

GERM 307: Fall 2022 – Winter 2023
Intermediate German
GRMN 307 -001: M, W, F 9:35-10:25
GRMN 307 -002: M, W, F 10:35-11:25

Mondays, Wednesdays & Fridays:

GRMN 307D1-001 Rm 395 680 Sherbrooke St. West

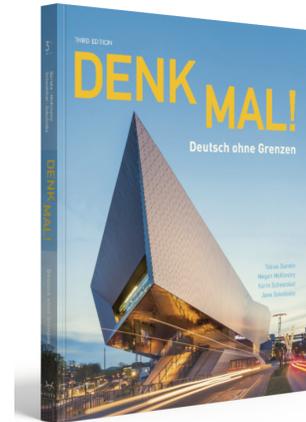
GRMN 307D1-002: Rm 391 680 Sherbrooke St. West

Instructor – Fall 2022: Dr. Maria Morrison

Office hours: Mondays 11:35-12:30, Thursdays 4-5

Email: maria.morrison@mcgill.ca

680 Sherbrooke West, rm. 475



Course Description

This intensive intermediate German language course builds on skills acquired in beginners' German and covers

the content of German 307D1 and D2 in one term. The course is designed to review German grammar and further develop students' linguistic and cultural competencies. Students will practice their German reading and speaking skills by reading and discussing a variety of texts, and they will practice their listening and cultural competencies by watching and working with short films. The themes in the textbook will provide a springboard for in-class activities, assignments, and vocabulary building. Students will practice grammatical structures and phrases that allow them to express opinions, agreements, and disagreements in communicative situations encountered in work, school and travel. By learning about German, Austrian, and Swiss cities featured in the textbook, students will get to know regional differences in German-speaking countries.

N.B.: GERM 307 (intensive intermediate German) and GERM 300 (full-year intermediate German) are equivalents.

Course Goals:

- strengthen students' communicative skills in speaking and writing
- improve receptive skills in listening and reading
- build vocabulary
- provide a thorough grammar review
- expose students to important historical, cultural, social and political topics in the German-speaking countries through selected readings and class discussion

Prerequisites

German 200 or German 202 (202 D1 & D2) or equivalent. Students who did not study German at McGill must obtain permission of the German Language Program Director, Sun-Young Kim (sun-young.kim2@mcgill.ca).

Credits: 6 credits. GERM 307 is a full-year course. You must complete both semesters to earn 6 credits.

N.B.: GERM 307 is a full-year course. Students must stay in the same section in both Fall and Winter semesters.

Required Texts:

- Handouts and links on MyCourses, to be downloaded and printed out
- Barske, Tobias, et al. **DENK MAL! 3rd ed.** Vista Higher Learning, 2020. (18-month code for the virtual textbook and Supersite Plurs). This online Available through the campus bookstore: <https://lejames.ca/textbook>

Recommended Texts:

- ENGLISH GRAMMAR FOR STUDENTS OF GERMAN, Zorach C., Olivia& Hill Press, 6th edition. <https://www.oliviahillpress.com/english-grammar-for-students-of-german>
- Recommended online dictionaries:
 - <https://dict.leo.org/german-english/>
 - <https://dict.leo.org/franzoesisch-deutsch/>

N.B.: In the event of extraordinary circumstances beyond the University’s control, the content and/or evaluation scheme in this course is subject to change.

Course Requirements

<u>Grading:</u>	
Forms of Assessment	Percentages
Attendance, class participation, and daily oral performance	10%
Essays	10%
Oral assessments (1 presentation; 1 oral exam)	10%
Homework	15%
Tests & Quizzes (21% = Tests; 9% = Quizzes)	30%
Final Exam	<u>25%</u>
	100%

Table of Contents

Instructional Method: Flipped Classroom..... 2

Attendance Policies..... 3

Copyright..... 3

Homework (15%) 3

Tests (21%) and Quizzes (9%)..... 4

Oral Evaluations (10%)..... 4

Essays (Aufsätze – 10%) 4

Extracurricular activities..... 5

Class Participation and Daily Oral Performance..... 6

Instructional Method: Flipped Classroom

The class consists of three class meetings (Mondays, Wednesdays, and Fridays) and Homework exercises that you are expected to complete on your own. Class time is valuable because here you will be able to interact with other students, ask questions, and practice your oral communication skills. Following the

flipped classroom model and the principle of learning by doing, you will study the grammatical concepts and learn about cultural topics individually at home before participating in class meetings. We will guide you through this process through a list of activities you should complete before each class meeting. This will allow us to reserve the meetings for practicing and developing your communicative skills, discussing cultural topics, and answering your questions about the course materials. During class, we will use many partner- and group activities, which are to be completed entirely in German. You will not be graded on error-free speech, but on your continuous efforts to speak in German. You will progress swiftly if you concentrate on speaking and writing in the target language. This course will provide you with a welcoming, respectful as well as active and fast-paced environment for learning German this year.

The Department of Languages, Literatures, and Cultures endeavours to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with your instructor and the [Office for Students with Disabilities \(https://www.mcgill.ca/osd/\)](https://www.mcgill.ca/osd/): 514-398-6009. Students with a documented disability should contact the OSD as soon as possible to request an official letter outlining authorized accommodations. This letter should be given to the instructor at the beginning of the semester. Please note that it might not be possible to accommodate last minute requests for accommodations.

Attendance Policies

- You may miss up to four (4) classes. If you miss more than four classes, you must present an authorized notification specifying the exact date(s) and time of your absence within a week. Otherwise, 5 % per absence will be deducted from your participation grade.
- If you are unable to attend class for any reason, please do not hesitate to contact us.
- Absences for religious reasons are excused, but you inform the instructors ahead of time. For further information see: [University Holy Days Policy](#).

Copyright

© Instructor-generated course materials (e.g., handouts, notes, summaries, exam questions) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

Homework (15%)

The weekly homework schedule lists detailed assignments for each day and it will be posted on myCourses (see Module “Homework”). Plan on spending at least **1-1.5 hours on studying and preparing** for the class per class day (more during some weeks, less during others). We expect you to have **read the textbook selections** and handouts, and to have completed exercises as indicated on the weekly homework schedule **before each class meeting**. If you miss a class, you are expected to study the lecture slides and complete the activities in the slides (posted on myCourses) carefully on your own, so that you can follow the course contents. The following types of assignments must be submitted on time over the course of the term:

- **Online workbook (VHL-Supersite):** daily readings, short films, grammatical, writing, and/or listening exercises. Deadlines for the exercises are posted on the Supersite. No late homework will be accepted without a legitimate excuse.
- **Worksheets, mini-quizzes & other (online) activities:** You will find the instructions on individual activities in the homework schedule. Unless otherwise indicated, worksheets on myCourses will be graded on a scale on a scale of A to F:

- A: on time, complete, very well-presented, and evidence of effort and creativity, exceeds expectations
- B: on time, complete, well-presented, and evidence of effort
- C: partially complete, evidence of carelessness
- D: late with permission or of poor quality (i.e. error-filled, sloppy, not well presented)
- F: late or not completed

Tests (21%) and Quizzes (9%)

You will write **five** tests (3 tests in the Fall; 2 tests in the Winter) and six quizzes (3 per term). The semester overview lists all test and quiz dates. Make-ups should not be taken for granted and vacation plans do not constitute grounds for deferring or re-scheduling tests.

Oral Evaluations (10%)

- **Video 1: Presentation on Idiomatic Expressions (5%):** This assignment consists of a short video presentation on myCourses **and** an online discussion with your peers. The purpose of this interactive exercise is to allow you to practice speaking and writing in a more informal setting and participate in collaborative learning. Prompts will be posted under “Video Assignments”. You may work on the assignment alone or in pairs. Further information will be posted on myCourses.
- **Video 2: Presentation on Cities/History/Cultural Artefact (5%):** The topics of these presentations will be culled from the overall thematic context of the course. Students may present alone or in pairs. Further information will be posted on myCourses under “Video Assignments”.
- **N.B.:** If you do not have a webcam on your laptop/computer, you could use another device with a built-in camera, such as a smartphone or tablet for completing an oral assessment. Please contact your instructor if none of these options are available to you or if you have privacy concerns, so that we can find an appropriate solution together. Alternative methods of completing the oral assessments may include using audio instead of video.

Essays (Aufsätze – 10%)

- You will be assigned **four** essays (two essays per term) that will be done in two drafts (60% for the first draft; 40% for the second draft). The semester overview lists all due dates. Your essays will be graded for content, grammar, and style.
- **You must submit two drafts of each essay. You must submit a second draft, if you do not, you will receive 0% on the second draft. Only those who receive an A on their first draft do not have to submit a second draft.** In addition, there must be evidence that you made effort to improve your draft. If you do not correct your own mistakes in an acceptable manner, points will be deducted.
- McGill University values [academic integrity](#). Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures” (see www.mcgill.ca/integrity and [Code of Student Conduct and Disciplinary Procedures](#), Section C. Academic Offenses, p. 5 for more information). and [Code of Student Conduct and Disciplinary Procedures](#), Section C. Academic Offenses, p. 5 for more information).
- **Please remember the following points when you write your essay:**
 - It is a violation of the honour code to have your essays proofread by someone else.
 - It is a violation of the honour code to use translation software or online translation tools.
- Include the following sentence at the bottom of **all drafts that you complete at home** to acknowledge that you read the academic honour code before you begin writing the essay: **“I will be fair and honest**

in my coursework. I will neither give nor receive unauthorized aid on any assignments, quizzes, or exams.”

Extracurricular activities

During the semester, you can take advantage of culturally relevant opportunities to earn bonus points. If you do at least 3 extracurricular events during the semester, you can earn bonus points (2% per activity and up to a total of 6% per semester) toward your homework grade. For more information, see “Extracurricular activities” on myCourses.

Class Participation and Daily Oral Performance

	Attentiveness	Contribution	Use of German
<p>Expectations are exceeded</p> <p>A The Student misses no more than 6 classes.</p> <p>A- Student misses no more than 8 classes.</p>	<p>Student always pays attention, brings required handouts, etc. before class, stays consistently engaged (e.g student responds to questions class, etc.)</p>	<p>The student is always eager to contribute in class, during partner and small-group activities, and asks questions. The student is prepared when called upon and always answers open-ended questions in a complete sentence with some detail.</p>	<p>The student attempts to consistently speak in German during class time.</p>
<p>B+ Student misses 9 classes.</p> <p>B Student misses no more than 10 classes.</p>	<p>The student pays attention most of the time (e.g camera is mostly on, student responds to questions posed in the chat or in polls etc.)</p>	<p>The student is eager to contribute in class and in break-out room activities and occasionally asks questions. The student is mostly prepared when called upon and answers the question asked without elaborating.</p>	<p>The student tries to speak German most of the time.</p>
<p>C</p> <p>The Student misses 11 or more classes.</p>	<p>The student pays attention sometimes and at other times is clearly distracted. Student leaves</p>	<p>The student is occasionally eager to contribute in class, in group and pair work activities and ask questions sometimes. The student volunteers answers sometimes. The student does not answer open-ended questions in complete sentences but in 2 or 3 word phrases.</p>	<p>The student sometimes speaks in German, but often switches to English or French.</p>
<p>C- the student misses 13 classes</p> <p>D – the student misses 14 classes</p> <p>F – the student misses 16 or more classes.</p>	<p>The student rarely pays attention.</p>	<p>The student almost never contributes in class, in group and pair work activities, never asks questions or volunteers answers.</p>	<p>The student speaks German only occasionally but speaks English or French most of the time.</p>