

LINGUISTICS 331: PHONOLOGY 1

Fall 2020
MWF 1:35-2:25

INSTRUCTOR:

Heather Goad

Contact: heather.goad@mcgill.ca

Office hours: Mon 3:00-4:00 & Wed 11:00-12:00
OH will be held over Zoom

TEACHING ASSISTANT:

Beini Wang

beini.wang@mail.mcgill.ca

Th 9:00-10:00 (starting in Week 3)
OH will be held over Zoom

OUTLINE:

This course provides an introduction to contemporary phonological theory and analysis, focusing on issues in segmental and prosodic structure.

PREREQUISITES:

LING 201: Introduction to Linguistics & LING 330: Phonetics

REQUIRED READING:

Gussenhoven, C. & H. Jacobs (2017) *Understanding Phonology* (4th edition). London: Routledge.

Book available for purchase through the McGill bookstore. An e-copy is available through the library at:

<https://mcgill.on.worldcat.org/courseReserves/course/id/15609222>.

EVALUATION:

4 Quizzes (3% each)	12%	Midterm Exam	26%
3 Assignments (9% each)	27%	Final Exam	35%

PROCEDURES:

1. LECTURES:

- The course will be taught live (synchronous delivery) MWF 1:35-2:25 over Zoom. The lectures will also be recorded (using Zoom with recordings available through myCourses).
- Slides for the lectures will be posted on myCourses ahead of time.
- If you are attending a lecture live, you must consent to being recorded; you will be notified about this through a pop-up window in Zoom. If you are not comfortable being in a class that is being recorded, you can decide to not take part by logging off Zoom. All recordings will be available on myCourses so that if you log off, you will be able to watch them at a later time.

Please ensure that video, audio and associated materials for this course are not reproduced or placed in the public domain. This means that each of you can use it for your educational purposes, but you cannot allow others to use it, by putting it up on the Internet or by giving it or selling it to others who may also copy it and make it available. Please refer to McGill's [Guidelines for Instructors and Students on Remote Teaching and Learning](#) for further information. Thank you.

2. CONFERENCES:

- Conferences are held on Fridays, starting in Week 3 (Sept 18th). The TA will teach two conferences, one during the Friday lecture time and one at 8:35am, to accommodate students in different time zones.
- To register for a conference, you must sign up on Minerva.
- Conferences will not be recorded. You are responsible for the material covered in the conferences, just as you are responsible for the material covered in the lectures; if you cannot attend a conference, ensure that you get the relevant notes from a classmate.
- Conference material will be posted on myCourses ahead of time; solutions to problems will be posted after the second conference.

3. CLASS PARTICIPATION:

- Students are encouraged but not required to ask questions during the lectures and participate in class discussions. Your questions can be posted using the chat function in Zoom.
- Students are strongly encouraged to participate and ask questions during conferences – this is the best way to facilitate learning.
- There will be no marks allotted for participation, so if you are not able to attend the live lectures (and/or the conferences), you will not be penalized for failure to attend/participate.
- Class conduct: Doing everything on-line will be stressful for all of us; we must all strive to keep communications between us as individuals and everyone else in the course (other students, instructor and TA) respectful.

4. QUIZZES:

- Four short quizzes, designed to help you keep up with the material, will be made available on MyCourses.
- The quizzes will be open for a 24-hour period and once started, must be completed within two hours.
- For the quizzes, you can consult resources (your textbook, slides, conference material and class notes) – but you CANNOT consult other people: this includes students currently or formerly enrolled in this course, at McGill or any other university.

5. ASSIGNMENTS:

- Assignments can be done in groups (maximum 3 students per group). To avoid administrative confusion, each student must turn in a separate assignment, even if the assignment is identical for all members of the group.
- You can discuss your ideas, analysis and solution within your group but not across groups. You must indicate on your assignment with whom you worked.
- Assignments will be posted on myCourses on Friday and they are due the following Friday at 4:00pm Montreal time. You must submit your assignment electronically **in pdf format** on myCourses (there will be an assignment folder created for this).
- You will receive confirmation from myCourses if you have successfully uploaded your assignment.

6. EXAMS:

- The midterm and final exams will be open book; they are unsupervised and you can consult resources (your textbook, slides, conference material and class notes, as well as on-line resources) – but you CANNOT consult other people: this includes students currently or formerly enrolled in this course, at McGill or at any other university.
- Both exams will be administered in a fixed format (i.e., with a fixed start time and set time limit for completion). You will have 48 hours to complete the midterm and 72 hours to complete the final exam.
- Both exams will be made available on myCourses.

7. SUBMITTING ASSIGNMENTS AND EXAMS:

- Assignments and exams will be posted on myCourses.
- If you have access to a printer, you may choose to print your assignments and exams, fill in your answers by hand (in *clear* handwriting), and scan your solutions (using a scanner or taking pictures with your smart phone).
- If you do not have access to a printer, you may choose to type the solutions on your computer or write your answers on paper (in *clear* handwriting) and then scan your solutions (using a scanner or taking pictures with your smart phone).
- If you do not have access to a scanner or smart phone, you may choose to type your solutions in a separate document.
- Whichever method you choose, completed assignments and exams must be uploaded to myCourses. For each assignment/exam, please submit **one file in pdf format**. If you take pictures of your solution and your file is saved as a jpg, please **export the file as pdf** – otherwise it will be too heavy and you may have trouble uploading it!
- If you experience technical issues when trying to submit your assignment or exam, you must contact IT Support at ITSupport@mcgill.ca or at 514-398-3398. If you have difficulty with a submission that is

due outside of regular IT Support hours, you must submit a ticket (ITSupport@mcgill.ca) to officially record that you had an issue.

- Aside from technical issues, late assignments/exams will not be accepted unless you have a certified medical excuse and the instructor has been notified within 24 hours (heather.goad@mcgill.ca) of when the assignment/exam was due.

8. MARKING:

- Any issue about the marking of an assignment or exam must be addressed within **two weeks** of the date when the assignment/exam was returned.

9. TUTORS:

- If you feel that you need more individual attention than the instructor and TA can provide, you can contact SLUM (Society of Linguistics Undergraduates of McGill) (slum.linguistics@mail.mcgill.ca) to arrange for tutoring.

MCGILL POLICY STATEMENTS:

McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see <http://www.mcgill.ca/students/srr/honest/> for more information).

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter <https://www.mcgill.ca/students/srr/fr/fairplay>).

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue).

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According to Senate regulations, instructors are not permitted to make special arrangements for final exams. Please consult the Calendar, section 4.7.2.1, General University Information and Regulations at www.mcgill.ca.

TERRITORY ACKNOWLEDGEMENT:

McGill University is on land which has long served as a site of meeting and exchange amongst Indigenous peoples, including the Haudenosaunee and Anishinabeg nations. We acknowledge and thank the diverse Indigenous people whose footsteps have marked this territory on which peoples of the world now gather.

SCHEDULE OF DATES:

Dates for topics covered are approximate and subject to change, depending on any challenges we face with remote delivery of lectures.

Week	Date	Evaluation	Lecture	Readings
1	W Sep 2		Course structure; the nature of phonology	G&J 1 (review G&J 2 if your background in Phonetics is shaky)
	F Sep 4		The nature of phonology	
2	M Sep 7		LABOUR DAY	G&J 3-4, 7-8
	W Sep 9		Derivation	
	F Sep 11		Derivation	
3	M Sep 14	Q1 posted	Derivation	G&J 5-6
	W Sep 16		Distinctive features	
	F Sep 18	A1 posted	Conference 1	
4	M Sep 21		Distinctive features	G&J 10
	W Sep 23		Distinctive features	
	F Sep 25	A1 due	Conference 2	
5	M Sep 28		Tones and the autonomy of features	G&J 14
	W Sep 30		Tones and the autonomy of features	
	F Oct 2	A1 returned	Conference 3	
6	M Oct 5	Q2 posted	Tones and the autonomy of features	G&J 14
	W Oct 7		Hierarchical organization of features	
	F Oct 9	A2 posted	Conference 4	
7	M Oct 12		THANKSGIVING DAY	G&J 9
	W Oct 14		Hierarchical organization of features	
	F Oct 16	A2 due	Conference 5	
8	M Oct 19		Timing tier	G&J 9
	W Oct 21		Catch-up & Midterm review	
	W-F Oct 21-23	Midterm		
	F Oct 23	A2 returned (solution to be posted before midterm)	[no conference]	
9	M Oct 26		Timing tier	G&J 9; review G&J 3.2 & 3.3.1
	W Oct 28		Syllables and syllabification	
	F Oct 30		Conference 6	
10	M Nov 2		Syllables and syllabification	
	W Nov 4		Syllables and syllabification	
	F Nov 6	Midterm returned	Conference 7	

11	M Nov 9	Q3 posted	Syllables and syllabification	G&J 11
	W Nov 11		Stress	
	F Nov 13	A3 posted	Conference 8	
12	M Nov 16		Stress	
	W Nov 18		Stress	
	F Nov 20	A3 due	Conference 9	
13	M Nov 23		Stress	NA
	W Nov 25		Phonology–morphology interaction	
	F Nov 27	A3 returned	Conference 10	
14	M Nov 30	Q4 posted	Phonology–morphology interaction	
	W Dec 2		Phonology–morphology interaction	
	F Dec 4		Conference 11	
15	M Dec 7		Review	