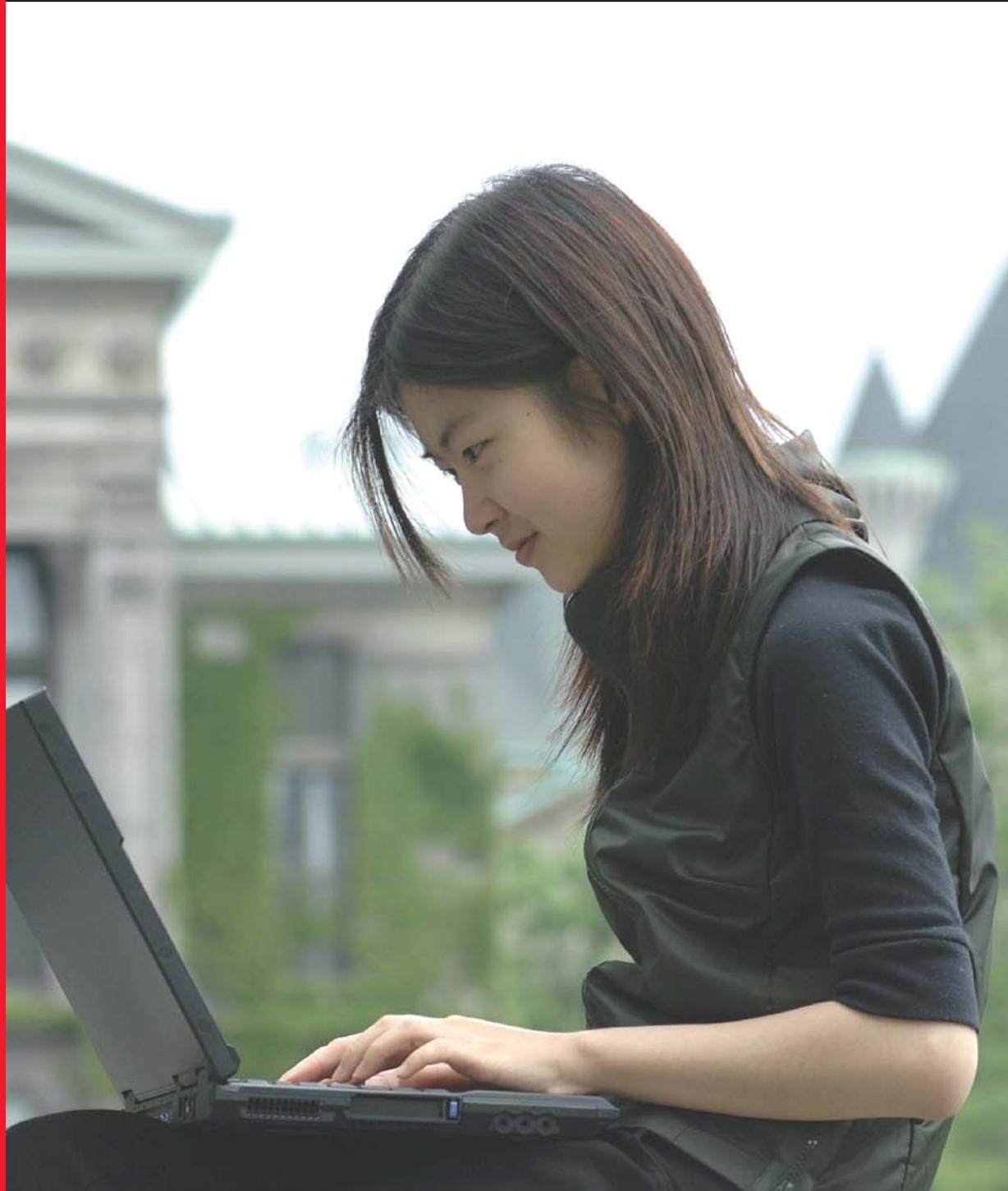


# Annual Report 2005-2006



**McGill** Library  
Bibliothèque

Information • Innovation • Service

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Your comments and inquiries are welcome.

### ON THE COVER

Accessing the Library's e-resources outside the Humanities and Social Sciences Library

# Mission statement

McGill University Library advances teaching, learning, research and community service by providing outstanding collections, access to the world of knowledge, excellence in service and an appropriate library environment, all of which are client-focused and responsive to the needs of the McGill community.

The Library:

- Facilitates excellence in teaching, learning and research
- Creates an appropriate environment to support teaching, learning and research
- Anticipates and responds to the needs of clients, including students, faculty, researchers, and other staff
- Contributes to positive student and faculty outcomes and experiences
- Provides the information resource infrastructure necessary for leading edge teaching, learning and research activity
- Supports community outreach and community partnerships

## Overview

McGill Library continued to underpin teaching, learning and research at McGill University, providing the necessary information infrastructure to support faculty, students and staff at all levels. The past year set in motion a period of renewal in the Library. Incoming Trenholme Director of Libraries Janine Schmidt took up her new post in February 2005, and set about the task of evaluating existing Library services. A retreat for senior Library management staff in June examined the Library's mission in light of the broader mission of the University, and established priorities for the coming year. The motto *Information, Innovation, Service*, words which work in both English and French, was adopted to demonstrate the Library's commitment to providing leading-edge, student-centred information resources and services. Strategic goals and values were identified, and the Library's mission and broad strategies clarified and restated. A Renewal and Reorganization framework was developed after consultation with and input from all library staff.

STATISTICAL SUMMARY	2005-2006
Attendance (gate count)	3,452,220
Inquiries	240,892
Information Skills Seminars (courses and tours conducted)	1,543
Attendees at Information Skills Sessions	22,034
Loans	1,019,632
Shelving	1,230,436
Interlibrary Loan / Document Delivery:	
Items supplied to other libraries	17,229
Items received from other libraries (mediated & unmediated)	21,783
Monographic volumes purchases (print and electronic)	46,334

# From the Director

I arrived in February 2005 to take up the position of Trenholme Director of Libraries from the position of University Librarian at the University of Queensland in Brisbane, Australia. While both McGill University and the University of Queensland are members of Universitas 21 and have similar research and teaching portfolios, there are numerous cultural and other differences. I thank all within the University who have assisted in smoothing the transition from one environment to another. My French improved slightly; my knowledge of Canadian history and literature grew exponentially; and new colleagues were very welcoming.

Some achievements in the latter part of the year included the further extension of e-journal collections. Work began on developing strategic directions for the Library and restructuring the budget, at the same time ensuring that additional financial support was obtained for the Library.

A sharper focus on the client in service delivery was introduced, use grew of the physical facilities, and opening hours were extended. Complaints also grew about concerns with the physical facilities and many issues arose in returns to the client surveys undertaken. Priorities for further attention related to improvements to be achieved to meet the needs identified.

I thank all our clients, both faculty and students, who used and appreciated the services provided. I thank all who facilitated service delivery, in particular, Principal Heather Munroe-Blum for her support and most especially, Chief Information Officer and Deputy Provost Tony Masi for his extensive contributions, as well as the other support services within the University. Above all, I thank each and every one of the Library staff for their dedicated service to the University community.

**Janine Schmidt,  
Trenholme Director of Libraries**



## **BIDDING FAREWELL**

January 2006 saw the celebration of the achievements of the previous Trenholme Director of Libraries, Frances Groen, who had recently retired. A reception in her honour was hosted by the Provost, Anthony Masi, and the present Trenholme Director of Libraries, Janine Schmidt. A presentation, *Hommage en Images*, showcased some of Fran's achievements and recorded some of the people she worked with and marked her many professional involvements. Justice John Gomery, Chair, *Friends of the Library*, reflected on Fran's work with the Friends and the external community. Joyce Garnett, University Librarian at the University of Western Ontario, spoke of Fran's work with CARL (Canadian Association of Research Libraries), ARL (Association of Research Libraries), as a fellow library director and as a former member of the library staff at McGill. Peter McNally, professor in the Graduate School of Library and Information Studies, and resident university historian as well as long-time friend, addressed Fran's personal and professional qualities and the Provost, Anthony Masi, outlined Fran's university involvements. Sincerest best wishes and *bonne chance* for the next stage of Fran's life were expressed.

# Teaching and Learning

The McGill Library network comprised 13 branch libraries, special collections and specialized information services that supported teaching, learning and research at McGill University. All branch libraries played an active role in support of teaching and learning in their respective faculties and disciplinary areas by continuing to develop activities and provide services, in particular information literacy skills.

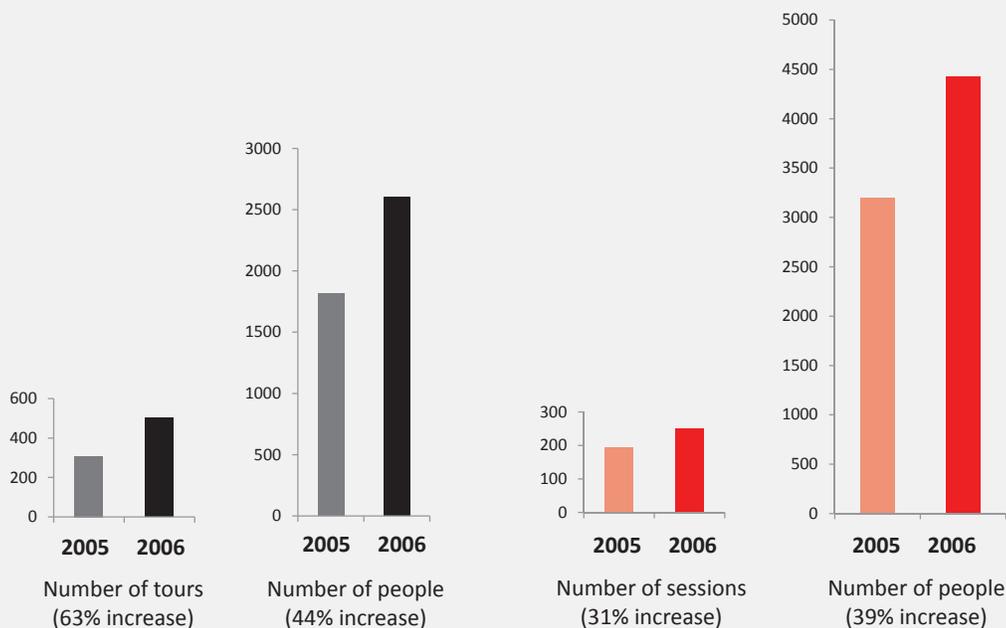
In March 2005, a Liaison Librarian program was established at McGill Library to provide extra support for students and build and maintain close relationships between faculty and their respective branch libraries. Some parts of the Library already had such programmes in place and these were extended throughout the system. Liaison librarians were assigned to departments and schools within McGill and worked with faculty to provide training and information skills to undergraduate and graduate students. Through classroom and seminar presentations and workshops, librarians advised clients on discovering, accessing and using effectively the full range of library and information resources available. Liaison librarians collaborated with faculty in developing the collections in all formats, and provided advice and assistance regarding resource discovery and access in relation to specific research needs.

The upgrade of the University's learning management system WebCT in the summer of 2005 provided a significant opportunity for the Library to extend its support services to faculty, who were encouraged to create reading lists within their web courses and link materials online for student use, facilitating easier access for students. Liaison Librarians trained faculty and offered assistance in constructing and maintaining links between library resources and course content.

An example of the integration of liaison librarian instruction into the academic curriculum took place in the Music Library's collaboration with Professor Julie Cumming for course MUHL 381, Renaissance Music. Library staff loaded all Professor Cumming's a/v listening list; including files made from the Library cd's, links to audio streaming databases, and links from recordings posted by early music performing groups on the Internet. Professor Cumming then added, amongst other resources, her online dissertation, her Netlibrary e-book, and links to JSTOR.

Library instruction expanded considerably during the year. Orientation activities included Discovering the Library tours, and general orientation workshops *Library Essentials* and *Beyond Google*, as well as the more specialized *Exploring EndNote*. Students led the tours, providing valuable and beneficial support for the Orientation program. The enhanced outreach resulted in an increase in tour attendance, and in numbers attending general workshops (see charts below). Numbers of sessions and attendees also increased by 15% and 8% respectively from 2005 for specialized subject seminars held during the year.

The Library acquired a site license for the citation management software products *EndNote*, *Reference Manager* and *Writenote*, and played a key role in promoting use of the software university-wide. The McGill branch libraries provided hour-long training sessions on *EndNote* during the fall and winter terms and encouraged use of the software, which was downloaded by McGill users to home or office computers at no cost.



**Orientation tours**

**Orientation seminars**

# Research Support

The Library provided instant, global access to the scholarship of McGill staff and students through its new digital repository, *eScholarship@McGill*. Beginning in mid-August 2005, the project commenced storing, archiving and making available online the University's research output. The digital repository emulated the open-access model in use by CARL (the Canadian Association of Research Libraries) and provided a University-wide service for all faculty. Copies of articles and papers written by University staff were first added to the database in December 2005 and an invitation to participate sent to some key faculty in January 2006. As of May 2006, there were approximately 300 papers

loaded into the repository, accompanied by metadata and tagging to identify the McGill departmental affiliation of the authors. Through *eScholarship@McGill*, the Library committed itself to the principles of the scholarly open-access movement, and to maximizing the research impact of the McGill community.

Besides the citation management workshops, the Library offered a range of classes and research workshops during the year designed to help students use Excel, MEDLINE, patent information, geospatial data, SPSS (Statistical Package for the Social Sciences) and more.

# Excellence in service

The implementation of the Library's live chat service in January delivered for users a new, flexible and instantaneous method of receiving assistance. The service gave users the option of assistance via live chat every day of the week, Monday to Friday 11:00 a.m. to 8:00 p.m. and Saturday and Sunday 11:00 a.m. to 6:00 p.m. Live chat was implemented as part of 'QuestionPoint', an online reference service provided by OCLC that further enhanced the Library's service by helping direct inquiries to subject specialists, and managing general inquiries. The service aimed to provide clients with immediate, reliable and convenient online assistance.

In June, the Library released SearchIt, a new database discovery and cross-searching tool which directed users to the most effective resources. The software used was purchased from Ex Libris (creators of the integrated library management software used for the McGill Library catalogue) and enabled students to easily locate databases in all academic disciplines and to directly or cross-search these databases. The tool also allowed faculty to link directly to pre-defined databases relevant to courses from within WebCT Vista. In February, the Library implemented MARCIt, another Ex Libris product, to improve access to e-journal collections available in full text.

The Library purchased in August a DigiTool software, a Digital Asset Management System (DAMS) that provided a single point of access for digital library collections, and could manage all types of digital files, including text, images, sound and video. The software helped resolve issues linked to the preservation of digital collections and was compatible with integrated library management systems already in place at McGill. The Library introduced DigiTool to support its new digital repository program *eScholarship@McGill*.

In May, the Central Interlibrary Loan Office and four branch libraries (Law, Management, Education, and Music) implemented Colombo, a web-based system to manage requests for materials not held by the McGill Library. Colombo permitted users to search simultaneously Canadian university library catalogues, and shortened turnaround times for McGill clients and work processing times for staff. Implementation for the rest of the McGill Library system remained a major initiative for the forthcoming year.

The Library implemented a new version of its integrated library management system software, Aleph. The upgrade delivered enhanced functionality for staff and the public, and supported innovative approaches to database management of the Library resources.

During the year there was substantial rewriting and redesign of the Library website, branch library websites, and catalogue search interface. This enabled greater consistency with the University gateway and between the branch library websites, enhanced content, and improved access to collection content. These initiatives were also taken in response to feedback received in client surveys.



Another website initiative was to establish RSS (Really Simple Syndication) feeds set up on the Library's web page, allowing automatic updates.

The Library established a new partnership with the McGill Bookstore, extending its support for students by making multiple copies of textbooks and student course packs more easily available. Copies were automatically obtained and placed in reserve collections in the branch libraries.

Following client feedback and discussion with representatives from student groups, the Library commenced late night openings in October in a number of branch libraries, and 24-hour exam period openings in the Humanities and Social Sciences Library the following month. The openings proved highly successful, with students greatly appreciative of the expanded service. Radio CBC conducted a radio interview at 3:00 a.m. one morning during an examination period and commented on the busy atmosphere.

Thanks to the work of the Publications Committee and their cohort, the Library had a sleek new range of brochures in fall, helping clients find out about the Library's services.



# Facilities:

## An appropriate library environment

In response to student feedback, plans for comprehensive physical refurbishment of the Library's diverse spaces were begun. Student comments from the 2004 LibQUAL survey revealed a desire for group study areas, more welcoming study spaces, and improved access to electronic resources:

- *"I would really like to see a brighter, more enticing library environment, with a more prominent space for noisy group discussion, along the lines of a study lounge."*
- *"More and nicer study spaces are needed! There needs to be computers that can access the Internet on every floor."*
- *"In need of more space for group work, as this is a frequent method of evaluation for McGill students."*
- *"24 hour library service, at least a few of the main libraries all the time would be fabulous."*

Detailed concept briefs were prepared during the year for the refurbishment of an e-zone in the Redpath Library Building, the Humanities and Social Sciences Library, the Education Library and Curriculum Resources Centre, the Howard Ross Library of Management, the Islamic Studies Library and the Life Sciences Library. The briefs described the current physical facilities, outlined the changing needs of today's library users, and proposed re-design of existing facilities to provide improved and effective support for users. Infozones providing enhanced access to the latest technologies and information resources, a diverse range of study and work spaces and comfortable, attractive furnishings were some of the proposed changes.

The year brought a new space, and a new era of growth and service for the Marvin Duchow Music Library, which opened to the public on July 5, 2005. Positioned on three floors in the new music building located at 527 Sherbrooke St West, the Library provided state-of-the-art learning resources and facilities. Study areas included bright, modern carrels for individual study, group study tables, and comfortable chairs and couches. Seminar rooms were equipped with a variety of audio-visual equipment, and students had access to a 5th floor computer room containing workstations outfitted with music notation and audio editing software, keyboards and scanners.

Other branch library refurbishments during the year included lighting changes in the Schulich Library of Science and Engineering, generating significant improvements in reading areas (funds for this project were provided by Seymour Schulich); and the installation of new heating units, replacement of ceiling tiles and some lighting in the Life Sciences Library. A new e-zone in the Education Library and Curriculum Resources Centre in March was very well used during the year, providing students with an attractive and quiet learning environment, equipped with computer facilities and wired, well-lit carrels.

The complete renovation of the Macdonald Campus Library was approved by the Board of Governors on December 12. The \$4.25 million project commenced in March, and was set to continue throughout the summer with a grand opening planned for October 2006. The refurbishments targeted group study rooms for instruction and collaboration, the upgrade of all networking

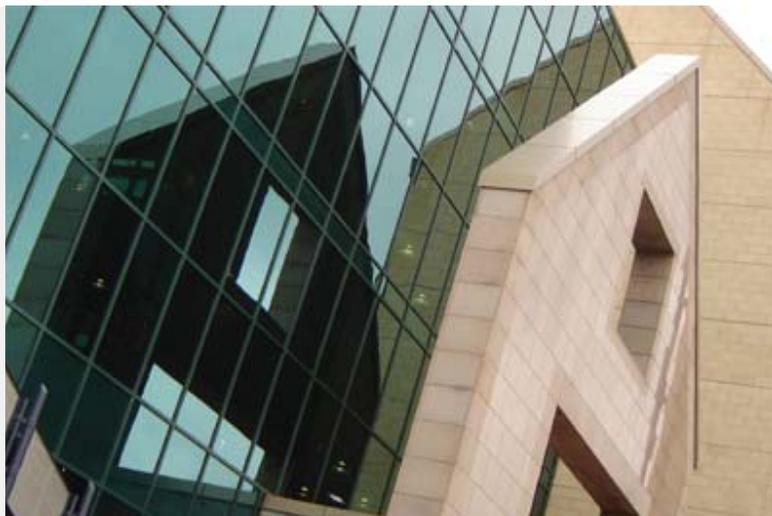


New state-of-the-art learning resources and facilities including audio-visual equipment, group study tables and comfortable chairs at the Marvin Duchow Music Library

and computing services (including a 60% increase in computers for student use), graduate and individual study spaces, new furnishings, and integration of the library with informal facilities such as discussion space and café access. The bulk of the costs was provided by wonderful donor support.

Following the September 2005 closure of the service point for the Blacker-Wood Library of Biology in the Redpath Library Building, its services and collections were gradually integrated into the Health Sciences Library. The latter was renamed the Life Sciences Library as of August 15 in recognition of the enhanced range of disciplines covered by the library. The space vacated by the closure in the Redpath Library Building was earmarked for refurbishment as an interactive and dynamic e-zone. The project was slated as a funding priority for the Library and would provide much-needed space for computers, individual and group study areas, and informal meeting places. The strategic location and heavy use of the Redpath Library Building provided an optimal opportunity for enhanced use of the Library. The aim was to ensure the creation of a fully functional and effective facility, as well as it being pleasing to the eye.

More than 3,000 rare books and manuscripts were moved from the Islamic Studies Library to the Rare Books and Special Collections Division in August. The move enhanced the preservation of the collection, due to improved climate control and more suitable shelving, and also improved access for users. Comprehensive reconfiguration was planned during



the year for the Islamic Studies Library. The Library occupies a beautiful Victorian building, the design and layout of which is inadequate for use as a modern library. Re-design would blend cyberspace and physical spaces, linking collections, service points, learning spaces and computers in an attractive, learning-focused environment.

Also during the summer, work was carried out on the Macdonald Campus Library's rare books collection, courtesy of a federal student challenge grant. Work included stabilising and improving the storage conditions of the collection, establishing a separate Macdonald History Collection, integrating 140 extra items from the Macdonald circulating collection into the Rare Books and Special Collections Division and updating the Library's database to reflect all movement. In April, the entire Macdonald Campus Library rare books collection, consisting of natural history books dating mainly from the 18th to 19th centuries and numbering some 1,061 volumes, was transferred to the Rare Books and Special Collections Division prior to the commencement of Macdonald Campus Library renovations.



Refurbishments to the Education Library and Curriculum Resources Centre included an e-zone equipped with computer facilities and wired, well-lit study carrels

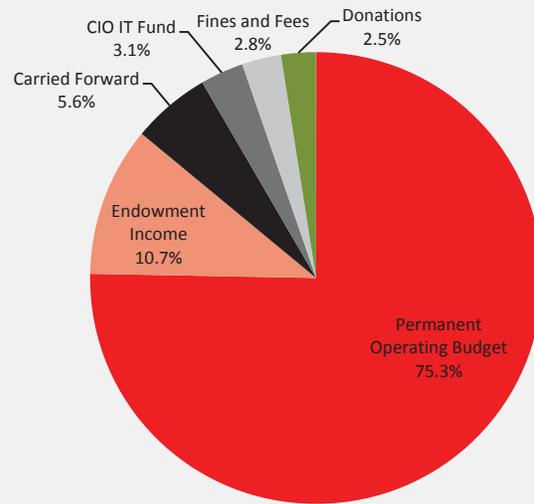
# Funding

The Library received a total yearly income of \$31.81 million for the year 2005-2006. Of this, \$23.96 million was allocated from the University's operating grant, making up three quarters of the Library's income, with the remainder drawn from a range of sources including endowment income (10.7%), funds carried forward (5.6%), the CIO IT Fund (3.1%), fines and fees (2.8%) and donations (2.5%). Spending on the collections totalled \$14.23 million, 44.7% of the budget, while salaries accounted for 38.4% (\$12.23 million) and maintenance, equipment and facilities (MEF) made up the remaining 16.8% (\$5.35 million). Of the collections budget, serials (journals) and e-resources accounted for 64%, monographs (books) 28.4%, and other collection-related costs including interlibrary loans, binding, appraisal fees and brokerage costs 7.6%.

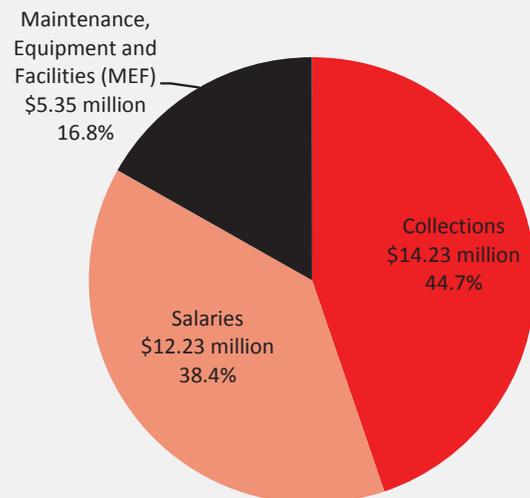
The Library's funding, especially in the area of digital programmes and purchase of online resources, had been boosted in past years by funds allocated from Richard Tomlinson's considerably generous donation to the University in 2000. Funding available from this source concluded this year, and an additional \$1 million from the University assisted in replacing the funds for the purchase of ongoing e-journals.

Innovation and development within the Library was strongly supported through private donations and endowments from individual donors and foundations such as the Harold Crabtree Foundation and Chase Family Foundation, both of which contributed generously to the Library during 2005-2006, facilitating additional activity within the Osler Library and Blackader-Lauterman libraries in particular. The endowment constituted a perpetual source of revenue for the Library through the investment of donor contributions, and it continued to provide valuable ongoing support for the collections. The Parents Fund and Alma Mater Fund, representing thousands of committed Library donors, also provided much-needed and much-appreciated support for the Library's collections and services.

As well as being the principal users of the Library, the students of McGill University contributed financially through maintaining and improving the Library's information infrastructure. The Library Improvement Fund of the Students' Society of McGill University (SSMU), a splendid and unique undergraduate initiative, accounted for 1% of the Library's funding sources for 2005-2006, financing resources and services such as the Library Ambassador program and the Howard Ross Library of Management Bloomberg terminal. The 2005-2006 Library Improvement Fund Committee identified three priority areas for funding: extended opening hours, facilities improvements and part-time student jobs.



**McGill Library's 2005-2006 Income**  
**\$31.81 million**



**McGill Library's 2005-2006 Expenditure Summary**  
**\$31.81 million**

# Collection Development

The Library's collections remained one of its strengths – outstanding in quality, diverse in formats, and broad in disciplinary coverage. The Library's holdings encompassed vast quantities of print material, microforms, audio and video recordings and rapidly-expanding electronic resources including almost a million e-books and tens of thousands of e-journals.

The Library responded to the needs of a diverse range of library users with the aid of a limited collections budget. A Library Collection Development Committee was formed during the year to evaluate and streamline purchase of new journal titles. There was a shift away from allocating funds for serials according to disciplines and formats (increasingly difficult in light of interdisciplinary scholarly activity and the purchase of bundles of journals from publishers and aggregators) towards centralised allocation. Under the new approach, \$9 million, or 64% of collections funding, was set aside for the purchase of journals. Departmental allocations for monographs and multimedia were made according to a formula based on numbers of tenure track faculty, weighted student numbers, average book prices in particular disciplinary areas and library weightings, although the historical perspective of previous spending was also a factor.

The Library's journal development during the year reflected a general trend away from print material towards online resources,

with 75% of the journal budget spent on electronic materials (an increase from 73% on the previous year).

Purchases of electronic material overall remained steady in 2005-2006:

% spent on electronic materials	
2001/02	29%
2002/03	48%
2003/04	52%
2004/05	56%
2005/06	56%

In terms of holdings in comparison with North American university libraries, McGill ranked 44th for volumes held, behind Canadian universities Toronto at 3, Alberta at 17 and British Columbia at 20. In terms of volumes added, McGill was at 51, preceded by Canadian universities Alberta at 2, Toronto at 5, Western Ontario at 10 and British Columbia at 18.

McGill's aggressive serial acquisition policy was reflected in its position of number 7 in current serials held (81,772), leading other Canadian universities Toronto at 16, Montreal 23 and British Columbia 30.

## CONSERVING RARE ISLAMIC CODICES

A Cooperative venture with ARA (Les Amis de la Reliure d'art) facilitated the construction of custom-made boxes for 100 bound Islamic manuscripts of significant cultural, historical and artistic value. Items were chosen from the Islamic Studies Library and the Rare Books Division based on condition, date, value and previous storage methods.



## IMPORTANT ACQUISITIONS FOR 2005-06 INCLUDED:

- the complete Oxford Scholarship online e-book collection, consisting of 1,100 e-books extending across the four modules of economics and finance, philosophy, political science, religion and theology
- a license for image database *ARTstor*, considered the most comprehensive art database available. The database comprised images from sources such as the Museum of Modern Art, the Huntington Archive of Asian Art and the Smithsonian Institute's anthropological collection of Native American art, and its software allowed the user to pan, zoom, group and add text to images, greatly simplifying the process of finding and compiling images
- over 2,000 e-books from international government agencies available on the MyiLibrary platform
- full-text databases from *Ebsco*, *Proquest* and *Thompson Gale*. These ranged across all subject areas and included:
  - *ATLA Religion Database*, with 279 full-text journals in religious studies
  - over 250 journals of biographical and other critical essay material from the *Literature Resource Center*

**In 2005-2006, 119 851 new bibliographic records were added to the Library catalogue, an increase of 23 654 records, or 24%, over the previous year's total of 96,197. Just under half of the records added provided access to electronic resources.**

## SOME BRANCH LIBRARY COLLECTIONS HIGHLIGHTS:

A collection development priority for the Education Library and Curriculum Resources Centre continued to be enhancing the multimedia collection of DVDs and videos on teaching and counselling subjects. Some noteworthy titles acquired this year included:

- *How to coteach to meet diverse student needs* (Association for Supervision and Curriculum Development) LB1029 T4 H69 Video
- *ABC's of bullying prevention: a comprehensive school wide approach* (Kenneth Shore and National Professional Resources) LB3013.3 A23 DVD
- *Autism in the classroom: what teachers need to know* (World Educational Resources) LC4717.8 A985 DVD

The Library also received close to 100 books dealing with counselling and related subjects as a gift from Sage publications.

Aside from *ARTstor*, the Blackader-Lauterman Library of Architecture and Art's acquisitions during the year included new journal subscriptions, new Iconclass indexes, and important exhibition catalogues from European museums and art galleries.

The Marvin Duchow Music Library acquired 1,400 new or recently published music performance and study scores from prestigious European publishers including Henle, Bärenreiter, Boosey & Hawkes and Schott, extending the research capacity of the Faculty of Music.

The Library's Rare Books and Special Collections Division enhanced its collections of Canadiana, English and French literature, philosophy and the history of printing. Acquisitions included *Forbidden fruit*, Byron's suppressed poem, which was published for the booksellers in 1911; a rare Italian translation of David Hume's *The History of England*, and a French translation of Frances Burney's first novel *Evelina, or the History of a Young Lady's Entrance into the World*.

Notable acquisitions in the Osler Library included Willis' *De Fermentatione* (1663), *Le Cat Traité de l'existence de la nature et de propriétés du fluide des nerfs* (1765) and Simpson's *The anatomy of the bones and muscles exhibiting the parts as they appear on dissection* (1825). The Osler collections were also enhanced through the receipt of letters written by Elizabeth Malloch to her son, Dr Archibald E Malloch between 1864 and 1867, while Dr Malloch (a lifelong friend of Osler's) worked with Joseph Lister in Glasgow.



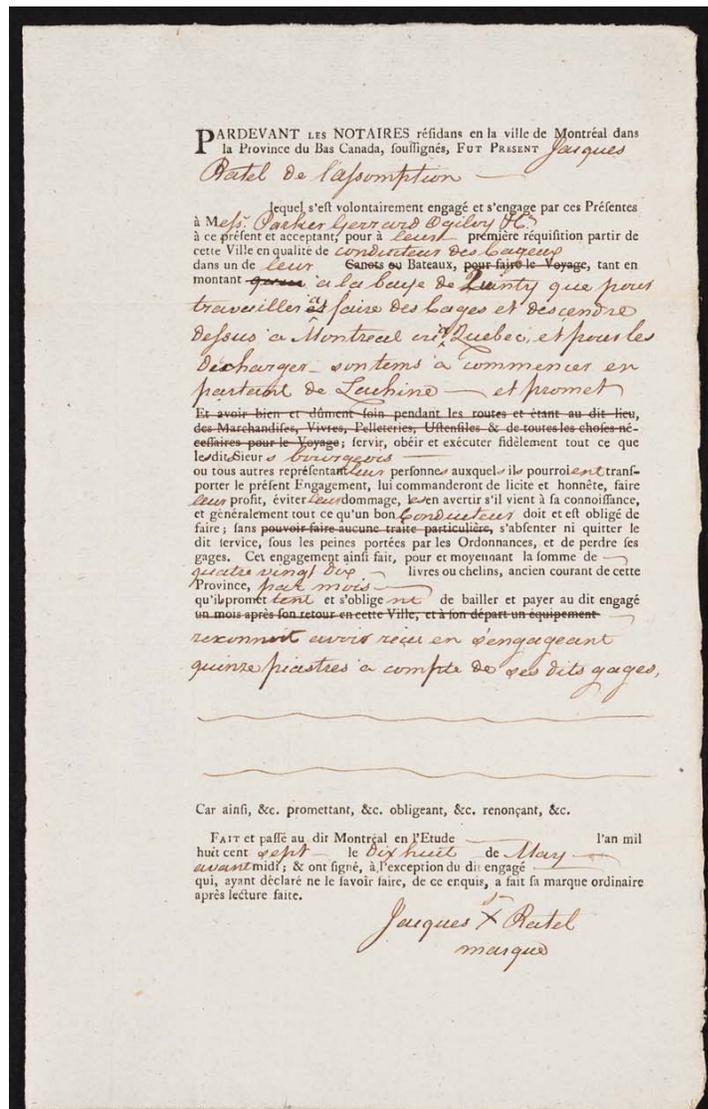
The collections were also enhanced by gifts in kind, especially with regard to out of print, rare and primary materials. The Rare Books and Special Collections Division received donations totalling almost \$200 000. These included the Coppenrath Collection of Voyageur Fur Trade Contracts and Other Historical Documents; an interesting and rare assemblage of Canadian historical documents from the late 18th and early 19th century of particular relevance to Montreal. The collection, donated by Jane and Robert Coppenrath, added an important dimension to the Rare Books and Special Collection Division's already-extensive holdings on the fur trade and the North West Company, and provided further insight into the establishment of early trade in pre-Confederation Canada. Another extremely significant donation was the library of Professor Raymond Klībasky (October 15, 1905 - August 5, 2005), containing some 7 000 volumes in the field of philosophy, theology, ancient astronomy and mediaeval science.

During the summer, following an analysis of requests for proposals from several library suppliers the Library changed its primary monograph vendors - to YBP for non-Canadian English language imprints, and Coutts for Canadiana material - in order to improve collection quality, delivery time, and the selection process. Materials were obtained shelf-ready where possible, including cataloguing data. The process occurred quickly and smoothly; the Library reviewed vendors in May 2005, and went live with the new system in September.

Retrospective cataloguing continued across the Library branches in accordance with priorities developed:

- Work funded by the Students' Society of McGill University (SSMU) and the Library was undertaken on the retrospective conversion of the the Islamic Studies Library Smith Collection. From the beginning of the project to April 2006, almost 25 000 Smith-catalogued items were converted.
- The Rare Books and Special Collections Division exhibition, *Western Encounters with China* provided an opportunity to catalogue a significant number of titles dealing with all aspects of Chinese history.
- The acquisition of a title by Frances Brooke permitted the cataloguing of all of her titles held by the Rare Books and Special Collections Division including those in the Lande Canadiana collection.
- Other additions to the online catalogue made this year were drawn from the Rare Books and Special Collection Division's philosophy holdings, including such authors as Kant, Pufendorf, Leibnitz, Francis Bacon and Spinoza.

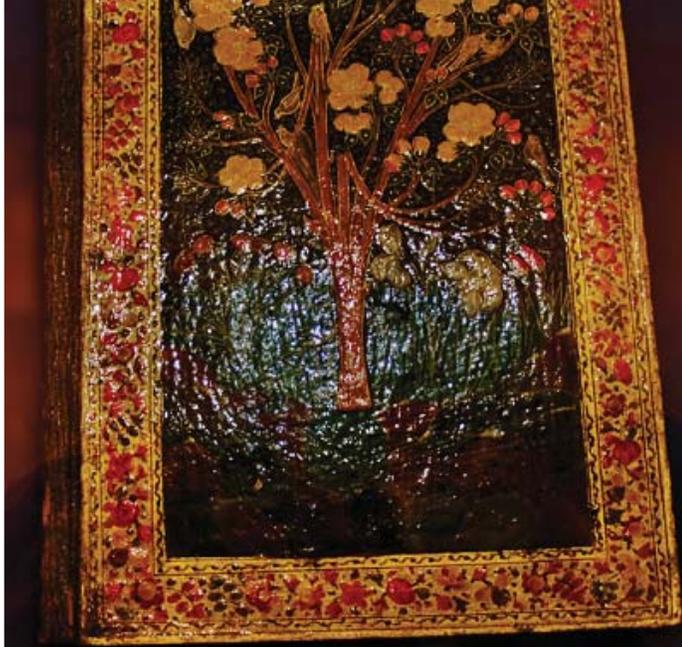
In October 2005, the digital Norbert Schoenauer Collections received a boost with the addition of the Norbert Schoenauer Case Studies. The site featured a selection of images from the Schoenauer Architecture Collection, located in the John Bland Canadian Archive Collection. This latest phase of the project expanded the value and usefulness of the resource for those studying Schoenauer's work as architect, educator and urban planner.



<b>Outfitter</b>	Parker, Gerrard, Ogilvy & Co.
<b>Voyageur</b>	Jacques Ratel of l'Assomption
<b>Place &amp; Date</b>	Montreal, 18 May 1807
<b>Destination</b>	Bay of Quinty
<b>Position</b>	steersman of boats
<b>Payment</b>	90 livres per month
<b>Length of contract</b>	not stated
<b>Signatures</b>	mark of Jacques Ratel
<b>Observations</b>	received 15 'piastres' on account
<b>Comments</b>	This contract is for the XV Company; highly unusual because it is not for a voyageur but for a man to pilot the flat-bottomed boats or rafts on the return trip to Lachine
<b>Lande type</b>	GN07

FROM THE COPPENRATH COLLECTION OF VOYAGEUR FUR TRADE CONTRACTS AND OTHER HISTORICAL DOCUMENTS; A COLLECTION OF RARE DOCUMENTS DONATED BY JANE AND ROBERT COPPENRATH

# Outreach: Displaying the Collections



Highlights from the Rare Books and Special Collections Division featured between December 2005 and February 2006 in a new exhibition in the McLennan Library Building lobby titled *Western Encounters with China 1600 – 1900*. The exhibition, guest-curated by Mary Mason, detailed impressions of China recorded by European missionaries, traders and diplomats over the three hundred years preceding the final collapse of the Chinese Empire.

In posthumous celebration of Emeritus Professor Raymond Klibansky's 100th birthday on October 15, 2005, a selective display of his works ranging from his first publication in 1927 to his last in 2005 was presented. The display also presented highlights from his working library, which was received as a gift to the McGill Library upon his death in August 2005.

From September 1 to November 30, the McGill Library showcased *Celebrating Scribes, Scholars and conservators: an exhibition of Arabic, Persian and Turkish manuscripts in the McGill Library*. Some of the rare manuscripts on display provided outstanding examples of book illustration and illumination. In addition, the exhibition featured early fragments of the Qur'an on parchment, wooden writing tablets, a miniature scroll, lacquer pen boxes, and beautiful calligraphic pieces. The exhibition items were drawn from the rare collections of the Islamic Studies Library and from the Rare Books and Special Collections Division of the McGill Library.



# Special Events at the Library

A highly successful Mossman D. Lorne Gales Lecture in the History of Science was held on September 26, 2005. Cambridge University professor Simon Schaffer presented *Why trust public experiments? A historical perspective*, prompting much debate on the role of public experimentation in science.

On March 15, 2006, Professor Isabelle Stengers from the Université Libre de Bruxelles presented the Mossman Elizabeth B McNab Lecture in the History of Science - an excellent and well-attended address entitled *Science at the Crossroads: the end of the Galilean Break?*

Formed in 1988, the *Friends of the Library* are a community-based group dedicated to establishing and maintaining strong networks between the Library and the Montreal community. The group continued to build on a strong legacy of commitment and support shown to the McGill Library by early benefactors such as Peter Redpath and Isabella McLennan.

During 2005-2006, the *Friends of the Library* sponsored the following lectures:

- The annual Hugh McLennan Memorial Lecture on September 28, 2005. In their lecture, *Parental translation – a primer*, Nicole and Emile Martel spoke of the challenges of translating their son Yann Martel's book 'Life of Pi' into French.
- *Getting educated at the old Gayety Theatre*, on November 9, 2005, a talk and reading by author, journalist and filmmaker William Weintraub.
- Professor Michael Bristol presented the annual Shakespeare Lecture. The lecture, entitled *King Lear is a member of my family (or, what I've learned from my students)* was a resounding success, with only standing room available.

The McGill Library 'Friend of the Year' award was made to the Emeritus Trenholme Director of Libraries Frances Groen for her outstanding contributions to the Library over many years.

The McGill Alma Mater fund Thankathon at Martlet House, February 28, provided an opportunity to thank donors for contributing to the Library. Several library staff volunteered for this vital activity.



Paul Yachnin, Wes Folkerth, Michael Bristol, Janine Schmidt, Leanore Lieblein, and Janet Blachford, Incoming President, *Friends of the Library*, at the Shakespeare Lecture, *King Lear is a member of my family (or, what I've learned from my students)*, by Michael Bristol



Émile Martel, Nicole Martel, Janine Schmidt and John Gomery at *Parental translation – a primer*, the Hugh MacLennan Memorial Lecture presented by Nicole and Émile Martel on translating *Life of Pi* by Yann Martel to French

# Staffing

## ARRIVALS AND DEPARTURES

In addition to the retirement of former Trenholme Director of Libraries, **Frances Groen**, Associate Director **Hanna Waluzyniec** also retired after 30 years. Several other staff bid farewell to the McGill Library: **David McKnight** (Humanities and Social Sciences Library and the Rare Books and Special Collections Division), **Rolla Haddad** (Howard Ross Library of Management) and **Sacha Jerabek** (Library Systems). **Lennie Wyglan** and **Joan Santerre** of Library Technical Services also retired, and part-time loans staffer **Chantal Chartier** left the Education Library and Curriculum Resources Centre at the end of December 2005. All made much appreciated contributions during their time at McGill.

The Library staff also welcomed a number of new arrivals: new Liaison Librarians **Rajiv Johal** at the Howard Ross Library of Management and **Sara Holder** at the Education Library and Curriculum Resources Centre. **Joseph Hafner** was seconded to work as part of the Humanities and Social Sciences Library team. **Frances Wheeler O'Reilly** commenced work at Macdonald Campus Library in December 2005.

## STAFF DEVELOPMENT

Staff development workshops offered during the year included the client-focused *Sorry, Glad, Sure: Skills for service excellence*, which aimed to develop staff skills and knowledge in client service to improve satisfaction levels with library services provided.

*Keeping Up – Using RSS to know more and do less* was a workshop presented by library staff for their colleagues, introducing participants to web feeds for professional development, and soliciting ideas on how the Library could utilize the technology to improve communication and service.

Staff Update sessions were provided to all staff by the Trenholme Director of Libraries. A new staff newsletter *Library Matters @ McGill* was also begun.

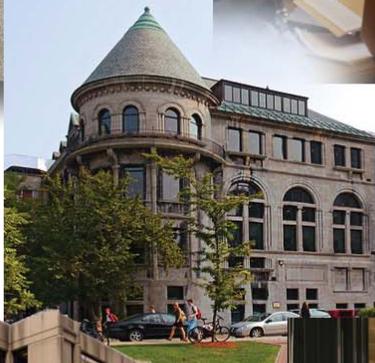
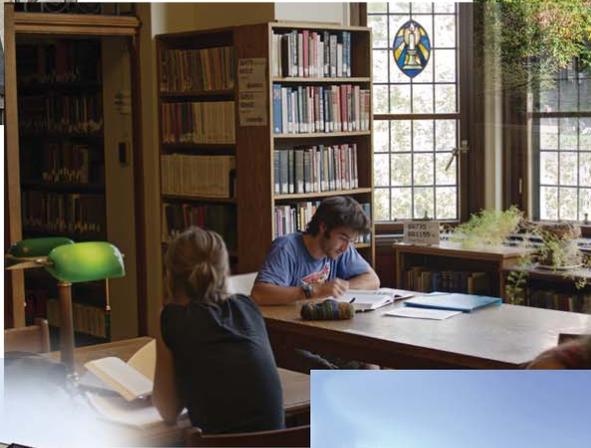
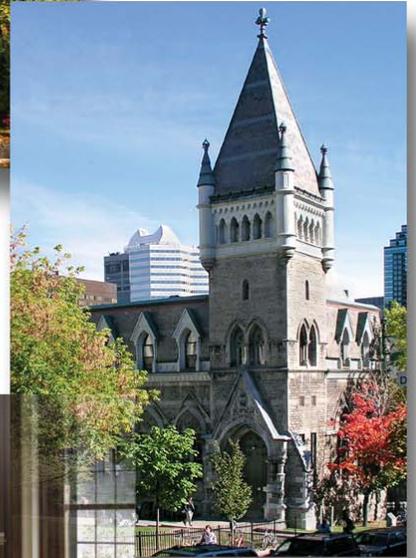
## STAFF RECOGNITION

The annually-presented Career Recognition Award and Library Staff Excellence Award recognized the important contributions library staff made to McGill's continued success and exceptional reputation. Staff were encouraged to nominate co-workers who demonstrated commitment and dedication to the Library's Mission Statement. The Library's Career Recognition Award recognized an exceptional contribution by a Librarian to the McGill University Library. The Library Staff Excellence Award recognized an outstanding contribution by a member of the support staff. **Cynthia Leive**, Head of the Marvin Duchow Music Library, was the winner of the McGill University Library's Career Recognition Award for 2005, while **Penelope Aubin** from Library Technical Services was awarded the McGill University Library Staff Excellence Award. Both awards were presented in a reception held in the Director's Office on April 27, 2005.

**Jennifer Innes**, a Senior Reference Assistant at the Humanities and Social Sciences Library, was awarded the Principal's Award for Administrative and Support Staff in the library assistant category.



Hanna Waluzyniec (second from right) bid farewell to current and former colleagues, Bertie Le Sieur, Angella Lambrou and Bruna Ceccolini. A big thank you for years of dedicated service.





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