



Tenure-Track Faculty Position Open to rank of Assistant Professor or Associate Professor

Faculty: Faculty of Arts and Faculty of Education

Department/School: Department of Linguistics and Department of Integrated Studies in Education (Joint)

Preference will be given to candidates of Indigenous identity in filling this position. Included in this category are First Nations (status or non-status), Inuit and Métis people, as well as Native Americans and Alaskan Natives from the USA. Candidates of Indigenous identity from Mexico and Central America are also encouraged to apply.

Position Description

The Department of Linguistics (Faculty of Arts) and of Department of Integrated Studies in Education (Faculty of Education) invite applications for a joint tenure-track appointment in **Indigenous Languages** at the Assistant Professor or Associate Professor level, to begin August 1st, 2020.

We invite candidates with a primary specialization in Indigenous languages of the Americas, with expertise in the areas of linguistics and education. Supporting both departments' growing contributions to Indigenous language research and education, the successful candidate will bring expertise in one or more of the following areas: Indigenous language preservation, revitalization, and strengthening; research or documentation on the grammar or acquisition of an Indigenous language; Indigenous language pedagogies and curriculum design; and Indigenous language policy and planning. The ideal applicant will complement existing strengths and research interests in both Linguistics and Education, will have lived experience in an Indigenous language community, a strong record of community-engaged scholarship, and evidence of a broader engagement with Indigenous methodologies, knowledge, and research ethics.

This hire is part of a larger McGill-wide initiative that prioritizes academic recruitment of Indigenous peoples in the areas of Indigenous Studies and Indigenous Education. Following the recent [Provost's Task Force on Indigenous Education and Indigenous Studies](#), the hire will join a growing network of faculty and staff that is committed to decolonizing methodologies and building Indigenous research capacity by supporting the culturally-responsive application of linguistics and education to Indigenous languages.

Job Duties

The candidate's responsibilities will include teaching at the undergraduate and graduate level, student supervision, and research in Indigenous languages.

Qualifications and Education Requirements

Candidates should have or expect to have a PhD in linguistics, education, Indigenous studies, or a related field. We welcome applications from ABD candidates who are in the final stages of writing and defending their dissertation. For such candidates, the University is able to also consider support for a one-year postdoctoral fellowship to assist in launching their career, before beginning their tenure-track position. The successful candidate must have a record of achievements, or demonstrated potential, depending on career stage, in practice and research in Indigenous contexts, including experience in application of ethical principles of research involving Indigenous peoples and culturally-responsive engagement with Indigenous communities and/or organizations.

JOB DETAILS

Job Classification:	Tenure-track
Rank:	Assistant Professor or Associate Professor
Job Status:	Full-time
Salary:	Commensurate with qualifications and experience
Application Deadline:	October 1, 2019

APPLICATION PROCESS

Applications must be submitted: <https://academicjobsonline.org/ajo/jobs/14076>

The following supporting documents are required:

- Cover letter (max 1 page)
- Curriculum vitae

- Statement of research (1–3 pages)
- Teaching statement (1–3 pages)
- Writing sample (e.g. article or chapter)
- Teaching evaluations, if available
- Statement of the candidate’s relationship to Indigenous communities (max 1 page);
- Letters of recommendation from three referees; candidates are encouraged to include as one of their three letters a letter from a community leader in an Indigenous community in which the candidate has worked.

For internal applicants only: Supporting documents include a recent curriculum vitae and a statement of research aligned with the designated subject area for the Chair.

COMMITMENT TO EQUITY AND DIVERSITY

McGill University hires on the basis of merit and is strongly committed to equity and diversity within its community. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to productively engage with diverse communities.

McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate’s record.

McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through [accommodation policies and procedures](#). Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, Professor Angela Campbell, Associate Provost (Equity and Academic Policies) by [email](#) or phone at 514-398-1660.

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.

07/23/2019 Date of Posting