

Course Number & Section	Course Description	Assessment Guidelines (For Your Information Only)	Writing Requirement	Alternative MOE	MOE Brief Description	Assessment Types
CMPL 577 - Communications Law (Fall 2023)	<p>Language of Instruction: English</p> <p>Description: This course deals with the laws and regulations that govern the modern communications industry. The communications industry has evolved from the early days of telephone and radio/television to modern day digital networks (e.g. the Internet), streaming services, wireless devices, social media platforms and other forms of communications. The existing legal and regulatory structures that govern the communications industry are under massive pressure to change in order to keep up with the rapid pace of change. This course will cover the laws and regulations (Telecommunications Act, Broadcasting Act and Radiocommunication Act) applicable to the various layers of modern communications which include networks, platforms and content. The course will also touch upon related areas of law such as copyright law, privacy law and other laws that apply to the distribution of content on the Internet. The central jurisdictional example used throughout the course will be Canada and administrative agencies that watch over communications matters including the CRTC (telecommunications and broadcasting), Innovation, Science and Economic Development Canada (telecommunications and radiocommunications) and the Department of Canadian Heritage (broadcasting). The course will track the tension between economic regulation and cultural policy and will address new paradigms being brought forward by the Internet. Technological and business convergence, rapid change in business organizations, international business structures and globalization will form the backdrop to the course.</p> <p>Restrictions/Prerequisites: Format: Seminar Method of Evaluation: Participation (15%); Quizzes (35%); Formal Presentation and Memo (20%); Final Paper (30%) Meets the Writing Requirement: No</p>		No	No.	Participation (15%); Quizzes (35%); Formal Presentation and Memo (20%); Final Paper (30%)	Participation;\n-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Midterm Exam *Not a paper* (generally 6-8 weeks into semester);Final Assignment (i.e. final paper, writing requirement, etc.);
LAWG 520 - Specialized Topics in Law 10 (Winter 2024)	<p>Crise du logement, rénovictions, immeubles en besoin d'investissements... Les médias regorgent d'articles sur le droit du logement, et pour cause. Cependant, il est aussi l'un des domaines les moins étudiés en droit québécois. Ce cours propose une approche collaborative afin d'encourager la participation active des étudiants au développement de ce domaine.</p> <p>Pendant les 12 premiers cours, les étudiants apprendront principalement de l'instructeur et des conférenciers invités. Nous discuterons et approfondirons les éléments essentiels du droit québécois de l'habitation, ainsi que les défis spécifiques à ce domaine. Des discussions en mini-groupes permettront d'approfondir les liens avec la matière et avec les autres étudiants.</p> <p>Lors des trois derniers cours, les étudiants présenteront leur analyse d'une question d'actualité en matière de droit du logement au Québec et répondront aux questions de leurs collègues. Leur recherche doit servir à faire progresser les connaissances en matière de droit du logement.</p>		No	No.	30 % : Première note de recherche 50 % : Note de recherche finale 10 % : Présentations (basées sur la note de recherche finale) 10 % : Participation	Participation;\n-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);
PROC 124 - Judicial Institutions&Civ Proc (Winter 2024)	This course is intended as an introduction to the basic structure, values, and problems of civil procedure. It should be seen as a vehicle for exploring issues arising in most systems of civil procedure in Canada and in the Western world generally, rather than as a survey of the rules of procedure that will dominate the lawyering experience of those who will choose litigation as a career. It is in this sense that the course is transsystemic. It addresses a broad range of questions, from strategic and financial considerations of litigation all the way to broad principles of the judicial order, as well as the key aspects of pre-trial procedure. The course is meant as an effort to highlight fundamental tensions in the organization and implementation of dispute resolution by state-appointed judges.		No	No.	Participation (10%); Midterm Written Assignment (25%); Final Exam (65%)	Participation;Final Exam *Not a paper* (during exam period);\n-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);
LAWG 536 - Specialized Topics in Law 17 (Fall 2023)	Internet legal issues are some of the most important and complex problems facing lawyers and scholars alike in the 21st century. The course will consist of a broad introduction to a number of legal issues facing the internet. These include privacy, defamation, jurisdiction, cybersecurity, intellectual property online, cybercrime, and more. We will pay close attention to comparing the legal regimes of Canada, the United States and Europe, and how the regimes interact in the internet's world without borders. Throughout the course we will take a practical approach to many of these questions, learning how the courts and the attorneys who practice in this area deal with these issues on a day to day basis.		No	No.	Participation (10%); In-term Assignment (20%); Final Assignment (70%)	Participation;\n-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);
ASPL 637 - Space Law: General Principles (Fall 2023)	This Course examines the role of international law in the regulation of outer space activities. Specifically, the Course addresses the current and potential future uses of outer space; the law-making process relating to space activities and the international institutions that are involved in this process; the legal regime of outer space and celestial bodies including the exploitation of space natural resources; the legal status of spacecraft including their registration; liability for damage caused by space activities; assistance to astronauts and spacecraft in distress; legal controls governing activities harmful to the environment and military uses of outer space; settlement of space-related disputes, etc.	Class participation (20%); Mid-Term Paper (30%); and Final Term Paper (50%).	No	No.	Not applicable	Participation;Final Assignment (i.e. final paper, writing requirement, etc.);
LAWG 505 - Critical Engagements with HR (Fall 2023)	This seminar examines the connections between the theory and practice of human rights. It explores theoretical, ethical, and strategic issues related to human rights discourse, advocacy and activism, critically examining fact finding, monitoring, reporting, litigation, and grassroots mobilization in advancing human rights. Method of Evaluation: Participation (10%); Group Project (co-facilitation and designing of an assigned class) (15%); Final Paper (including 10% peer review participation) (75%) Meets the Writing Requirement: Yes.	Method of Evaluation: Participation (10%); Group Project (co-facilitation and designing of an assigned class) (15%); Final Paper (including 10% peer review participation) (75%) Meets the Writing Requirement: Yes Alternate Method of Evaluation: NO	Yes	No.	10 per cent participation, 15 per cent class presentation (Group), 75 per cent final paper (10 per cent tied to the peer review exercise)	Participation;Final Assignment (i.e. final paper, writing requirement, etc.);In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);
LAWG 200 - Commercial Law (Winter 2024)	Same as last year		No	No.	10 % Participation; 40 % Optional Paper; 100% In- person final exam	Participation;\n-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
PUB2 420 - Trial Advocacy (Winter 2024)	The course aims to teach students the basic techniques of written and oral advocacy, including developing a theory of a case, drafting pleadings, engaging in effective examinations on discovery, direct examinations, cross-examinations, and examinations of expert witnesses, and delivering a closing argument. The class is hands on and requires active participation in practical exercises.		No	No.	Participation (15%); In-Class Assignments (35%); In-Class Oral Assignment (50%)	Participation;\n-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);
LAWG 582 - Disability Law and Policy (Fall 2023)	Introduction to fundamental issues in disability law and policy, exploring who is the 'disabled subject', what is disability, and what expectations of "normalcy" are implicit in approaching some questions in the field. Critical examination of legal concepts used in disability law and exploration of the difficulties that people with disabilities face in relation to access to justice, education and healthcare, as well as other controversial issues. Exploration of the evolving landscape of disability law and the challenges it poses to policy makers.		Yes	No.	Students will be evaluated based on a research proposal (5%) and a term paper (80%) that they will present (15%) in class at the end of the term. The topic and a preliminary bibliography should be approved by the instructor.	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);
ASPL 614 - Airline Business and Law (Winter 2024)	This course weaves the legal and regulatory issues airlines face into business principles of economics, finance, planning, operations, marketing, distribution, pricing, labour, cost containment, inter-corporate alliances, customer service standards and environmental sustainability. Relationships with airports, distribution agents, institutions, governments and regulators are also explored, as are international dimensions of commercial air transportation. Economic theory and regulatory and policy issues involving safety, antitrust, traffic rights / licensing, market access / network development, aircraft finance, employment, environment, and sustainability are further examined.	•85% will be based on active class participation primarily in the form of attendance, questions and discussion that the instructor encourages. •35% of the final grade will be based on a term paper of at least 10 and maximum 15 pages in length on one of the topics listed in the Outline. The paper will be due by 1500 EST on 16 February 2024. Evaluation criteria will be discussed in class. •90% of the grade in this course will be based on student performance on the final 24-hour take-home examination. The exam period begins at 0900 EDT on 17 April 2024 and the deadline to submit a completed take-home examination is 1500 EDT on 18 April 2024.	No	No.	Timed Takehome	Participation;\n-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
CMPL 513 - Talmudic Law (Winter 2024)	We will trace the philosophical, theological, and historical foundations of classical Jewish Law. We will also study the methodology and structure of Jewish Law. We will seek to formulate an understanding of the process of decision making in Jewish Law, as distinct from the process in Civil Law or in Common Law. Then, in the second half of the course, we will apply these principles to a selected area of law. Students will write an independent research paper with four milestones that are graded with formative feedback, so that the project is a significant learning experience.	Class participation (10%), responses to questions about reading (15%), and a research paper of 8,000 words (75%).	Yes	No.	Class participation (10%), responses to questions about reading (15%), and a research paper of 8,000 words (75%).	Participation;\n-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);
LAWG 625 - Legal Education Seminar (Winter 2024)	This seminar will provide a forum for a sustained discussion of the structures, institutions, objectives, and pedagogical possibilities connected to the learning and teaching of law. Restrictions/Prerequisites: Directed primarily, although not exclusively, to doctoral students in law, the seminar also welcomes students in the BCL/JD Program and LLM Programs who demonstrate interest in legal education and pedagogy. Format: Seminar Method of Evaluation: Leading a Session (25%); Observation Memo (25%); Final Paper (50%) Meets Writing Requirement: No		No	No.	Leading a Session (25%); Observation Memo (25%); Final Paper (50%)	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);
LAWG 110 - Integration Workshop (Full Year)	Description: The integration workshop will enable students to practice and reflect on different approaches to legal research, analysis, and writing. Through plenary lectures and small group sessions, students will be introduced to different forms and styles of legal reasoning and writing across multiple legal traditions, disciplines, and perspectives. By practicing legal writing in different settings, students will begin to develop their own analytical and writing styles as aspiring legal professionals and understand how to take into account legal traditions, context, audience, objectives, strategy, story-telling, and problem-solving in doing so. Restrictions/Prerequisites: None. Format: A mix of plenary lectures and small group sessions. Method of Evaluation: Pass/Fail. Students will complete several assignments and quizzes in this course including a case brief, a legal memo, a factum and several quizzes related to legal research and citation. A passing grade is required on every assignment to pass the course. Meets Writing Requirement: No		No	No.	Attendance and participation, case brief, legal memo, a factum and quizzes related to legal research and writing. All assessments must receive a passing grade to pass the course.	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Participation;
CMPL 641 - Theoretical Approaches to Law (DCL) (Fall 2023)	This course aims to provide doctoral students with an exposure to some theoretical dimensions of the study, teaching, and research in law. As a course required for all DCL students and closed to other students, Theoretical Approaches to Law is also meant to provide a privileged forum for doctoral students to meet and reflect on their legal experiences, past and present. The course will broadly cover three themes dealing respectively with the nature of law and legal interpretation, critical approaches to law, and the presentation and production of legal knowledge. Each theme refers to a sampling of issues to which all graduate students in law should be sensitive in their work. That said, the course is not meant to suggest that all graduate law students must incorporate these various theoretical approaches into their thesis, nor even that students should necessarily produce writing which is theoretical in nature.		No	No.	20% Critical Commentaries, 10% Presentation, 70% final essay	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);

PUB2 501 - Advanced Criminal Law (Winter 2024)	This course is offered to students wishing to analyze, discuss and question contemporary and relevant issues of Canadian Criminal Law. Through a series of readings, class discussions, lectures and guest speakers, the course will examine the ever-evolving social forces that mandate a continuous re-examination of the role and scope of criminal law. Among other topics, it will address issues relating to mental health, wrongful convictions, sexual assault, conjugal violence and corporate criminal liability/"white-collar crime", all through the lens of reform and policy-making. These topics will be examined both for their own importance and for what they tell us about the role of criminal law in protecting and promoting the social contract.	Yes	No.	MIDTERM (25 % OF THE FINAL GRADE)	
				Students will choose between (a) participation in a group oral presentation or (b) a short written paper:	
				a.Oral presentation	
				Groups of up to 5 students will make a 30-minute creative presentation to the class. Presentations will be graded on the students' understanding of the material, the depth of that understanding, the ability to frame that insight toward a particular group or lens, and, perhaps most importantly, the ability to present it in an interesting and thoughtful way that encourages and achieves meaningful discussion by fellow students. No outside research is expected for this assignment: presentations should be based on course materials, your own reflections and your creativity. Each member of the group will receive the same grade.	
				b.Written assignment	
Students who choose this option will each write a 6-7 page (double-spaced, TNR 12-font) essay on one of the subject matters examined in class. The focus of the essay will be similar to the oral presentation in that it will require students to examine a subject through a specific and even unique/creative lens.					
TERM PAPER (75% OF YOUR GRADE)					
Each student is to submit a term paper of no less than 8,000 words. This is a 75% final essay and does meet the Faculty's "writing requirement" guidelines.					
PRV5 582 - Advanced Torts (Fall 2023)	This course addresses selected themes in tort theory and selected issue areas that have proved problematic or challenging for the law of torts. Issues to be explored will include interrelationships between tort law on the one hand and economics, morality, and science on the other, and tort law as private law and as regulation.	No	No.	Three written assignments, 33 1/3% each	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);
PRV3 200 - Adv Common Law Obligations (Winter 2024)	Advanced Common Law Obligations develops your knowledge, appreciation, comprehension, and skills related to the study of private law obligations in the common law tradition. We will explore both the nature of the common law and selected issues and problems in the substantive law of obligations, drawing on contractual, extra-contractual, and fiduciary obligations.	No	No.	Written assignment (30%); Final exam (70%)	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
CMPL 546 - Intl Env't'l Law & Politics (Winter 2024)	This course addresses responses by international and transnational legal systems to environmental degradation. Issues explored included international environmental law's history, evolution, and possible future directions; interactions with other bodies of international law such as trade law and human rights; incorporation of scientific information and economic logics and incentive structures; and regulatory approaches and regime design.	No	No.	Participation (25%); Three written assignments (30%); Final paper (45%)	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);
PUB3 116 - Foundations (Winter 2024)	L'arrivée à la faculté de droit soulève toujours des questions sur la nature du droit et les objectifs de l'éducation en droit. Les questions les plus importantes manquent encore de réponses claires, laissant à l'étudiant (et au juriste) des pistes d'exploration plutôt que des explications pleinement satisfaisantes. Le cour Fondements du droit vise à mettre en évidence l'importance d'aller bien au-delà du simple apprentissage des règles de droit, qui n'est qu'une étape intermédiaire dans l'initiation au droit, pour saisir et maîtriser la nature et les nuances du discours juridique. Il faut donc aller au-delà des codes, lois, jugements et autres règles pour s'interroger sur la nature du droit, sur la raison pour laquelle certains domaines de l'activité humaine sont régis par le droit et d'autres pas, sur les choix politiques qui sous-tendent le contenu et la formulation des normes et des institutions juridiques, sur la manière dont la normativité juridique influence les comportements et les attitudes, sur l'appartenance de certains cadres normatifs à une tradition juridique donnée, sur la nature de l'interaction entre les différentes traditions juridiques, etc. Les fondements du droit visent à encourager et à multiplier ces questions, ainsi qu'à fournir les éléments nécessaires qui alimenteront ces recherches tout au long de votre carrière juridique, voire au-delà.	No	No.	10% Class participation, 5% Class journal, 10% Seminar report, 75% Final essay	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);
LAWG 537 - Specialized Topics in Law 18 - Intro to Corporate Transactions	This course will focus on both the practical and theoretical aspects of corporate transactions. Students will acquire an understanding of the steps involved to complete a transaction and the legal concepts that arise in the context of a corporate transaction, both from structuring, to negotiation, drafting, closing documentation and closing. We will address both common law and civil law matters, where relevant. The focus will be primarily, but not exclusively, on acquisitions of businesses and equity financing transactions, in both cases mainly for companies that are not reporting issuers (ie not public companies). Students will engage with questions such as how to determine the appropriate structure for an acquisition, the scope and reasons for due diligence, dealing with employment issues in an acquisition, the negotiation of key terms of transactions, and documenting the transaction. We will also address typical structures used for equity financings.	No	No.	METHOD OF EVALUATION	
				Participation Weight10%; participation will be assessed via responses to requests for responses in MyCourses, class reporting of group work and other class interactions.	
				In-term Assignment 1 Type/NameFirst Mid-Term DescriptionGroup take-home assignment, multiple questions Weight15% Due DateList around 23 September at 9:00 (exact date TBC); Due 4 October at 15:00 Submission Method (By Student Name)To professor by email at tedclaxton@businesslawboutique.com	
				In-term Assignment 2 (If applicable) Type/NameSecond Mid-Term DescriptionGroup take-home assignment, multiple questions Weight15% Due DateList: around 28 October at 9:00 (exact dates TBC); Due 8 November at 15:00 Submission Method (By Student Name)To professor by email at tedclaxton@businesslawboutique.com	
				Final Assignment TypeTake-home assignment Weight60%	
LAWG 103 - Indigenous Legal Traditions s. 001 (Fall 2023)	The central purpose of this course is to introduce students to Indigenous law in Canada by teaching, among other things, the connections between Indigenous ways of being and knowing and Indigenous law. To that end, we will explore (1) the worldviews and constitutional contexts of Indigenous legal traditions; (2) the colonial contexts that have shaped the current realities of Indigenous laws and Indigenous legal education and, reciprocally, Indigenous law revitalization; and (3) the contemporary relationships between Indigenous and state law in Canada. This course is intended to ground Indigenous law content taught throughout the Faculty's transsystemic undergraduate program. To the extent practicable, instructors will deploy Indigenous pedagogies and will involve Indigenous community connections, partners, and guest speakers.	No	No.	10% participation, 30% midterm assignment, 60% Final paper	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);
PUB2 105 - Public International Law (Fall 2023)	Ce cours constitue une introduction générale au droit international public, visant à donner aux étudiants non seulement une connaissance de base des éléments du droit international, mais aussi une vision critique de ce système dépouillé de tous les éléments généralement considérés comme fondamentaux à tout système juridique (exécutif, législatif, judiciaire). Nous examinerons en détail les processus de formation du droit international et le contenu des normes de certains secteurs de ce droit, y compris la juridiction des États, la nationalité, l'emploi de la force, les droits de la personne, la responsabilité étatique, et les Nations Unies. Après avoir complété ce cours, les étudiants devraient (i) avoir acquis une connaissance de base des principes, règles et vocabulaire du droit international public; (ii) pouvoir analyser des problèmes de droit international en utilisant les principes et règles étudiés en classe; (iii) être capable d'élargir leurs connaissances et d'effectuer des recherches dans des domaines qui n'ont pas été vus en classe; (iv) pouvoir critiquer des règles de droit international actuelles ou proposées; et (v) s'être formé une opinion personnelle et raisonnée de l'utilité et du caractère normatif du droit international public.	No	No.	L'évaluation s'effectuera au moyen:	
				1. Un examen format « take-home » administré via ExamSoft comptant pour 65% de la note finale. Les questions seront disponibles pour téléchargement soit le 7 décembre 2023 à 9:00 a.m. Les étudiants pourront les télécharger à tout moment durant la session d'examens. Une fois les questions téléchargées, les étudiants auront deux (2) heures pour télécharger leurs réponses (ou moins si le téléchargement initial des questions a lieu moins de deux heures avant le 21 décembre 2023 à 3:00 p.m.)	
				2. Une ou deux présentations orales (individuelles ou en équipe) (dépendant du nombre d'étudiants) des thématiques d'une séance, chacune de 20 minutes, comptant pour 35% de la note finale. Les séances seront distribuées entre les étudiants dans les tout premiers cours.	
In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);					

PUB2 551 - Immigration & Refugee Law (Fall 2023)	<p>Since time immemorial, migrations have shaped human communities. The history of humankind is that of a continuous migration towards economic prosperity and political stability. Migration is a constant of civilisation. Borders are only a very recent and generally ineffective barrier to human mobility.</p> <p>During the last centuries, migration has considerably increased, both in distance and in numbers. Continents have been populated by external migration, to the detriment of indigenous peoples who had themselves come from somewhere else long before. In the past fifty years, this movement has accelerated, due to the democratization of means of communication and mass transport. States nowadays wish for an immigration that can contribute to economic growth, but fear migrations that they think will increase the poorer part of their population, destabilize ecosystems, multiply political conflicts or contribute to eroding their “national identity”.</p> <p>States in the “New World” have adopted broad immigration policies, selecting “the best and the brightest”, including investors and entrepreneurs. Source countries are therefore losing a good portion of their human capital, a loss which is not really compensated by the remittances that many emigrants send back home.</p> <p>The European Union has adopted a policy of free movement of capital, goods, services and persons within its common territory, therefore completing an integrated common market. This principle is not applicable to non-European citizens and “Fortress Europe” certainly seems well established, as exemplified by the Melilla and Ceuta incidents in 2014 and the present “migrant crisis” in Europe.</p> <p>The 20th century has been that of the refugees. Communism, totalitarianism, decolonisation, cold-war-based conflicts, post-cold-war ethnic conflicts have all taken their toll on human populations, forcing millions to flee. The legal concept of “refugee” has emerged and a status defined, now monitored by the United nations High Commissioner for Refugees.</p> <p>The ‘80s have seen a phenomenal increase of asylum seekers in western countries. Torn between their democratic and humanitarian principles, their short term economic and social objectives, as well as their ill-informed public opinions, most States have initially put in place deterrence mechanisms: restrictive interpretation of asylum, visa obligations, refoulements, deportation, detention, reduction of social benefits or of legal assistance, etc. They have also streamlined their refugee determination procedures.</p> <p>The fall of the Berlin wall changed the international migration law paradigm and 9/11 completes the radical reconceptualization of the legitimacy of international migration. Refugees are no longer freedom fighters against the communist arch-enemy, but come from the developing world, pushed by generalized violence or political troubles as well as by harsh socio-economic conditions and policies. Irregular migration is placed at the heart of international criminality, next to drugs trafficking, arms trafficking and terrorism, and irregular migrants are thus systematically suspected of carrying with them insecurity, violence or even terror. In many countries, the public debate on migration policies is utterly toxic, based as they are on fantasized threats.</p> <p>These developments affect the implementation of numerous human rights protection regimes as they apply to foreigners: their universality is compromised.</p> <p>In the 21st century, a new paradigm could be emerging, when the nationalist populist mood will have exhausted its steam. After the 2015 European “migration crisis”, the Rohingya exodus and the numerous issues at the southern border of the USA, the Global Compact on Migration, adopted by the UN in December 2018, is based on the idea that human mobility should be “facilitated” and thus better governed.</p> <p>The COVID-19 pandemic also deeply affected the dynamics of migration as it caused a significant global rise in restrictions on freedom of movemen</p>	No	No.	<p>1. Thirty-five (35) points for a team presentation of the issues pertaining to one of the sessions. 22 teams will be formed and each team will have a presentation to make. Most teams will be formed of two students.</p> <p>2. Sixty-five (65) points for a take-home exam. Students will write a 2000-word exam on issues covered during the term. The exam aims at demonstrating one’s ability to establish links between issues and concepts and go beyond what the readings provided. The questions will be made available for download on Day 1 of the exam session. Students will be able to download them at any convenient time during the exam session. Once the questions are downloaded, students will have 48 hours to upload their answers (or less if the initial download of the questions happens less than 48 hours before the end of the exam session).</p>	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);	
LAWG 300 - Family Property Law (Fall 2023)	Administration of and entitlement to wealth in conjugal and other close personal relationships, in chiefly the common law and civil law. Management and distribution of family resources through legislated regimes and the general private law, including contract, equitable remedies, and unjust enrichment. The course will combine analysis of legislative and judicial policy with close reading of legislation and judgments. Quizzes and fact patterns from l’École du Barreau will help develop practical skills.	No	No.	One tweet (5%), three in-class quizzes (15%), short essay (35%), short law-reform memorandum (45%).	Final Assignment (i.e. final paper, writing requirement, etc.);In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);	
LAWG 100 s. 001/003 (Fall 2023) / s. 003 (Winter 2024)	Le cours couvre les concepts, discours et arguments fondamentaux du droit des obligations contractuelles dans la tradition de la common law et celle du droit civil. Topics include the definitions of agreement; agreements that legally bind; the content of contractual obligations; reasons why some agreements are not enforced; and breach and remedies. Du point de vue de la méthode, outre l’accès aux notions de base, le cours développe une approche pratique et critique. Pratique : divers exercices sont proposés pour s’initier au maniement du discours juridique. Critique : le cours offre un recul critique afin de faciliter l’appréhension du phénomène contractuel dans le monde contemporain. Remarque : For the Fall 2023 semester, this course joins a French section and an English section and is taught bilingually.	No	No.	Mini in-term Fall essay (10%); Anonymous December Exam (30%); Anonymous April Exam (60%)	Midterm Exam *Not a paper* (generally 6-8 weeks into semester);Final Exam *Not a paper* (during exam period);In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);	
BUS2 502 - Intellectual & Industrial Prop (Fall 2023)	Intellectual property (IP) law provides a means through which to analyze the ways in which legal systems and markets seek to regulate aspects of innovation and creativity. Taking both a transsystemic and interdisciplinary approach, this course will investigate not only IP legislation, but how common law and civil law systems interpret those laws, the politics around IP, especially at the international level, the history of different IP regimes, and other aspects of innovation and creativity. The course will cover patent, copyright and trademark law but will also briefly touch on trade secrets, genetic resources, and traditional knowledge. As patent law will provide a central focus in this course, students ought to be generally familiar with basic biology, genetics and information & communications technologies.	No	No.	Participation (10%); 2 Legal argument assessments in group (20% each, 40% total); Online final exam (50%)	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);	
PRV3 200 - Adv Common Law Obligations s. 002 (Fall 2023)	Advanced Common Law Obligations builds on your legal education to date, by developing your knowledge, appreciation, comprehension, and skills related to the study of private law in the common law tradition. In this course, we will explore how the common law evolves not toward perfection but as a reflection of society, warts and all. In particular, we will examine how the common law comes to embody systemic features that discriminate on the basis of gender, race, and culture. We will also investigate the overlay of private law systems – tort, contract, and property – and how these interact.	No	No.	Participation (10%); Short answer essay (15%); Group analysis of problem (25%); Online final exam (50%)	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);	
LAWG 532 - Specialized Topics in Law 13 (Fall 2023)	<p>The course will begin with an introduction to the fundamental laws and regulations applicable to capital market transactions. While being introduced to laws and regulations, the students will also learn how to use, research and navigate SEDAR, the electronic system used across Canada by all the public companies (and lawyers who advise said companies).</p> <p>After the brief theoretical introduction, the students will start reviewing, analysing and dissecting capital market transactions. The students will go through the whole process, starting from drafting and negotiating a letter of intent (or bought-deal letter), discussing the role of the investment bankers, reviewing and drafting parts of the Underwriting Agreement and the Prospectus (legal document sent to investors), together with other ancillary documents usually prepared by junior lawyers in such transactions. Students will be able to draft and discuss every single document presented in the classroom.</p> <p>Throughout this highly practical course, the students will also have the opportunity to better understand the securities regulatory system in Canada, the distinctiveness of Quebec’s regime, the new trends in securities laws (e.g. ESG), as well as general knowledge of how to successfully start their career as junior lawyers.</p> <p>The students will also learn how to put together a “Closing Agenda” or closing checklist, properly “run a deal”, and get it to closing.</p>	No	No.	<p>Midterm Exam</p> <p>TypeTake-home (Flexible, 24 hours)</p> <p>Description</p> <p>(Students will review, analyse and draft excerpts of public disclosure documents focusing on Environmental, Social and Governance (ESG) aspects. Following their research, the students will have to correct the disclosure provided by three public issuers and recommend changes based on the results of their research and the current market trends. This assignment is typical of a daily assignment that a junior lawyer would receive in a law firm.</p> <p>Weight30%</p> <p>Due DateTo be determined in class</p> <p>Submission MethodBy email</p> <p>Final Exam</p> <p>TypeTake-home (Flexible; 48 hours)</p> <p>Weight20%</p> <p>Description</p> <p>The students will have to prepare and/or mark up transactional documents used in a bought-deal offering. Students will receive a signed bought-deal letter, a draft of the underwriting agreement and a draft of the prospectus, as they would typically receive in the context of a law firm. They will then have to prepare a closing agenda and other transactional documents that they will have to identify. Finally, students will also have to annotate the draft prospectus and make any comments they deem relevant.</p> <p>Due DateFinal Examination Period</p> <p>Submission Method</p> <p>(By Exam Code)SAOassignments.law@mcgill.ca</p>	Midterm Exam *Not a paper* (generally 6-8 weeks into semester);Final Exam *Not a paper* (during exam period);	
LAWG 517 - Specialized Topics in Law 7 (Fall 2023)	<p>The aim of the course is to expose students to the practical, legal and conceptual principles of Personal Injury Law. In this regard the course will offer students insight into the legal framework of this area of the law. The course will explore the practical and legal implications confronting practitioners in terms of dealing with clients and opposing lawyers and with the judiciary. Subject matter will go into detail in the areas of Personal Injury Law involving fault and causation, as well as the assessment of damages. Various types of personal injury cases will be analyzed. These cases will involve victims who have sustained general bodily injuries, medical malpractice, sporting injuries, sexual abuse, defamation and psychological damages, as well as injuries involving children and death cases.</p> <p>Guest speakers, including a Judge of the Quebec Superior Court, 2 personal injury defence lawyers, a Forensic Accountant, a Pediatric Neurologist, a Neuro Psychologist, an Obstetrician-Gynecologist, and an Occupational Therapist/Life Care Planner, as well as a lawyer specializing in sexual abuse class actions will participate in the class over the course of the semester.</p>	Participation (15%), Mid-term take home paper (20%), Final Exam (65%)	No	No.	Timed Take home Mid-Term Assignment over a period of days; Final Exam- Remote	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
LAWG 601 - Communication 1 (Fall 2023) LAWG 602 - Communication 2 (Winter 2024)	<p>LAWG 601: This course provides an introduction to academic writing at the graduate level, with emphasis on rhetorical structures and stylistic techniques relevant to scholarly legal writing. You will learn key patterns of organization to produce persuasive and cohesive academic texts. You will also practice strategies for improving vocabulary, grammar, and sentence structure so that you can express complex ideas correctly and effectively.</p> <p>In this course, academic reading and writing skills will be practiced in both informal exercises and formal graded assignments. This regular practice is essential to becoming a strong scholarly writer. Your writing will also improve through diligent revision, self-annotation, language exercises, and feedback from the instructor.</p> <p>LAWG 602: For this course, you will develop a set of knowledge and skills that will improve your ability both to analyze written works and create the kind of well-written, well-structured pieces of writing you will require for the completion of your graduate degree. You will come to approach writing not simply as a final finished product, but as a process that encompasses planning, composing, revising, and editing.</p> <p>This course will also deepen your understanding of the legal research process and introduce you to the process of disseminating your results in the complex world of modern scholarly publishing. Not only will the course help you efficiently use subject-specific resources in air & space law, human rights law, trade, tax, and arbitration law, among others, you will also gain an understanding of journal ranking, peer review, author’s rights, academic social media, institutional repositories, open access publishing, and predatory publishers, journals and conferences.</p>	Yes	No.	<p>Assessment:</p> <p>Formal assessments are assignments in which you practice searching, reading, and writing strategies useful in your field of study. Informal assessments will be provided throughout the course by the instructor, by peers, and through self-annotation. A minimum grade of 65% constitutes a pass on graded assignments. The final grade of Pass/Fail will be calculated based on the following assignments:</p> <p>■</p> <p>●Article Analysis Chart – Due 26 October20%</p> <p>●Article Summary (300 words) – Due 9 November20%</p> <p>●Revised Article Summary – Due 23 November20%</p> <p>●Search Exercise QUIZ – Due 14 September (in class).....15%</p> <p>●Citation Exercise QUIZ – Due 28 September (in class).....15%</p> <p>●Participation10%</p>	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);	

PUB2 502 - International Criminal Law (Winter 2024)	same as 2023		No	No.		Lectures will not be recorded.	
						Assignments & evaluation:	
						25%: a 1, 000 word case comment.	
						75%: Final exam, open book, 90 minutes.	
						Method of Evaluation	
ASPL 636 - Private International Air Law (Fall 2023)	This course examines the unification of private international air law through the adoption of international conventions and protocols. In particular, it reviews in detail the liability of the air carrier towards passengers and shippers under the Warsaw Convention of 1929, as amended and supplemented, and under the modernized regime of the Montreal Convention of 1999. Relevant case law relating to these conventions will be discussed. The course also examines the basic framework of several other conventions, such as the Rome Convention of 1952 on surface damage done by aircraft, and initiatives to revise the 1952 Rome Convention. Insurance aspects and related implications of the air carrier's international liability will be addressed.	See below under Q.10	No	No.		In-term Assignment	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
						Type/Name	
						Case comment	
						Description	
						The case can be any case by an international or domestic tribunal involving matters of international criminal law. You should: (i) contextualize the case and explain why it is interesting, (ii) briefly summarize it highlighting only the most relevant facts, (iii) identify and critically discuss one significant legal issue.	
LEEL 369 - Labour Law (Winter 2024)	This upper-year lecture course provides a general introduction to Labour Law, focusing on collective bargaining and labour relations. Its approach is transsystemic; statutory emphasis is placed on the Québec Labour Code, with frequent references to federal, Ontario and selected developments in other jurisdictions in Canada, with occasional reference to the United States. This course will also examine the effects of economic globalization on the efficacy of existing approaches to labour law. Selected transnational sources have been incorporated into the reading materials, to reflect the multi-level governance of labour law in the contemporary economy.	Class Participation - 20%; Case Comment - 30%; Final Examination - 50%	No	No.		In-term Assignment: In person Moot Court Exercise® Students will plead in a Private International Air Law Case Weight25 % Due DateMid-term, date to be advised Submission Method (By Student Name)Oral pleading before Moot Court	Final Exam *Not a paper* (during exam period);In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);
						Final Exam	
						Type/Name + Short DescriptionIn person sit-down exam, Open Book	
						Weight75 %	
						Due DateFinal Exam Date to be communicated Submission Method (By Exam Code)ExamSoft / Exemplify	
LAWG 101 - Obligations extracontractuelles s. 003 (Full Year)	Obligations extracontractuelles est un cours de droit de première année sur les relations et les actions humaines, le préjudice, la responsabilité et la réparation. Toutes les traditions juridiques comportent des règles de comportement humain et, plus particulièrement, des dispositions relatives à la réparation du dommage causé à autrui par sa faute. Ce cours permettra aux étudiant.e.s d'apprécier la manière dont le droit considère et réagit aux préjudices que nous pouvons subir, et comment il nous traite en tant que personnes qui, intentionnellement ou non, peuvent nuire à autrui par leurs actions. À McGill, les étudiant.e.s étudient les obligations extracontractuelles d'une manière intégrée, travaillent à la fois dans les traditions de Common Law et de droit civil du Canada pour comprendre comment le droit définit l'acte répréhensible, le préjudice et le lien de causalité entre l'acte répréhensible et ses conséquences néfastes. Ce faisant, vous êtes invités à développer une compréhension sophistiquée et critique des objectifs, des contours et des conséquences du droit privé de la responsabilité civile. Vous aurez également l'opportunité d'explorer ces concepts dans le contexte des cas et des problèmes en lien avec la protection de l'environnement, le développement de la technologie et la justice sociale.		No	No.		Take-Home exam (30%) Policy memo drafted in teams (20%) Legal memo drafted in teams (50%)	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);
LAWG 101 - Extra-Contractual Obligations/Torts s. 002 (Full Year)	Extra-Contractual Obligations/Torts is a first year law course about human relations and actions, injury, responsibility and repair. All legal traditions include within them guidelines for human behaviour and, more specifically, provisions regarding reparation for harm suffered. All students of law study "extra-contractual obligations" as a basic foundational course in order to appreciate how law views and responds to injuries we may suffer, and how it treats us as people who, whether intentionally or not, may harm others through our actions. At McGill, first year law students engage in the study of "extra-contractual obligations" in an integrated way. That is, students work within both the Common law and Civil law traditions of Canada to understand how law defines wrongdoing, injury, and the connection between wrongdoing and its harmful consequences. By doing so, you are invited to develop a sophisticated and critical comprehension of the purposes, contours and consequences of the private law of civil wrongs.	Mid-term Exam (December) (30%); Written Assignment (Winter Term) (20%); Final Exam (April) (50%)	No	No.		Scheduled In-person Mid-term Exam (December) (30%); Written Timed Take-Home Assignment (20%); Scheduled In-person Final Exam (April) (50%)	Midterm Exam *Not a paper* (generally 6-8 weeks into semester);Final Exam *Not a paper* (during exam period);In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);
CMPL 543 - Law & Practice of Intl Trade (Fall 2023)	This course will concentrate on the fundamental aspects of the law governing international economic relations between states in the global economy. The course will primarily focus on the World Trade Organization and the Agreements that states have undertaken by virtue of their membership in that body. We will analyze the principal obligations found in the WTO Agreements, with particular focus on trade in goods and services and on the dispute settlement processes states can invoke when they allege violations of the covered agreements. We will look briefly at the rise in the number of regional trade agreements and assess their interaction with the multilateral trading regime of the WTO. We will also study the intersection between WTO law and domestic law and become familiar with domestic trade law remedies. Special attention will be paid to the implications of the rise of new actors (such as China and India) in the global economy and current events. Restrictions/Prerequisites: Public International Law (recommended) Format: Lecture Method of Evaluation: Final Exam; In-course Assignments Meets the Writing Requirement: No		No	No.		35% in-course assessment 65% In-person exam	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
PRV3 200 - Adv Common Law Obligations s. 001 (Fall 2023)	Advanced Common Law Obligations develops your knowledge, appreciation, comprehension, and skills related to the study of private law obligations in the common law tradition. We will explore both the nature of the common law and selected issues and problems in the substantive law of obligations. Proximity will serve as an overarching theme for our examination of the contours and reach of tort, contract, and fiduciary obligations in various concrete contexts. Restrictions/Prerequisites: Format: Lecture Method of Evaluation: Short Paper (25%); Final Assignment (75%). Meets the Writing Requirement: No		No	No.		in-course assignment 35% Final exam 65%	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
LAWG 585 - Intl Investment Disputes (Winter 2024)	This seminar will examine the law of investor-State dispute resolution. We will focus on treaty law as reflected in regional trade agreements such as NAFTA and bilateral investment treaties (BITs), as well as on customary international law that protects investors from expropriation, denials of fair and equitable treatment, and discrimination on the basis of nationality. We will examine the actual mechanisms for investor-State dispute settlement under arbitral facilities such as the International Centre for Settlement of Investment Disputes as well as under ad hoc rules. We will also address the environmental and social issues surrounding international legal protection of foreign investment and proposals for modifying or even eliminating agreements due to concerns about regulatory "chill".		Yes	Yes.		25 percent participation 75% either writing requirement or in-course assignments (series of short papers)	Alternative MOE (if answered yes to Question 7);In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Participation;
LAWG 507 - Critical Race Theory (Fall 2023)	This course explores how racialization matters for the law and institutions, and how law and institutions matter for racialized peoples and communities. We will ground the course in critical race theory, which is an intellectual tradition with many interlocutors, styles and vocabularies that respond to liberal theories of the law and society, to critical legal studies, and to institutional measures such as accommodations, diversity work, and implicit bias training. An emphasis will be placed on understanding structural relations of racial subordination, including slavery, capitalism, policing, incarceration, labour, migration, and education. Topics will include imperialism, settler colonialism, the ongoing legacies of slavery, the social and legal construction of race, intersectionality, race consciousness, abolition, reparations, Indigenous legal orders and critique, Third World approaches to the law, and solidarity.		No	No.		15% – Engaging in class discussions 25% – 3 reflections of max 500 words each on a class topic of your choice 30% – Leading a class discussion in a group 30% – 1 final reflection on the course of maximum 2000 words that may build on prior reflections	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);
PUB2 105 - Public International Law (Fall 2023)	This course centers and decenters Public International Law as a discipline and practice. Like all law, Public International Law is storied. It is produced by individuals and groups who envision and breathe life into it. Students in this course will therefore learn about Public International Law from historical and social perspectives, still with attention to how this area of legal specialization unfolded along doctrinal and institutional lines, including core principles, rules, and regimes. It therefore serves as a general introduction that aims to give students not only basic knowledge, but also a critical view of Public International law. We will examine core norms and institutions, such as custom, treaty-making, sovereignty, nationality, use of force, human rights, state responsibility, and international organizations. As well, the course will trace excluded histories and experiences of the field from the perspectives of critical race theory, Third World Approaches to International Law and Indigenous critique.		No	No.		20% – Mass participation and dedicated engagement in 1 unit 15% – 1 reflection of max 750 words on a class topic of your choice 25% – 1 textual and visual reflection on seeing international law in Montreal of max 1000 words 40% – Flexible, set duration take home exam including short- and medium- length questions, and an essay requiring critical reflection	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
CMPL 536 - European Union Law 1 (Fall 2023)	This is a course about the European Union, a unique constitutional order and evolving experiment in regional integration. The European Union has the capacity to generate law, in the form of both legislation and case law. This course will cover the fundamentals of the EU legal system and its evolution, including institutional structure, the effects of EU law and its relationship to national law, and the important role played by judicial review and the interaction between EU and national courts. We will also cover the protection of fundamental rights, the EU's single market, and the introduction of EU citizenship and its effects.		No	No.		Participation 10%, Mid-term essay or exam (25%), Final essay (65%)	Final Assignment (i.e. final paper, writing requirement, etc.);In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Participation;

PUB2 101 s. Constitutional Law (Full Year)	<p>This course in Constitutional Law provides an introduction to the basic principles, institutions and legal developments in Constitutional Law. Aspects to be studied include: sources of Canadian constitutional law, federalism, the rule of law, the division of legislative powers, the role of the judiciary in Canadian democracy, Indigenous peoples and the Constitution and the Charter of Rights and Freedoms. Constitutional law is a vast, complex and constantly evolving area of study making it impossible to cover every topic comprehensively. This course will provide students with the opportunity to examine and discuss the debates that shape constitutional law. The aim is to stimulate students' interest in the study of the Constitution. At the end of this year-long course, the expectation is that students will have the requisite critical legal thinking skills to identify constitutional issues and to make constitutional law arguments. The objective is to enable students to develop the critical legal skills necessary to examine Canada's constitutional framework.</p> <p>Given the number of students, a large part of each class will involve an explanation of assigned reading materials by the instructor; however, ample time will be made for discussion and debate involving students and for questions and comments by students. Students are expected to have completed their readings and come to class prepared to discuss these readings.</p>	No	No.	<p>1. Midterm Examination: 25% TO ASSIST ONLY Date: December 2023 (dates to be confirmed) Format: Timed Take Home Exam</p> <p>2. In-Class Presentation: 15% Date: January through April Format: To be done in teams of four; 15 minute presentation on a topic of your choice from the assigned readings/syllabus.</p> <p>3. Final Examination: 60% Date: April 14, 2024 (TBD) Format: Timed Take Home Exam</p>	Midterm Exam *Not a paper* (generally 6-8 weeks into semester);In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);	
CMPL 574 - Government Control of Business (Fall 2023)	<p>This course will provide a comparative introduction to selected topics of economic regulation, or ways in which the State seeks to control or correct the market and the behaviour of economic actors. Topics will include an introduction to the general framework and role of competition law in the EU, the US, and Canada; efforts to create an internal market in the EU and Canada, the role of regulation in this context and the legitimate level at which to regulate the market within multi-level systems; and the regulation of transnational enterprises.</p>	No	No.	Participation; Mid-term paper or exam; Final essay.	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);Midterm Exam *Not a paper* (generally 6-8 weeks into semester);	
PUB3 116 - Foundations s. 002 (Winter 2024)	<p>There are many understandings about what law 'is' and what it 'can' and 'ought' to 'do'. Still, law has no less significance in the lived realities of peoples and the natural world. This course explores theories of law - its qualities, processes of construction, and consequences - coming from mainstream, critical, and self-determined legal traditions (e.g., liberal jurisprudence, legal pluralism, critical legal studies, Indigenous critique, Black Studies, critical race theory, feminisms, queer theories). Class members will interrogate key concepts that are taken up in multiple ways across such traditions, for example positivism, natural law, the rule of law, rights, power and dominance, mutual aid and care, public-private distinctions, and jurisdiction. Above all, the course will encourage self- and collective-reflections about law through writing and conversation. It should inspire insights as well as mutual relations that students may deepen in upper year courses.</p>	No	No.	Participation (10%); Oral Précis (10%); Mid-term Reflection (20%), Final Essay (60%)	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);	
CMPL 547 - Canadian Legal History (Fall 2023)	<p>This course introduces students to reading, writing and researching Canadian legal history through the following specialized topics including: writing Canadian legal history; industrialization and the birth of the administrative state (principally workplace accidents); legal professionalization (education, self-governance, work and culture); crime and public disorder (penal law on the books, penal law in action, state law enforcement and punishment); and BIPOC/women's legal histories. This selective survey of the history of Canadian law emphasizes the cultural history of law and the legal history of Canadian society. Students will then write a paper that will require them to conduct historical research using primary sources available online. The course also includes a peer review session of student papers and a presentation on the readings.</p>	Yes	Yes.	10% discussion postings; 10% presentation; 80% paper that meets the writing requirement Alternative MOE: 10% discussion postings; 10% presentation; 80% final paper	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);Alternative MOE (if answered yes to Question 7);	
LAWG 220 - Property Law s. 001 (Full Year)	same description as last year, with the added sentence: The course will include a special focus on exam and essay writing.	No	No.	Individual Reflection Essay (30%); Group Assignment (30%); Final Exam (40%)	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);	
PUB2 401 - Contentieux administratifs (Winter 2024)	<p>This is a course in public law that examines the theory and practice of judicial review of administrative action. Because our subject matter is judicial review, our focus is the law found in judicial decisions in which the courts review the determinations and actions of administrative agencies. The jurisprudence we will cover is relevant to many substantive areas of law such as labour law, immigration law, environmental law, municipal law, commercial licensing law, communications law, as well as banking and securities law. In each of these fields, public bodies are charged with interpreting and implementing a sophisticated public law regime. As we shall see, public administrators have developed their own understandings of their statutory mandates, and these are often expressed in the practices, guidelines, circulars, and decisions that connect statutory authorization of administrative powers to its actual exercise and application to particular cases. You are encouraged to take Administrative Process prior to or concomitantly with this course, since the focus of that offering is the internal law developed by administrative agencies, and it is judicial review of this law and its outcomes that comprises the subject matter of the present course. That said, many students every year receive top marks in Judicial Review having never taken Administrative Process.</p> <p>Judicial review of administrative action is fascinating for several reasons. Judicial review brings to the surface a discussion of the principles that govern (or that ought to govern) the relationships between those who exercise public authority and the people subject to it. These principles include the duty of procedural fairness (the duty to let an individual know and reply to the case against her) and the duty of reasonableness (the duty that requires agency determinations to conform to a standard of reasonableness). In many cases, there is no basis for these duties in the text of the enabling legislation that authorises decision-makers to exercise legal powers. Much of our discussion will explore the possible sources and bases of these duties.</p> <p>Additionally, the recognition of indigenous rights and treaties under s. 35 of the Constitution Act, 1982, and the revitalization of indigenous law in indigenous communities, raises serious doubts about the legitimacy of Canada's formal legislatures and judiciary vis-à-vis indigenous peoples. We will spend time discussing the intersection of indigenous rights and Canadian administrative law.</p>	No	No.	<p>(1) Group Assignment worth 30%. The assignment is meant to give students an opportunity to reflect critically on the readings and in-class discussion. These reflections may have to do with the interpretation of a particular case or doctrine, or they may range more broadly to the significance of a case or doctrine within the bigger picture of judicial review of administrative action.</p> <p>(2) A two-hour, scheduled, take-home, open-book exam worth 70%.</p> <p>The exam will consist of two parts of equal weight. The first part will be a fact pattern to which you must respond as indicated in the exam. The second part will present two short-essay questions. You will be required to answer one of the short-essay questions. The essay questions will be taken from one or more of the discussion questions we discuss. This will be a scheduled take-home exam with unlimited internet and computer access.</p>	Final Exam *Not a paper* (during exam period);Final Assignment (i.e. final paper, writing requirement, etc.);	
WRIT 016 Legal Methodology Teaching 1 (Full Year)	<p>Description: Grounded in the experiential learning associated with students' roles as tutorial leaders for the Integration Workshop, this course will enable them to develop and strengthen their knowledge and skills as legal educators and, more broadly, as aspiring legal professionals. Drawing on key insights from the fields of education, law, management, and the social sciences, this seminar will cover some of the traits, skills, strategies, and practices that are critical for teaching and practicing law. Through small-group discussions, individualized support and feedback, peer-to-peer learning, and self-reflection, this seminar will cultivate the abilities of students to serve as effective leaders, collaborators, and mentors in their legal studies and professional pursuits.</p> <p>Restrictions/Prerequisites: Format: Lecture Method of Evaluation: Review of Grading and Feedback on Legal Memo (25%); Peer Observation of Teaching in One Workshop (20%); Review of Grading and Feedback on the Factum (25%); Reflection Essay (30%) Meets the Writing Requirement: No</p>	No	No.	Method of Evaluation: Review of Grading and Feedback on Legal Memo (25%); Peer Observation of Teaching in One Workshop (20%); Review of Grading and Feedback on the Factum (25%); Reflection Essay (30%)	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);	
PROC 124 - Droit judiciaire s. 003 (Fall 2023)	Ce cours offre une introduction aux institutions, à la structure, aux principes et aux défis de la justice civile. Informé par les thèmes contemporains de la « crise de la justice civile » et de « l'accès à la justice », le contenu du cours donnera une vue d'ensemble du système de justice civile au Canada dans une perspective internationale, comparative et critique.	No	No.	Commentaire de lecture (10%); Visite de la Cour et rapport (30%); Examen final en personne (60%)	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);	
LAWG 426 - Evidence (Criminal Matters) (Winter 2024)	<p>This course will provide students with an introduction to the Canadian law of evidence in criminal matters, including basic concepts such as relevance and admissibility, exclusionary rules based on unreliability of evidence, prejudicial effects, and policy rationales, as well as other aspects of proof. Over the course of the term, you should develop the following:</p> <ol style="list-style-type: none">1. An understanding the law of evidence as law's particular "way of knowing", and how it interacts with other "ways of knowing".2. An understanding of the ways that the laws of evidence work in trial practice.3. An increased capacity to analyze how different groups of people are affected by the law of evidence, with particular attention to issues of gender, race, class and power.4. An awareness of the effect of the Canadian Charter of Rights and Freedoms on the laws of evidence.	No	No.	10% participation, 25% in-term blog assignment, 65% final take-home exam	Final Exam *Not a paper* (during exam period);Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);	
LAWG 532 - Specialized Topics in Law 13 (Winter 2024)	<p>Law, Race, and Capitalism introduces students to the relationship between law and historical and current operations of race in the global economy. More specifically, the course explores law's complex roles in entrenching racial difference through capitalist institutions, regulations, and practices. It focuses on law's role in establishing and perpetuating racial difference and inequality across three primary dimensions: people/ labour, land, and rights. It explores specific topics within each dimension, including slavery, labour exploitation, the financialization of lives and labour, land dispossession, development, land grabs, environmental racism and degradation, Indigenous perspectives and struggles related to the environment, human rights, and civil rights. The course foregrounds an understanding of domestic, comparative, and transnational legal doctrine and theory, and draws from a number of disciplines, including history, sociology, international political economy, geography, and political science. It uses both scholarly materials as well as a number of experiential pedagogical tools, including media/ podcasts, news, music, guest speakers, and real-world engagements to immerse students in a "three-dimensional" understanding of law's many roles in constituting race and capitalism.</p>	Yes	Yes.	Participation (10%); Blog post & Presentation (15%); Paper (75%). Alternatively, the MOE will be: Participation (10%); Blog post & Presentation (15%); Book Review (25%); Essay (50%).	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);Alternative MOE (if answered yes to Question 7);	
LAWG 220 - Les biens s. 003 (Full Year)	Same than last year	essai (fall) (30 pr cent), travail de groupe (hiver) (30 pr cent), examen final (hiver) (40 pr cent)	No	No.	see previous question	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
LAWG 531 - Specialized Topics in Law 12 (Fall 2023)	<p>Language of Instruction: English Description: Criminal Trial Advocacy has been designed to help students develop skills that will be of assistance in the practice of criminal law, be it in defence or with a prosecutors' office. At the same time, the skills learned would be of assistance to any future litigator, be it in criminal law or not. Specific subjects include direct and cross-examination, opening and closing arguments, best practices, ethics and the preparation of a criminal trial.</p> <p>Restrictions/Prerequisites: Format: Seminar Method of Evaluation: In-term assignment(s) (20%); End-of-term assignment(s) (80%) Meets the Writing Requirement: No</p>	No	No.	In-term assignment(s) (20%); End-of-term oral advocacy assignment(s) (80%)	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);	

LAWG 102 - Criminal Justice s. 002 (Full Year)	<p>This course will introduce the basis, nature and functioning of criminal justice within and across legal orders, with a focus on Canadian criminal justice. It will examine determinants of crime and explore the rationales for criminalizing certain conduct, presenting criminalization as one among a number of possible models for responding to different types of conflicts, harms and phenomena. Further, the course will introduce key substantive, procedural, evidentiary and sentencing aspects of the criminal law, with attention to formal but also informal sources of law, including the exercise of discretionary powers by police, prosecutors, and judges, as well as the role of the different participants in the criminal justice process. Finally, the course will engage closely with the social impact of criminal justice, with particular attention to race, class, gender, indigeneity, ethnicity and power.</p> <p>Topics covered include: theories of criminal punishment; criminological theories on crime, fundamental principles of criminal law including elements of offences and defences; Indigenous conceptions of justice; restorative justice; problem-solving courts; policing; the concept of a fair trial; sentencing; victims' rights; the role of communities; penal reform; the impact of rights frameworks, including the Charter of Rights and Freedoms; comparative perspectives; interdisciplinary approaches; pluralism in criminal law.</p>	No	No.	To be announced.	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);	
BUS2 505 - Corporate Finance (Fall 2023)	Advanced corporate law course focusing on equity and debt financing and transformative transactions.	No	No.	25% midterm presentation (teams of 3-5) 75% final	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);	
LAWG 316 -Droit international privé s. 003 (Winter 2024)	Ce cours vise à développer les connaissances sur les aspects juridiques des relations civiles et commerciales transfrontalières. La compétence internationale des tribunaux, la loi applicable et l'effet des jugements étrangers seront examinés dans une perspective nationale et internationale.	No	No.	Travail pratique écrit durant le semestre (30%); examen final en personne (70%)	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);	
LAWG 220 - Property Law s. 002 (Full Year)	This second year course examines the foundations, principles, and primary doctrines of property law through a transsystemic approach encompassing common law, civil law, and indigenous traditions. Throughout the course, we will have guest speakers and plenary sessions to gain a better appreciation for property as it operates in context. It includes since 2022 an exploration of co-ownership (condominium) as a place to think about social governance and living together conditions.	Mid-term individual paper 30%, Group assignment 30%, Final exam - sit down exam, open books, 40%	No	No.	Mid-term individual paper 30%, Group assignment 30%, Final exam - sit down exam, open books, 40%	Midterm Exam *Not a paper* (generally 6-8 weeks into semester);Final Exam *Not a paper* (during exam period);Final Assignment (i.e. final paper, writing requirement, etc.);
PRV5 483 - Consumer Law (Winter 2024)	This course is concerned with the ways in which law defines, affects and responds to consumer interests. Taking a broad view of these interests, we will examine various conceptions of consumer interests and consider the values, objectives and effectiveness of various policy and regulatory approaches in consumer law. More specifically, we will examine consumers' economic interests, physical integrity interests and access to justice interests.	No	No.	In-term group project and presentation (50%); final in-person exam (50%)	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);	
PUB2 401 - Contentieux administratifs (Fall 2023)	Same as last year's	No	No.	Same as last year	Midterm Exam *Not a paper* (generally 6-8 weeks into semester);Final Exam *Not a paper* (during exam period);	
LAWG 523 - Tax Practice Seminar (Winter 2024)	The focus of this year's seminar is tax disputes and tax litigation. It will examine a range of topics: the nature of the tax system, audits and assessments, rights of administrative contestation, settlements, collection and judicial appeals and judicial review. The role of oral and written advocacy skills will be examined. Contributors having particular expertise in this area of tax practice will "guest" on a periodic basis.	No	No.	10% participation, 10% presentation, 20% in-course assignment and 60% final assignment.	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);	
PUB2 503 - Comparative Federalism (Winter 2024)	<p>Description: This course is aimed at deciphering the many forms which the "federal phenomenon" may take, as well as at decoding how federalism affects policy-making.</p> <p>First, a brief introduction will canvass the origins of "the federal idea", its normative underpinnings and some of the reasons which lead public actors to opt for federal solutions.</p> <p>Secondly, through a largely institutional approach, we will seek to develop – together – a sort of "conceptual vocabulary" of federal institutions and techniques, which can be then recognised/analysed/criticised/alterd/modified etc. in a number of settings. This will allow us to distinguish various dimensions of federal systems (including, mostly federal states). We will thus explore mono-national vs plurinational federalism; dualist vs cooperative federalism; federalism through integration vs. dissociation etc.</p> <p>Thirdly, we will address how specific institutional arrangements affect policy development and delivery in federal systems, from a comparative perspective. Topics will include (but not necessarily be limited to) immigration; health care, and how federalism impacts on responses to the Covid-19 pandemic.</p> <p>Restrictions/Prerequisites: Constitutional Law.</p> <p>Format: Interactive Seminar.</p> <p>Method of Evaluation:</p> <p>1)Class participation, included some class presentation of readings etc (15 %);</p> <p>2)Team Project: Analysis and discussion in class of a specific federal regime, based on a common template 35 %;</p> <p>3 Two blog entries commenting on readings and/or guest lectures/ or book review (1.CONNect model - 1200 – 1800 words in English; 1350 – 2000 in French- 25 % each for a total of 50 %</p>	No	No.	1)Class participation, included some class presentation of readings etc (15 %); 2)Team Project: Analysis and discussion in class of a specific federal regime, based on a common template 35 %; 3 Two blog entries commenting on readings and/or guest lectures/ or book review (1.CONNect model - 1200 – 1800 words in English; 1350 – 2000 in French- 25 % each for a total of 50 %	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);	
LAWG 516 - Specialized Topics in Law 6 (Winter 2024)	The course focuses on mediation and its theoretical parameters and practical applications. It will build understanding around how different approaches and methods to mediation can influence and impact on conflict dynamics, identity, and culture. The course also addresses the role of lawyers and law, and explores several fields of practice through guest speakers. Students will gain understanding of participatory justice, intercultural intelligence, trauma-informed practice, integrative negotiation and adaptive process design. Using in-class time to workshop, students build competence in dialogue, mediation, group facilitation and process design; learning how to frame context and issues constructively and collaboratively, whether interpersonal, multi-stakeholder or systemic. Through journaling and a final essay, students independently research and explore lessons learned and chosen area of interest.	No	Yes.	50% final essay 50% Journal	Final Assignment (i.e. final paper, writing requirement, etc.);Alternative MOE (if answered yes to Question 7);	
BUS2 531 - Banking Law (Fall 2023)	This course focusses on the payment methods that banks and other service providers make available for use in Canada: cheques and bank drafts, letters of credit, credit, debit and prepaid cards, automated fund transfers (direct deposits and pre-authorized debits) and electronic fund transfers. The main themes to be studied include: How is the payment industry regulated in Canada? How are bank accounts and electronic wallets instrumental in payment transactions? What legal relationships, statutory duties and other liabilities arise in payment transactions? Recent developments and emerging issues are discussed in a practical and trans-systemic manner.	No	No.	10% participation 30% mid-term exam 60% final paper	Participation;Final Assignment (i.e. final paper, writing requirement, etc.);Midterm Exam *Not a paper* (generally 6-8 weeks into semester);	
BUS2 504 - Securities Regulation (Winter 2024)	Same description as in the past	No	No.	Timed Takehome for the midterm and In-person Exam for the final exam.	Participation;Midterm Exam *Not a paper* (generally 6-8 weeks into semester);Final Exam *Not a paper* (during exam period);	
LAWG 400 - Secured Transactions (Fall 2023)	<p>This course is about the legal and practical norms used in market economies to enable creditors to secure the performance of obligations due by their debtors. It will primarily examine security over movable property (personal property in common law parlance) although passing reference will be made to security over immovable property (land or real property in common law parlance). The course will focus on the secured transactions regimes set out in the Civil Code of Québec and in the Personal Property Security Acts (PPSAs) of the common law provinces and territories. Reference will also be made to federal laws that relate to secured transactions. Occasional mention will be made of international developments and national developments in other States including Article 9 of the Uniform Commercial Code in the United States. On completion of the course, students should:</p> <ul style="list-style-type: none">• have a sound grasp of the theory and method of the subject• be able to think critically about secured transactions policies and issues• display problem-solving skills across the categories within the subject and understand when and how they interrelate• be able to readily grasp the basics and even the nuances of secured transactions regimes in other jurisdictions	No	No.	mandatory in-term written assignment due by 3 pm on Mon 23 Oct (25%); optional in-term "assist-only" written assignment due by 3 pm on Mon 20 Nov (25%); final exam via Remote Exemplify with internet access (75% or 50% if optional "assist only" assignment is completed)	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);	
LAWG 538 - Specialized Topics in Law 19 (Winter 2024)	The decolonization of law requires engagement with indigenous legal orders. However, the more we learn, the more we discover the tension between them and the settler/Canadian legal system. These two kinds of legal systems are not only different, but also are often contradictory in their deepest commitments and values, underlying structures, and the legal principles that arise therefrom. From this position, it follows that bringing indigenous law into the settler legal system is not a project of decolonization. What use, then, can meaningfully be made of indigenous legal orders in a settler legal practice? This course confronts that question directly. Beginning with a historic overview of how indigenous law has been engaged by judges in Canadian legal decisions, it will engage legal ethics, professional responsibility and the experience of practitioners to provide an answer to the use of indigenous law in a settler legal practice.	Participation 20% and Written Assignment, 1000 words 80%	No	No.	Participation 20% Written Assignment 80%	Participation;Final Assignment (i.e. final paper, writing requirement, etc.);
LAWG 316 - Private Int'l Law (Fall 2023)	<p>Private international law refers to the norms that regulate private law issues in factual situations that involve a significant connection to more than one jurisdiction. In a world of globalized markets and corporate and personal mobility, every jurist requires a solid understanding of the subject. The course readings and lectures are structured according to the three areas into which the subject is conventionally divided:</p> <ol style="list-style-type: none">1. Jurisdiction (the conditions under which a court or other authority can assume jurisdiction to decide a case with extraterritorial connections);2. Choice of law (the determination of which State's laws apply – or which territorial unit's laws apply in States comprised of multiple territorial units having law making authority over the relevant issue – to persons, relationships and civil disputes that are connected to more than one jurisdiction; and3. Recognition and enforcement of foreign decisions and awards (the conditions under which a court will recognize and enforce a judgment or arbitral award rendered by a court or tribunal in another jurisdiction, including another Canadian province or territory). <p>The issues involved in these three categories will be analysed comparatively, drawing primarily on Canadian sources with occasional reference to the jurisprudence, legislation, and doctrine of other jurisdictions, including the US, the UK, and the EU, and to international conventions and other international instruments.</p> <p>On completion of the course, students should:</p> <ul style="list-style-type: none">• Have a sound grasp of the theory and method of the subject• Be able to think critically about private international rules and issues• Display problem-solving skills across the three categories within the subject and understand when and how the categories interrelate.	No	No.	mandatory in-term written assignment due by 3 pm on Mon 23 Oct (25%); optional in-term "assist-only" written assignment due by 3 pm on Friday 24 Nov (25%); final exam via Remote Exemplify with internet access (75% or 50% if optional"assistonly"assignmentiscompleted)	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);	

PUB3 116 - Foundations s. 004 (Winter 2024)	What does it mean for law to have foundations? And how do arguments about the foundations of law help you understand your role as a student of law and future jurist? This course will examine some historical, socio-cultural, and philosophical arguments that have sought to 'ground' law. Among the topics to be addressed will be idea of a legal tradition and its relation to legal education; the place of concepts such as right, obligation, rule, authority, and justice in legal theory; and the criticism of law's claim to order human conduct.	Final Paper 60%	No	No.	Class journal (10% Pass/Fail); Seminar Reports (30%); Final exam (60%)	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);
LAWG 531 - Specialized Topics in Law 12 (Winter 2024)	This foundational seminar aims to introduce students to the legal and practical institutions, products, and processes relevant to the transaction of commerce by private actors across borders. The first sessions will focus on the nature and sources of transnational commercial law, the institutions involved, and relevant aspects of private international law and international dispute resolution. Our attention will then shift to harmonization initiatives in a diversity of specific substantive areas, and via a diversity of hard and soft law instruments, including areas that cannot readily be resolved via private ordering, for example cross-border business insolvencies. We will then turn to the challenges presented by state sovereignty and the separate corporate personality principle to the effective regulation of corruption and human rights abuses. We will also visit the contested link between economic development on the one side and commercial law reform and legal traditions on the other. The final session will reflect on the future of transnational commercial law based on the insights gained from our experience during the term.		No	No.	20% seminar participation, 25% seminar topic presentation, 10% oral presentation of research essay topic, 45% final research essay (3500 to 4500 words excluding footnotes, title page, bibliography) due no later than 3pm on 24 April 2024	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Assignment (i.e. final paper, writing requirement, etc.);
PRAC 200 - Advocacy (Fall 2023)	The purpose of this course is to introduce you to legal advocacy, both oral and written, and to give you an opportunity to practice your legal advocacy skills in a range of settings. Those skills will be helpful in your future career and in your personal life, even if you choose not to become a litigator. We will begin with a short introduction on the nature and purpose of legal advocacy, after which we will explore some of its most frequent expressions in civil and commercial litigation: demand letters, statements of claim, mediation sessions, and oral advocacy before a trial court or tribunal.		No	No.	No mid-term exam	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);
CMPL 522 - Responsabilité médicale (Fall 2023)	Étude de droit comparé et transsystémique du droit de la responsabilité médicale, incluant les thèmes suivants: la rencontre du droit et de la science; la relation entre le patient et le médecin; la responsabilité et la discipline; les devoirs des médecins; la faute médicale; la causalité médicale et scientifique; le « bébé préjudice » et le préjudice prénatal; le consentement aux soins et le refus de traitement; l'accès aux services et le manque de ressources; les IASS; la médecine génétique; la télémedecine et l'intelligence artificielle; et les fonds d'indemnisation.	ok	No	No.	1) Éditorial/Op Ed: Travail de session en équipes (50 %) 2) Examen de type "timed take-home" (4 heures) à compléter pendant la période des examens (50%)	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
LAWG 535 - Specialized Topics in Law 16 (Fall 2023)	Definition of public health and foundations of public health law. Examination of the power and duty of the state to protect the public's health as well as the limits to state interventions pursuing the common good. Exploration of challenges in public health law & policy. Consideration of tools available to public health policy-makers, including nudging, regulation, prohibition, and litigation. Contemplation of the effectiveness of the criminal law and of private law in furthering public health goals. Introduction to public health notions of risk, causation, precaution, and proportionality, and their interaction with legal norms. Analysis of specific case studies in public health law, including in such areas as infectious disease control and pandemic management, nutrition, tobacco, e-cigarettes and cannabis. Master's level students registered in any of the programs administered by the McGill School of Population and Global Health can register with permission of the instructor (except for LLM Bioethics students who do not require permission).	ok	No	No.	Team assignment (40%); Timed take-home final exam (50%); Participation in case studies (10%)	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
LAWG 581 / CMPL 642 - Law and Healthcare (Winter 2024)	The course explores various points of intersection between law and health care. Students will examine legal dilemmas that arise at these points of convergence and the principles and institutions that have been developed to address them. Particular topics covered may include: access and delivery of health care services and the allocation of health care resources; the regulation of health care professionals; the law of consent and substituted consent; the law pertaining to minors and incapable adults; introductory notions of public health law; privacy issues arising in the medical context; legal and ethical questions related to biomedical research; patient safety; and end of life care. Undergraduate students in the last year of their programme and Graduate students not registered in the Faculty of Law may take this coursewith the permission of the instructor.	ok	No	No.	Team seminar assignment (30%); Seminar participation and feedback (20%); Final timed take-home (50%)	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
LAWG 514 - Specialized Topics in Law 4 (Winter 2024)	Most commercial aircraft are now acquired by airlines using leases or some form of financing. This court examines the contractual issues which arise as well as the legal implications which arise under public and private air law treaties, most of which predate the rise of aircraft finance. The Chicago Convention and the Cape Town Convention will, in particular, be studied in detail.		No	No.	25% participation 75% final assignment	Participation;Final Assignment (i.e. final paper, writing requirement, etc.);
PUB3 116 - Foundations s. 001 (Winter 2024)	This course is about asking questions about law. The best, and the most interesting, will have no easy answer. In exploring these questions, the course aims to help you reflect on how a given 'we' know, represent, experience, talk about, do 'law', and what that reveals about the foundations of law. Both 'we' and 'law' are in quotation marks because they are always contingent and to be found in a specific time and place. The course thus builds on the work already begun in Indigenous Legal Traditions identifying the distinctiveness of different forms of legality and, in particular, of Canada's "liberal constitutionalism".		No	No.	Engagement (includes participation, course journal) - 20% Mid-term paper - 30% Final in-person exam - 50%	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
PUB2 400 - The Administrative Process (Fall 2023)	This course introduces students to administrative process or administrative justice: the diverse ways in which administrative agencies bring laws to life through their institutional structure, their policy making, and their decision-making practices. In addition to courts and legislatures, administrative agencies are vital actors that generate, interpret, and apply legal norms. By drawing on a range of readings and other materials, this course will challenge conventional notions of what law is, where is comes from, and how it obtains legitimacy in different contexts. It will introduce students to concepts such as statutory interpretation, delegated legislation, policy, discretion, institutional design, procurement, and digital government.		No	No.	Engagement (includes participation, learning reflection) - 20% Team assignment (includes paper, presentation) - 50% Final in-person exam - 30%	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
LEEL 570 - Employment Law (Fall 2023)	Survey of the employment contract, including hiring practices, dismissals, duties of the employer and the employee including loyalty, non-competition, impact of statutes (Labour Standards Act, Charter of the French Language, etc...) and recourses. The purpose of the course is to deal with non-collective agreement employment contracts, which govern most of the working population.		No	No.	- Group Presentation: 25% - Final Examination (fixed date 24-hour take-home): 75%	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
LAWG 103 - Traditions juridiques autochtones s. 003 (Fall 2023)	Ce cours vise à introduire les étudiants aux traditions juridiques de certains peuples autochtones situés au Québec, notamment en insistant sur les liens étroits qui unissent les visions du monde autochtones et les systèmes juridiques qui en découlent. À cette fin, nous explorerons ensemble (1) les visions du monde et les contextes constitutionnels au sein desquels se déploient les traditions juridiques autochtones; (2) les impacts du contexte colonial sur les traditions juridiques autochtones et les défis de leurs revitalisations et (3) les relations entre le droit étatique (common law et droit civil) et les traditions juridiques autochtones aujourd'hui. Ce cours sert de fondement pour poursuivre l'apprentissages des traditions juridiques autochtones au fil de la formation transsystémique du programme de baccalauréat. Autant que possible, ce cours impliquera des membres de communautés autochtones en tant que partenaires et invités.		No	No.	Participation (10%); Examen de mi-session (40%); Essai à rendre à la fin du cours (50%).	Participation;Final Assignment (i.e. final paper, writing requirement, etc.);
PROC 124 - Judicial Institutions&Civ Proc (Fall 2023)	This course is intended as an introduction to the basic structure, values, and problems of civil procedure. It should be seen as a vehicle for exploring issues arising in most systems of civil procedure in Canada, and in the Western world generally, rather than as a survey of the rules of procedure that will dominate the lawyering experience of those who will choose litigation as a career. It addresses a broad range of questions, from strategic and financial considerations of litigation all the way to broad principles of the judicial order, as well as the key aspects of pre-trial procedure. The course is meant as an effort to highlight fundamental tensions in the organization and implementation of dispute resolution by state-appointed judges.	(1) Mid-term exercise with option to do in a team (25%) which students can do during a 60hour window over a period of 10 days; and (2) Take-home final exam (75%) .	No	No.	(1) Mid-term exercise with option to do in a team (25%); and (2) Take-home final exam (75%).	Final Exam *Not a paper* (during exam period);In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);
LAWG 210 - Legal Ethics & Professionalism s. 001 (Winter 2024)	This course will introduce students to the principles and rules of professionalism and legal ethics in Canada. We will explore what it means to be a legal professional, what social role and responsibilities that status entails, and the role of lawyers in the face of pressing social issues such as access to justice and diversity. We will also look at the main rules governing the legal profession and the practice of law, including the structure of the profession, the nature of the lawyer-client relationship and the duties flowing from it, and the lawyer's duties towards the administration of justice. We will also explore the application of those rules in different procedural contexts (e.g. negotiation, mediation and adjudication), as well as in different fields of legal practice.	Midterm Team Presentation (30%); and Timed Take-home Final Exam (during the whole exam period) (70%).	No	No.	Midterm Team Presentation (30%); and Timed Take-home Final Exam (during the whole exam period) (70%)	In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);Final Exam *Not a paper* (during exam period);
CMPL 600 - Legal Traditions (Winter 2024)	This is a cosmopolitan course, in keeping with the cosmopolitanism of McGill Law itself. The first part is dedicated to comparing traditions: it examines the civil and common law traditions but also extends beyond them to consider the talmudic, islamic, confucian and Indigenous legal traditions. The second part is concerned with exploring the crossing of traditions in colonial and postcolonial contexts: it will address such issues as legal pluralism, the accommodation of minority cultural practices, secularism, and decolonization. The course will also grapple with such issues as law and morality, and law and sexual diversity. Students will be required to write two short reflection pieces, a brief exploratory essay on a topic germane to the course, and have the opportunity to make an oral presentation of their research in a conference-like setting.		No	No.	Participation 10%; reflection piece (1,200 -1,500 words) on select reading; term paper (3,600-5,000 words) on topic of student's choice; conference-style oral presentation (15 minutes) on same topic as paper	Participation;In-course Assignments (i.e. presentations, papers, podcasts, group projects, etc.);