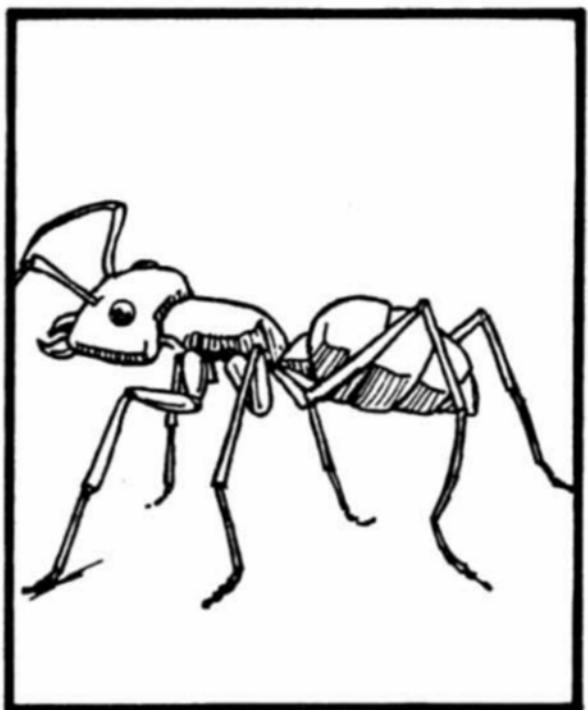
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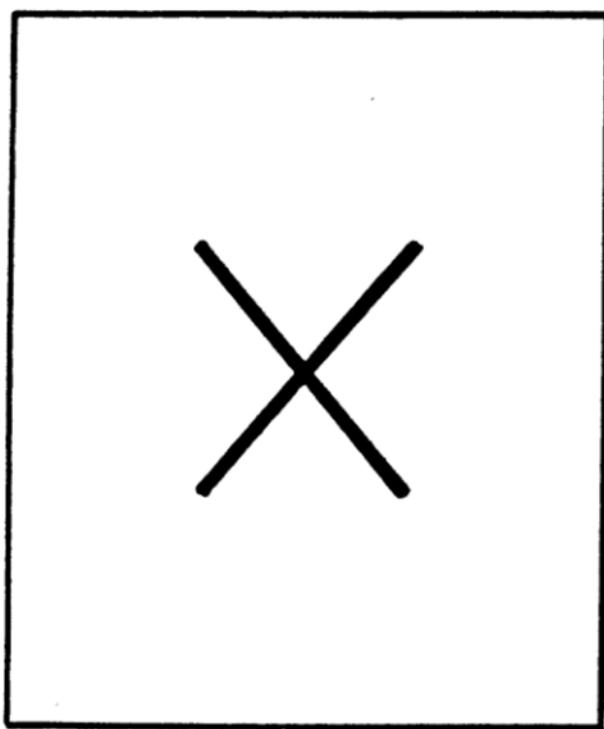


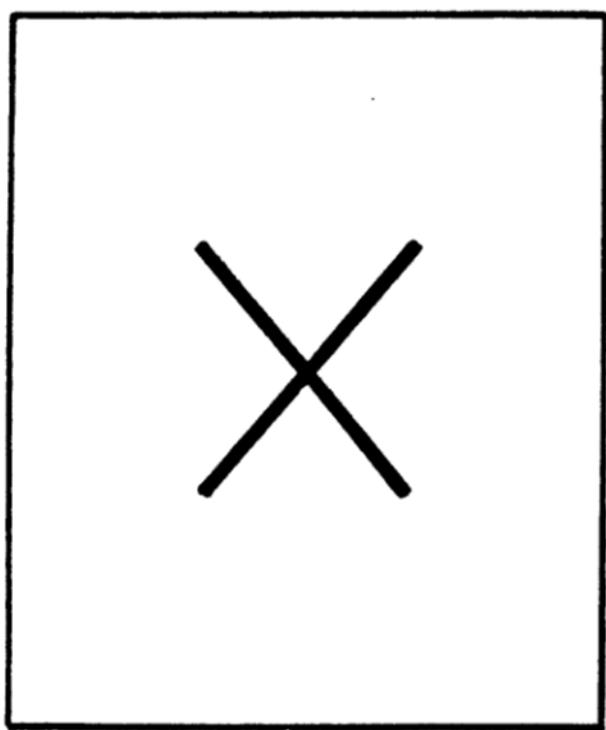
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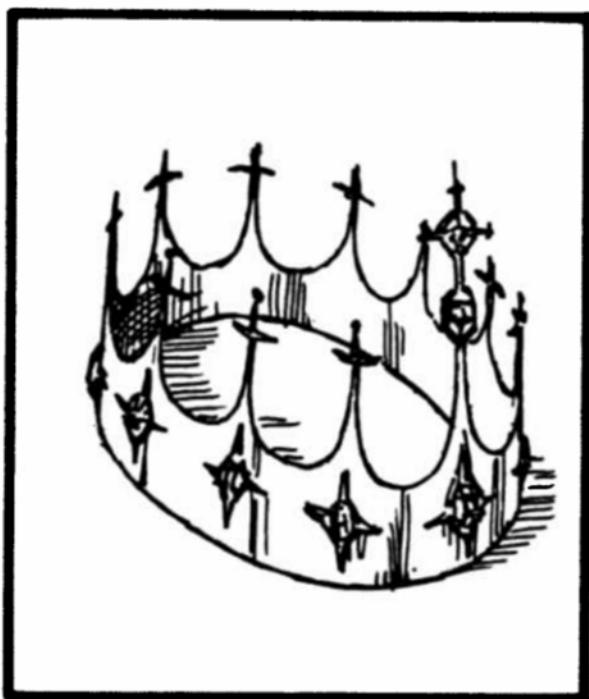




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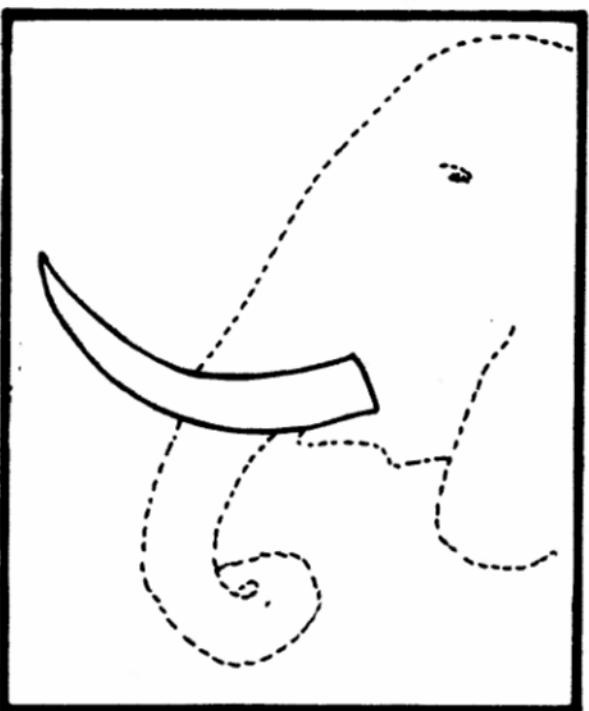
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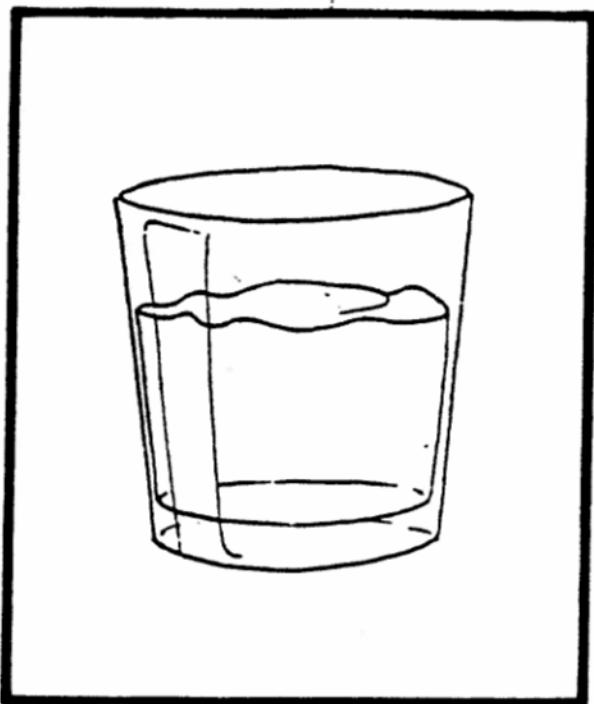
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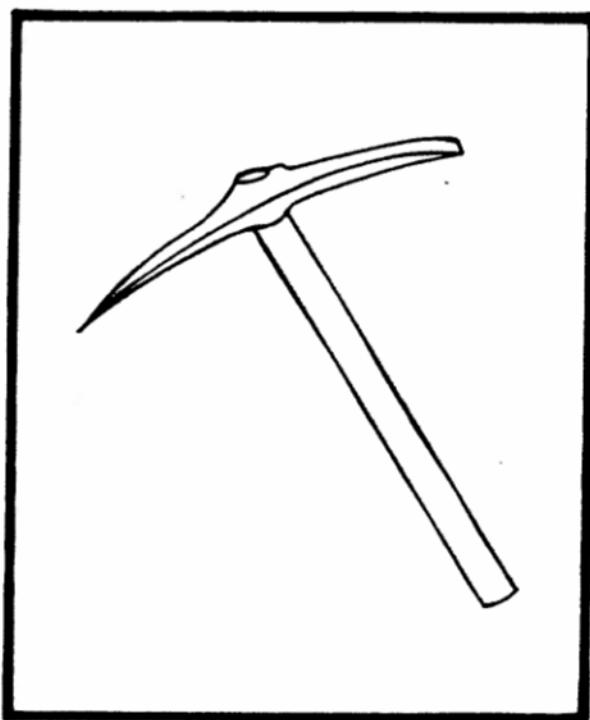
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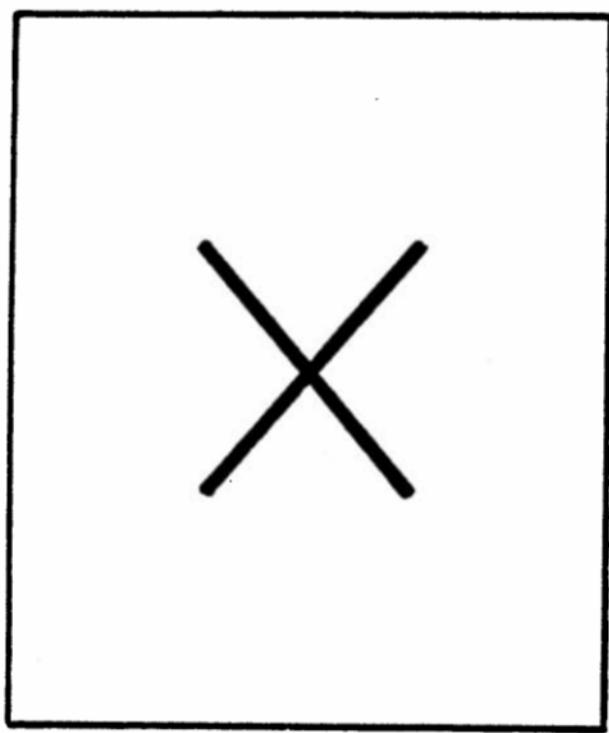


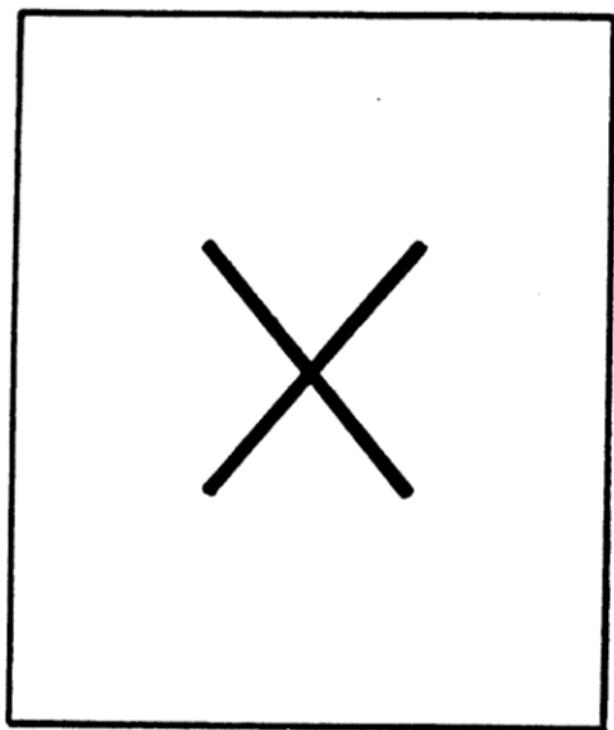
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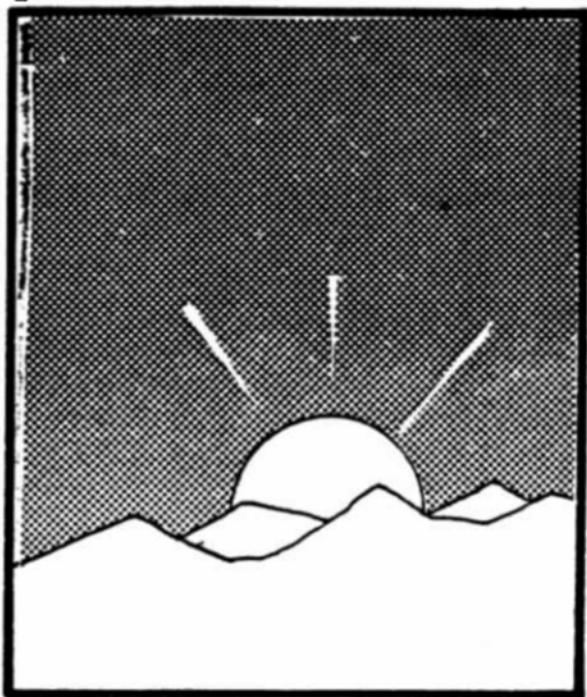




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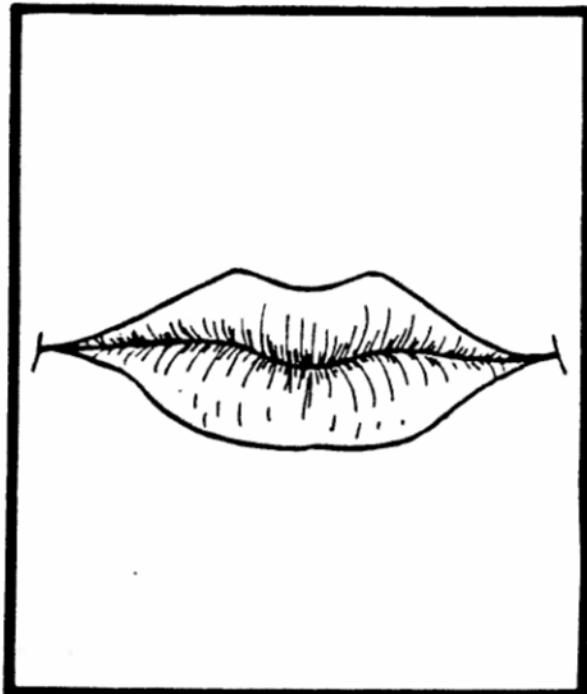
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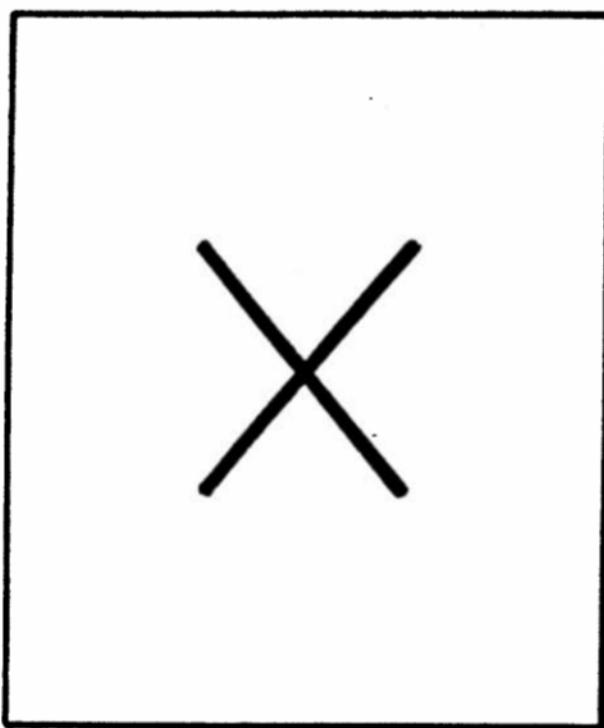


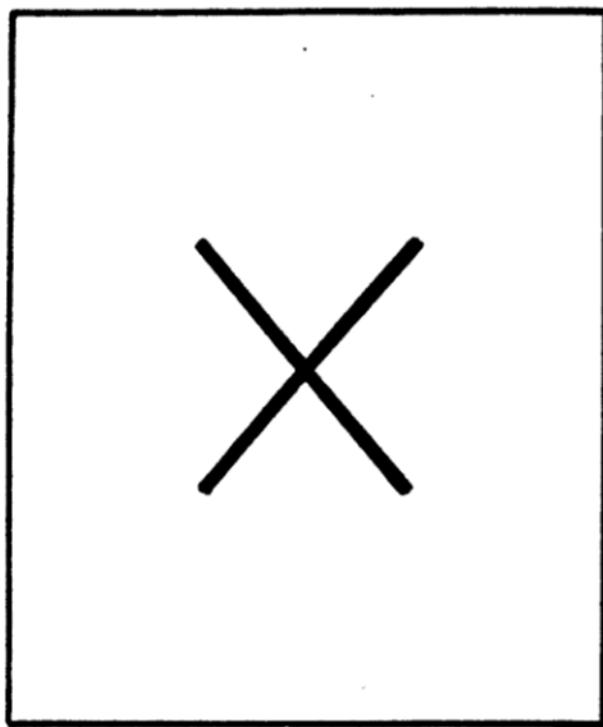
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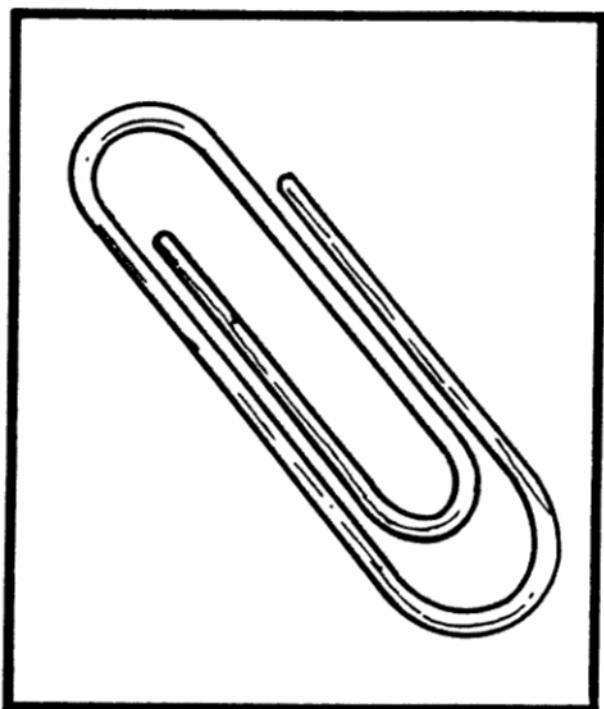
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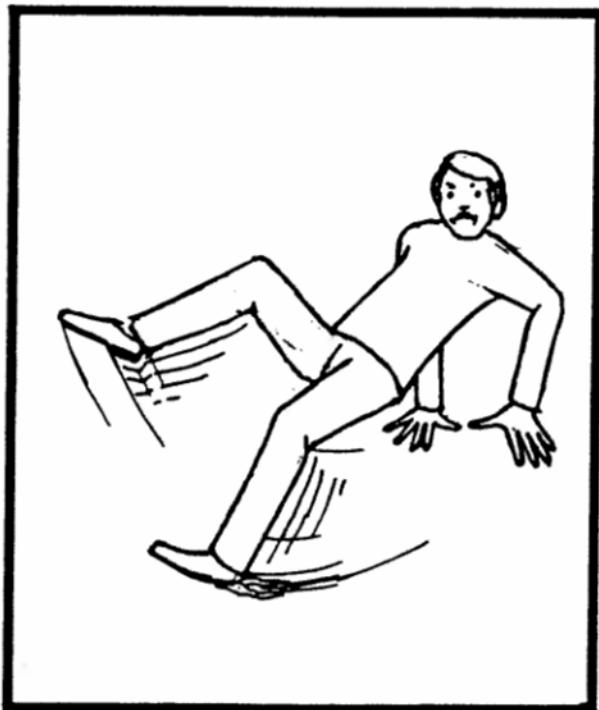
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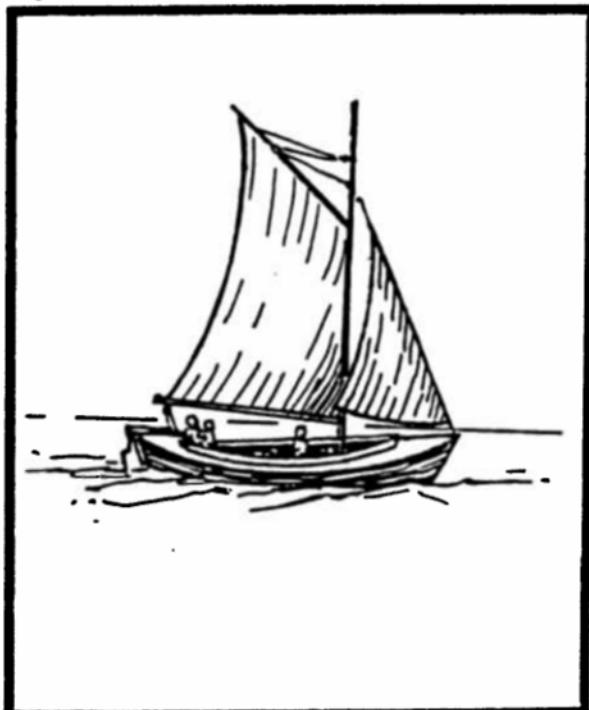
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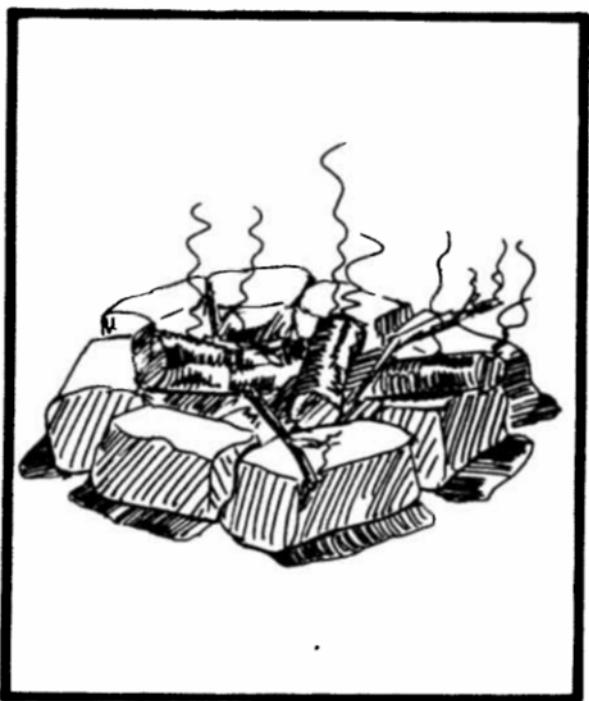
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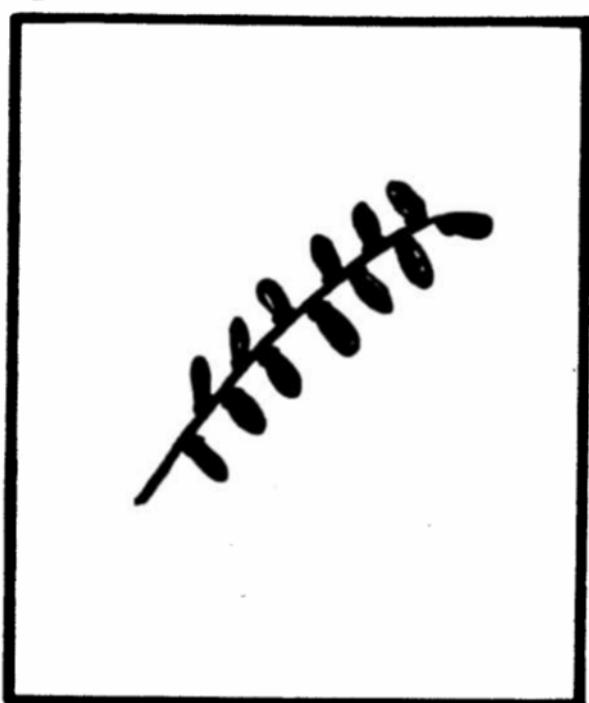
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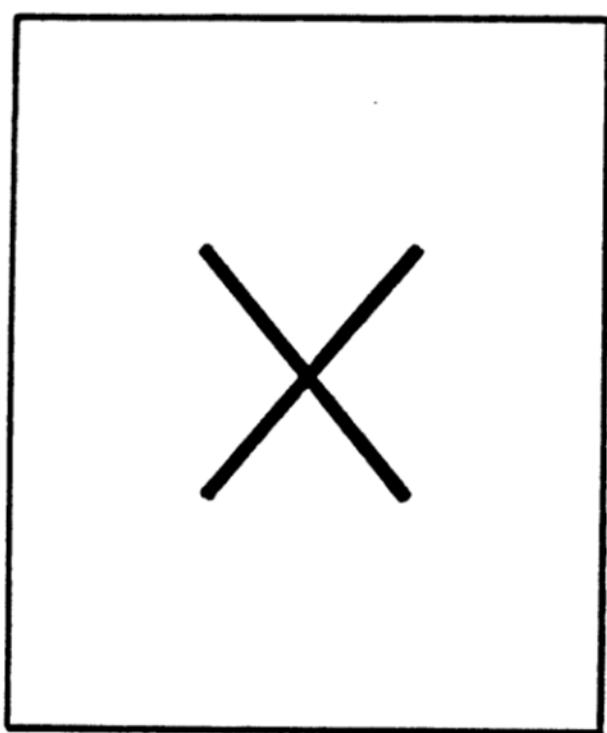


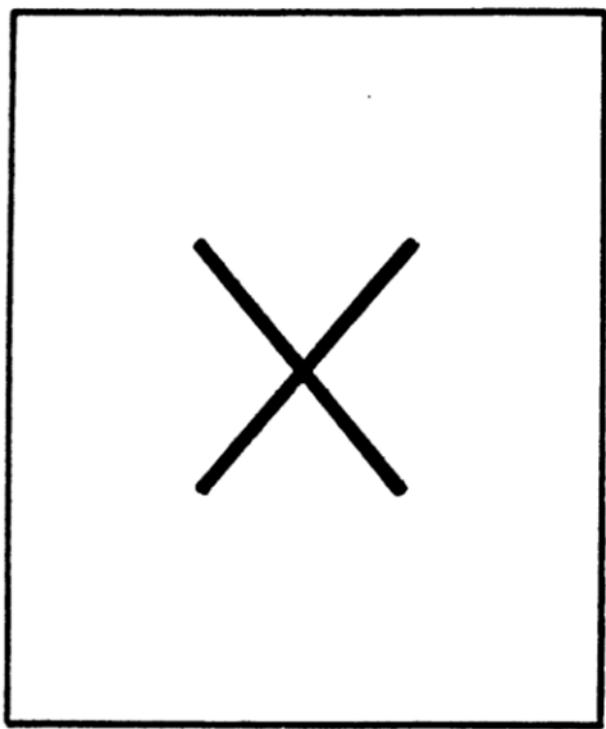
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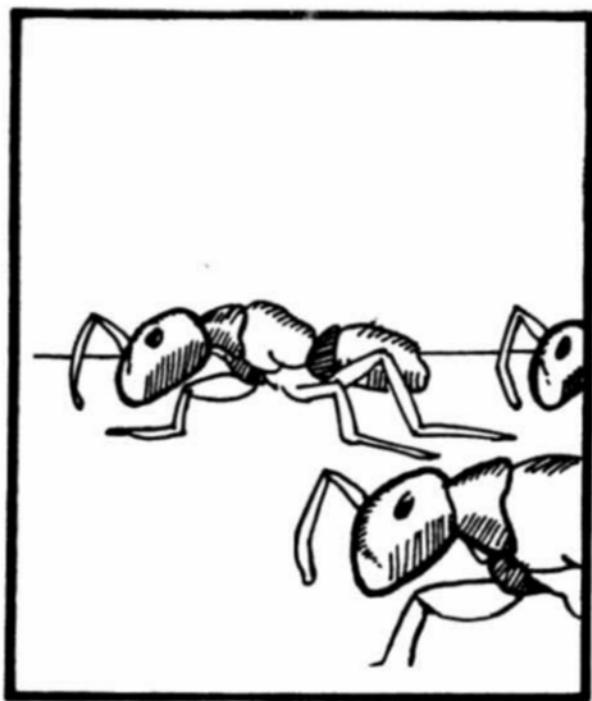
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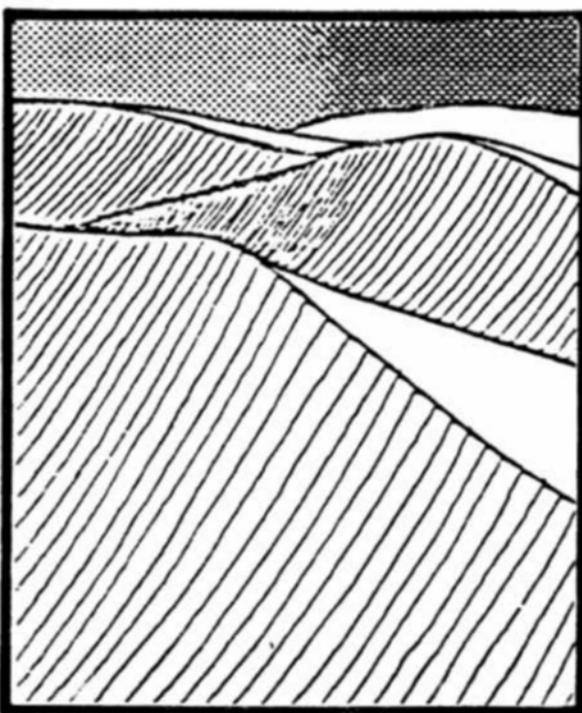
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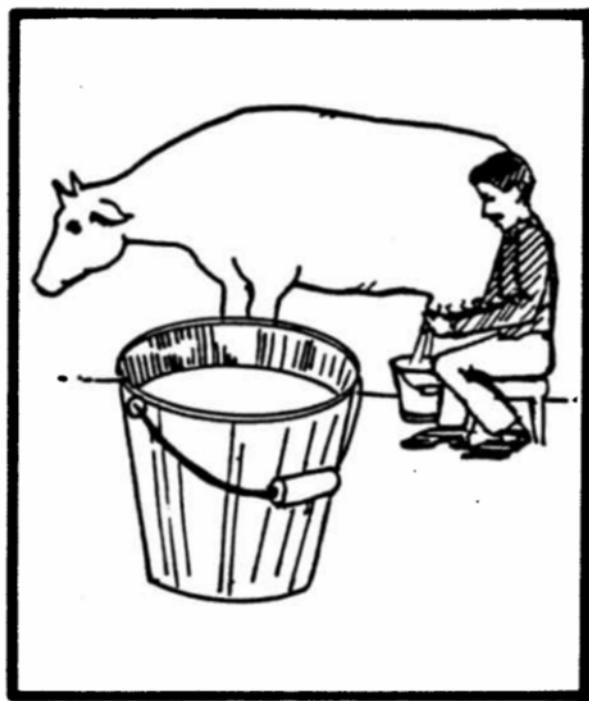
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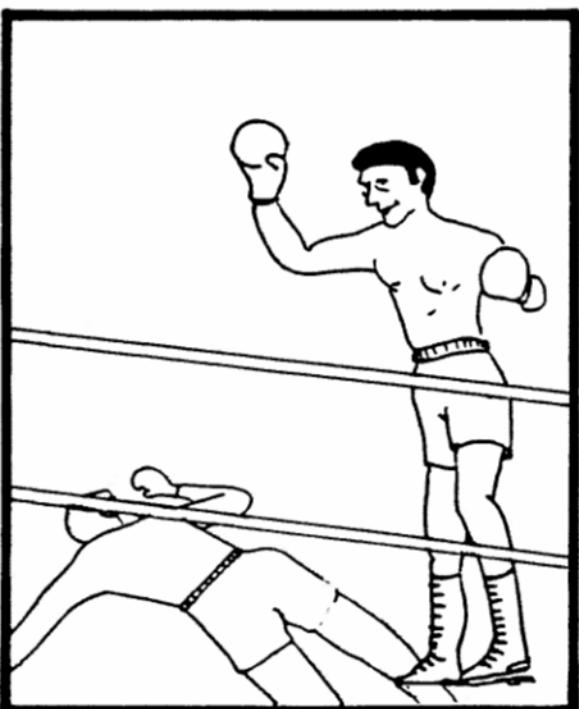
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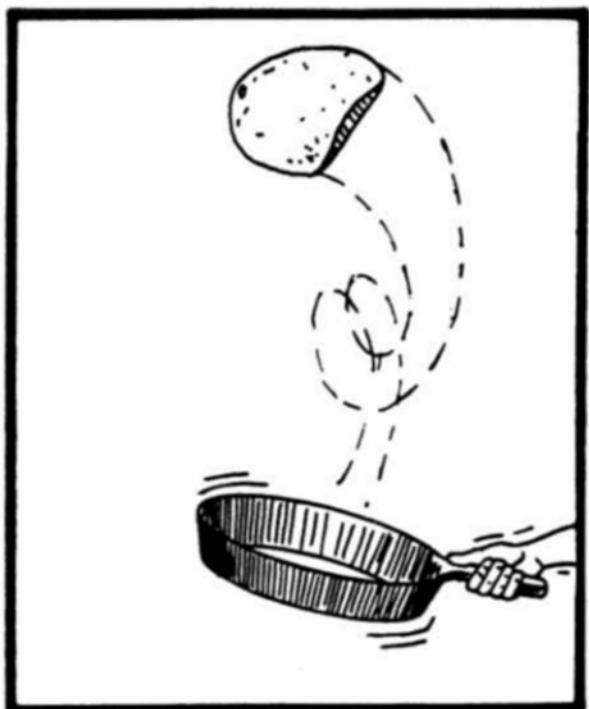
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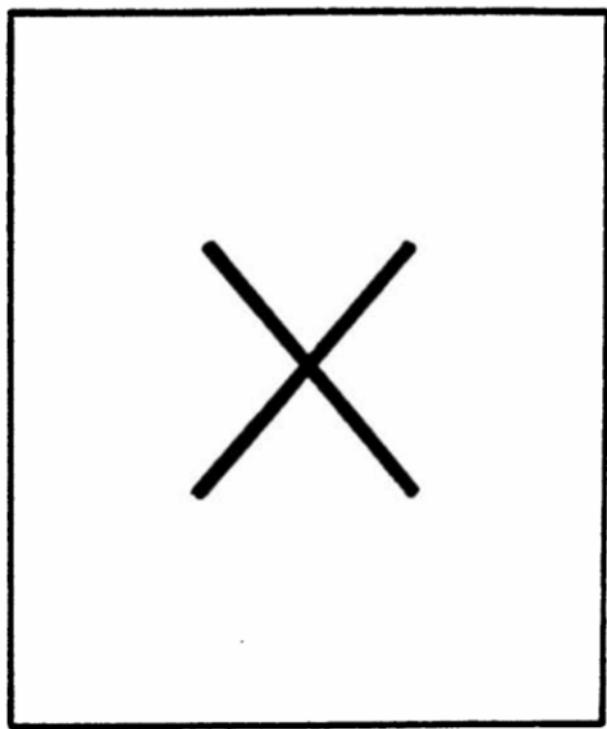


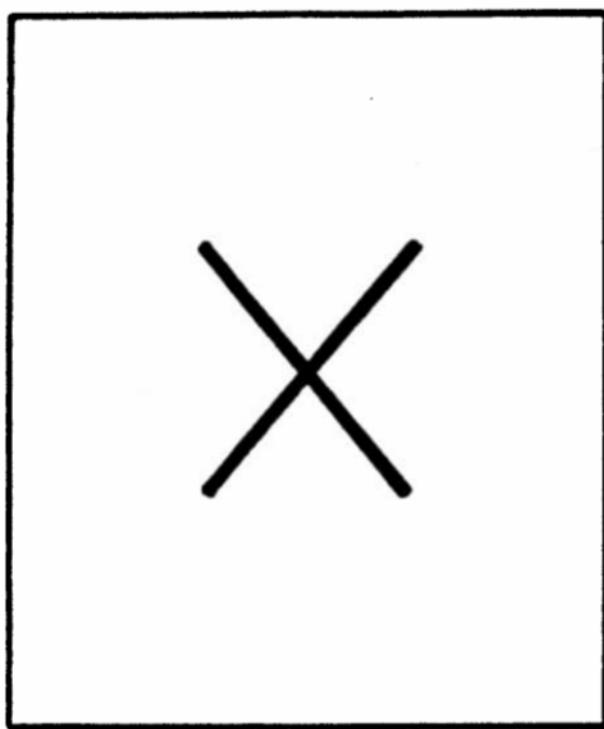
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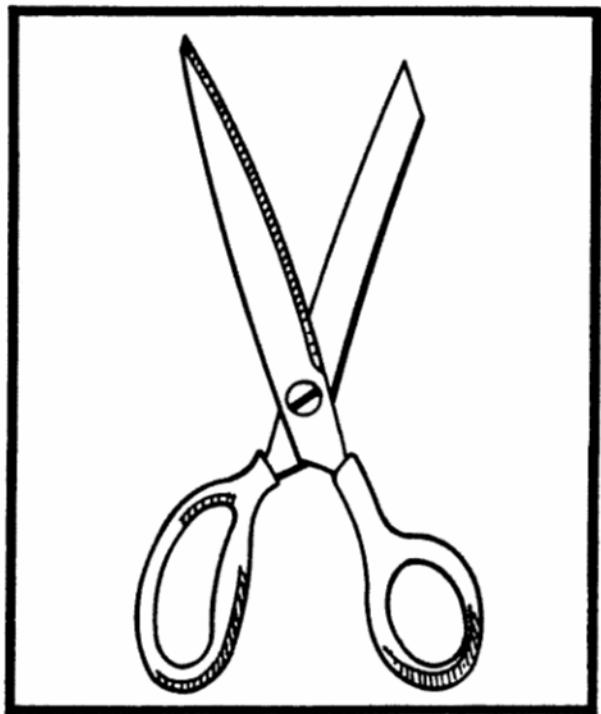
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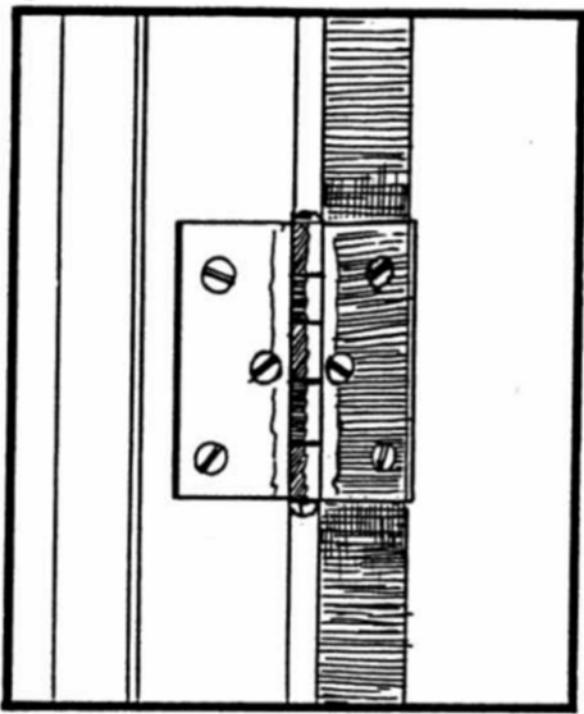




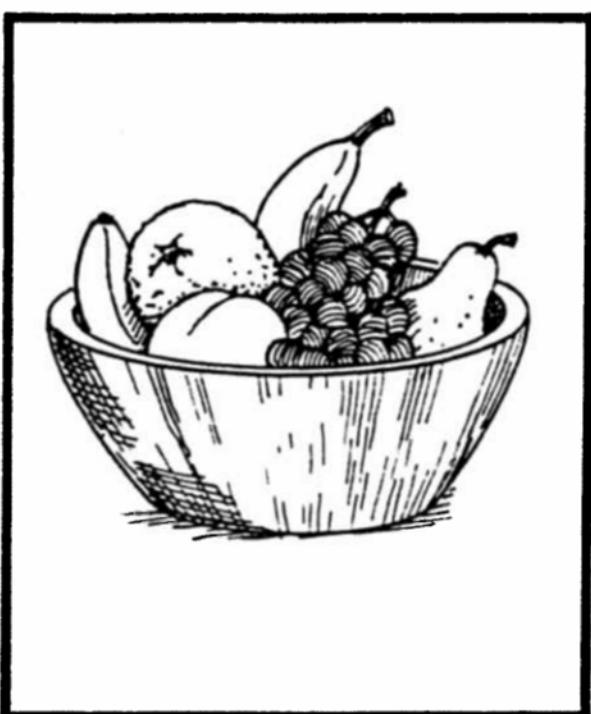
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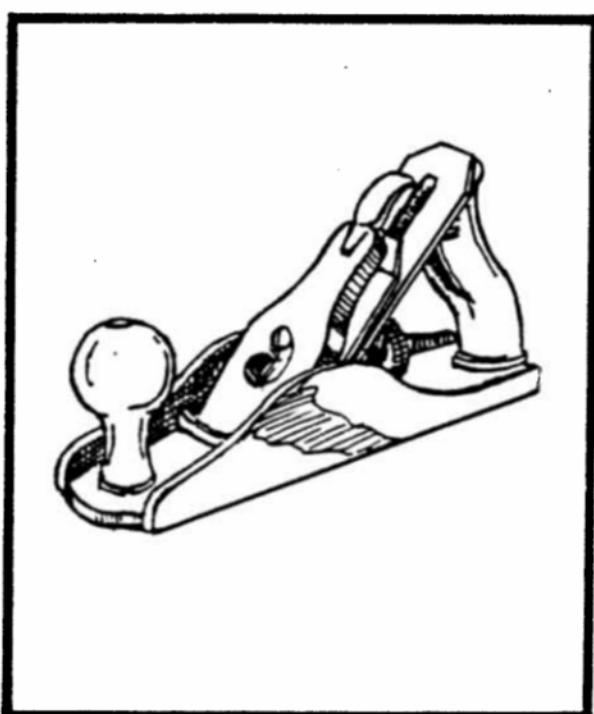
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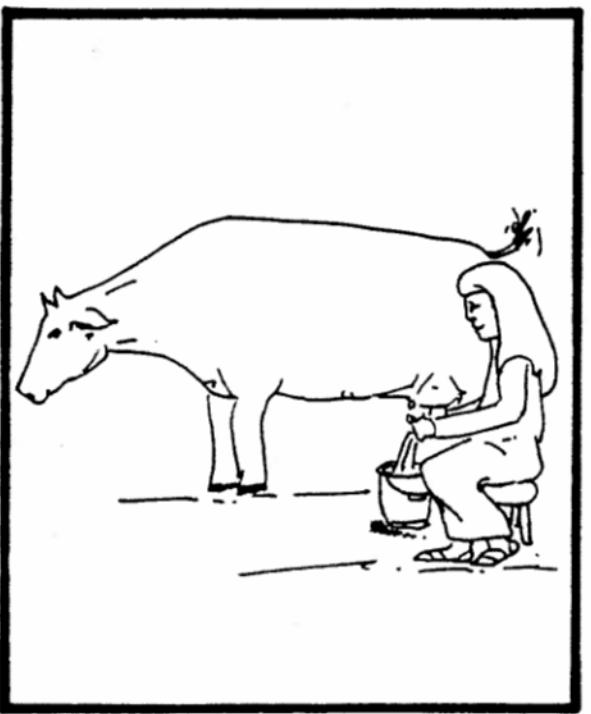
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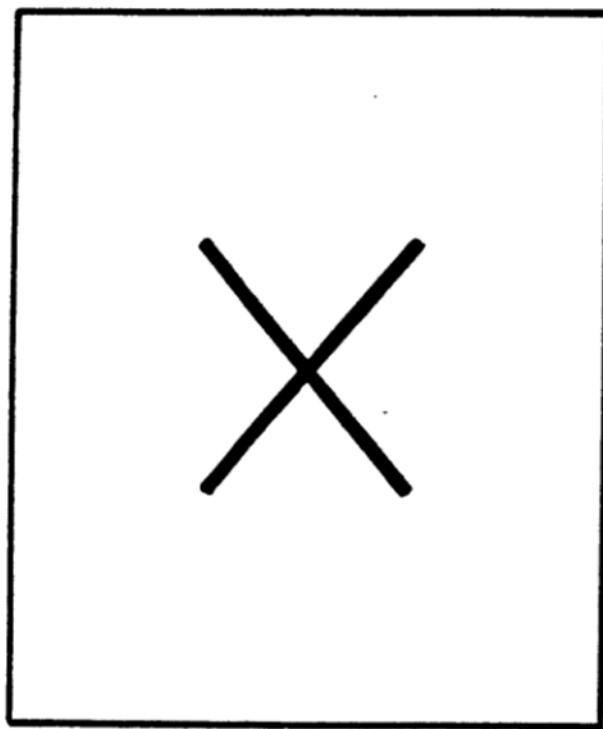


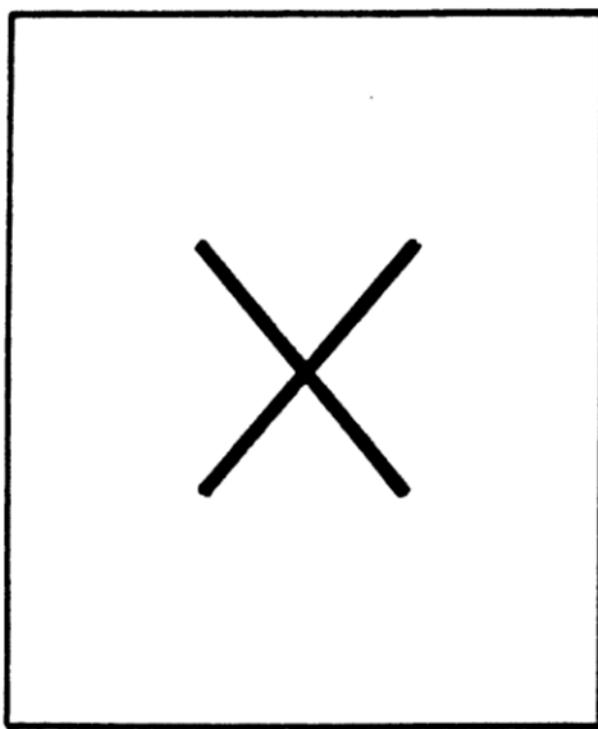
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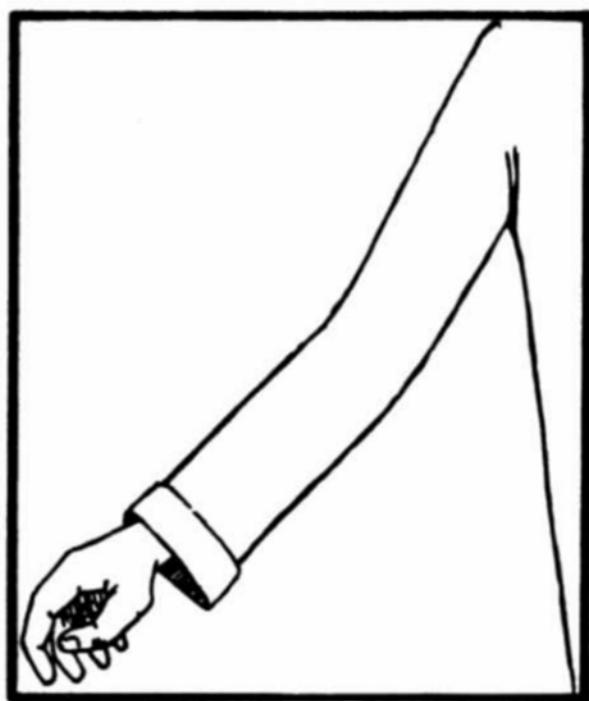




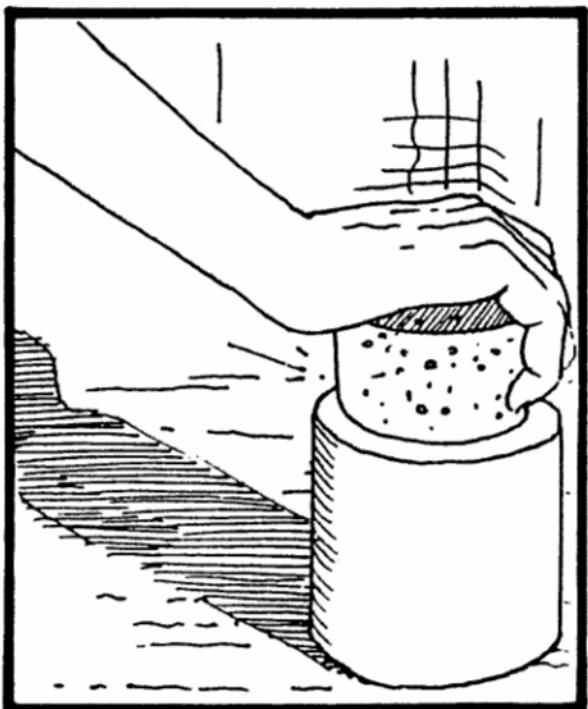
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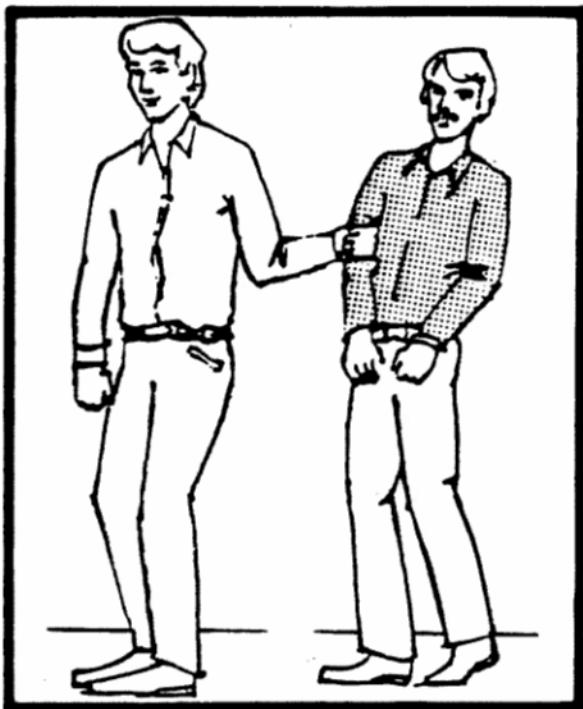
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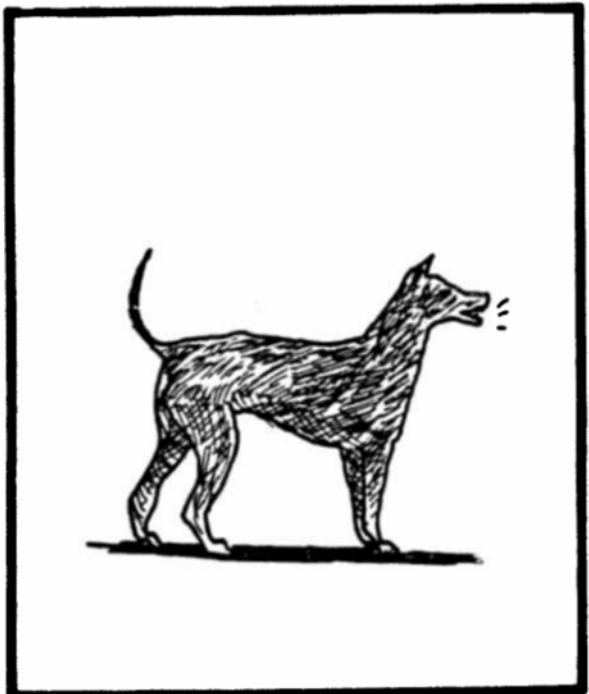
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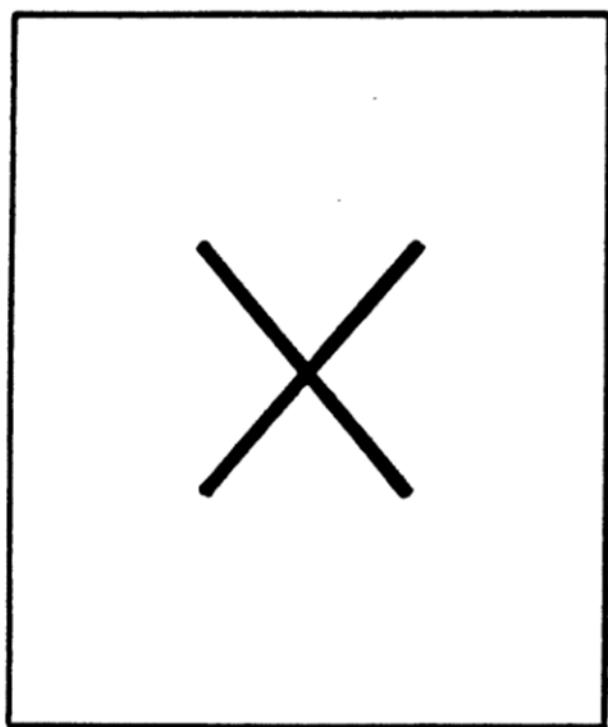


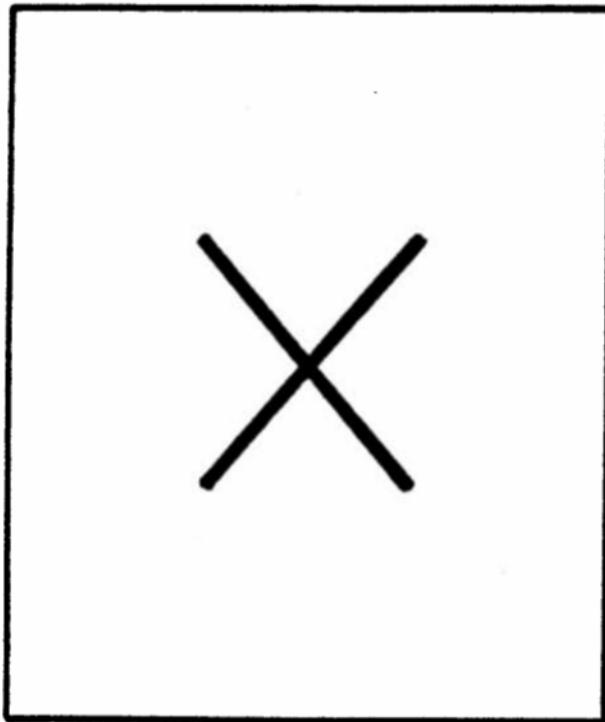
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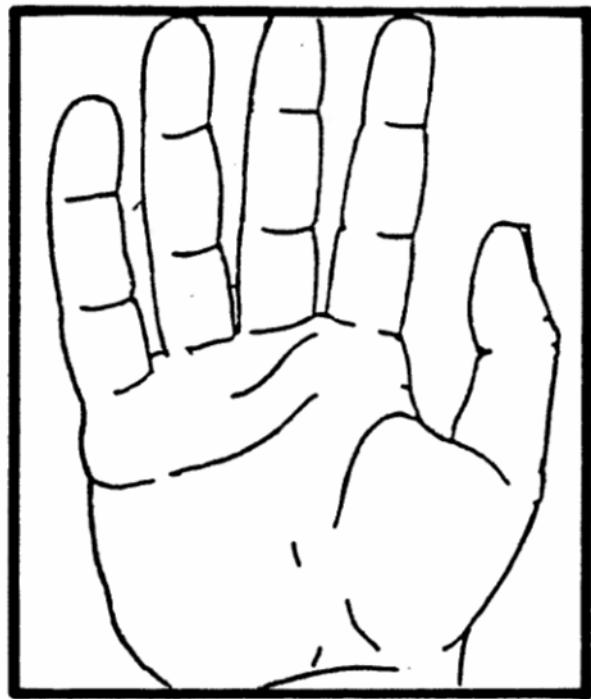




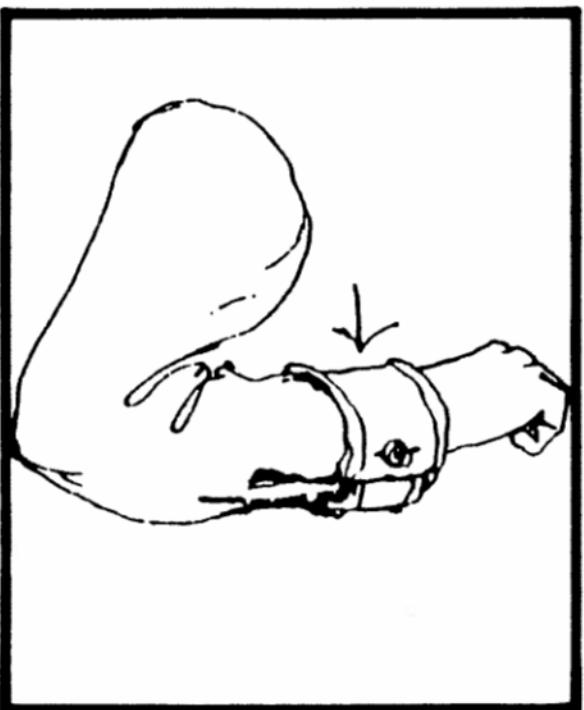
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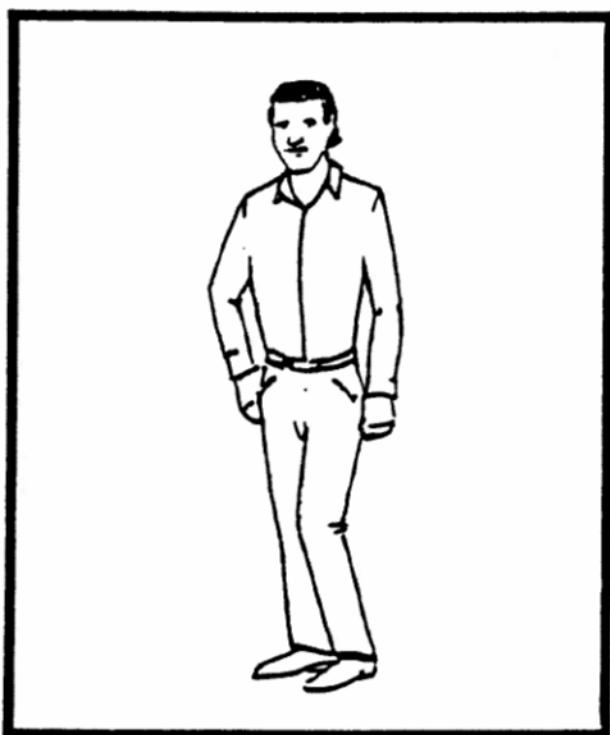


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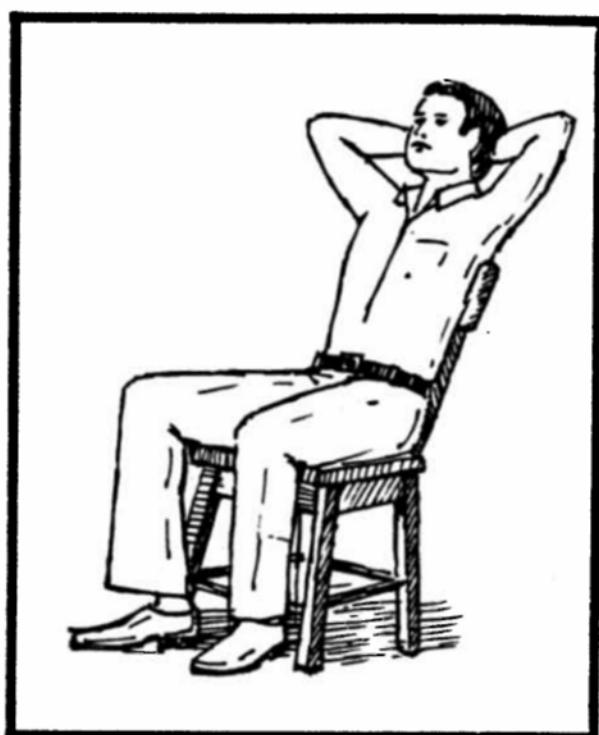


فهم التراكيب اللغوية

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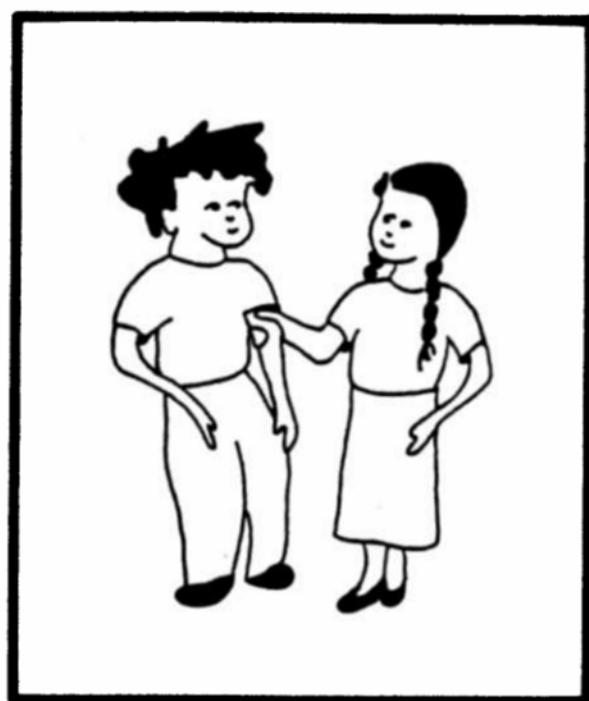


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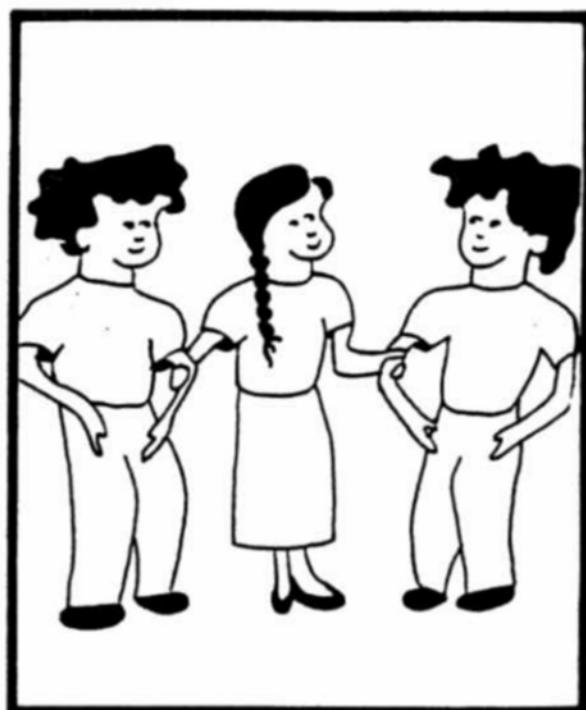
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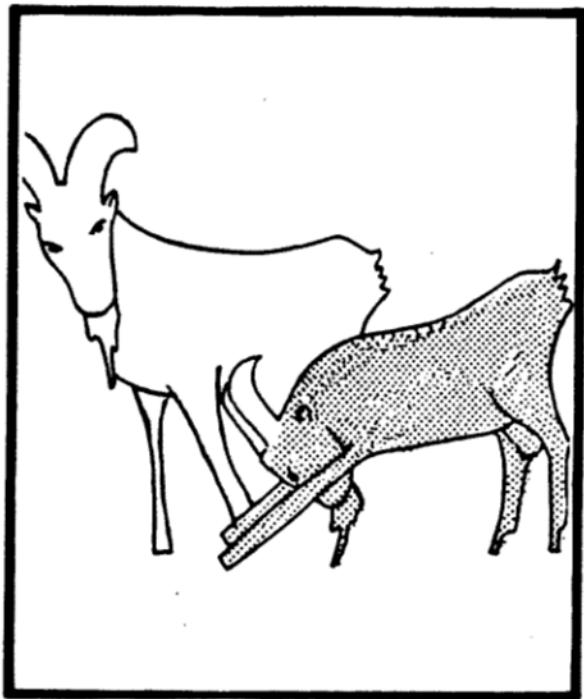


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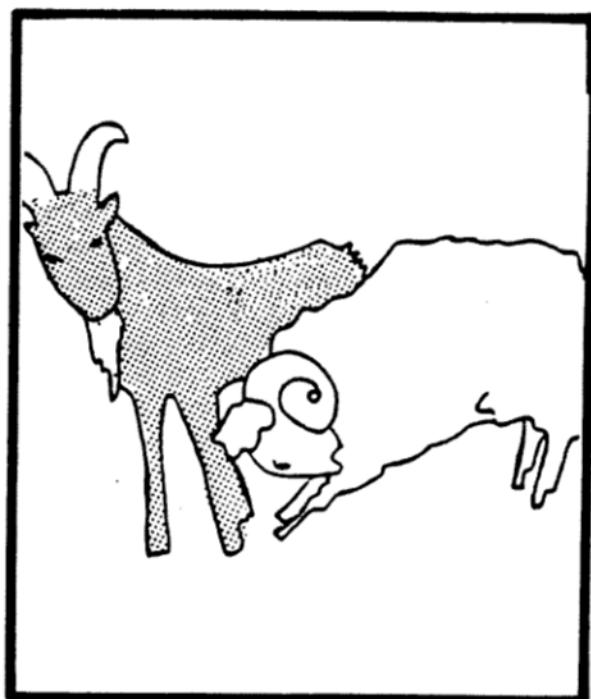


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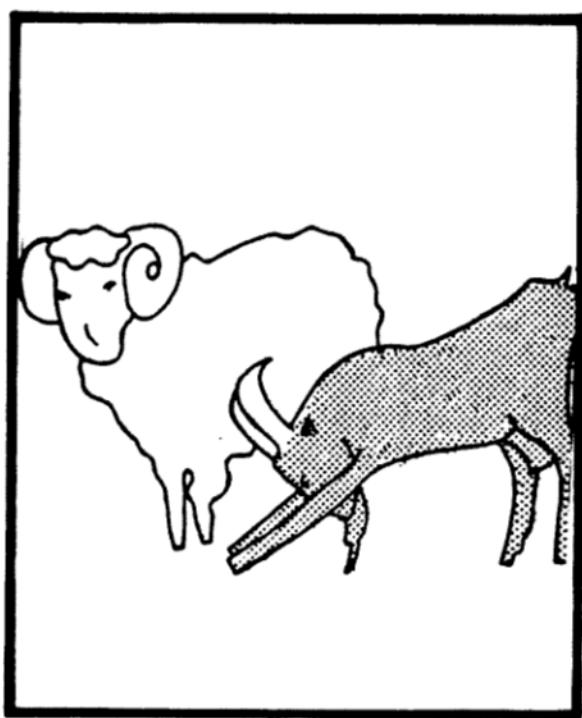
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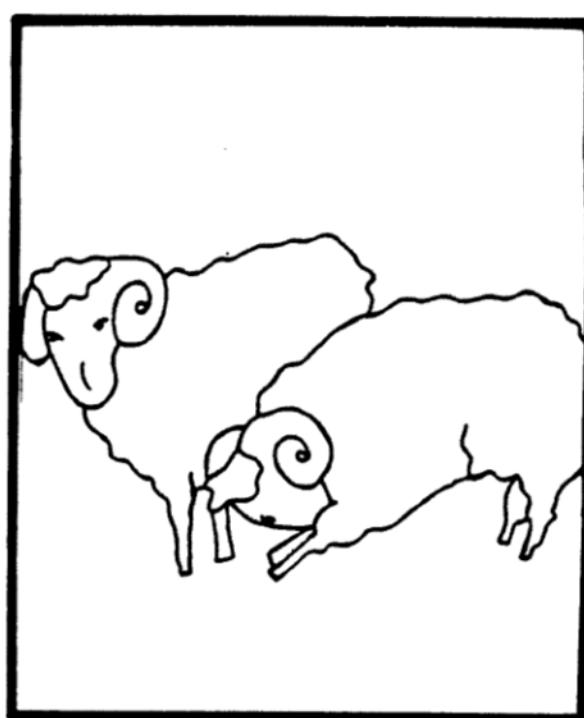
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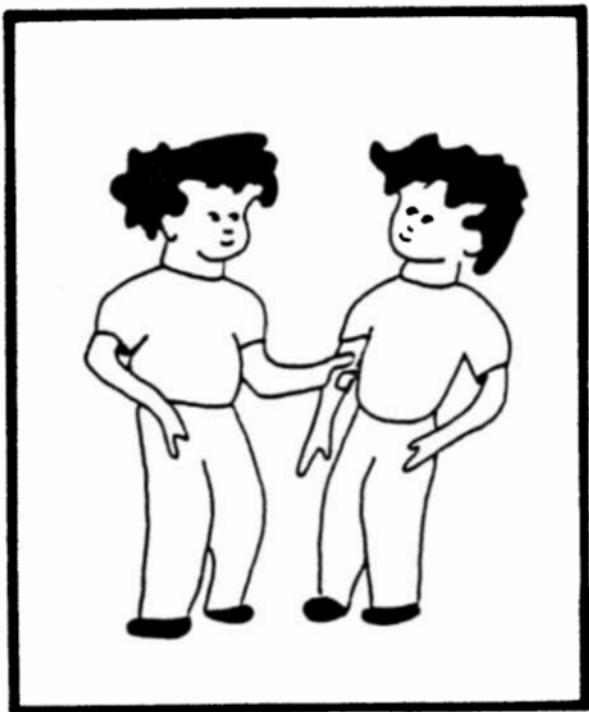
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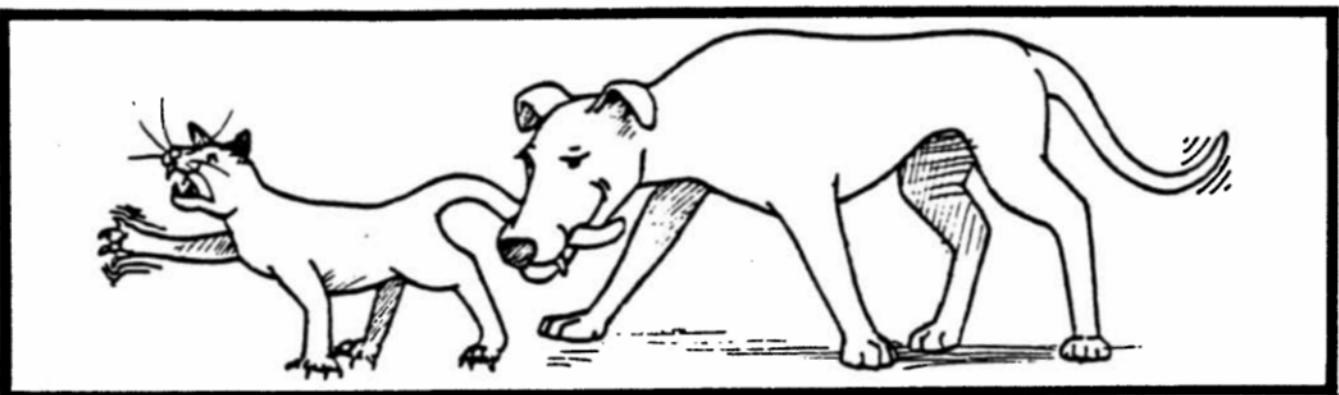


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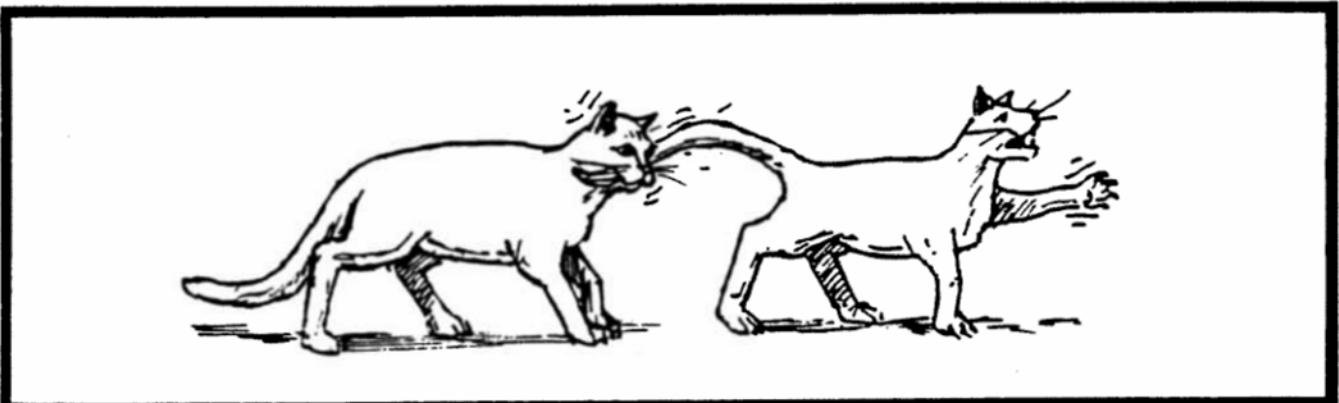


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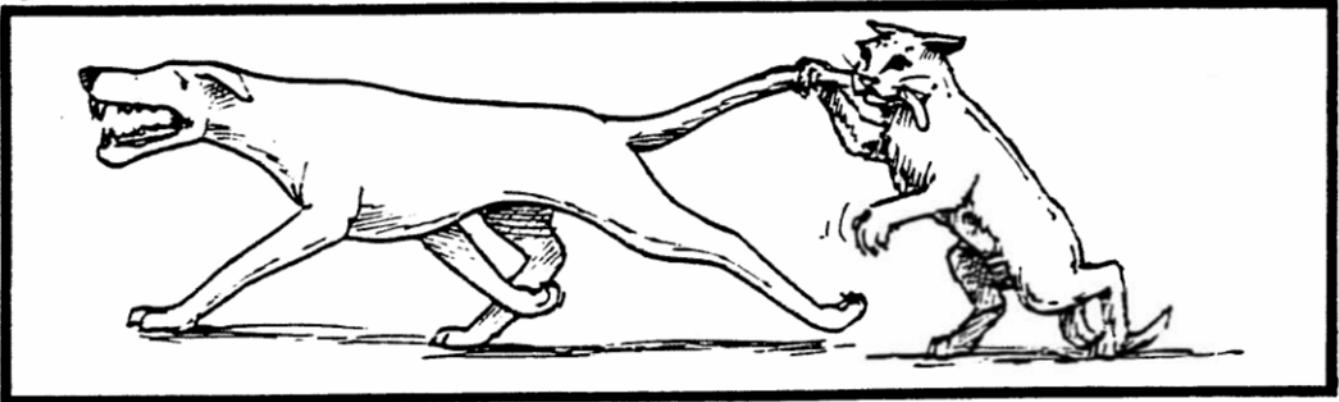
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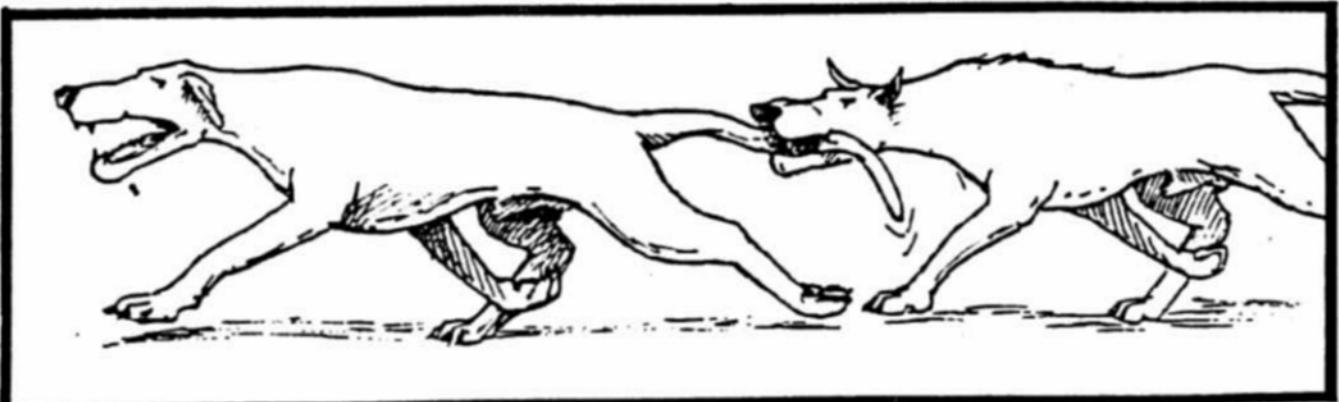
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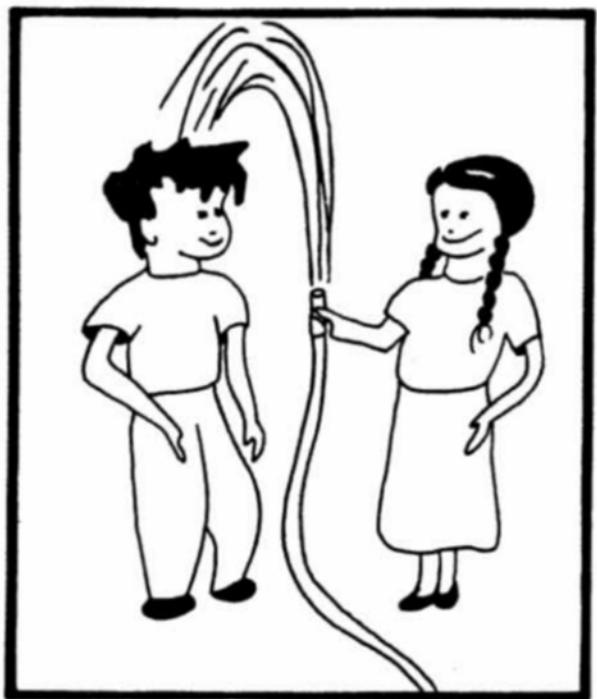


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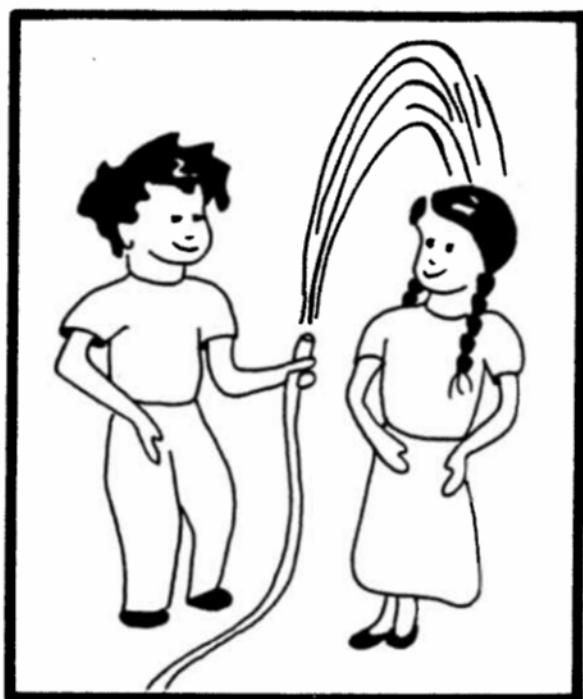


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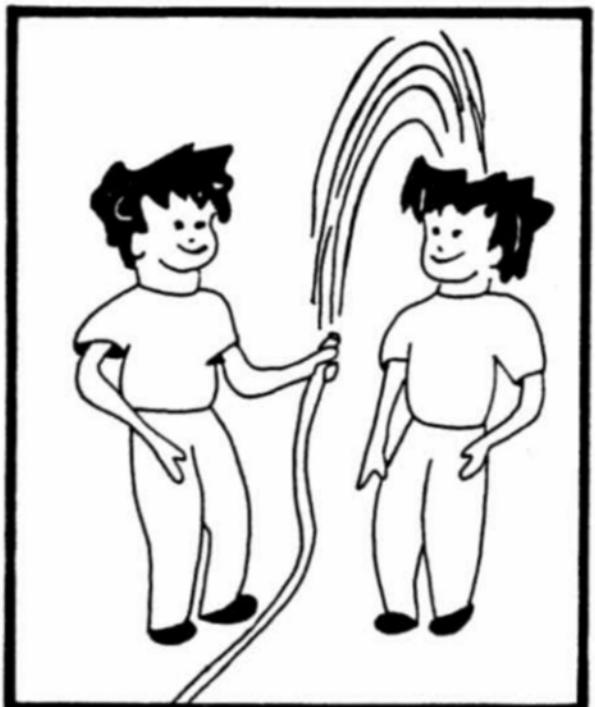
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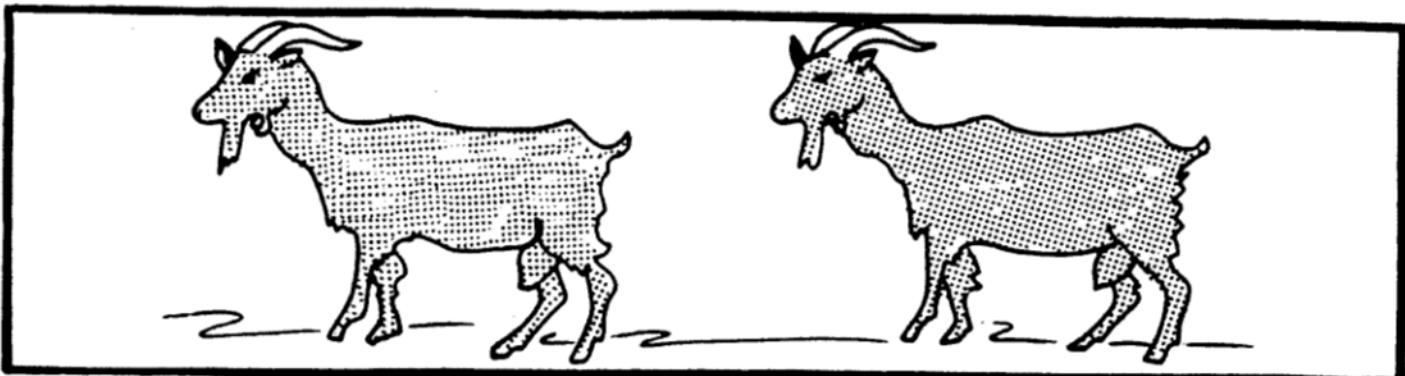
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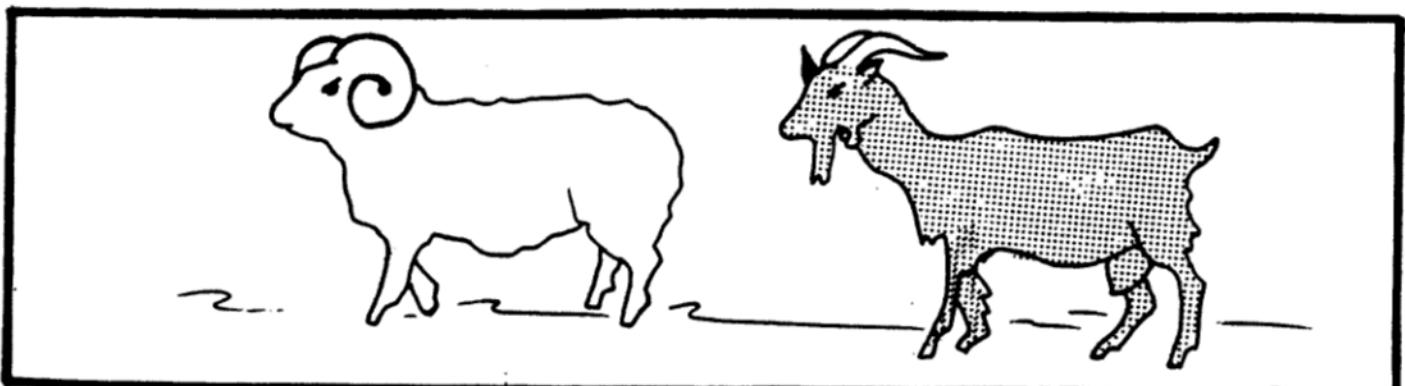
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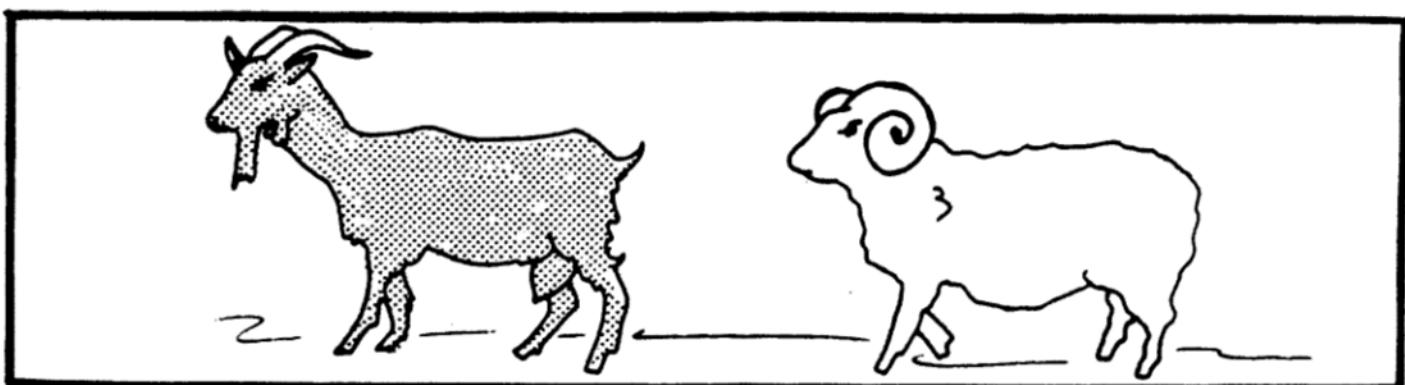
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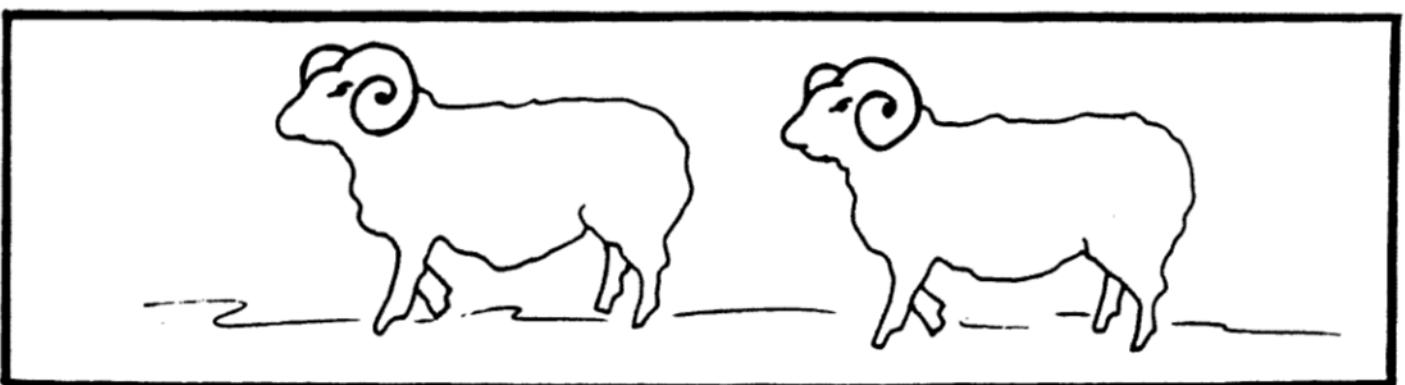
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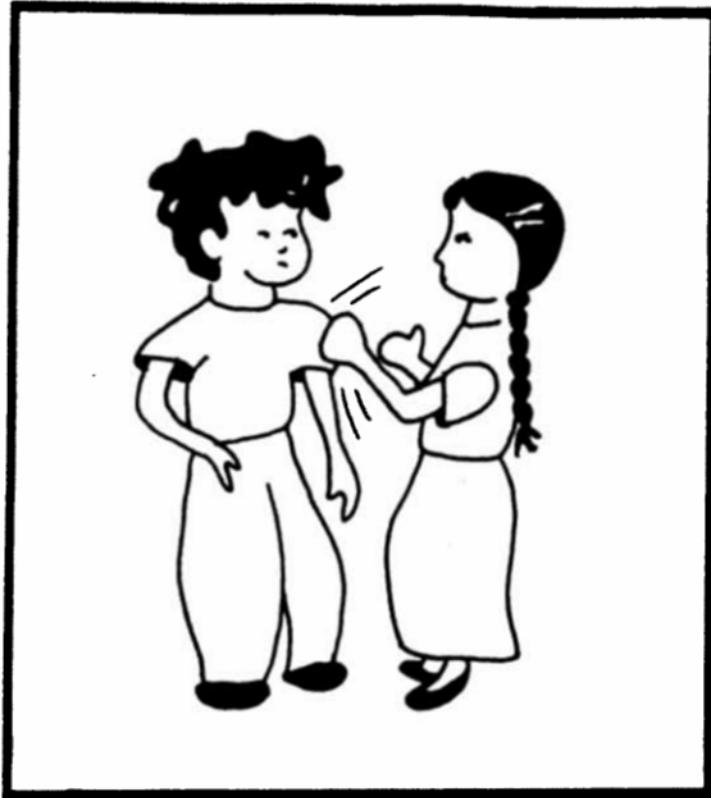


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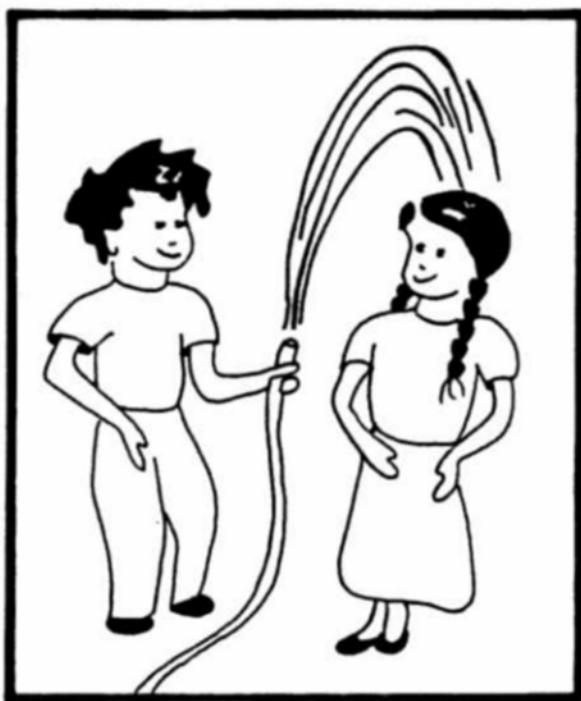
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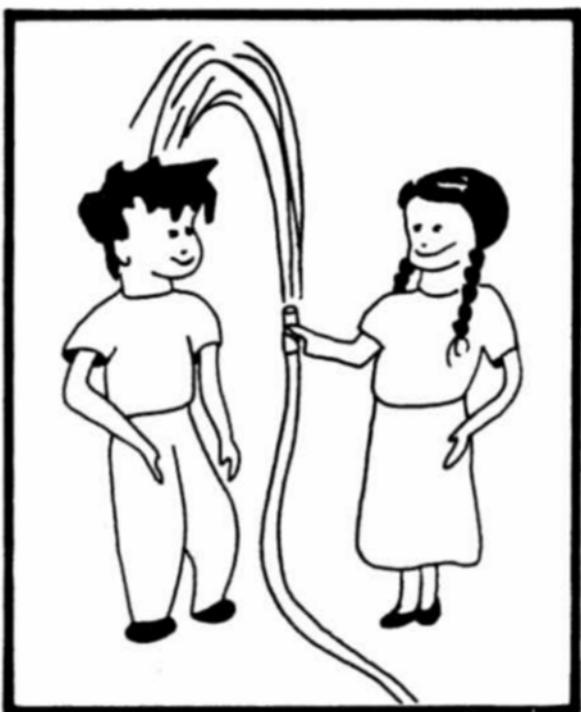
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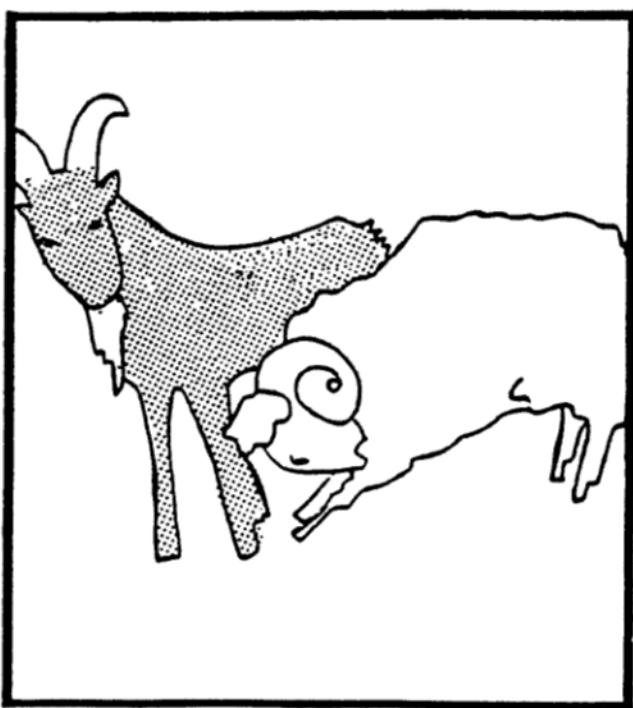


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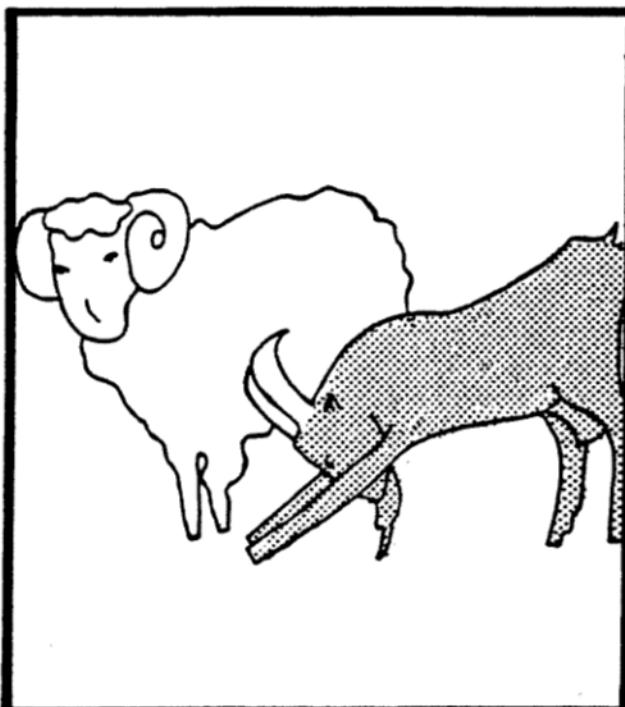


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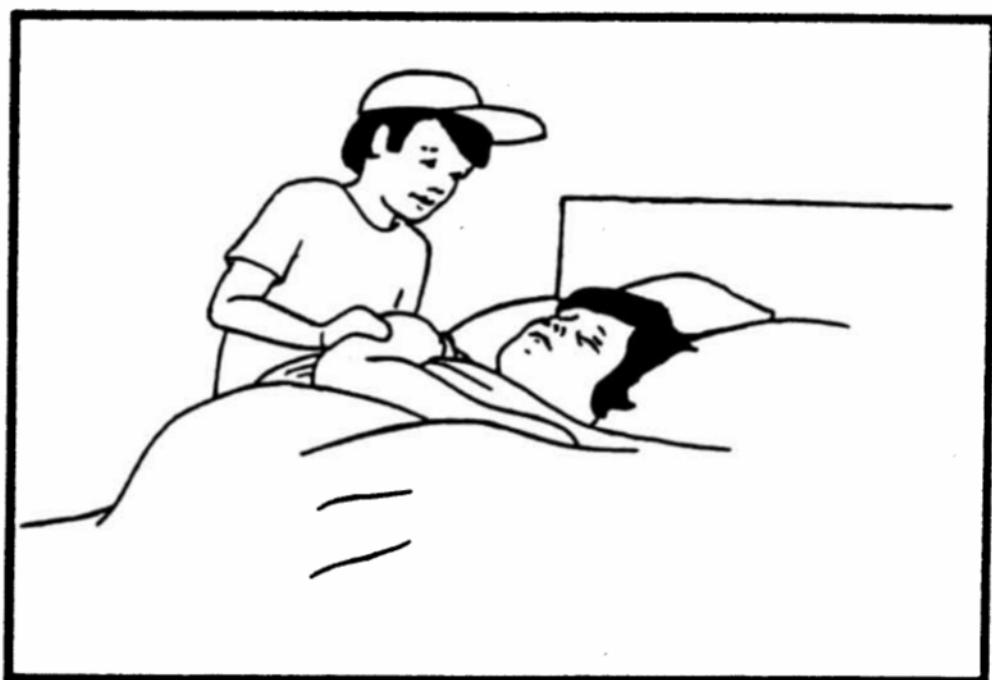
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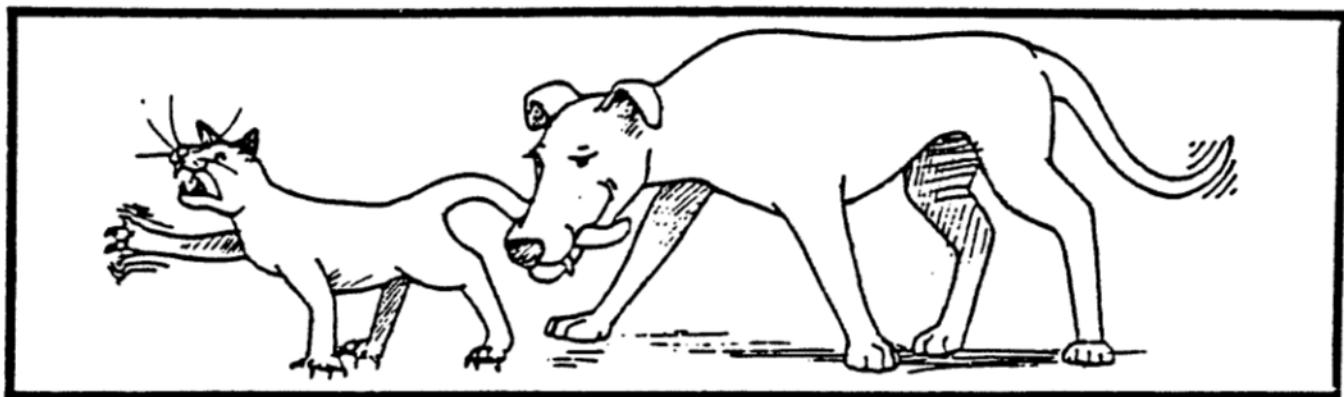


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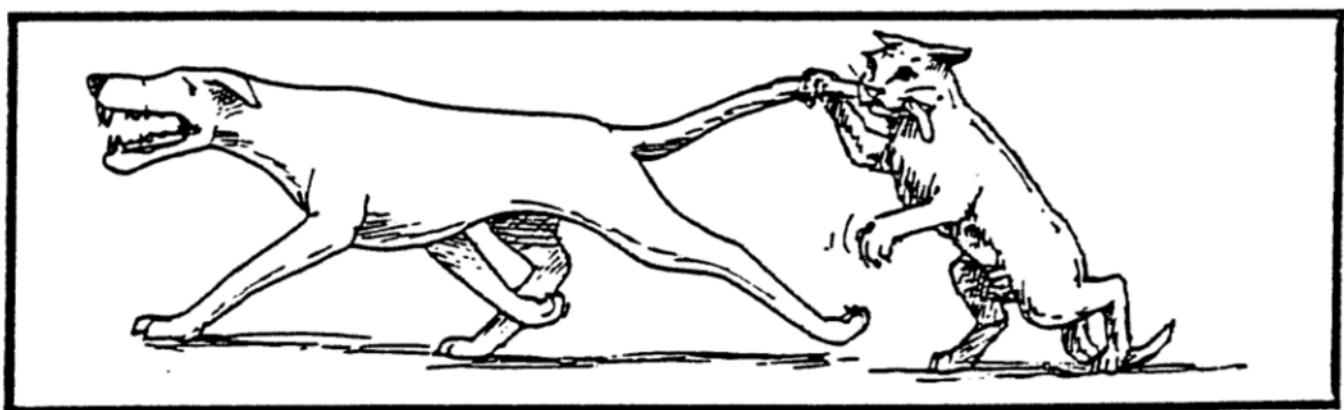


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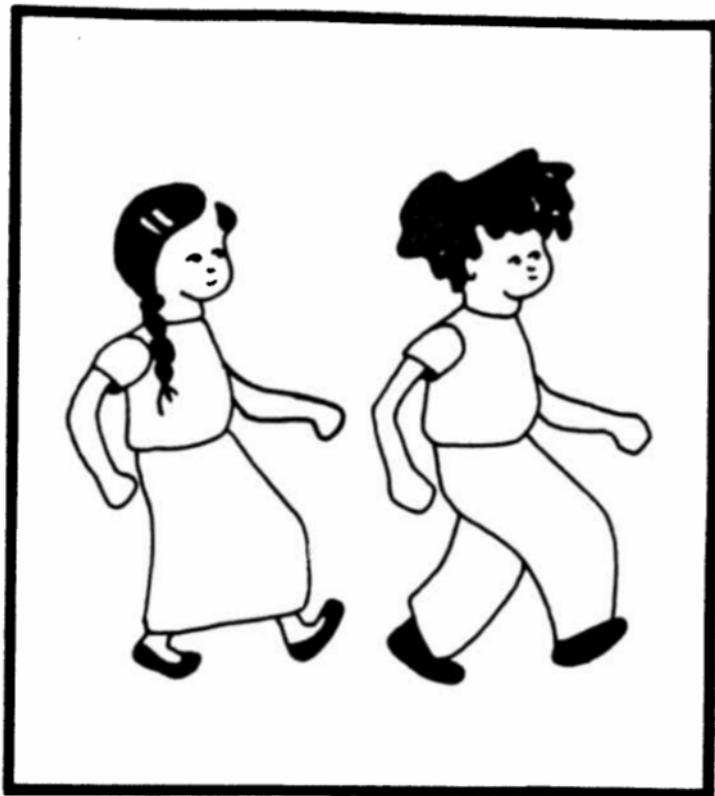


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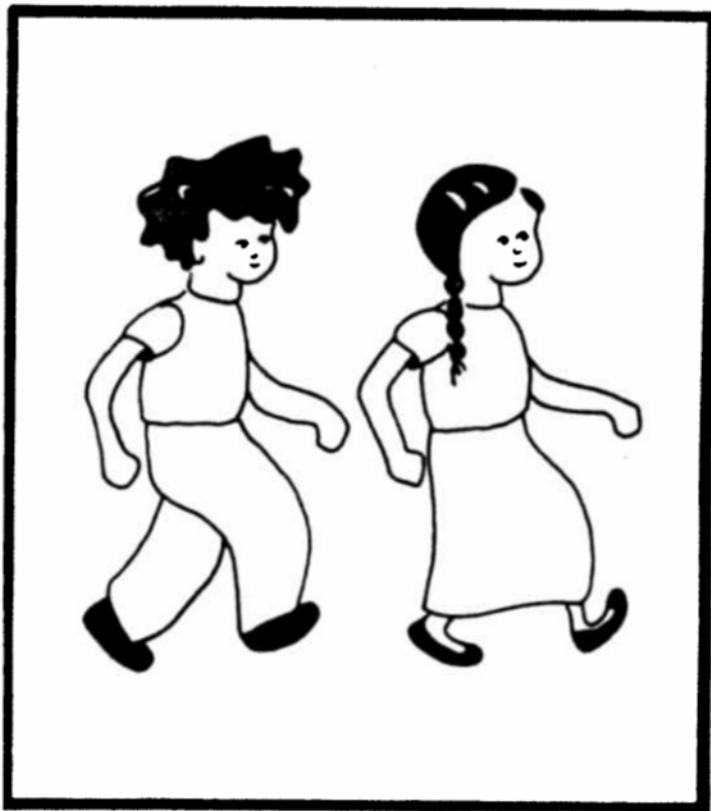


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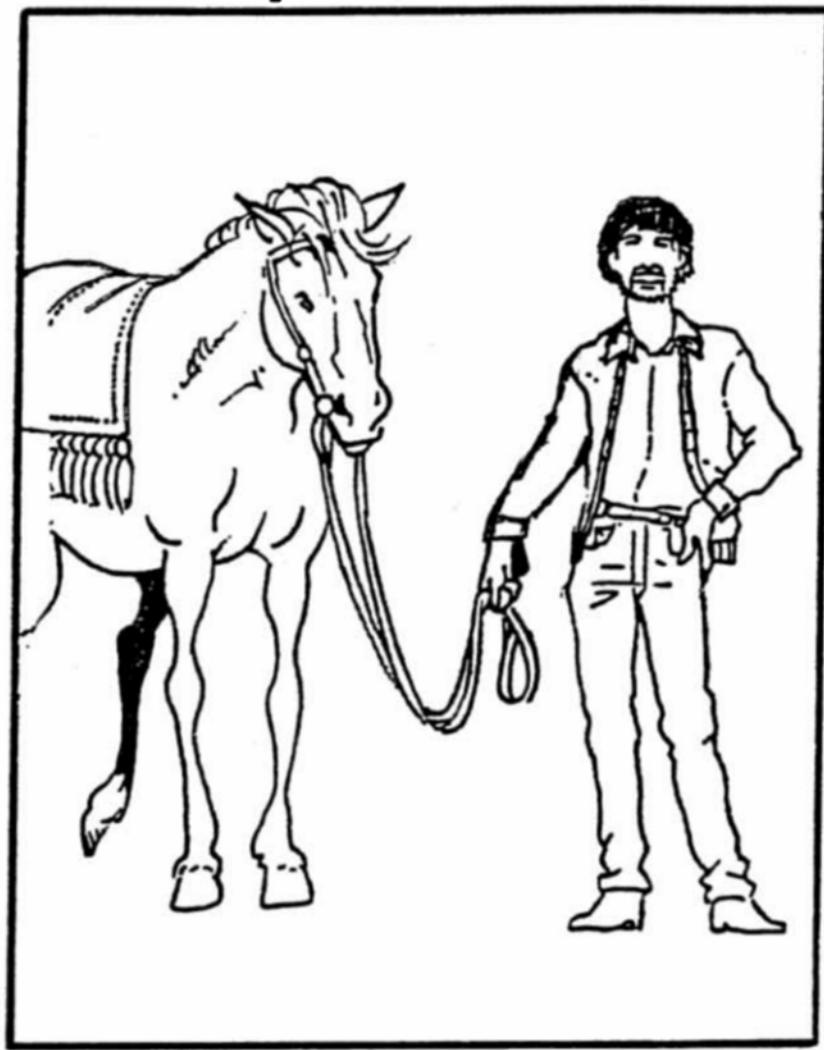


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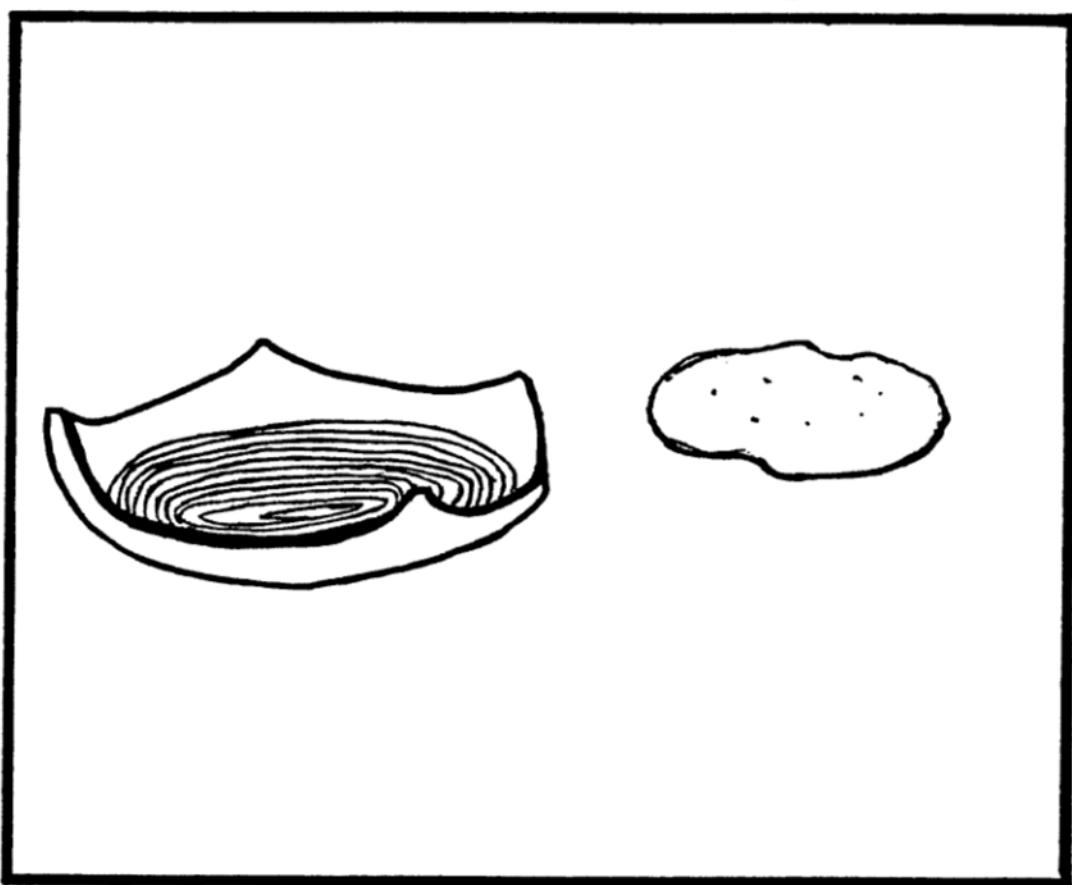
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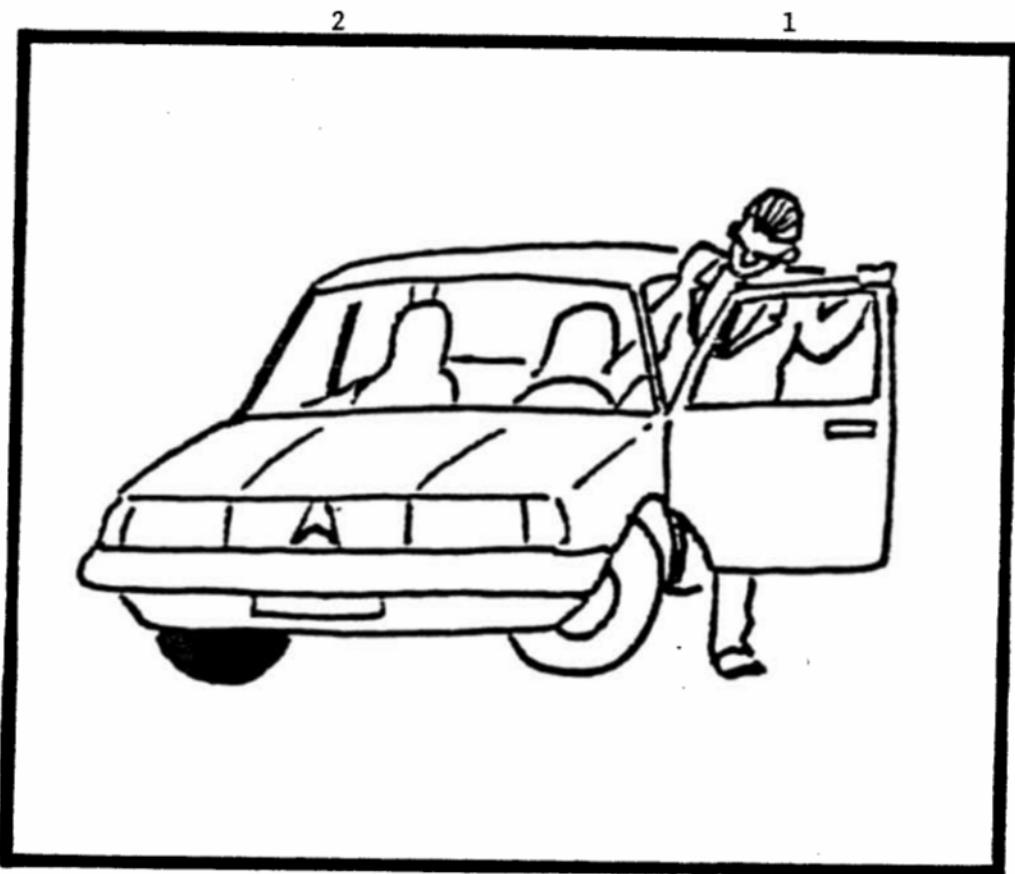
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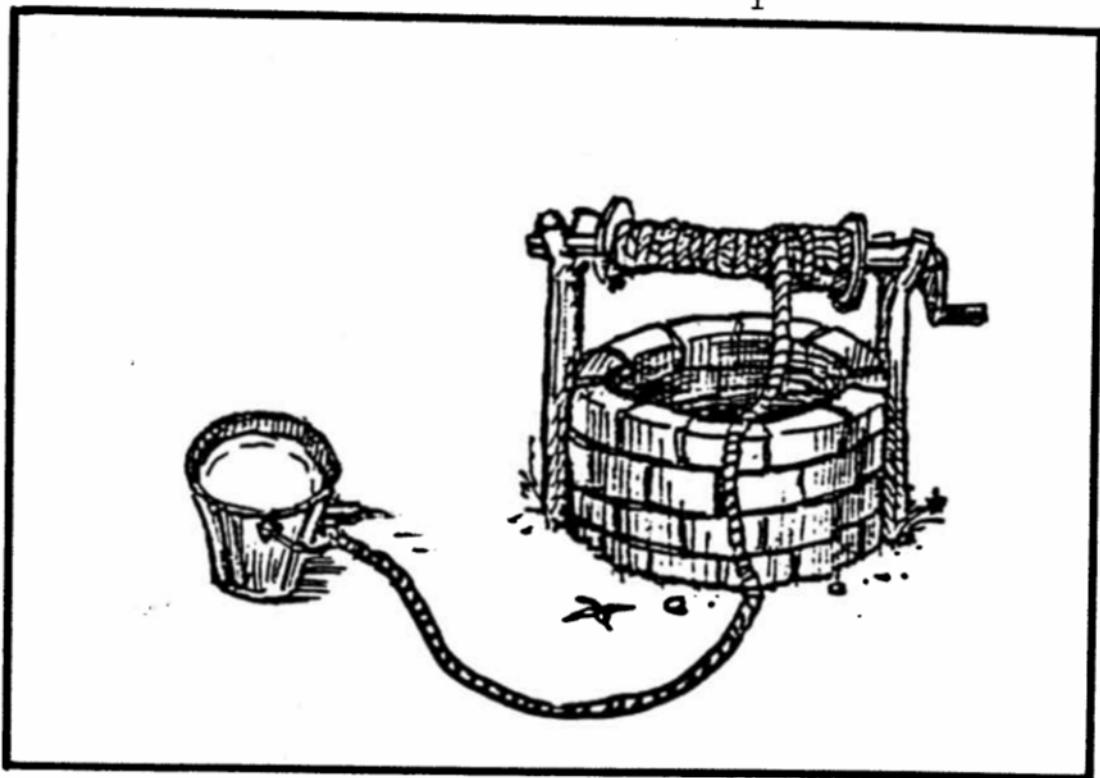
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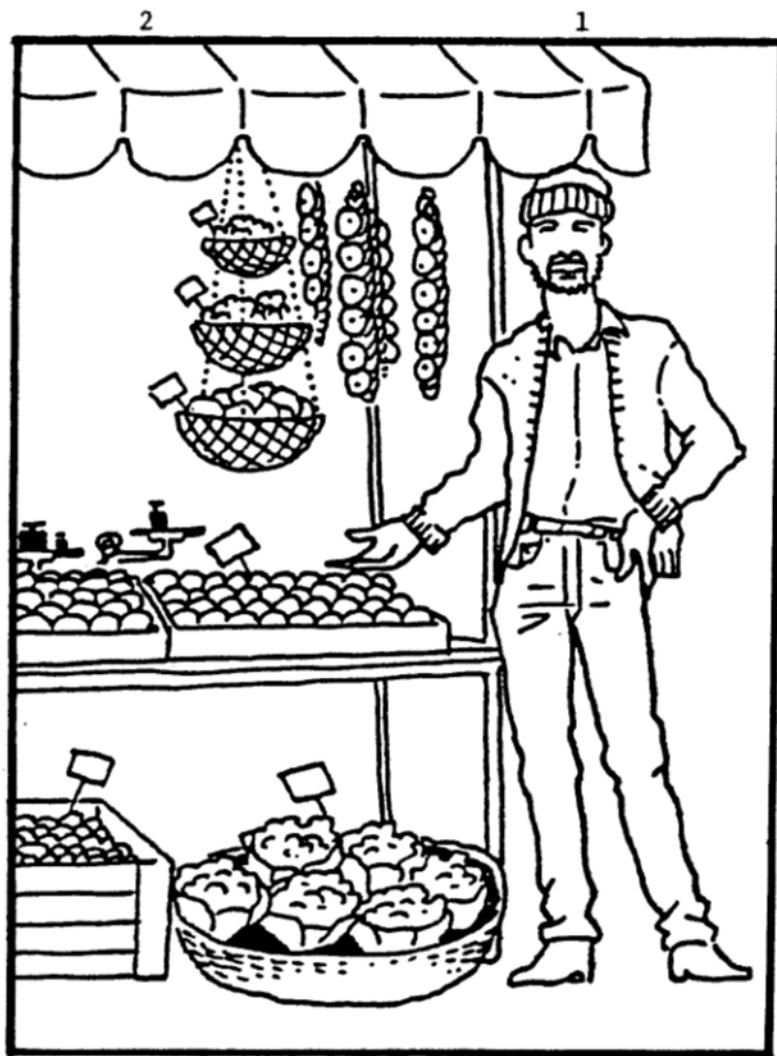




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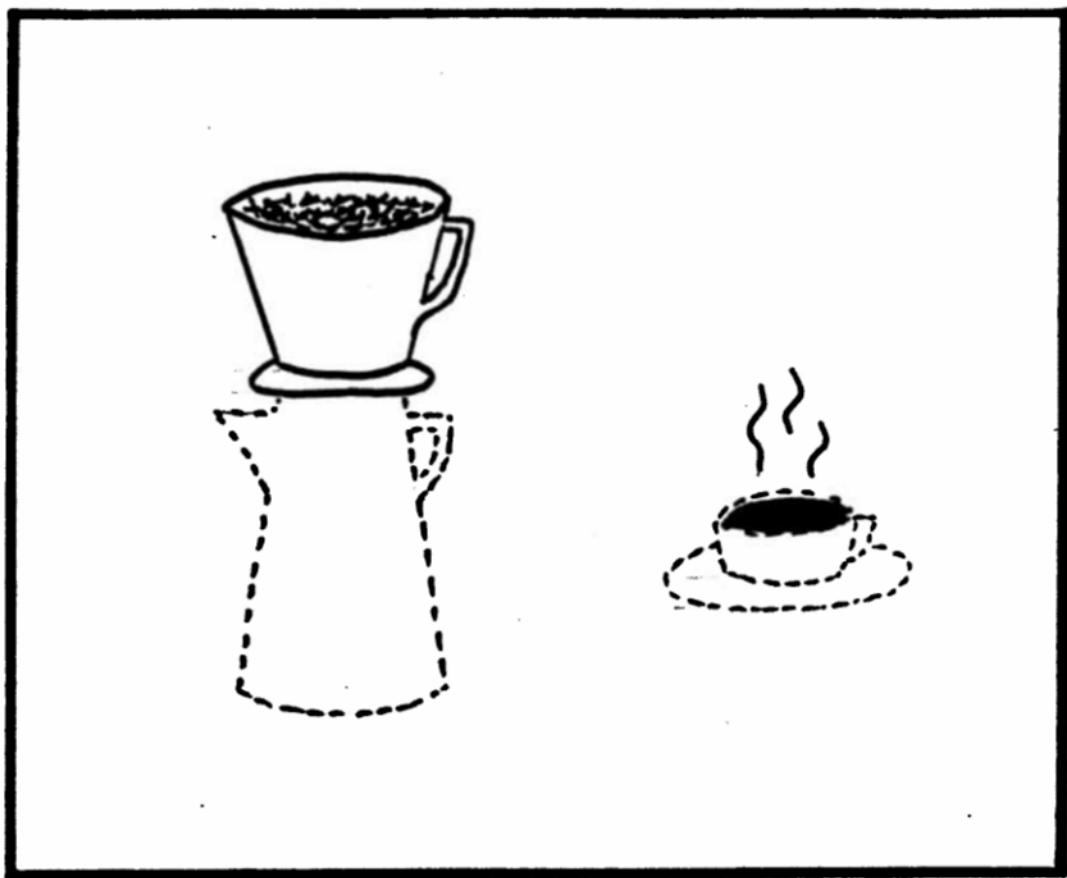
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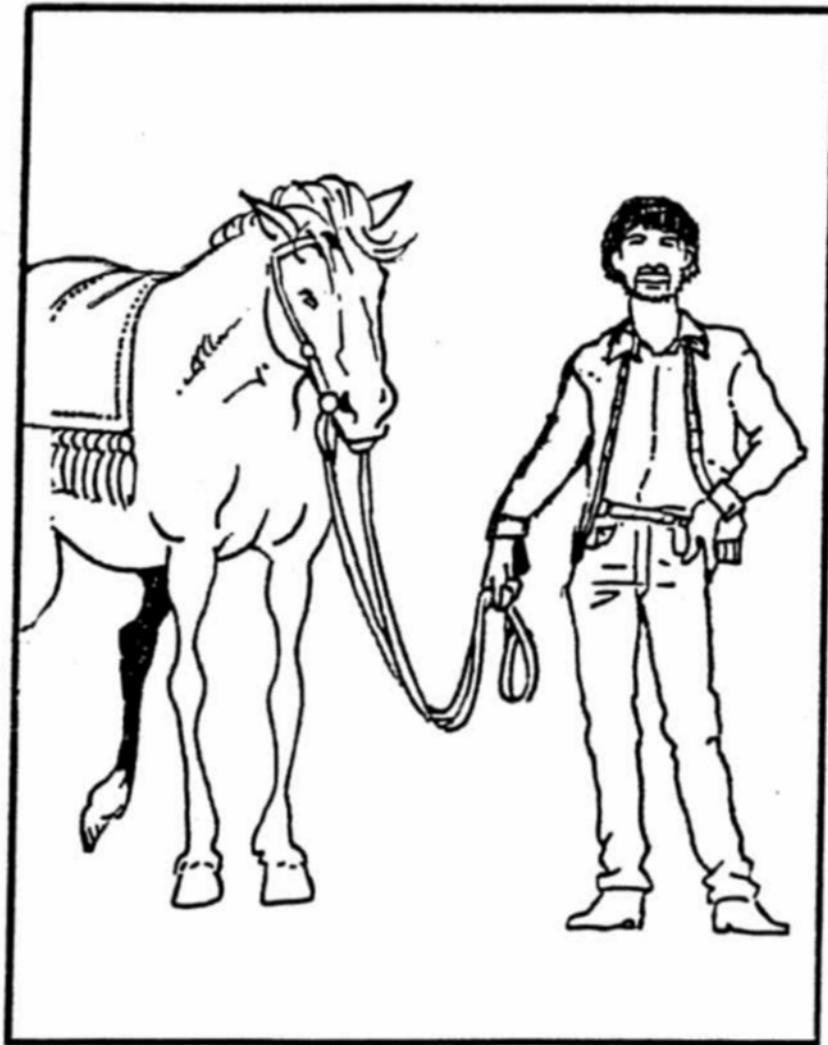
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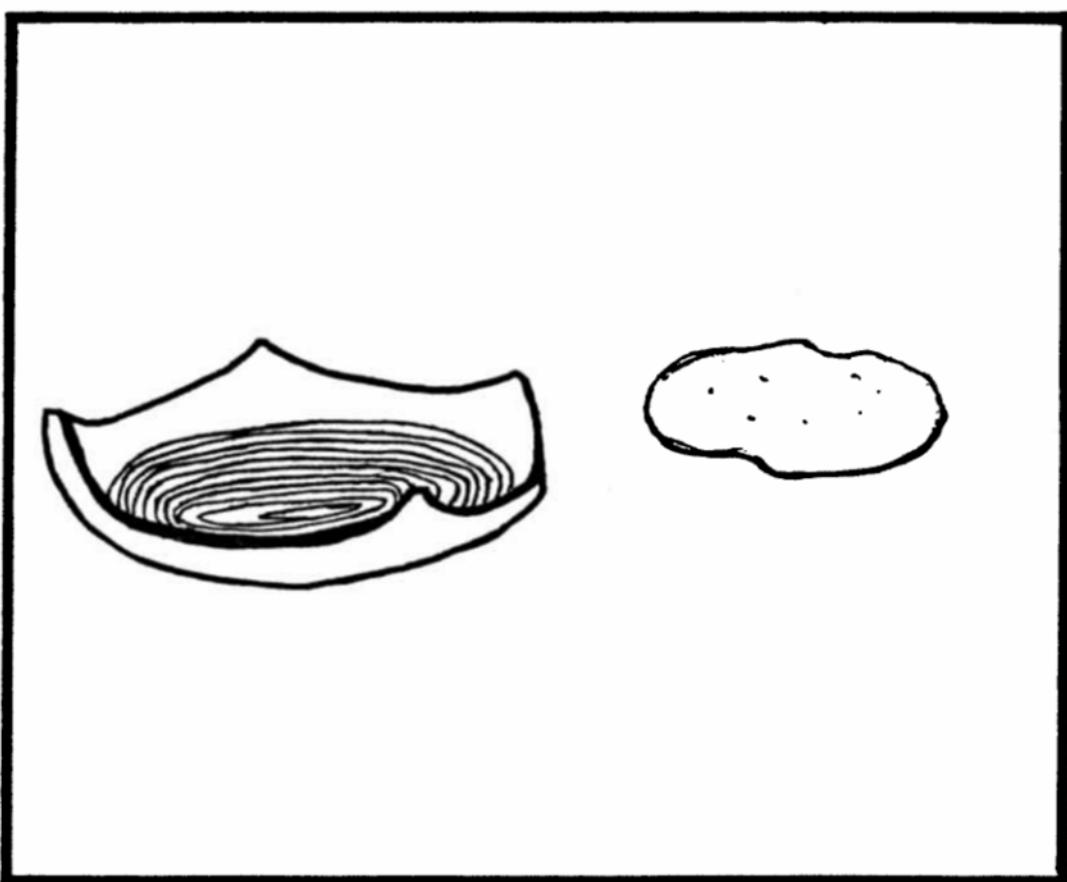
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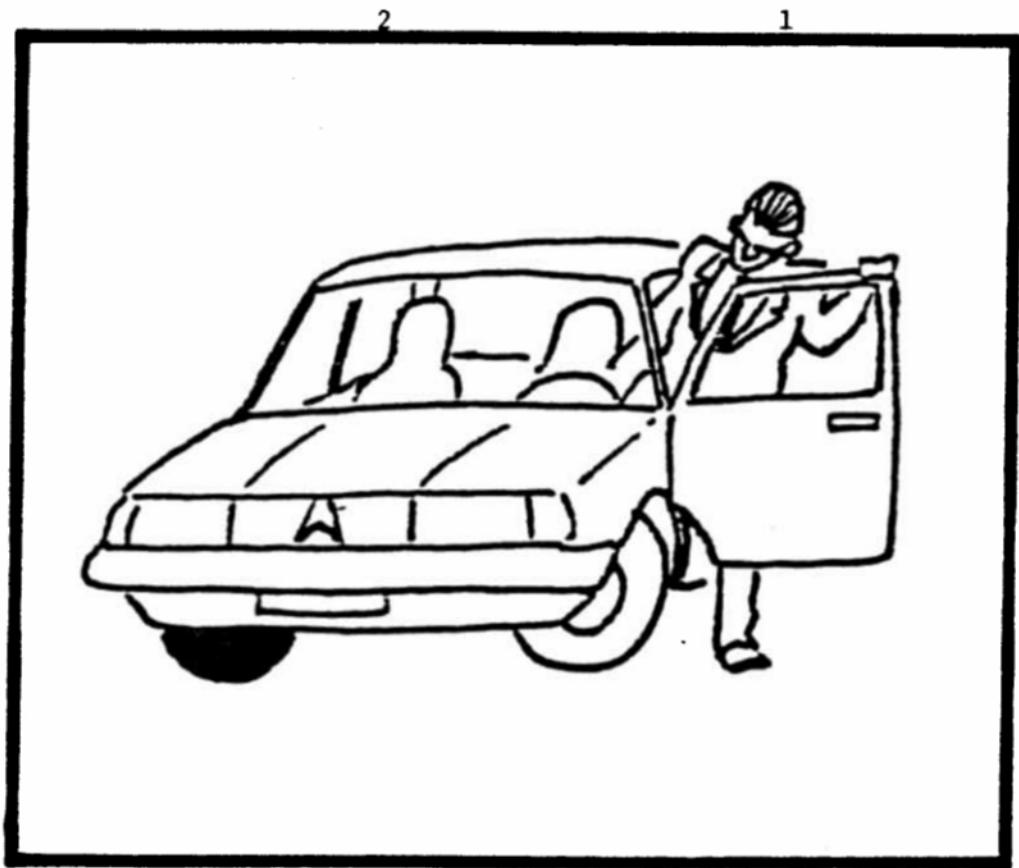
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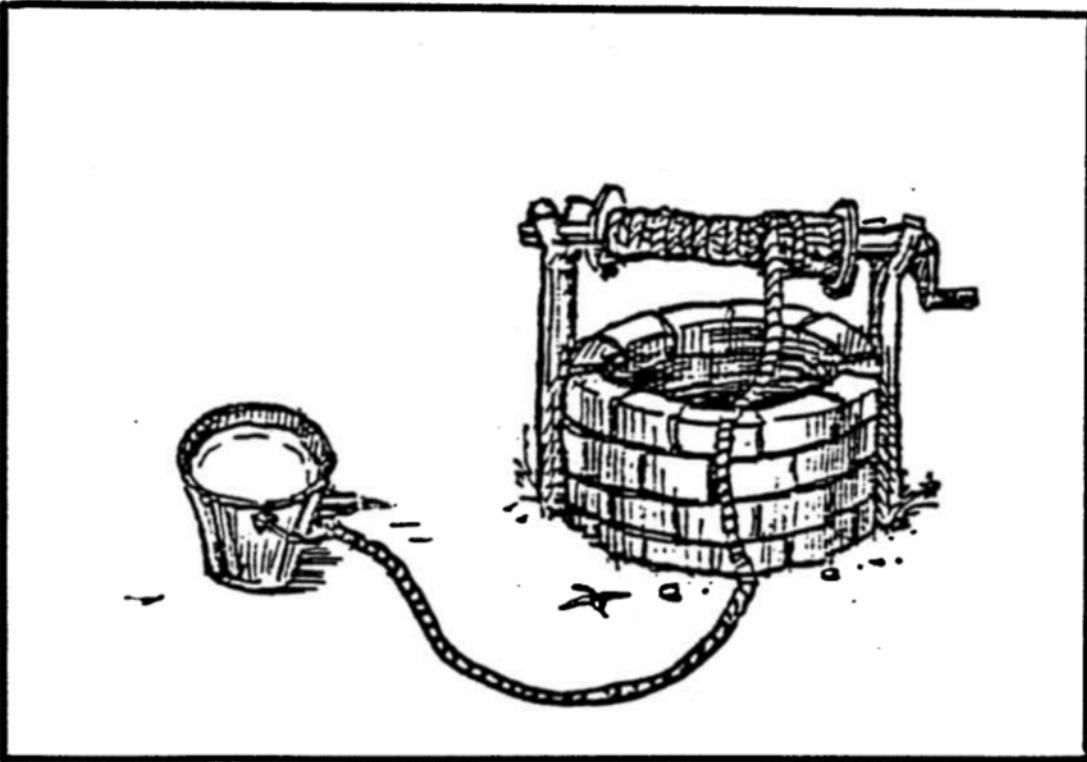
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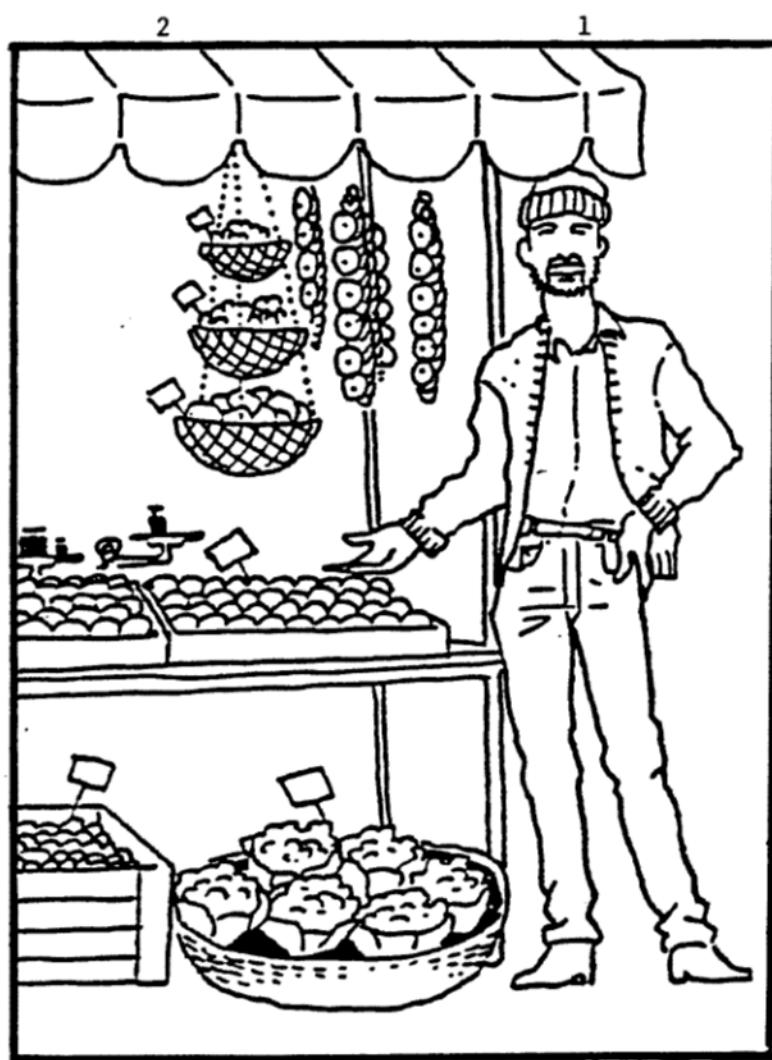




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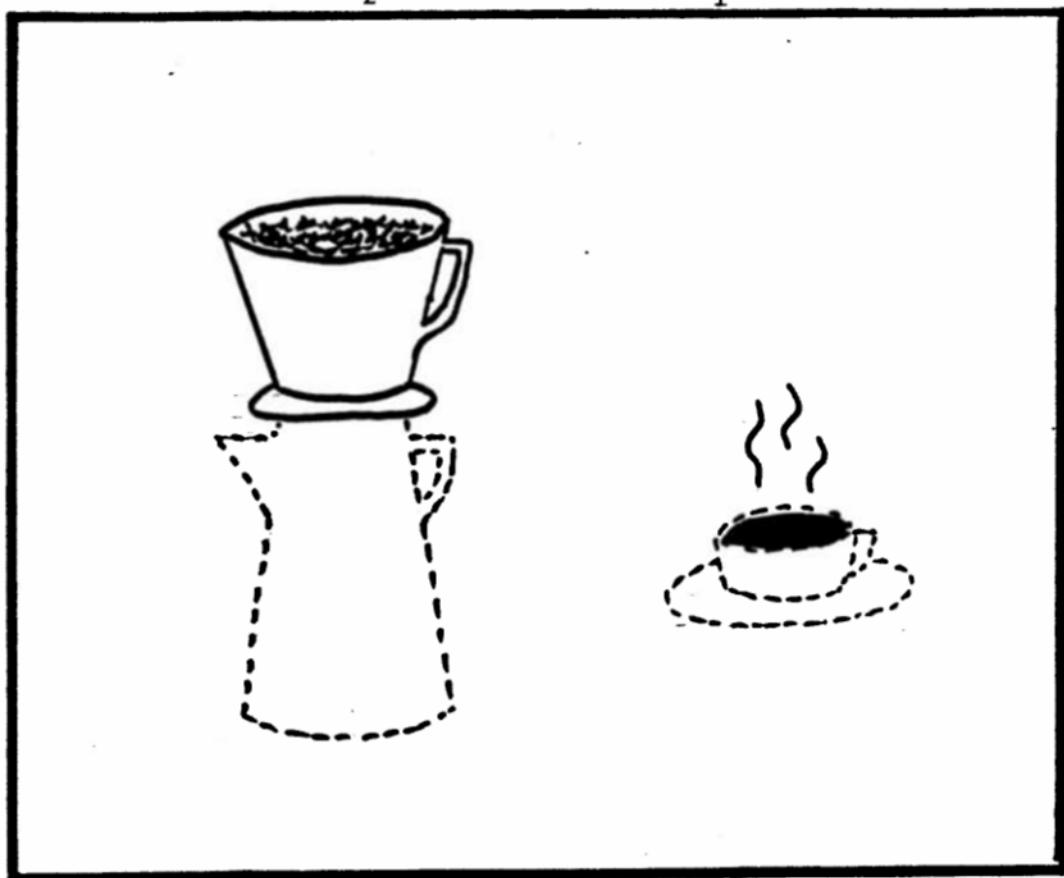
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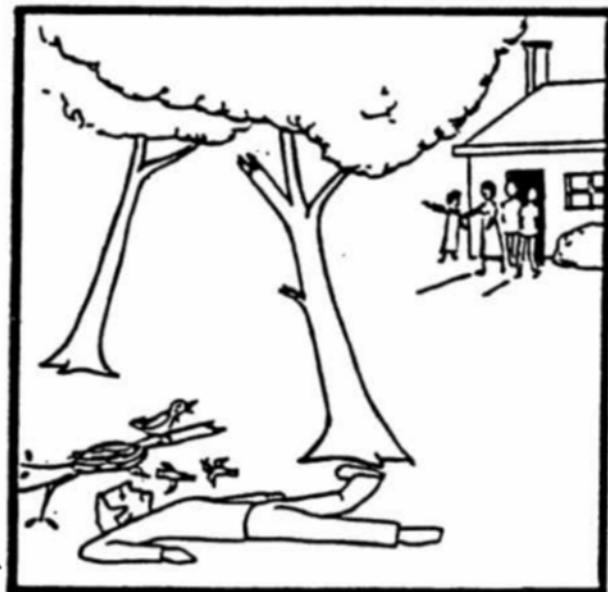
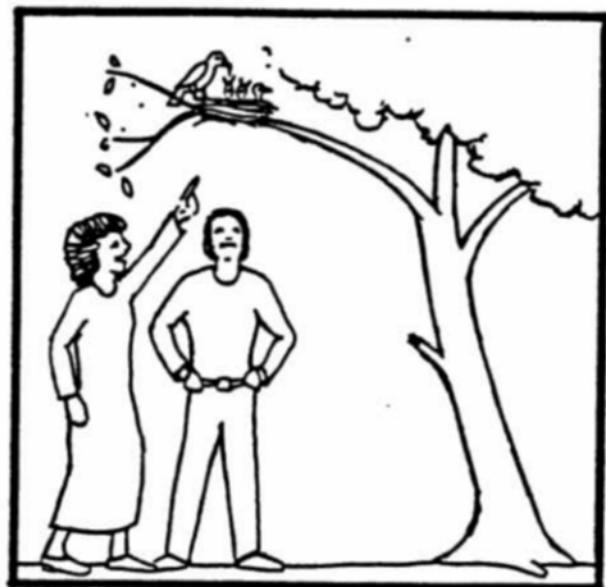
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2

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صومعة

ورد

نحلة

باب

نار

کاس

دم

تاج

ثمر

تهرب

الولد يشدّّ البت

هي تضرّه

الكلب يعشه القط

الكبش هو اللي ينطح المعزه

الولد ما يضريش البنت

الولد ما ترشهوش البنت

الكلب هو اللي يعضه القط

هو يشدّها

البنت يضرها الولد

المعزة ما ينطحهاش الكبش

خرج رجل فقير مع ابنه الى
الصيد وذهبوا الى الغابة
فوجدا وردة عجيبة فقطفها
الرجل ورجع بها الى المدينة
أهداها الى الملك ونال عوضا عنها
كييس ذهب.

دار

نملة

راس

تضرب

نمر

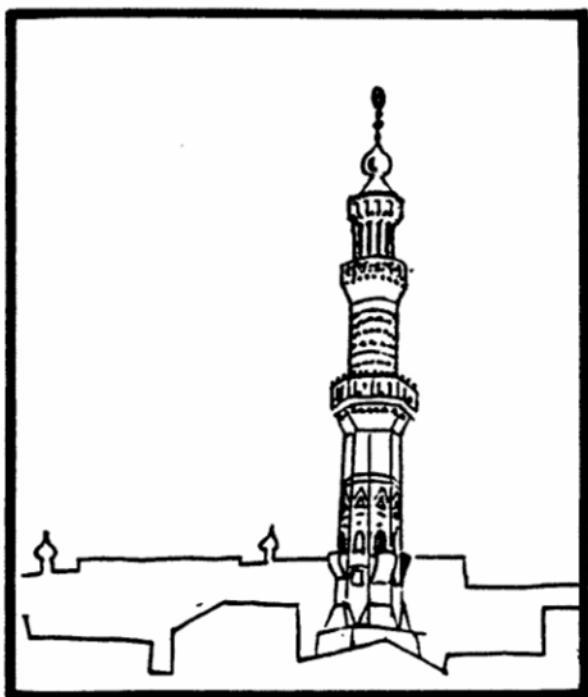
قراءة و فهم الكلمات

صومعة

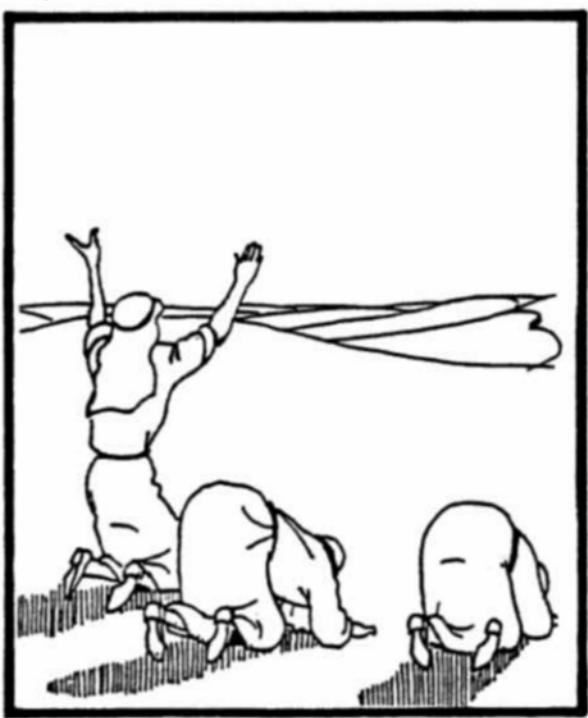
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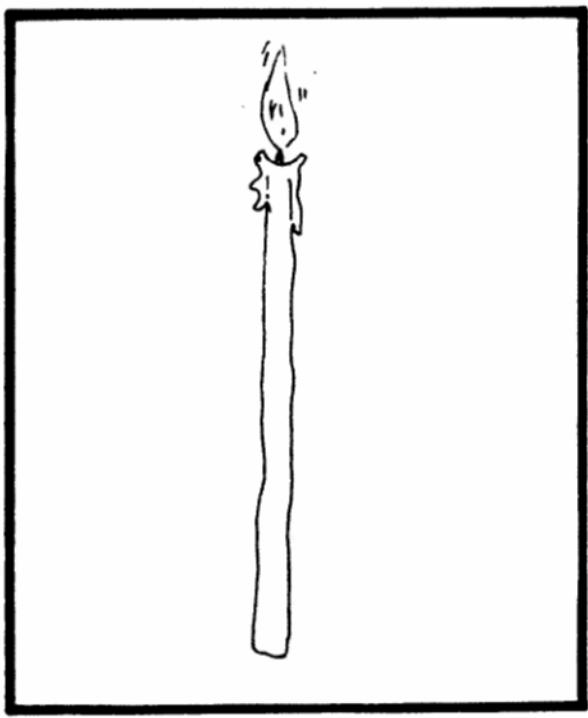
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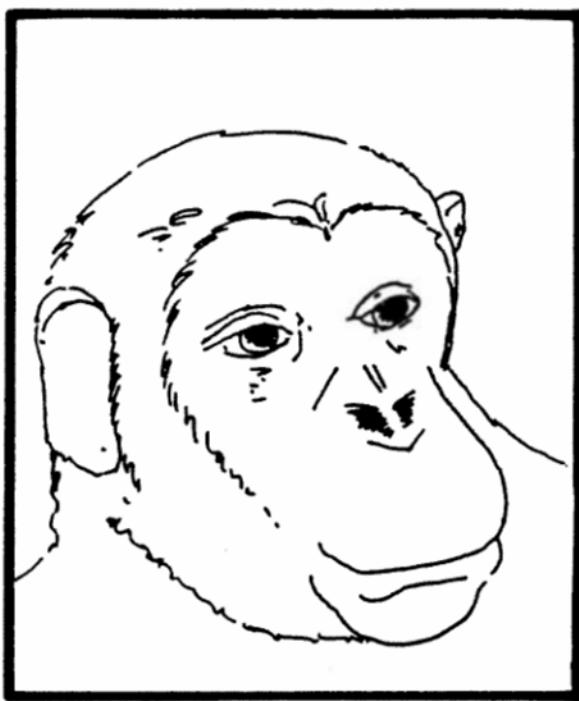


ورد

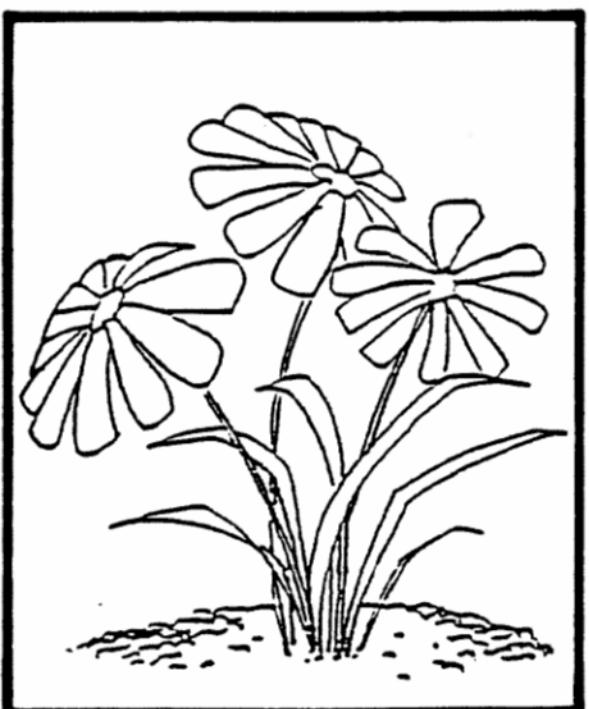
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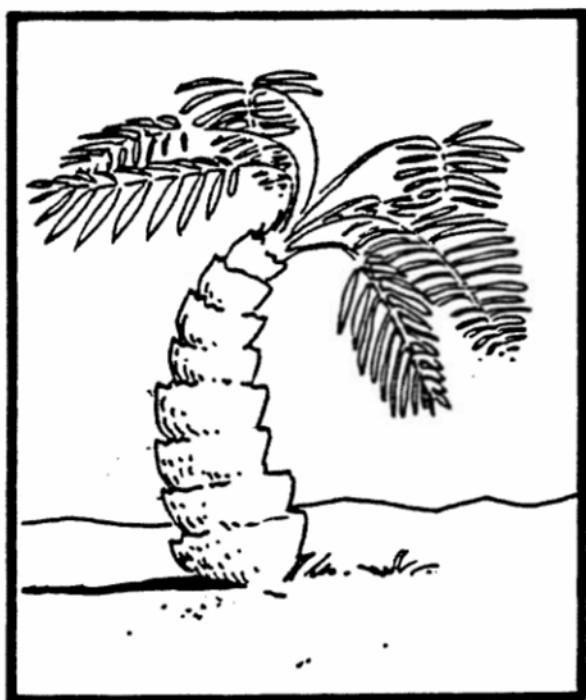


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نحلة

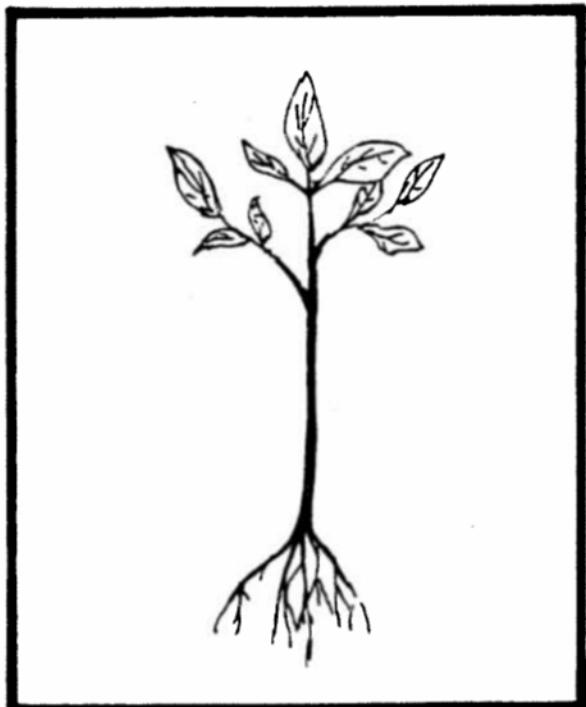
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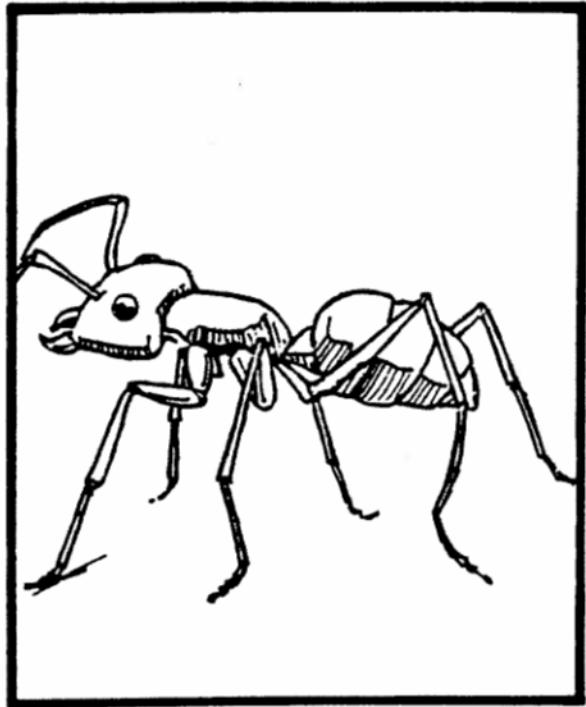
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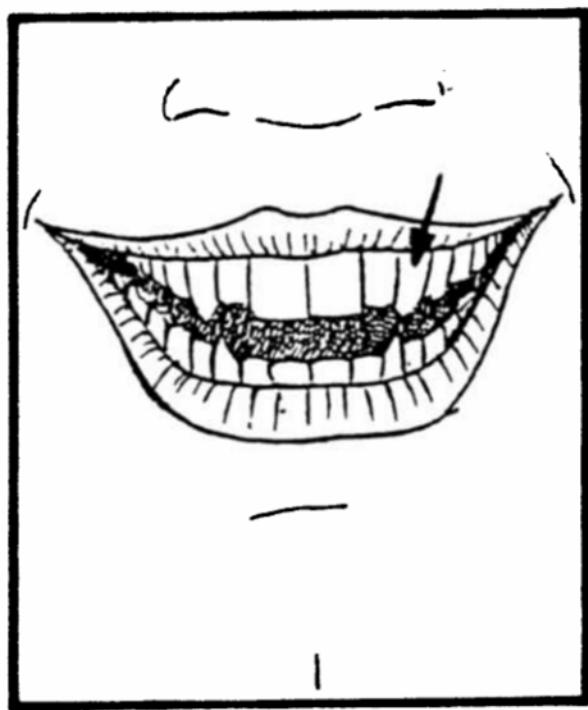


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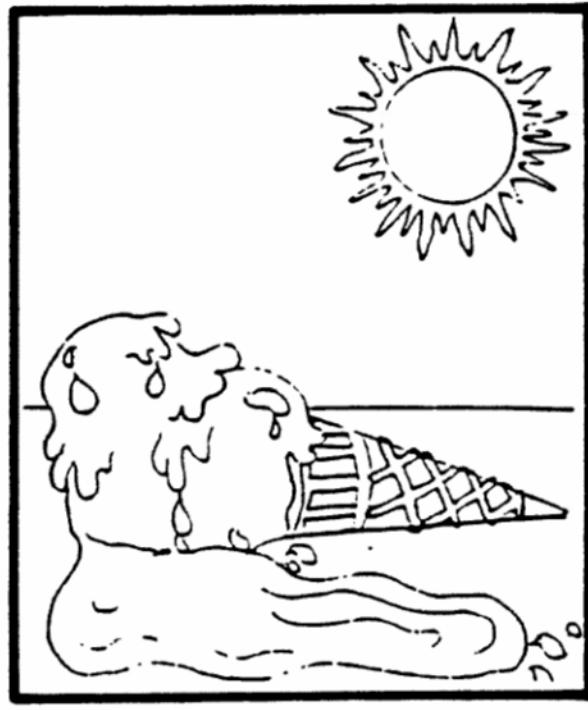


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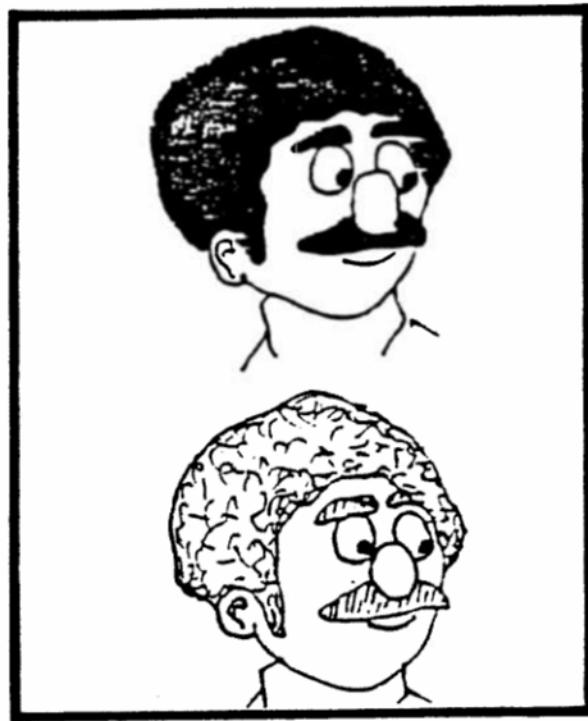
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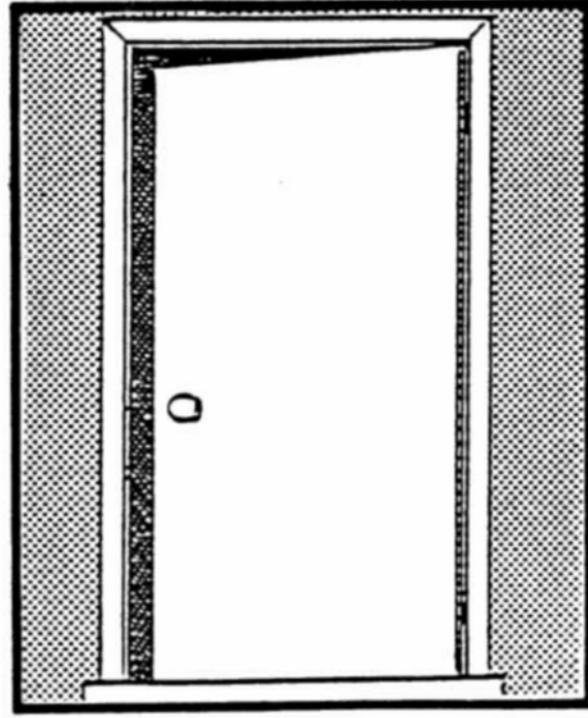
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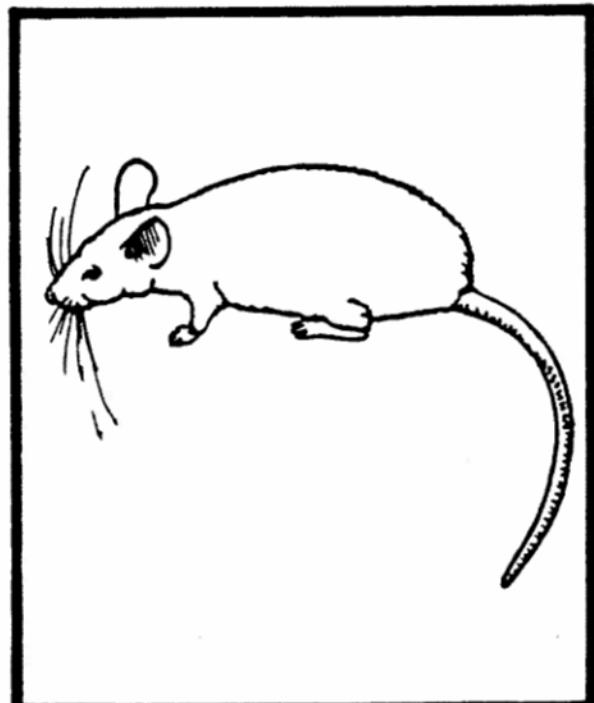
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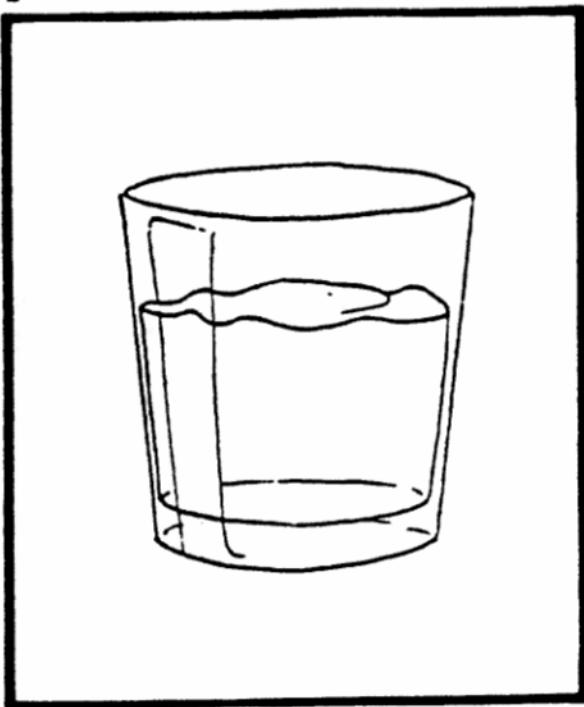


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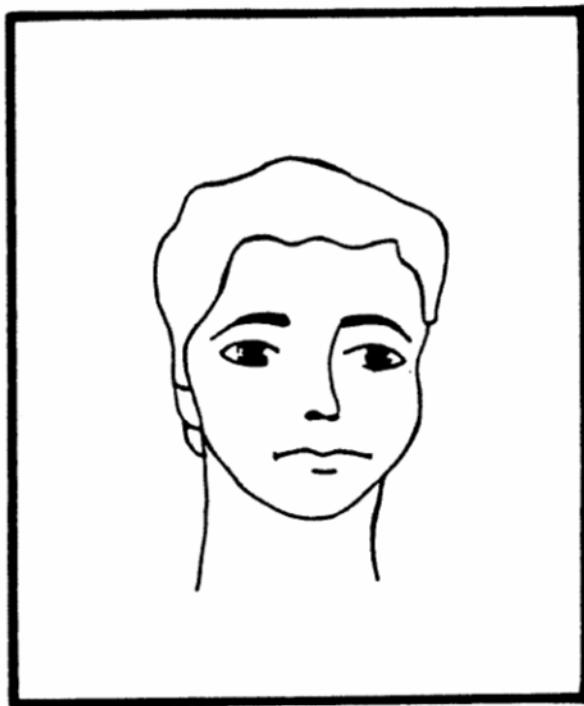


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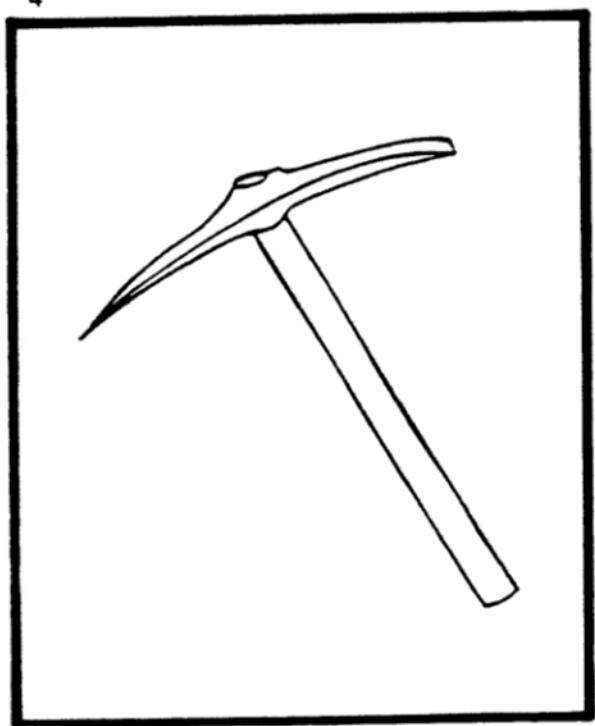
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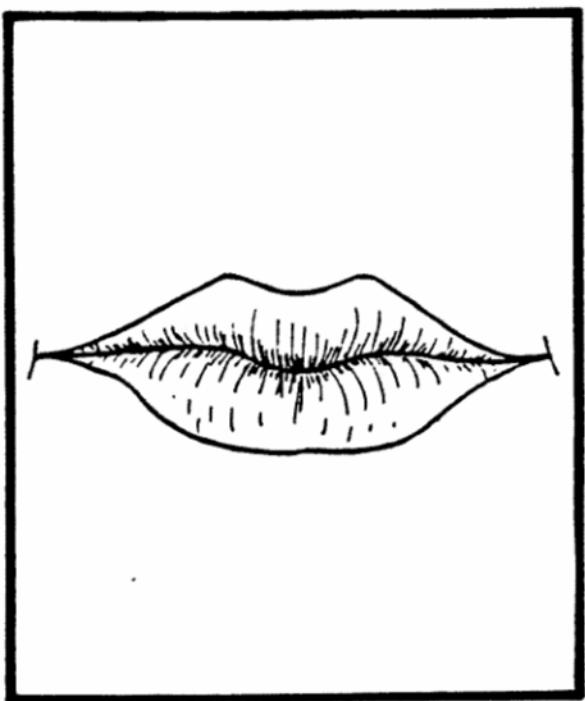


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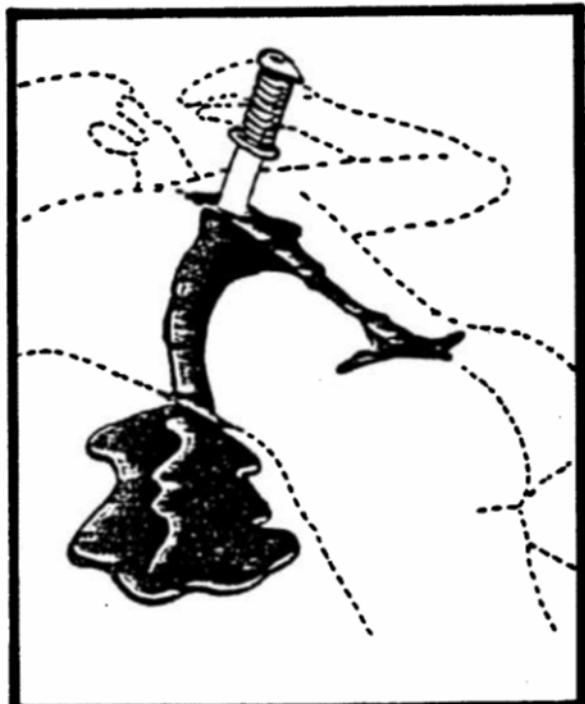
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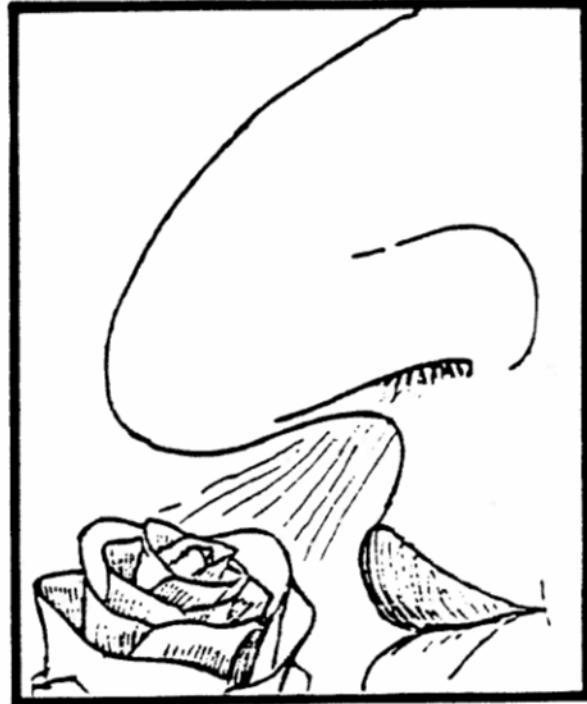
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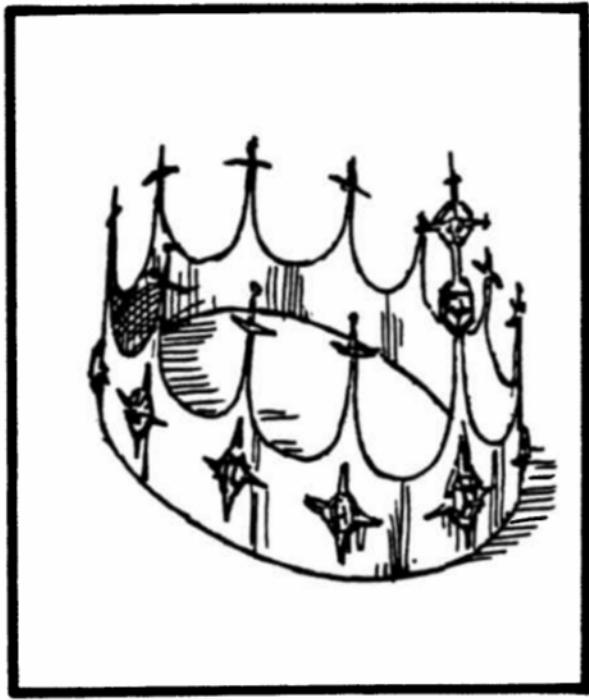


تاج

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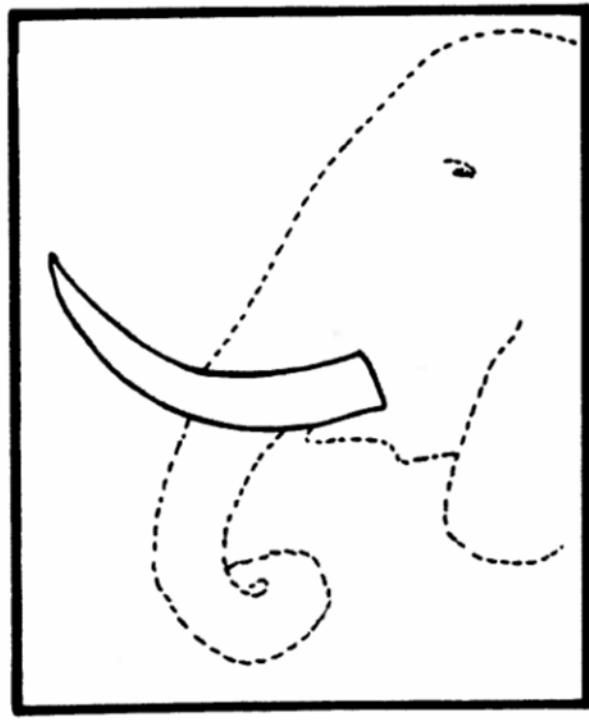
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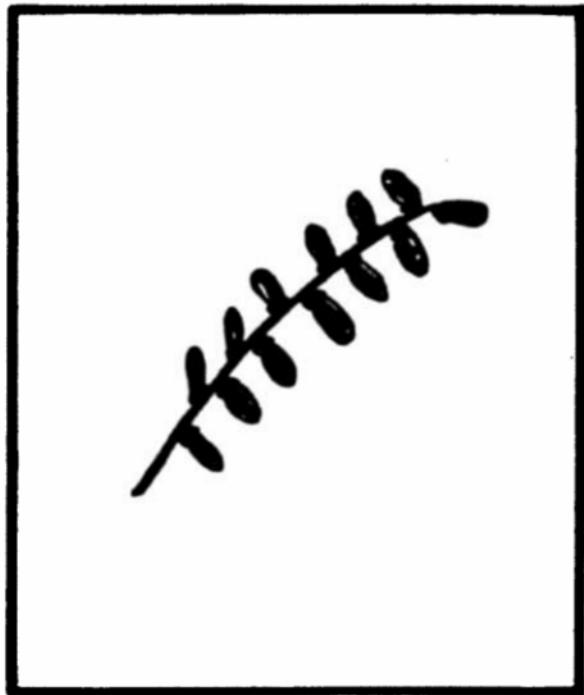


شمر

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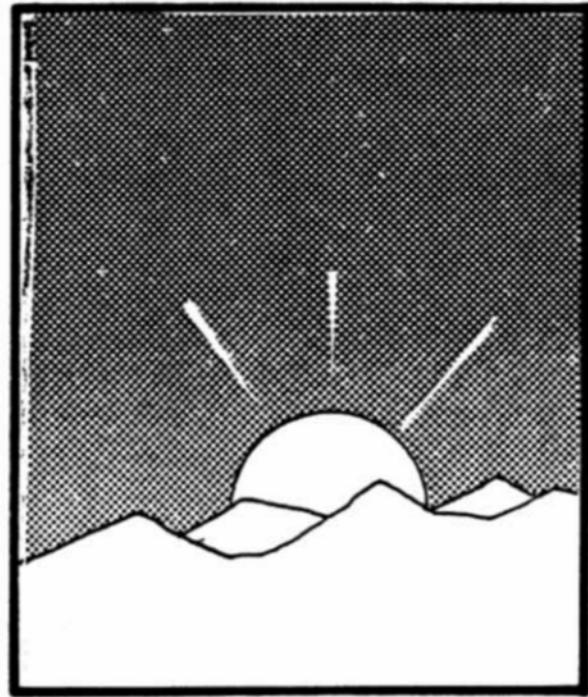


تھریب

2



1



4



3



قراءة و فهم الجمل

الولد يشدّ الْبَنْت

2



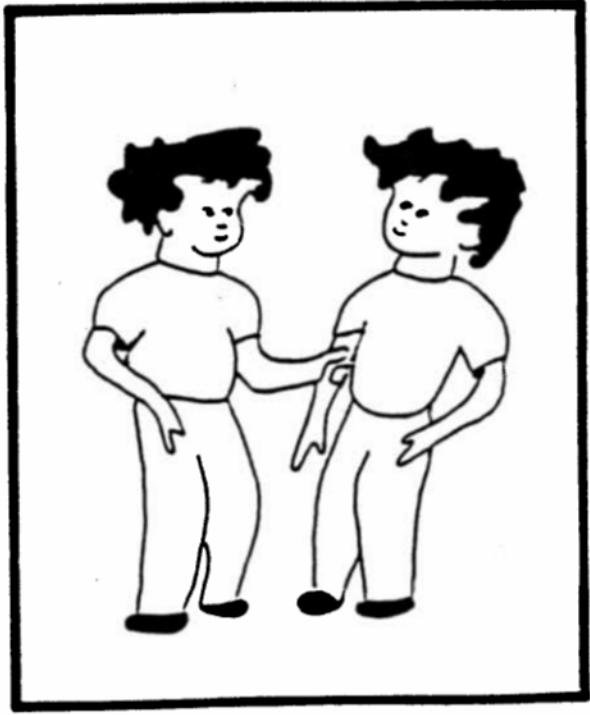
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4



3



هي تضربه

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1



4

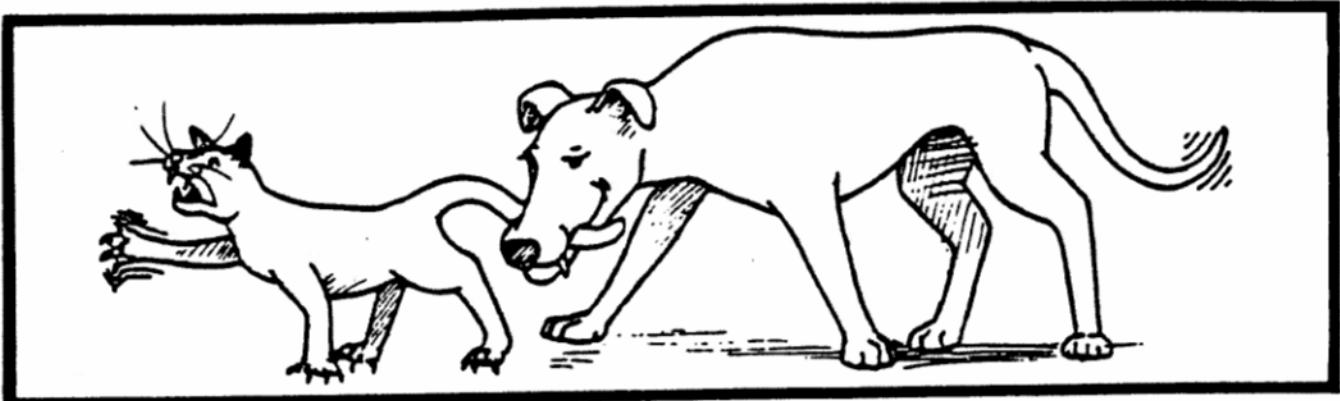


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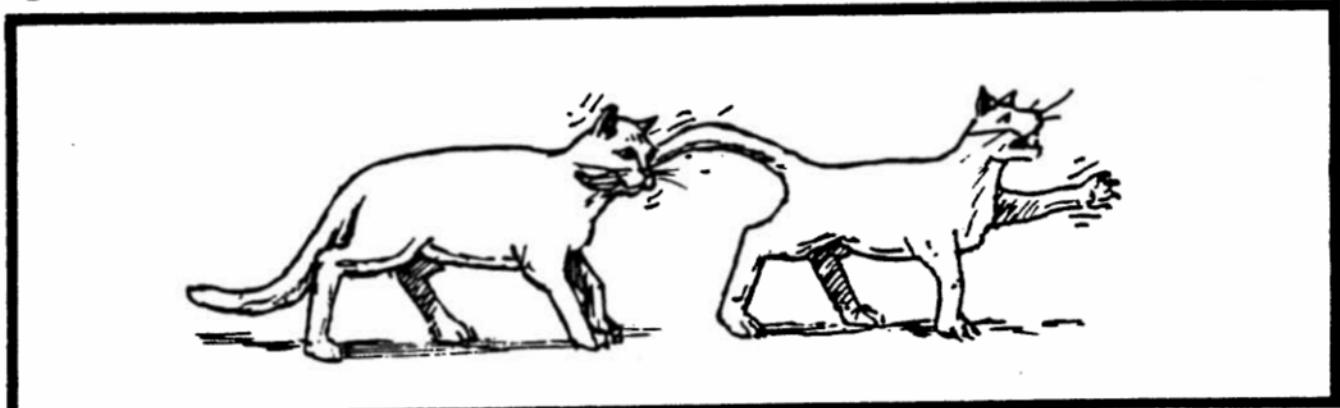


الكلب يعُصّه القطّ

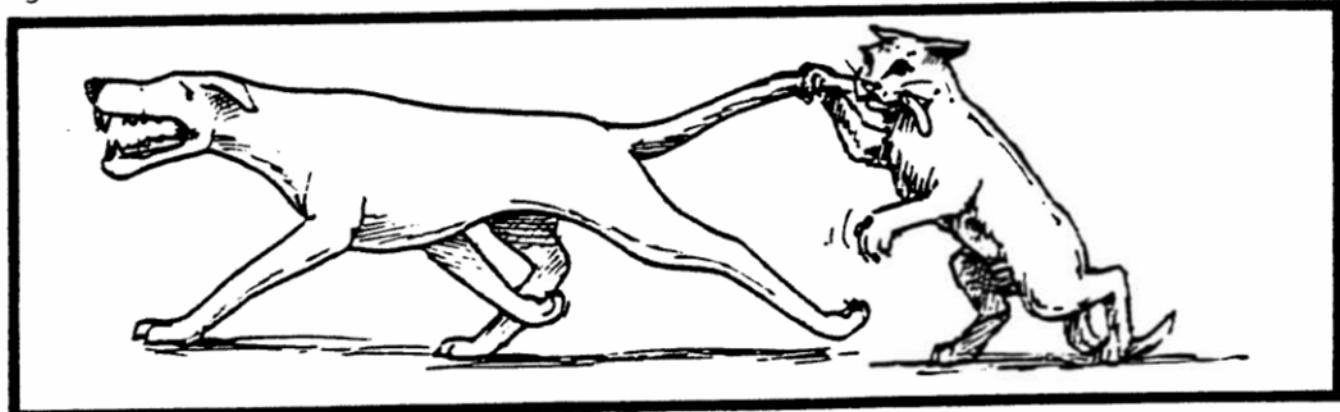
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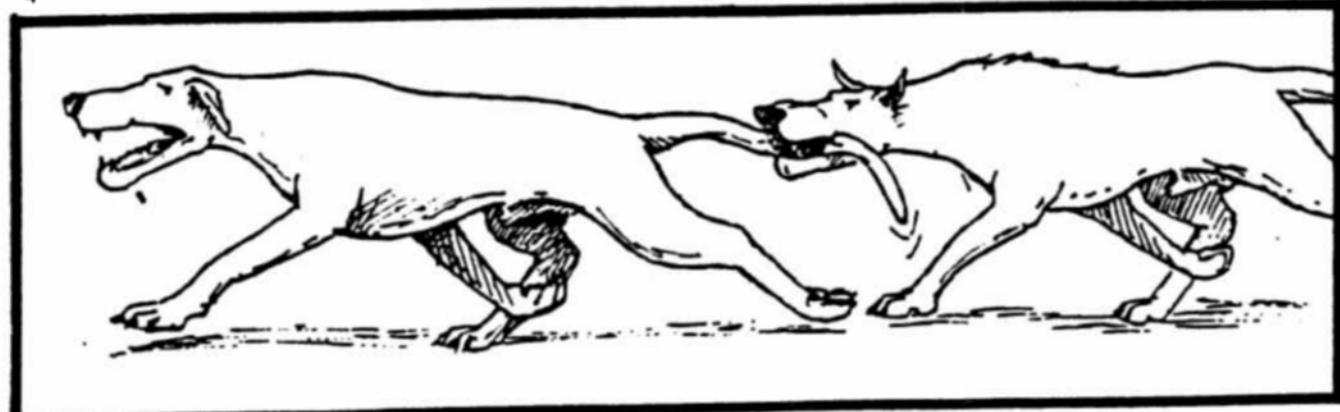
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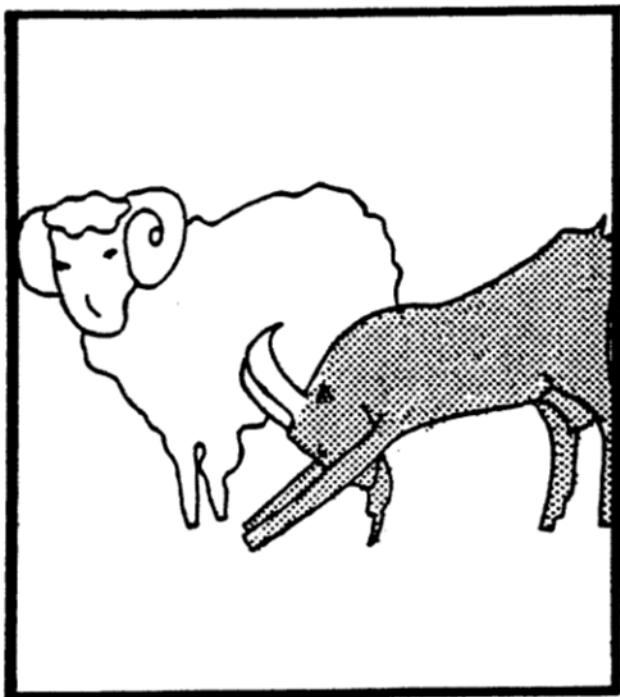


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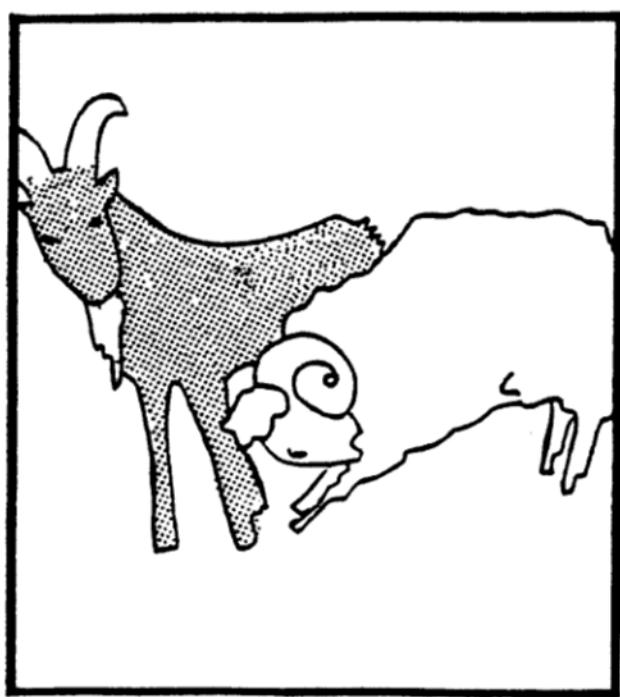


الكبش هو الـ^{لـ}^{لـ} ينطح المعرة

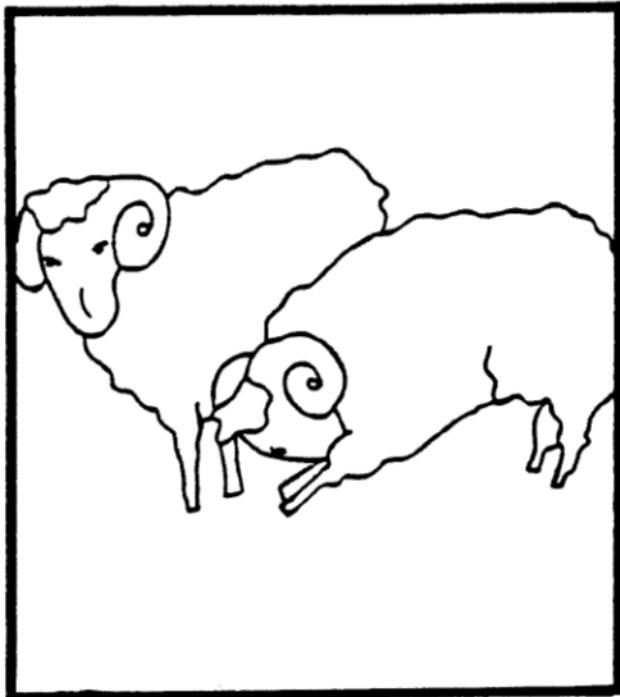
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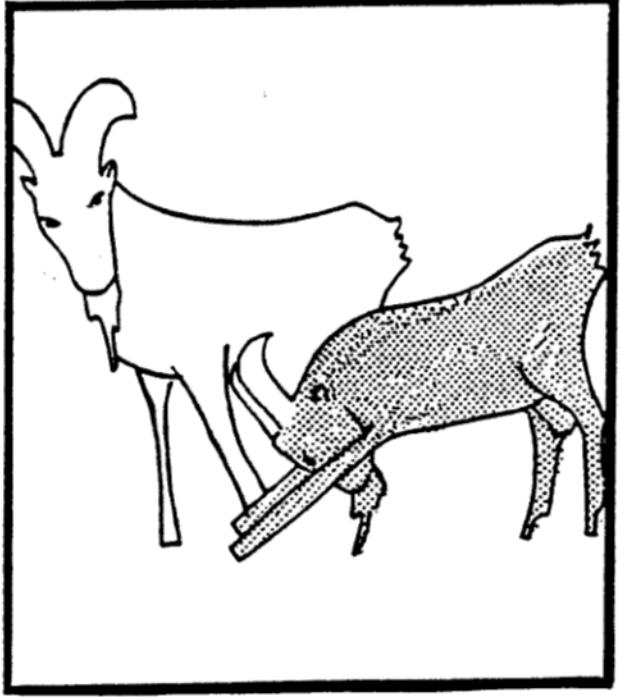
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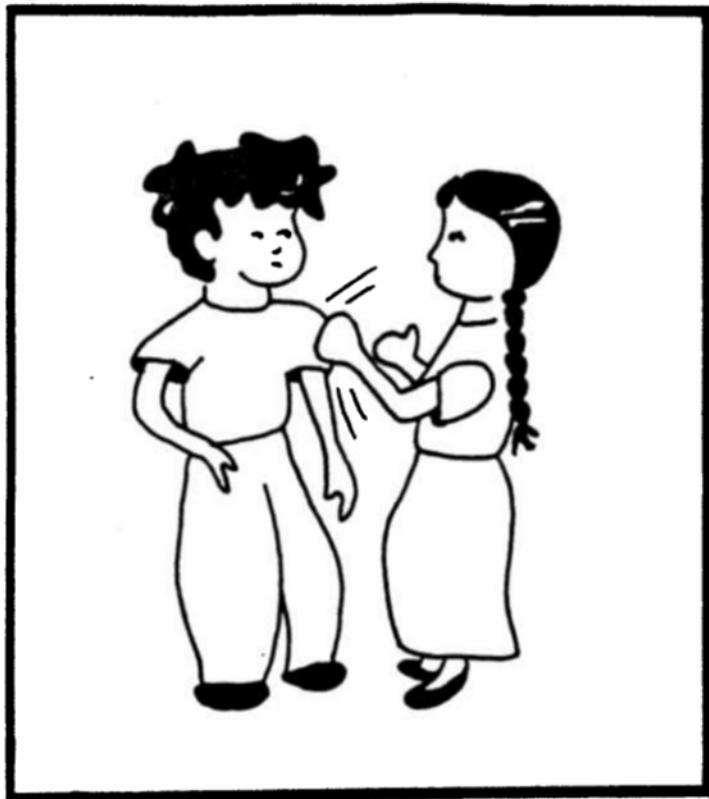


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الولد ما يضر بشّي البنّت

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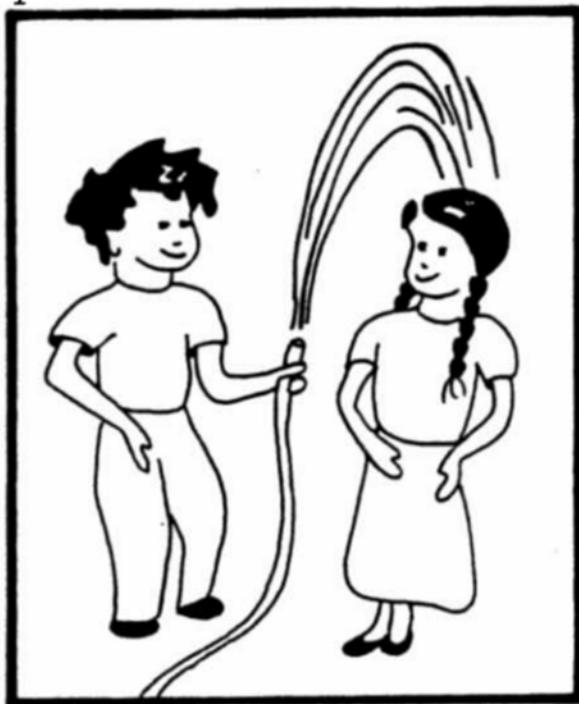


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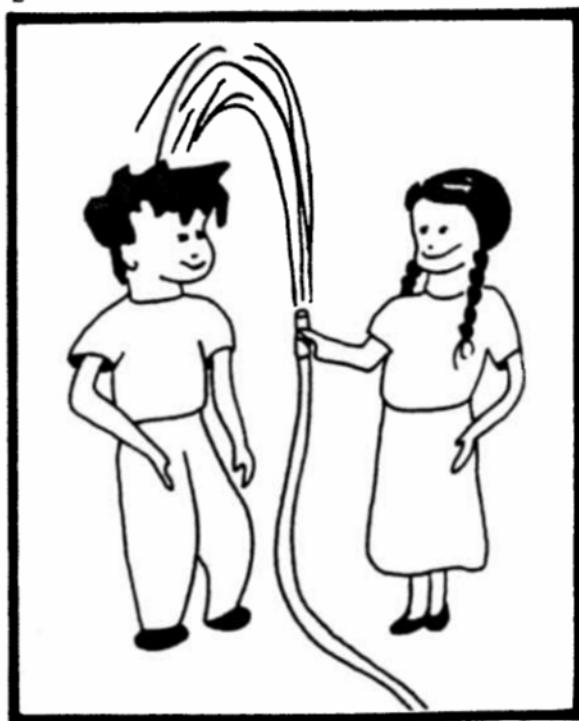


الولد ما ترشهوش البنـت

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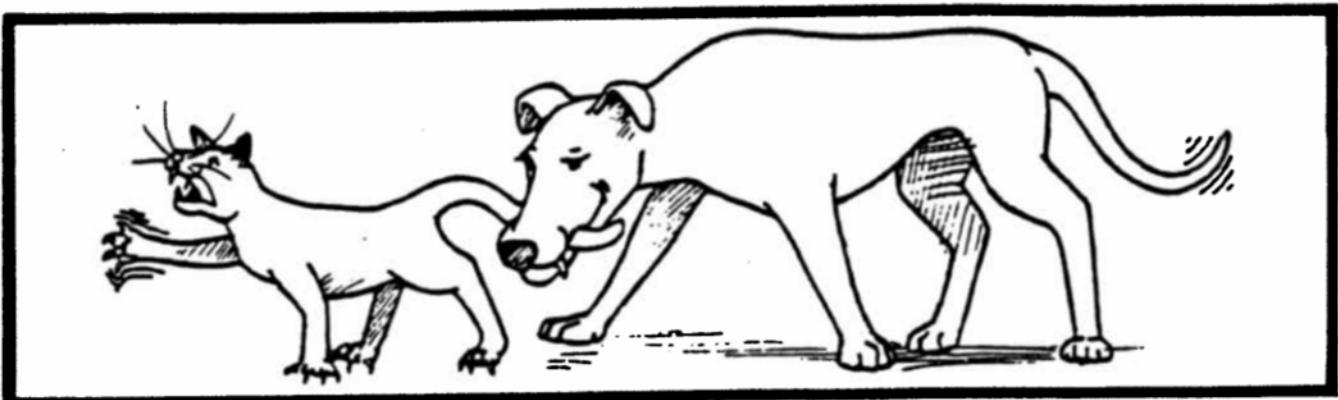


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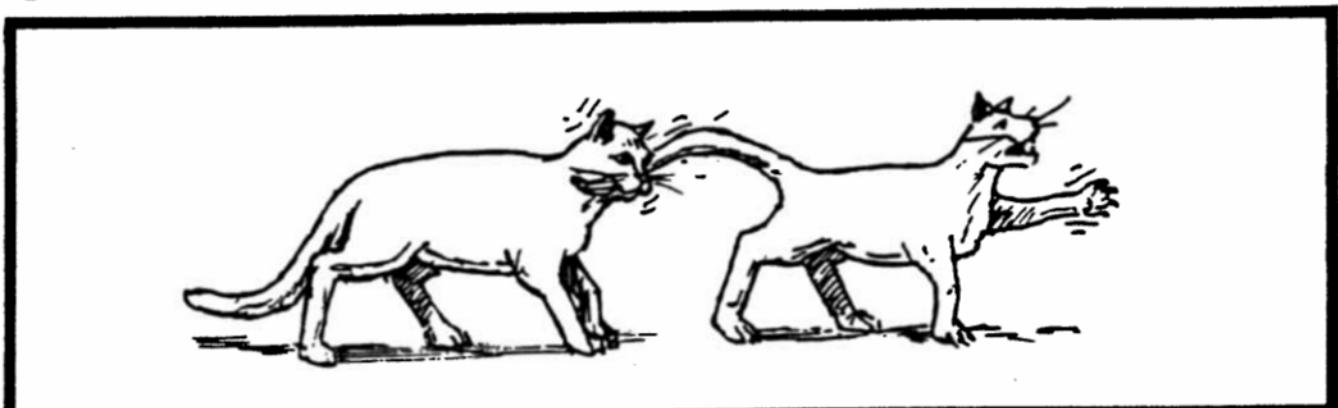


الكلب هو اللي يعضه القط

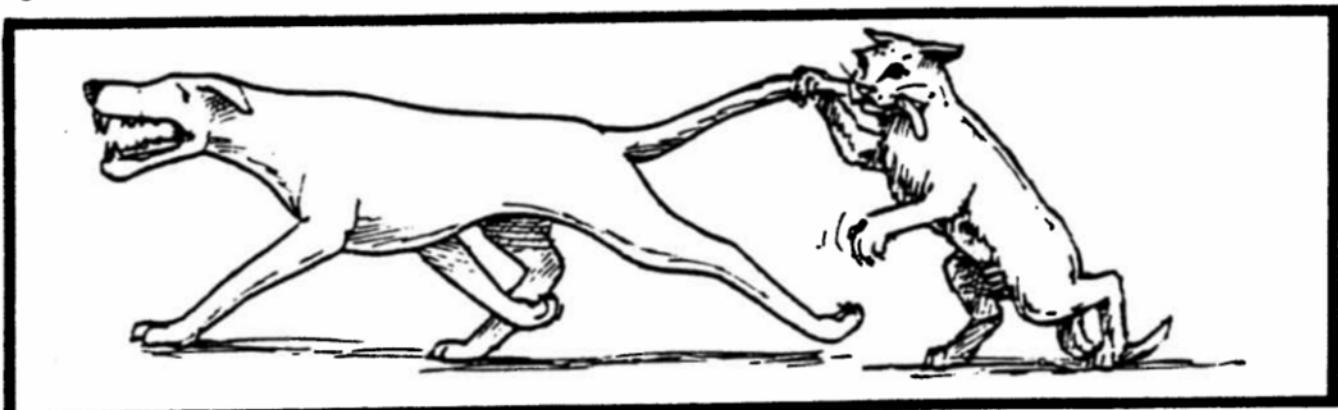
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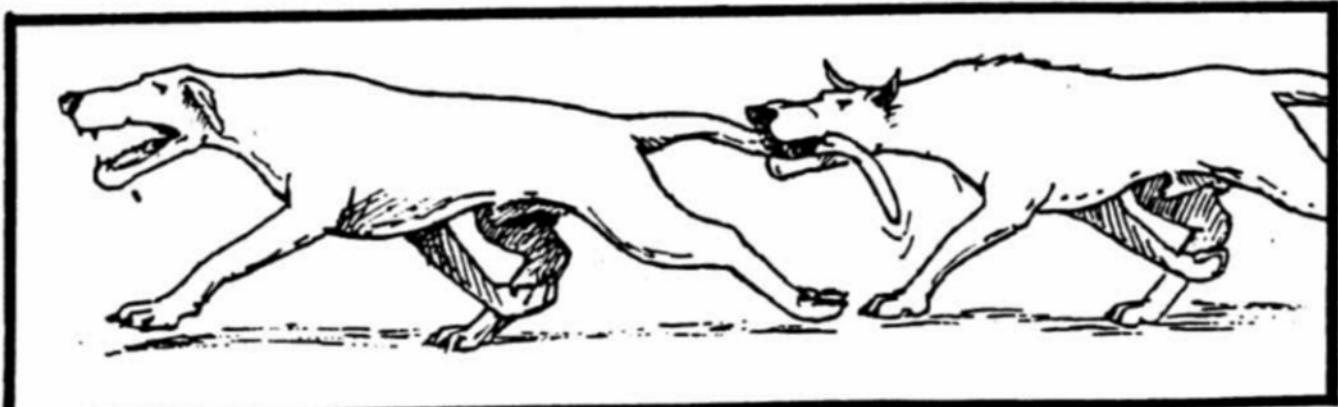
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3



4



هو يشدّها

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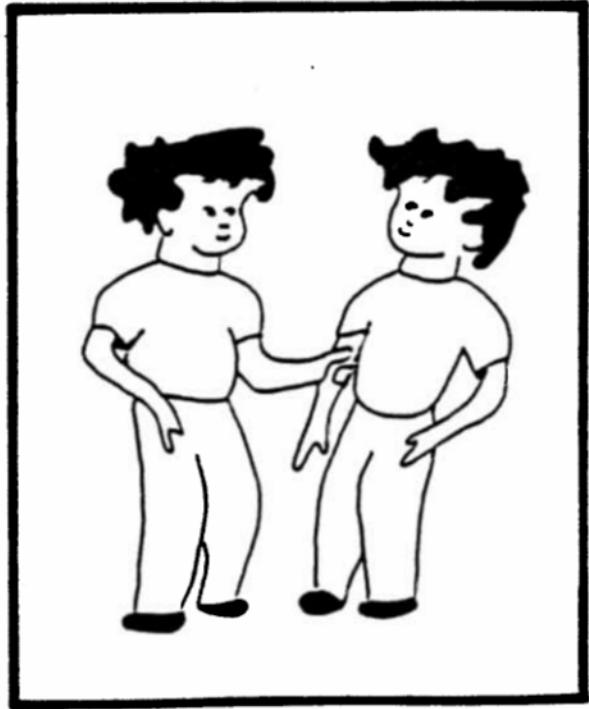
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البنت يضر بها الولد

2



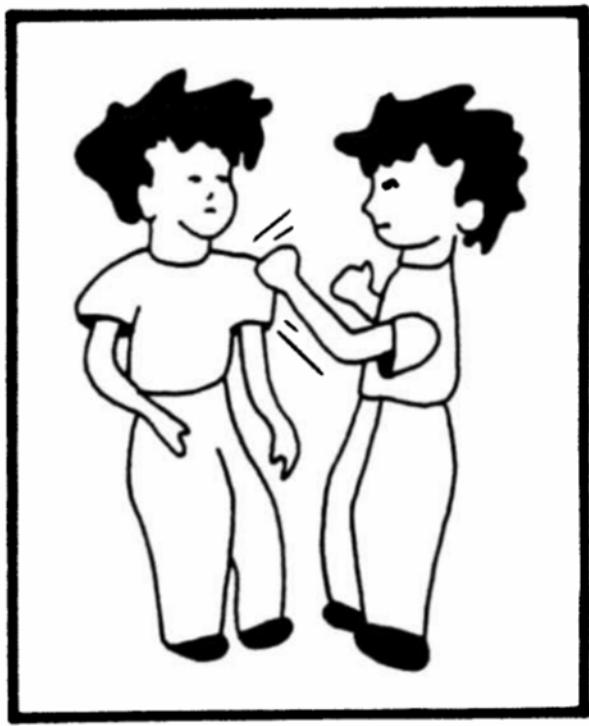
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3



المعزة ما ينطحهاش الكبش

