

## FACULTY OF LAW – SUMMER 2024 COURSE OFFERINGS\*

*\*Please note this list is subject to change\**

- Les étudiants en droit peuvent prendre un maximum de 12 crédits pendant la session d'été.
- **En fonction de la demande de cours d'été, nous prévoyons de limiter à huit (8) le nombre de crédits de cours d'été de droit auxquels un(e) étudiant(e) peut s'inscrire.**
- More information on Summer Programs is available on the [Exchange, Study Away & Summer Programs website](#).
- Consult our website for the Calendar of Dates <http://www.mcgill.ca/law-studies/courses-registration-exams> and for more Information on [Non-course credits and outside credits](#).

### IMPORTANT DATES

- Registration will open on Minerva at **2:00pm** as follows:
  - **March 18, 2024** → registration opens on Minerva for all Law undergraduate students.
  - **March 18, 2024** → summer registration opens on Minerva for all graduate students.

***Veillez prendre note qu'il n'y a pas de cours le lundi 20 mai 2024 (jour férié)***

Last day to <b>add/drop</b> a course (with refund)*	<b>4th SCHEDULED CLASS</b>  *The add/drop deadline might differ for intensive courses; please consult the course description for details.
Last day to <b>withdraw</b> from a course (no refund)**	<b>9th SCHEDULED CLASS</b>  **The withdrawal deadline might differ for intensive courses; please consult the course description for details.

### COURSE OFFERINGS

<u>Course Title:</u>	<b>Business Associations</b>	<u>Course Number:</u>	<b>BUS2 365</b>
		<u>Section(s):</u>	001
<u>Instructor:</u>	Darren Rosenblum	<u>Term(s):</u>	Summer
<u>Language of Instruction:</u>	English & French	<u>Credits:</u>	4
<u>Description:</u>	This course will examine the law of business associations with a focus on publicly-traded corporations. We will examine how the state regulates business entities, including the effects on law of both transsystemic and national financial markets and political economy. The course will engage the law from the perspective of corporate actors, the lawyers who represent them, various stakeholders' interests including those of workers and underrepresented groups. By the end of		

the course, students should be able to demonstrate an understanding of the common and statutory law frameworks for corporate and partnership law and demonstrate an understanding of key substantive legal rules governing them.

This course has several equally essential objectives. It aims: (1) to introduce through readings, class discussions, and team exercises some of the most prominent concepts, doctrines, and controversies relating to the law's regulation of business associations; (2) to cultivate critical, interdisciplinary thinking about legal problems; (3) to hone reading, research and writing skills through various assignments; and (4) to develop your capacity for lawyerly collegiality and constructive criticism through meaningful engagement with your classmates' ideas and written work.

<u>Prerequisites:</u>	No
<u>Seminar:</u>	No
<u>Method of Evaluation:</u>	10% class participation; 10% student presentation; 10% for the total of the two team exercises, each to be graded on a 5/2.5/0 scale; 70% final open-book exam.
<u>Maximum Enrolment:</u>	60
<u>Teaching Dates:</u>	May 1,2, 7,8,9,14,15,16,21, 22,23,24
<u>Teaching Hours:</u>	9am-1pm; except May 7 (1-5pm), May 14 (12-4), May 21 (1-5) & May 23 (1-5).
<u>Final Exam Date:</u>	TBD
<u>Add/Drop (with refund):</u>	Third lecture day
<u>Withdrawal (no refund):</u>	Sixth lecture day

<u>Course Title:</u>	<b>Specialized Topics in Law 7: Islamic Law</b>	<u>Course Number:</u>	<b>LAWG 517</b>
		<u>Section(s):</u>	001/002/009
<u>Instructor:</u>	Omar Farahat	<u>Term(s):</u>	Summer
<u>Language of Instruction:</u>	English	<u>Credits:</u>	3
<u>Description:</u>	This course offers an introduction to Islamic law that focuses on the main institutional and moral aspects of the shari'a as a historical phenomenon. We will cover four fundamental areas in the study of Islamic law, each corresponding to one part of the course. In the first part, we will study the early formation of Islamic law and discuss how the emergence and spread of the message of Islam in the context of the early medieval Near East evolved into a set of legal traditions, practices, and institutions. The second part involves a synchronic study of key concepts, structures, disciplines and intellectual traditions that allowed Islamic law to flourish as the primary system of governance in the Muslim world. In the third part of the course we will analyze some key substantive areas of the law, such as criminal law, family law, laws of war, and commercial transactions. In the final part, we will study the ruptures and transformations that were brought forth by modernization and the rise of the nation-state.		

<u>Prerequisites:</u>	
<u>Seminar:</u>	Yes
<u>Method of Evaluation:</u>	Final paper (40%); In-class presentation (30%); Attendance and participation (15%); Discussion posts on mycourses (15%).
<u>Maximum Enrolment:</u>	30
<u>Teaching Dates:</u>	May 21, 22, 23, 27, 28, 29, 30, June 3, 4, 5, 6, 10
<u>Teaching Hours:</u>	1-4pm
<u>Final Exam Date:</u>	TBD
<u>Add/Drop (with refund):</u>	Third lecture day
<u>Withdrawal (no refund):</u>	Sixth lecture day

<u>Course Title:</u>	<b>Specialized Topics in Law 8: Transformative Business Law Summer Academy</b>	<u>Course Number:</u>	<b>LAWG 518</b>
		<u>Section(s):</u>	001/009
<u>Instructor:</u>	Peer Zumbansen	<u>Term(s):</u>	Summer
<u>Language of Instruction:</u>	English	<u>Credits:</u>	3
<u>Description:</u>	<p><b>TBLSA</b> is a 6-day long, residential, intensive training and collaboration course dedicated to the in-depth study of pressing topics in the areas of sustainable finance, corporate governance, ESG, human rights and democratic governance, and climate change. TBLSA Fellows (students) will work in small teams on specific aspects of a multi-dimensional case study.</p> <p>The Academy kicks off on Sunday 26 May 2024 with an (optional) visit to Montréal’s Musée des Beaux Arts and Welcome Addresses by the Academy Director and the Director of McGill’s Sustainable Growth Institute, followed by an Opening Keynote by Professor Cheryl Wade, the Harold Professor of Law at St. John’s University School of Law, and a globally renowned authority in Corporate Governance, Race and EDI. The bulk of the Academy work will be done over the following 4 days (Mon. 27 May – Thurs. 30 May), during which student groups will be mentored by different Faculty experts from Academia and Industry, Finance, Consulting and Law Firms in the researching, conceptualizing, and drafting of a particular policy chapter of the forthcoming 2024 Impact Paper with a number of recommendations. The 2024 Academy Impact Paper will be finalized, edited and presented on the Academy’s final day (Friday 31 May) to a public audience and published online along with a YouTube video outlining the key findings of the Academy’s research.</p> <p>All Fellows will earn a McGill-TBLSA Certificate and McGill students earn 3 academic credits.</p> <p>The 2024 TBLSA case study will focus on the following aspects of the role of finance in sustainability regulation:</p>		

1. **(Sustainability and the role of the Private Sector)** Who drives the development and advancement of sustainability instruments? What is the correlation between public and private actors such as governments, ministries, international organizations, as well as banks, tech companies, corporations and law firms, accounting firms, business consultancies and standard-setting organizations, with a view to their role and potential to drive and collaborate towards noticeable, real-world change?
2. **(The State and the Sustainability Mandate)** What is the particular role of the state in leading a financial green transition? Which specific instruments are available to states today to direct funds towards an impactful market governance that stands a chance to stop accelerating climate change?
3. **(Sustainability as Educational Challenge)** How can the engagement with climate change be advanced as a matter of transformative democratic governance and of inclusive public and professional education of economists, finance experts, management consultants, lawyers, and accountants? where do Canadian (and other) law schools, business schools, universities, colleges, and secondary schools stand in terms of adapting their educational programs to the urgency of climate change and sustainability? How important has it become for (future) lawyers and managers to be fluent in finance, in climate change, in sustainability?
4. **(ESG as Organizational Challenge)** What role can corporate law play in transforming the actual, operational governance of businesses to assume concrete responsibilities in the fight against climate change? What must change look like, in business organizational culture and across industry supply chains, to make corporations responsible societal actors, stewards and guardians for inclusivity and sustainability?
5. **(Workers and Sustainable Corporate Governance)** What is the potential of including workers' interests in reforming governance in an age of Climate Change and Sustainability? Should we include the "E" (employees) in the triad of "ESG", making it "EESG"?
6. **(Indigenous Communities and Sustainable Finance)** Given that some of the communities most impacted by climate change and unsustainable politics of 'growth' remain largely excluded from problem analysis and policy development processes, the Academy Working will seek to identify roadblocks and obstacles in the path to a more inclusive, collaborative governance and decision-making process regarding land use, extraction rights and the shift away from fossil fuels.
7. **(“Extractivism”)** Which regulatory challenges arise from the extraction of both natural, and immaterial resources, particularly data? How can not only the institutional and legal infrastructure that supports the continuing reliance of global producers and commerce on finite fossil fuels be rendered visible and subjected to impactful regulation? How does the recent shift to materials required for batteries and alternative electrification, but also the deepening and expanding digitalization of

commercial, regulatory and disciplinary functions differ from previous periods of extractivism?

Applications must include a) a 1-page Statement of Interest, b) a resumé and c) a 500-word writing, self-written sample on a current ESG, sustainable finance, legal/business education, indigenous finance or corporate governance topic. Applications must be sent as **1 (one) single PDF file** (named “2023TBLSA [last name of applicant]” to [tblsa@mcgill.ca](mailto:tblsa@mcgill.ca) by **31 March 2024 , 12:00am (anywhere in the world)**. Note that **all applications must have the applicant’s name and email also included in the application document**. TBLSA Fellows are responsible for their travel but accommodation and meals during the Academy will be provided. Limited travel stipends are available for students outside of Montreal or Canada.

<u>Prerequisites:</u>	Successful completion of Business Associations, Company Law beneficial, but not required.
<u>Seminar:</u>	Yes
<u>Method of Evaluation:</u>	30% individual reflection essay on the Fellow’s Work Group theme (due after the Academy); 30% individual presentation of research and policy recommendations in plenary or work group; 40% group work on the Collective Academy Impact Paper.
<u>Maximum Enrolment:</u>	49
<u>Teaching Dates:</u>	May 26-31, 2024
<u>Teaching Hours:</u>	SUNDAY: 02:30 pm – 06:15 pm MONDAY: 08:45 am – 06:45 pm TUESDAY: 08:45 am – 06:45 pm WEDNESDAY: 08:45 am – 06:45 pm THURSDAY: 08:45 am – 06:45 pm FRIDAY: 08:45 am – 06:45 pm
<u>Final Paper Due:</u>	Final “Academy Paper” group work due and publicly launched on Friday, May 31 <sup>st</sup> at 6pm; Individual Reflection Paper/Blog Post due June 30 <sup>th</sup> .
<u>Add/Drop (with refund):</u>	Second lecture day
<u>Withdrawal (no refund):</u>	Third lecture day

## TERM ESSAYS

- En plus des cours énumérés, pendant la session d’été les étudiants peuvent choisir de compléter un essai de recherche de 8 000 à 10 000 mots (ceci inclut les notes de bas de page « footnotes » et exclut la bibliographie). C’est la responsabilité des candidats de s’arranger avec un membre de la Faculté à temps plein pour agir en tant que superviseur de leurs essais. Les ressources de supervision sont limitées, il est donc préférable d’approcher les superviseurs potentiels le plus tôt possible. De plus amples informations sur les essais trimestriels peuvent être trouvées sur le site web du Service des affaires étudiantes.
- Application forms are available on the [SAO website](#). A proposed table of contents, a clear statement of the essay thesis, and a preliminary bibliography of sources must be appended to the application form and approved by the supervisor before the application is submitted. Applications are to be submitted to

the SAO **no later than May 6, 2024 by 3:00 p.m., for the Summer Term 2024**. Students must register in the appropriate term essay course on Minerva. Summer Term Essays are due on **August 15, 2024\* at 3:00 p.m.**, via e-submission to both the instructor and [SAOassignments.Law@mcgill.ca](mailto:SAOassignments.Law@mcgill.ca). (\*Students starting l'école du barreau in September will need to submit by **3:00pm on TBD**.)

- Les étudiants ne peuvent pas s'inscrire pour plus que deux « term essay » dans n'importe quelles sessions, incluant la session d'été. Si vous désirez compléter deux « term essays » dans la même session, ils doivent être supervisés par deux professeurs différents.

## NON-LAW COURSES

- Des cours d'été sont offerts par d'autres facultés de McGill. Plus d'informations sur les cours d'été sont offerts sur le site des études d'été de McGill à <http://www.mcgill.ca/summer/>.

### Total Number of Outside Credits Permitted (Law and Non-Law Credits)

- Unless they are participating in an approved exchange or study abroad program, students may obtain a maximum of 12 outside credits to count towards their BCL/JD: 6 outside law credits and 6 outside non-law credits. Students who do not wish to complete non-law credits may choose to take an additional 6 outside law credits (for a total of 12 outside law credits).

## NON-LAW FIELD COURSE

### IDFC 500 - INDIGENOUS FIELD STUDIES

May 2023

**IDFC 500 - Indigenous Field Studies** (3 credits) - open to students in: Social Work (MSW & BSW U2 and higher); Anthropology; Education; Law; Medicine; Nursing and the Indigenous Studies Minor, or by permission of the instructor (\*students who have taken IDFC 380 may not register for this course). Course dates are April 29, 2024 – May 31, 2024 with 6-day field component (Sunday, May 12, afternoon – Friday, May 17, evening). **Please note that is opportunity is available for students who have completed their first year of Law studies or more!**

#### Student Fee:

There is a student fee for this course, which covers food, activities, land use, and other site expenses for Week 3 in Kanesatake (approx. \$421 per student).

#### Course Description:

This course provides an opportunity for students from Social Work, Law, Medicine, Anthropology, Nursing and Education to learn about Indigenous cultures and worldviews, with a particular emphasis on Haudenosaunee (Iroquoian) teachings and their connection to the students' areas of concentration. During this **four-week intensive course** (including 6 days in Kanesatake, Mohawk Territory), students are introduced to Kanien'kehá:ka customs, values and ways of life through daily activities/workshops led by an Kanien'kehá:ka Elder and other

community members, with support from McGill instructors. Attention will also be given to the intergenerational effects of colonization and Canadian policies on contemporary Indigenous society.

The objective of this course is to provide a holistic approach to learning about Indigenous cultures. The course contains physical, emotional, intellectual and spiritual components, with the intent that the students will be immersed in cultural activities throughout the course. In Kanesatake, students will camp and will participate in activities, workshops, ceremonies and hands-on learning led by community Elders and facilitators. **Interdisciplinary group work is at the core of the field week experience.** Activities are held both at the campsite and at various Kanesatake locations. The field portion of the course may involve rugged field conditions and varying weather for which students must be prepared and equipped. On-campus sessions prior to the field portion will provide background information and context from each of the participating disciplines, while on-campus sessions afterwards provide an opportunity to debrief.

Applying:

All students wishing to attend this course must **submit a 1-page (12-pt font, double-spaced) statement** describing your reasons for wanting to take the course and experiences, if any, you have had working with Indigenous communities. You should also state what you hope to get out of the course and how it may shape your work in your discipline.

Please submit your statement to Prof. Kirsten Anker (email application to [sao.law@mcgill.ca](mailto:sao.law@mcgill.ca)) by **February 23, 2024.**

Below is a video of the inaugural field course on the McGill YouTube channel:

<http://www.youtube.com/watch?v=8nWO76m9PK8>